

PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

Programme name	Primary Care (Practice Nursing)
Award	BSc (Hons) top-up/conversion programme
School	School of Health Sciences
Department or equivalent	Division of Health Services Research & Management
Programme code	USPCPN
Type of study	Full Time
Total UK credits	120
Total ECTS	60

PROGRAMME SUMMARY

The full time BSc (Hons) Primary Care (Practice Nursing) programme enables students to undertake a practice nurse programme designed to meet their specific clinical and professional needs within the general practice setting.

This programme will enable you to develop specific skills, knowledge and competencies required for your Practice Nurse role in the changing and complex health care environment that is general practice. Primary care is experiencing an unprecedented cycle of change. Changes in health and social care structures, administration systems, professional roles and health policies all have implications for nurses employed within this sector. The diversity of services that the practice nurse can provide can range from essential; additional and enhanced services. It is the diversity of services now available within the primary care sector that has led to increasing educational and training needs for practice nurses.

This programme has been developed to provide education and training in Practice Nursing that will enable you to develop a coherent, systematic and in depth knowledge of your discipline related to the modular content of the programme; to develop your knowledge and understanding of the multi-faceted role of a practice nurse and to develop competence in your practice by drawing on research and contemporary sources of evidence to underpin your role as a practice nurse.

There are four core compulsory modules and three optional modules on this programme. The optional modules can be selected from our portfolio of modules within the School of Health Sciences.

For students who are supported on this programme by their employer and/or funded by organisations, it is important to ensure that module choices are commensurate with the needs of their general practice. This may include the need to undertake long term conditions modules and or the mentorship module (if this has not been undertaken previously)

Aim

The main aims of this undergraduate programme are:

- To enhance your professional practice and personal development
- To enhance critical, analytical, professional, research and communication skills and promote the ability to relate this to your role as a Practice Nurse.

- To develop leadership and management skills in professional practice
- To develop competence and expertise for your practice drawing on research and contemporary sources of evidence to underpin your clinical engagement as a practice nurse

The curriculum is designed to help you develop key competencies and capabilities integrating a range of perspectives and:

- To provide flexible and contemporary education that meets the changing, challenging and dynamic environment of general practice
- To apply methods and techniques you have learned to review, consolidate and extend your knowledge and understanding in the management and care of clients with long term conditions
- To develop awareness of how psychosocial and public health issues can impact on the health status of clients, their carers and families
- To develop and foster a concordant approach to the nurse/client relationship
- To communicate information, ideas, problems and solutions to both specialist (professional and social care) and non-specialist audiences (clients, carers and their communities)
- To promote professionalism and trust by respecting the dignity of every client, regardless of age, gender, religion, socio-economic class sexual orientation and ethnic or cultural group to ensure
- To act as an advocate for the client, their carers and families
- To assume accountability for practice and strive to attain the highest standards of practice.

Registration Period

The normal/minimum period of registration for this programme is 1 year. The maximum period of registration for this programme is 3 years.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Critically analyse your own professional accountability in applying skills, knowledge and attitudes in changing practice environments (QAA, 2014)ⁱ
- Critically evaluate the outcomes of your practice within the general practice setting
- Critically explore and evaluate how changes within the NHS have impacted on the care delivered within your general practice setting
- Critically demonstrate how evidence based practice can be used to underpin the delivery of care within the general practice setting

- Critically appraise research and literature relating to practice, and outline strategies for introducing and utilising the findings in practice.

Skills:

- Analyse and apply models of information systems, information management and other aspects of management in primary care
- Critically evaluate and analyse how to achieve solutions based on an informed evidence base
- Identify the social, political and economic influences on the health of clients, their carers and families and how these impact on an individual's health beliefs
- Work co-operatively within a multidisciplinary team, whilst always adhering to the guidelines of the Nursing and Midwifery Council (NMC) (2015) *The Code. Professional standards of practice and behaviour for nurses and midwives.*
- Contribute to and critically evaluate strategies designed to promote and improve health and prevent disease in clients and groups
- Utilising acquired skills and knowledge, effectively manage and support the practice's immunisation clinics, including the use of Patient Group Directives and reflective evaluation to enhance your practice
- Critically discuss key philosophical and political concepts and critiques in primary health care
- Evaluate programmes of care, including those for patients with long term conditions.

Values and attitudes:

- Critically examine the major ethical issues facing today's primary health care organisations and general practices
- Outline the principles of reflective practice and use these to develop and enhance personal and professional practice
- To promote and develop concordant relationships with clients and their carers with the aim of positively influencing their health choices and decisions.

HOW WILL I LEARN?

Practice nursing encompasses a diverse range of knowledge and skills. The emphasis of many of the learning and teaching elements of this full time programme will be aimed at encouraging the analysis and evaluation of various theoretical and practice orientated dimensions of primary care, and promoting collaborative working through

multidisciplinary learning. To ensure that you are given the opportunity to deal with complex issues systematically and creatively, and demonstrate originality in solving problems, the learning and teaching strategies you will be exposed to will include:

- Formal lectures followed by practice-orientated seminars
- Student-led seminars around specific primary care topics and disciplines
- Peer appraisal; group projects
- Educational visits and practice based seminars involving people working in different areas, and at different levels of primary care policy and practice development and implementation.

Practice, assessment, supervision and specialist nursing tutorial support will be essential elements of the programme and in addition to the provision of practice-orientated core modules.

A proactive emphasis will be placed on encouraging you to critically reflect; explore and analyse contemporary evidence based research and importantly how this is applied in the general practice sector. The learning and teaching strategies will include a mixture of the following: lectures; group work; clinical workshops; educational visits and the completion of a practice based portfolio.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Both formative and summative assessments will be transparent throughout the practice nursing programme. Formative feedback will be available on group/individual presentations and tutorial support.

Summative assessment will integrate a variety of assessments, which will be dependent on your choice of optional modules including:

- Essays
- Skills schedule and multiple choice questionnaire
- Audit and supporting paper
- Protocol development and a supporting paper
- A research proposal
- A Practice Nurse Portfolio: extended essay.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer.

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore, acquire the required number of credits.

The pass mark for each module is 40%.

Resit: you will normally be offered one resit attempt. If you do not participate in the first assessment you will be offered a resit, whether or not you have extenuating circumstances.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

The BSc (Hons) Primary Care (Practice Nursing) programme uses the following criteria on which to base the use of discretion by an Assessment Board to consider offering a third and final attempt at an assessment to students on an individual basis (see Senate Assessment Regulations S19).

The criteria to be used to allow an Assessment Board to exercise this discretion should be made on the basis that a student must have achieved an overall average of at least 50%. Also, only one assessment should have been failed.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

http://www.city.ac.uk/_data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours – 1 Part:

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	6	120	100	ii	70
				iii upper division	60
				iii lower division	50
				iiii	40

Students who choose to undertake this programme have already obtained a Pre-registration Diploma in Nursing (generally in Adult Nursing) and are therefore, already registered nurses on the Nursing and Midwifery Council (NMC) register. Completion of the BSc (Hons) Primary Care (Practice Nursing) would lead to an academic qualification only and not a recordable or a registerable qualification.

WHAT WILL I STUDY?

Programme Stage 1

To pass you must have acquired 120 credits as specified in the Programme Specification.

The BSc (Hons) Primary Care (Practice Nursing) programme will consist of 3 x core modules of 15 credits each and 1 x core module of 30 credits (refer to Table 1) and 3 x 15 optional modules from the SHS CPPD portfolio (refer to Programme Summary on pages 1 – 2).

Table 1 – Core modules and a range of optional modules

Module Title	ISITS Code	Module Credits	Core / Optional	Can be Compensated?	Level
Research Methods	iNM3209	i15	iC	iNo	i6
Philosophy and Politics of Primary Health Care	iNM3210	i15	iC	iNo	i6
Introduction to General Practice Nursing	iNM3146	i15	iC	iNo	i6
Practice Portfolio (Practice nurse extended essay)	iNM3189	i30	iC	iNo	i6
Diabetes Care	iNM3059	i15	iO	iNo	i6
Asthma / COPD	iNM3041	i15	iO	iNo	i6
Supporting and Assessing in Practice Setting (Mentorship)	iNM3272	i15	iO	iNo	i6
Cervical Cytology	iNM3320	i15	iO	iNo	i6
Clinical Assessment in Primary Care	iNM3204	i15	i	iNo	i6
Contraception and Sexual Health (Theory)	iNM3286	i15	iO	iNo	i6
Contraception and Sexual Health (Praxis)	iNM3287	i15	iO	iNo	i6
Introduction to General Practice Nursing (2)	iNM3945	i15	iO	iNo	i6
Introduction to Long Term Conditions	iNM3944	i15	iO	iNo	i6

TO WHAT KIND OF CAREER MIGHT I GO ON?

You must be employed as a practice nurse to apply for the BSc (Hons) Primary Care (Practice Nursing) full time programme. This is a mandatory entry requirement for this programme. The completion of the full time programme will enable you to enhance and develop your career as a practice nurse by having a strong and robust evidence base underpinning your role.

The acquisition of greater knowledge and clinical skills – the latter dependent on the choice of optional modules you undertake will strengthen your profile to strive in extending your role as a practice nurse and where applicable commanding a higher salary.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

HOW DO I ENTER THE PROGRAMME?

- You must be registered and current on Part 1 or Part 2 of the Nursing and Midwifery Council register
- Be employed as a Practice Nurse
- You will have an undergraduate diploma or equivalent of 120 credits at diploma generally in Adult Nursing
- You will have undertaken study in the past 5 years

Recognition of Prior Learning RP(E)L Requirements

RPL HE 6 Credits

Students who have obtained relevant level HE 6 credits through CPPD study in the five years before registering on the programme can apply to use RPL to transfer a maximum of 30 credits towards the award of BSc (Hons) Primary Care (Practice Nursing), providing that the credits are not awarded to another programme.

Students who have undertaken the pre-registration Diploma in Nursing at City University London will have obtained 45 or 60 credits at HE level 6 during their third year. If these Level 6 credits were obtained during the last five years they are able to RPL a maximum of 45 these credits into the BSc (Hons) Primary Care (Practice Nursing) programme as these were not counted as part of the mandatory credits for the Diploma.

Version: 4.0

Version date: August 2016

For use from: 2016-17