

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

| | |
|--|--|
| Module name | The Global Political Economy of Development |
| Module code | IP3021 |
| School | School of Arts and Social Sciences |
| Department or equivalent | International Politics |
| UK credits | 15 |
| ECTS | 7.5 |
| Level | 6 |
| Delivery location (partnership programmes only) | N/A |

MODULE SUMMARY

Module outline and aims

This module provides an introduction to the global politics of development. In order to do this it adopts a historical and thematic approach, exploring how the experience of different developing countries and regions interacts with the ideas, institutions, and economic structures of world politics.

Topics covered include:

- Orthodox and critical theories of development
- Multilateralism and post-war development policy
- The influence of decolonisation and globalisation on development theory and practice
- The developmental histories of sub-Saharan Africa, Latin America, and East Asia
- China's challenge to neo-liberal development

Content outline

- *The Idea of Development in Historical Perspective*
- *Foreign Aid, Multilateralism, and Post-War Development Policy*
- *Development and Decolonisation*
- *Development and Globalisation*
- *The Politics of Aid in Sub-Saharan Africa*
- *Reform and Revolution in Latin America*
- *Crisis and Change In East Asia*
- *China's Rise and the New Global Politics of Development*
- *Future Prospects for Development Theory and Practice*

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Examine key debates about the concept of development;

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

- Understand the key institutions associated with international development
- Apply your theoretical understanding of political systems to the analysis of the institutions and processes of development
- Assess critically the competing perspectives on development and global politics

Skills:

- Distinguish empirical, normative and explanatory statements from each other
- Define abstract concepts and utilise them with rigour and consistency

Values and attitudes:

- Critically analyse the connections between development and global politics in both theoretical and empirical terms
- Demonstrate knowledge of specific global processes impacting upon the development experience of different countries and regions;

HOW WILL I LEARN?

Acquisition of knowledge and understanding is promoted through a combination of lectures and interactive classes with a strong emphasis on students' presentations. You are encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. You also receive feedback on your coursework to encourage you to reflect on what you have produced.

Teaching pattern:

| Teaching component | Teaching type | Contact hours (scheduled) | Self-directed study hours (independent) | Placement hours | Total student learning hours |
|--|---------------|---------------------------|---|-----------------|------------------------------|
| Lecture-led | Lecture | 10 | 40 | | 50 |
| Presentations, discussions and course work | Seminar | 10 | 90 | | 100 |
| Totals | | 20 | 130 | 0 | 150 |

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

Assessment pattern:

| Assessment component | Assessment type | Weighting | Minimum qualifying mark | Pass/Fail? |
|----------------------|-----------------|-----------|-------------------------|------------|
| | | | | |

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

| | | | | |
|---------------------|------------|------|----|-----|
| Essay (4,000 words) | Coursework | 100% | 40 | N/A |
|---------------------|------------|------|----|-----|

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your mark and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

- Tim Allen and Alan Thomas (eds.) (2000) *Poverty and Development*. Oxford: Oxford University Press
- Stuart Corbridge (ed.) (1995) *Development Studies: A Reader*. London: Arnold
- Vandana Desai and Robert B. Potter (eds.) (2002) *The Companion to Development Studies*. London: Hodder Arnold
- Ankie Hoogvelt (1997) *Globalization and the Postcolonial World: The New Political Economy of Development*. Baltimore: Johns Hopkins University Press
- R. Kiely (2007) *The New Political Economy of Development: Globalisation, Imperialism, Hegemony*. Basingstoke: Palgrave Macmillan
- Colin Leys (1996) *The Rise and Fall of Development Theory*. Oxford
- John Martinussen (1997) *Society, State and Market: A Guide to Competing Theories of Development*. London: Zed Books
- Philip McMichael (2008) *Development and Social Change: A Global Perspective* 4th ed. London: Pine Gorge Press
- Jan Nederveen Pieterse (2010) *Development theory: deconstructions/reconstructions*. London: Sage.
- John Rapley (2007) *Understanding Development: Theory and Practice in the Third World*. 3rd ed. Boulder: Lynne Rienner

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

- Mitchell A. Seligson and John T. Passé-Smith (eds.) (2008) *Development and Underdevelopment: The Political Economy of Global Inequality* 4th edition. Boulder: Lynne Rienner
- Michael P. Todaro and Stephen C. (2011) *Economic Development*. 11th ed. Harlow: Pearson Education
- David Williams (2011) *International Development and Global Politics: History, Theory and Practice*. London: Routledge

Version: 1.0