Learning at City Conference 2019: Promoting Student Success

Wednesday 3rd July 2019
Welcome and introduction

Welcome to the 10th annual Learning at City Conference. This year’s theme is Promoting Student Success, a theme central to all of our roles.

The conference will start with the keynote from Professor Colin Bryson and Maiwenn Gauvrit, and is focused on enabling student success through partnership. The day will then consist of a mix of papers and workshops, which will cover areas such as academics using storytelling in their educational practice, using learning analytics to support student success and exploring why learners should care about what you want them to care about.

There will be a poster session at lunchtime, focussed on using technology to challenge a negative narrative: the use of blogs to document students’ journeys, promoting student success outside of the classroom and increasing student confidence through information literacy.

At 4pm we welcome previous VP education officers from City, University of London’s Students’ Union to hear about their successes and what being a student at City has meant for them. Professor Sir Paul Curran joins us to close the conference and shine a light on colleagues who have achieved a postgraduate certificate in academic practice and/or HEA fellowship at one of the four categories through our accredited programmes. We hope you will join us to support and celebrate the achievements of these staff. This will be followed by a drinks reception for all.

If you have any questions or comments then please do ask a member of the Learning Enhancement and Development team. We would also like to encourage you to complete the online evaluation form after the conference. The feedback will help us shape the event next year and choose a theme for the 11th conference.

We hope you enjoy the day.

Professor Pam Parker
Deputy Director of Learning Enhancement and Development, City, University of London

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Professor Susannah Quinsee
Professor of Learning Development and Director of Learning Enhancement and Development, City, University of London

Keynote sessions

Enabling student success
Professor Colin Bryson and Maiwenn Gauvrit, Newcastle University

10am

In this keynote Colin and Maiwenn will contend that a successful way to enable student success is through working in partnership with students and staff to take joint responsibility for learning and development (of all parties). They will present evidence, outcomes and candid reflections about this approach, whilst recognising that it can be uncomfortable for both students and staff as it creates a liminal space. However, getting to the other side is both possible and worthwhile.

Professor Colin Bryson
Colin is Director of the Combined Honours Centre at Newcastle University. He aims to put student engagement and partnership at the heart of all his practice and scholarship, working on this agenda for 15 years and gaining an NTF and chair in HE in the process.

Maiwenn Gauvrit
Maiwenn has just graduated from Combined Honours at Newcastle University. She has been actively involved in various intra- and extracurricular activities based on student-staff partnership and has a wide portfolio of roles and partnership experience.

Student panel:
Where are they now?

4pm

Join Professor Susannah Quinsee as she chairs a panel of former City Students’ Union VP education officers to discuss what being at City has meant to them and how their time at the University has informed and influenced their future lives and their careers. Hear from:

- Malek Arab, VP Education Officer 2017/18
- Umar Chaudhery, VP Education Officer 2015/16
- Amish Patel, VP Education Officer 2011/12
- James Perkins, VP Education Officer 2013/14, 2012/13
- Zain Ismail, VP Education Officer 2016/17
- Issy Cooke, VP Education Officer 2014/15

Useful information

Registration desk
The registration desk is situated near the lift in the main corridor. Make sure you register and collect your name badge on arrival.

Session sign-ups
The room and timings for all sessions are on posters around the venue and a list of delegates who have signed up for each session are available outside each room.

Photography and recordings
There will be staff photographing and filming at the event. These images may be used by City, University of London for promotional purposes. If you do not wish your image to be used or recorded please speak to a member of the LEaD events team.

Wifi and internet
City is on the Eduroam network. If you do not have access to this network details of guest wifi access can be found on signs around the venue.
Conference programme

9:15 – 9:45  Registration and refreshments – Foyer
9:45 – 10:00  Welcome and introduction – ELG15
10:00 – 10:55  Keynote – ELG15

Enabling student success
Professor Colin Bryson and Maiwenn Gauvrit, Newcastle University

11:25 – 12:25  Session 1

Workshops

1A  A workshop to support lecturers in using storytelling in their educational practice
Julie Attenborough, Associate Dean, School of Health Sciences
Professor Rachael-Anne Knight, Associate Dean, School of Health Sciences

1B  Introducing active mobile learning: Learn how to use wireless collaboration in your teaching
Dominic Pates, Senior Educational Technologist, LEaD
James Rutherford, Senior Educational technologist, LEaD

Papers (2 per session)

1C  Paper 1: Evaluating the effectiveness of a peer-to-peer buddy system in enhancing the experience of transition into practice placements for diagnostic radiography students
Dr Sophie Willis, Lecturer, School of Health Sciences
Dr Jane Harvey Lloyd, Associate Professor, University of Suffolk

Paper 2: Understanding issues around supporting and promoting success for students from non-traditional routes: the transition from foundation to BSc
Dr Irene Ooni, Lecturer, School of Health Sciences
Dr Sophie Willis, Lecturer, School of Health Sciences

1D  Paper 1: Internationalising Higher Education: Designs for a Cultural Management Pedagogy
Dr Thomas Robinson, Lecturer, Cass Business School
Dr Martin Rich, Senior Lecturer, Cass Business School

Paper 2: Towards a set of measurable guidelines for CPD courses to aid lifelong learners to achieve best attainment of learning outcomes
Dionysios Dimakopoulos, Computing: Subject Co-ordinator, Research & Enterprise, Continuing Education

12:30 – 13:30  Lunch and posters – Foyer
13:35 – 14:35  Session 2

Workshops

2A  The formative assessment toolkit
Professor Rachael-Anne Knight, Associate Dean, School of Health Sciences
Raf Benato, Lead for Teaching Excellence, School of Health Sciences
Dr Tamsin Callaghan, Senior Lecturer, School of Health Sciences
Janet Hunter, Lead for Teaching Excellence, School of Health Sciences
Dr Byki Huntjens, Lead for Teaching Excellence, School of Health Sciences
Peter Kogan, Senior Educational Technologist, LEaD
Lucy Myers, Lead for Teaching Excellence, School of Health Sciences
Sarah Nye, Educational Technologist, LEaD
Connie Tse, Educational Technologist, LEaD

2B  Beyond a CV: What does employability in the curriculum look like?
Neela Nawathe, Careers Consultant, City Careers Service
Emma O’Brien, Careers Consultant, City Careers Service

2C  Design challenge: embedding skills creatively to engage the learner
Katharine Reedy, Learning Designer, Open University
Dr Jane Secker, Senior Lecturer, LEaD
Jo Parker, Senior Library Manager, Open University
Papers (2 per session)

2D

**Paper 1:** What do we mean by social learning? A visual look at how social interaction impacts the construction of learning, in terms of design of physical spaces on campus  
James Rutherford, Senior Educational Technologist, LEaD

**Paper 2:** Promoting success in group work on an academic practice MA  
Dr Ruth Windscheffel, Lecturer, Educational Development, LEaD  
Dominic Pates, Senior Educational Technologist, LEaD

2E

**Paper 1:** Can service users enhance our provision of student feedback?  
Dr Rakhee Shah, Lecturer, School of Health Sciences  
Dr Irene Ctori, Lecturer, School of Health Sciences

**Paper 2:** Professionalism and positive motivation: Law students’ emotional responses to challenging encounters in a live clinic setting  
Professor Nigel Duncan, Professor of Legal Education, The City Law School

14:40 – 15:40  
**Session 3**

Workshops

3A  
Introducing Quodl: An easy and popular homegrown way to increase engagement and learning in lectures with live quizzes  
Dr Stian Reimers, Reader, School of Arts and Social Sciences

3B  
Situational interest: Why should learners care about what you want them to care about?  
David Shah, Academic Learning Support Tutor, LEaD

3C  
What’s working for learning? A workshop to explore current practice in recording our teaching (via Lecture Capture) at City  
Sandra Partington, Senior Educational Technologist, LEaD  
Emma Allsopp and Richard Knott, Learning Success, LEaD  
Julie Voce, Matt Goral and Connie Tse, Educational Technology team, LEaD

Papers (2 per session)

3D

**Paper 1:** How is attendance linked to academic performance in Optometry?  
Dr Byki Huntjens, Senior Lecturer, School of Health Sciences  
Nuno Esteves, Research Assistant, School of Health Sciences  
Dr Tamsin Callaghan, Lecturer, School of Health Sciences

**Paper 2:** Concordance: The impact of experiential learning through simulation  
Karen Rawlings-Anderson, Senior Lecturer, School of Health Sciences  
Janet Hunter, Senior Lecturer, School of Health Sciences

15:45 – 16:00  
Refreshments and networking – Foyer

16:05 – 17:05  
Keynote – ELG15

Student panel: Where are they now?  
Professor Susannah Quinsee and a panel of former City, University of London Students’ Union VP education officers

17:05 – 17:20  
Closing points and awards celebration with Professor Sir Paul Curran – ELG15

17:20 – 18:30  
Drinks reception – Foyer

The abstracts and references for all sessions are available on the conference website. Slides from sessions and some lecture captures will be available following the event.

Have your say  
**Session and poster feedback**

Please make sure you take the time to complete a feedback form for each session you attend and any posters you view. These can either be handed in at the end of a session or posted in the box at the registration desk.

Feedback wall  
There will be a space for your thoughts and ideas – please tell us what you think by leaving a post-it note.

Post Conference catch-up  
Presenter slides from sessions will be available on the website following the conference.

Event evaluation  
An online evaluation form will be emailed to all delegates after the conference. This will give you another opportunity to give us your thoughts and feedback on the event and will help us to plan for future conferences.

There will also be an opportunity to complete your session or poster feedback online at this time.

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Post Conference catch-up  
Presenter slides from sessions will be available on the website following the conference.
Poster session

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<td>Creatively enhancing employability through video assignment</td>
<td>Taqveem Ahmed, Assistant Educational Technologist, LEaD</td>
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<td>Mona Vadher, Employer Engagement Manager, Student and Academic Services</td>
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<td>Clinical feedback mechanisms in an academic setting</td>
<td>Allison Harris, Ultrasound Clinical Co-ordinator, School of Health Sciences</td>
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<td>Gill Harrison, Programme Director, School of Health Sciences</td>
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<td>Redesign of the assessment materials for module EE3517, Medical Imaging Modalities</td>
<td>Dr Constantino Carlos Reyes-Aldasoro, Senior Lecturer, School of Mathematics, Computer Science &amp; Engineering</td>
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<td>Using technology to challenge a negative narrative: The use of blogs to document students’ journeys</td>
<td>Janet Hunter, Senior Lecturer, School of Health Sciences</td>
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<td>Julie Attenborough, Lecturer, School of Health Sciences</td>
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<td>Learning Analytics Project (LeAP)</td>
<td>Mimi Weiss Johnson, Senior Educational Technologist (Project Lead), LEaD</td>
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<td>Julie Voce, Head of Educational Technology, LEaD</td>
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<td>Student-centred blended learning approaches for student success</td>
<td>Dr Christina Malamateniou, Programme Director, School of Health Sciences</td>
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<td>Dr Sophie Willis, Programme Director, School of Health Sciences</td>
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<td>Sara Bensalah, Radiography (Diagnostic Imaging)</td>
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<td>Ali Khandakar, Radiography (Diagnostic Imaging)</td>
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<td>Promoting student success: Outside of the classroom</td>
<td>Hannah Bowles, Widening Participation Officer</td>
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<td>Empathy scores following an interactive experts by experience session for sonography students: A pilot study</td>
<td>Gill Harrison, Programme Director, School of Health Sciences</td>
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<td>Allison Harris, Ultrasound Clinical Co-ordinator, School of Health Sciences</td>
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<td>9</td>
<td>Get those phones out: Let’s see what you have learnt so far? Using in-class polling in seminars to promote student exam success on a large scale postgraduate law course</td>
<td>Veronica Lachkovic, Senior Lecturer, The City Law School</td>
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<td>Sujitha Nag, Senior Lecturer, The City Law School</td>
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<td>Increasing student confidence through information literacy</td>
<td>Diane Bell, Research Librarian, Library Services</td>
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<td>From the periphery to the mainstream: Mentoring in schools on the curriculum at Cass Business School</td>
<td>Rob Compton, PRME Programme Manager, Cass Business School</td>
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<td>Professor Paul Palmer, Principal Investigator, Cass Business School</td>
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Academic Practice Programme

The Academic Practice Programme is a postgraduate taught programme combining theory, practice and the use of reflection to enable you to develop teaching skills and educational knowledge for your role in higher education.

The programme is aimed at staff with an educating or facilitating role with students.

Qualifications

**Introductory Certificate in Academic Practice**

Suitable if you are starting a career in higher education and your role includes an element of facilitation of student learning.

This includes academic staff, professional services, staff and researchers.

Successful completion of this module leads to Associate Fellowship of the HEA.

**Postgraduate Certificate**

Suitable if you are relatively new to higher education and a major part of your role is educating others.

Successful completion of the Postgraduate Certificate leads to Fellowship of the HEA.

**Postgraduate Diploma**

Intended for experienced staff whose major role is educating others and who have successfully completed the PGcert.

**MA Academic Practice**

If you have successfully completed the Postgraduate Diploma and wish to pursue a research project in educational research you can continue to complete the dissertation module.

To find out more visit [www.city.ac.uk/lead/qualifications-accreditation](http://www.city.ac.uk/lead/qualifications-accreditation) or contact MAAP@city.ac.uk.

Posters will be displayed in the main corridor throughout the conference.

Please take time to visit them as you are passing. Presenters will be available during lunch to speak with delegates about their posters and research.
Celebrating City staff successes

At this year’s conference we are celebrating the achievements of City, University of London staff who have taken part in our programmes to develop their academic practice and gain Higher Education Academy (HEA) Fellowships. Staff who have engaged with the RISES (Recognising Individual Staff Education Status) programme have achieved all categories of fellowship. Staff who have completed the introductory certificate of the Academic Practice programme have achieved Associate fellow and those doing the postgraduate certificate have been awarded a fellowship.

Please join us with City’s President, Professor Sir Paul Curran at the end of the day to support and celebrate the achievements of these staff.

LEaD support for staff focused on Educational Excellence

LEaD offers a range of opportunities for staff at City to develop and enhance their education role. We have outlined some key approaches here.

RISES Programme
This programme is our professional development programme which provides you with an opportunity to apply for HEA Fellowship at one of the four categories. Whilst you develop your application you will be supported by a mentor from your school and/or LEaD and you can choose the panel you submit your application for to suit your workload.

Programme development
We are happy to support you throughout your design and redesign of programmes, with teaching, learning and assessment activity as well as ensuring your programme is inclusive. Please ask us to join your programme development team. If you want to discuss this with us, please contact your LEaD school liaison team.

Workshops
A range of bespoke and central workshops are provided on various topics throughout the year. If there is a specific workshop you are interested in, please contact your LEaD school liaison team.

Individual support
We know what whether you are new or are very experienced it is helpful from time to time to discuss your practice with someone else. We are keen to hear about your practice but also discuss what development you would like and can provide some advice about this. Again, contact your academic school liaison member of the team. If you would like specific advice on educational technology and how to use this in your teaching then please contact your LEaD school liaison team.

Find out more
www.city.ac.uk/leader-centre

The Learning Enhancement and Development Educational Research (LEaDER) Centre is a space for staff at City engaged in pedagogic research to link with others and to access expertise from members of the LEaD academic team.

Look out for the seminar series of events coming up in 2019/20.
Learning Success

The Learning Success team in LEaD promotes student success in a variety of ways.

**Academic Learning Support**
- Develop students’ study skills from critical writing to managing time in individual tutorials, workshops and group sessions embedded within students’ courses.

**Disability Support**
- Provides advice, guidance and mentoring to students with physical disabilities, visual impairments and long term medical conditions.

**Neurodiversity Support**
- Develops the skills of students with dyslexia and other Specific Learning Differences (SpLD) and provides SpLD screenings, assessments and advice.

**Student feedback**

**Student feedback**
- "Coming to the Learning Success team was really a game changer for me"
- A student rep requested more sessions with the Learning Success team on behalf of their group this year as last year’s sessions were "very helpful and informative"
- After improving her results following work with Learning Success staff, one student wrote: "I really appreciate all the effort you put in to support me"

The Student Counselling and Mental Health Services

The Student Counselling and Mental Health Service in LEaD is comprised of two teams offering emotional and practical support to students. The service works collaboratively within the Multidisciplinary team to provide students with the best support to enable them to manage their wellbeing and academic studies.

**Student feedback**

**Student feedback**
- "The word life-changing gets thrown around a lot, but this truly was. You helped me tackle such deeply ingrained fears and develop a mind-set not of 'pushing through' but of compassion and managing my fears."
- "I’ve seen a vast amount of improvements in my life and well-being ever since we started our sessions, and although I have a lot more to do to work on myself, I’ve received the greatest starter kit from you to do this."
- "You’ve been a huge help and I couldn’t have turned things around this quickly without your help. You’ve not only helped me with dealing with exams but I’ll always remember the things you’ve helped me with in my life."

**The #Stepchange framework**

#Stepchange in student mental health is about universities adopting mental health as a strategic priority, implementing a whole university approach, with students and staff involved at all stages of the journey.

Are you curious about #Stepchange?

Find out more
- www.universitiesuk.ac.uk/stepchange
Sharing best practice – Learning at City blog

The Learning at City blog is a platform to share innovation and good practice from across the learning spectrum. It showcases the work of LEaD as well as being a blog space for City staff and staff in the wider HE sector to share innovations or perspectives on educational development and learning technology.

City academics are the primary audience but the blog has a wider readership and LEaD encourages anyone undertaking education development and research to contribute to the blog. It’s easy to become an author – just visit the ‘Become an Author’ page and request access.

Find out more: blogs.city.ac.uk/learningatcity

The Designing Active Learning Initiative (DALI)

DALI is a way of describing what the overall aim of this initiative is in pedagogic terms, helping to focus on our research, problem identification and requirements gathering on the creation of technology-enhanced learning spaces that enable higher level or active learning to take place. It is a LEaD sponsored initiative to update and enhance the educational technology in all of City’s learning spaces. The DALI projects is updating, enhancing and improving of City’s learning spaces, to enable and enhance active teaching and learning practice across the University.

LEaD Educational Technology Refresher workshops coming soon

These workshops will introduce the improvements to Moodle, Kaltura and the Teaching Pods and help you to effectively use technology in your teaching for the new academic year.

Find out more, including dates and booking form: bit.ly/edtechcitystaff