

Alternative Assessments Guidance on Mapping the Learning Outcomes

| Module Info | | | | | Assessments | | | Programme Learning Outcome (See Learning Outcom | | | | | | | | | | | | | | | | | | |
|-------------|----------------------------------|------|------------|-----------|-----------------|----------------------------|---------------------------------------|---|---|---|---|---|---|---|---|---|---|----|----|----|---|---|---|---|--|--|
| Module code | Module title | Cred | Core/Elect | Compensat | No of Assesment | Assessment | Type of Assessment | Percentage/Proportio | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | |
| OV1001 | Optics | 30 | C | N | 3 | Optics Exam | Written Exam | 60% | | | | | | | | | | | | | | | | | | |
| | | | | | | Laboratory report Optics 1 | Laboratory report Optics 1 Coursework | 20% | | | | | | | | | | | | | | | | | | |
| | | | | | | Laboratory report Optics 2 | Coursework | 20% | | | | | | | | | | | | | | | | | | |
| | | | | | | Attendance | Competency | 0% | | | | | | | | | | | | | | | | | | |
| OV1004 | Ophthalmic Lenses & Dispensing I | 15 | C | N | 4 | Examination | Written exam | 50% | 1 | | | | | 1 | 1 | | 1 | | 1 | | | | | | | |
| | | | | | | Practical | Practical skills assessment | 30% | | | | | 1 | | | | | | | 1 | | | | 1 | | |
| | | | | | | Oral | Oral assessment and presentation | 20% | | | | | | | | | | 1 | | 1 | 1 | 1 | 1 | | | |
| | | | | | | Attendance/Formativ | Formativ | 0% | | | | | | | | | | | | | | | | | | |

Overview of why map

If you are reviewing the assessments for a module and programme to reduce the volume of assessments and to decide what alternative assessments might be appropriate, the line with the University's assessment principles for moving online, then this short guidance sheet will help you.

Module Level

To start with, review the learning outcomes of the module and identify which learning outcomes will already have been achieved through any assessment already undertaken and any class activity where you may have given feedback, such as oral presentations. Identify which outcomes you believe will not have been covered to date and will not be covered through any online activity.

Programme Level

You can now review the module learning outcomes you believe will not be covered against those at programme level and identify if they are covered elsewhere as often programme level learning outcomes may be covered in more than one module. If any outcomes are not covered at programme level then these are the outcomes you need to focus on for your assessment. It may be that you have several across modules.

Alternative Assessment

Taking into account the current constraints with no on campus activity and many students with limited online access, what do you need to assess and how might this best be done? Consider your options and identify those that you might want to use. You can visit the assessment toolkit on the LEaD website for ideas it is [here](#). Things to consider when making the choice:

- whether your students will be familiar with this type of assessment
- can you prepare them with perhaps some formative assessment?

For additional advice please do contact your academic link from LEaD who are:

- Ali for SMCSE
- Jane for SASS
- Pam for SHS and Law
- Ruth for Cass