

Video assignments

Description

Students produce a video and upload it to Moodle as a video assignment. Grades and feedback are provided online via Moodle in a similar way to written assignments. Videos may be produced individually or as a group. Video assignments typically include:

- Student presentations
- Video reflecting on an experience or process
- A documentary regarding an aspect of their course
- Filming a practical procedure.

Virtues

The inclusion of video assignments as part of your assessment has the following benefits:

- An opportunity for teaching staff to diversify their assessment methods
- Students may be given an opportunity to practise their presentation skills, which is beneficial to their future employability
- Video reflection provides an opportunity for students to reflect on their learning in a more expressive and authentic manner
- Students visualise concepts in their own way, leading to better engagement and retention of the material

- Students demonstrate their knowledge and/or practical skills. This may also facilitate peer learning if students are happy to share their videos
- Students develop transferable skills in developing multimedia content.

Considerations

- Students may not be confident about appearing on camera
- Students may be nervous about producing a video and require a certain amount of technical support
- Teaching staff will need to plan the assessment carefully, with clear guidelines on length, the type of the video required (presentation, screencast etc) and what students are being assessed on
- Teaching staff may need to develop an example to demonstrate to students what is required for the video assignment
- Teaching staff will need time to request support in setting up their video assignments, including recommendations on relevant software and hardware
- Manual intervention may be required for students submitting video assignments as a group, in order to disseminate grades and feedback.