

BSc2 Portfolio Tasks 2012-13	
Task	Assessment Criteria
<p>Building a Communication Profile (1500 words) (Information gathering & Assessment)</p> <p>1) Interview or take a case history from or about a person with a communication or swallowing impairment. This may be with a client, parent, relative, key worker, teacher, or other professional.</p> <p>2) Conduct an observation of your client to gather initial information.</p> <p>3) Report on a structured assessment that you have carried out or observed (either published or used routinely in the clinical setting). This might include a formal or informal test procedure, or use of a checklist via observation or interview.</p> <p>4) Write a report, summarising and integrating the information gained from all sources</p>	<ul style="list-style-type: none"> • Summarise the key information from the case history, observation and assessment into a profile of the client. Include test scores/ raw data in an Appendix • You may wish to consider the following aspects: social, family, educational, work, health, cultural and linguistic backgrounds; emotional status; perceived strengths and needs; barriers to communication/swallowing; expectations and understanding of purpose of therapy. • Discuss how your case history information, observations and assessment complement each other to build up a composite profile. Link also to relevant literature about the presenting condition. • Evaluate your methods of obtaining the data, identifying any further information you may require, and how you might go about getting it (with a rationale for your methods) • Present your work in a logical and professional manner. • Support your task with referenced theory and use a standard academic referencing system.
<p>Goal Setting and Therapy (1500 words)</p> <p>1) Administer a therapy/intervention session - this could include an early diagnostic session with a client and can involve indirect intervention if appropriate to the client.</p> <p>2) Write up a summary of the management plan and an account of the session.</p>	<ul style="list-style-type: none"> • Describe the communication profile (strengths and needs) of the client/group of clients, summarising the main findings from observations/assessments leading to your goal setting. • Outline the goals of a planned therapy programme in the light of these needs, specifically the long term goal/s, and short term goals that feed in to the LTG for the client. • Provide a clear rationale for these goals, making a clear link between the assessment findings or the client's communication needs and the goals you have devised. • Outline the steps needed to achieve each ST goal. • Provide the aim(s) of the session and relate these to relevant long term goal and SMART short term goals, acknowledging the context of this session in client's overall therapeutic management.

	<ul style="list-style-type: none"> • Discuss the rationale behind the session goals and the methods chosen for therapy, focussing on the decisions made for the individual client at the present time. • Describe the therapy session succinctly, including; nature of task(s); facilitation strategies (planned and utilised); feedback given, and outcomes. • Discuss implications of session for future management. • Evaluate your own skills during session, including style of therapeutic interaction; facilitations used and impact of own performance on the session. Include how you will evaluate the progress of the client towards the goals (outcome measures), and the strengths and limitations of the proposed evaluation methods/outcome measures; and how you will feedback the results of therapy to the client(s)/relevant others. • Present your work in a logical and professional manner • Support your task with referenced theory and use a standard academic referencing system.
<p>Case presentation</p> <p>1) Present a summary of a client that you have worked with or observed in your placement. Give a 15 minute verbal presentation accompanied by visual materials</p> <p>2) Participate in Question and answer session</p>	<ul style="list-style-type: none"> • Outline background information relevant to the client and the client's main strengths and areas of need • Provide links between assessments findings and the planned management • Describe the goals of therapy that were set, and the rationales for the goals and methods used in therapy • Describe the therapeutic methods, and how outcomes were measured • Summarize the results achieved • Explain how the progress so far will determine future management of the client • Refer to relevant literature and provide references • Demonstrate professional oral presentation skills including use of visual materials and ability to answer questions from the group