PROGRAMME SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Biomedical and Healthcare Engineering with Foundation Year Biomedical and Healthcare Engineering with Foundation Year and Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BEng (Hons)</td>
</tr>
<tr>
<td>School</td>
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<td>Department or equivalent</td>
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<td>UCAS Code</td>
<td>BH00 BH01</td>
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<td>Programme code</td>
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<td>Partner (partnership programme only)</td>
<td>Foundation Year delivered at City and Islington College</td>
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<td>Type of Partnership</td>
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PROGRAMME SUMMARY

This programme, which is only offered full time, starts with a Year 0 foundation year that provides the essential mathematical and scientific background necessary to progress to Programme Stage 1 of the BEng programme in Biomedical and Healthcare Engineering. The foundation year is studied at City and Islington College. The BEng programme is divided into three Programme Stages (Programme Stages 1, 2 and 3), each occupying a full academic year, which leads to a BEng degree.

The entry point to the BEng programme with foundation year is at the start of the foundation year. If you reach the required level at the end of the foundation year you can transfer to Programme Stage 1 of the Biomedical and Healthcare Engineering programme or to other eligible BEng Engineering programmes.

The core topics studied in the foundation year are Mathematics, Electrical Principles and Electronics, Electrical and Electronics Labs, Programming, and Engineering Science. You also study Biomedical, Personal Development and Study Skills and undertake a programme of laboratory tests at City University.

The BEng Honours Biomedical and Healthcare Engineering with Foundation Year Programme is a four year full time degree comprising 480 credits (4800 study hours) structured as four Programme Stages, each typically delivered over 22 contact weeks, 4 examination weeks, 4 reflective learning (private study) weeks and 8 vacation weeks (which may be used for private study) per academic year.
This BEng degree has the objectives of developing the scientific, mathematical, technical and managerial skills needed for today’s clinical engineers, through combining a breadth of engineering and technology to solve biological or medical problems, especially in the design and use of medical equipment used to diagnose and treat various diseases; thus, the course focuses on the application of engineering design and underpinning principles to key medical and biological issues.

Engineering knowledge is built-up and nurtured, with specific objectives associated with each component Programme Stages. Development of design skills and teamwork are at the heart of the City, University London engineering degrees throughout the programme.

Programme Stage 1 is primarily common across all of the engineering degrees with some small variation of the Biomedical and Healthcare Engineering programme where Anatomy and Physiology is taught exclusively for this cohort. This introductory year is intended to give you a thorough grounding in the fundamental and applied science and mathematics appropriate for an engineer, as well as developing personal skills such as time and quality management. Common to most stage 1 and 2 and across all Engineering programmes, you will be offered a core module termed as the Engineer in Society, which will introduce the engineering discipline with particular emphasis on some key topics such as sustainability, the environment and healthcare. It will also incorporate personal tutoring and a series of seminars to improve your soft skills (presentations, CV building employability skills, etc.). During the second year, this module will focus on an introduction to engineering management and the circular economy. It will also incorporate training in employability and promote multi-skills engineering. In stage 3 the same module will be tailored to the Biomedical and Healthcare engineering discipline. Particular emphasis will be given to an interdisciplinary approach to engineering, sustainability, societal and moral impact of engineering. Further help in building your curriculum and enhancing your employability potential will also be provided.

In Programme Stage 2 you will start to specialise and learn to apply engineering analysis to simple but representative components of engineering systems. You will further study biomedical design and given an engineering challenge, approaching a professional level exercise. You will also advance your knowledge of biomedical instrumentation, biomaterials, biomechanics and rehabilitation engineering, including a comprehensive module on electrophysiology & cardiorespiratory measurements. As with other years, a significant proportion of Programme Stage 3 is focused upon project design work.

In Programme Stage 3 you also study specialist topics including biosignals, biosensors, medical physics and imaging, physiological fluid mechanics and biological system modelling. These modules involve looking at analysis in increasing depth alongside examining a greater breadth of the principles of physics and engineering applied to healthcare/medicine.

If you wish to gain practical experience during your degree, then you have the option of spending 12 months on a paid industrial placement. This industrial placement can be taken either between Programme Stages 2 and 3 or split over two summers between the years of study. We strongly recommend this (see the subsequent section entitled ‘What Placement opportunities are available?’).
**Certificate of Higher Education**
Upon successful completion of Programme Stage 1 you will be able to: (i) discuss underlying concepts and principles associated with fundamental science and technology, (ii) to develop skills in time and quality management and (iii) present, interpret and evaluate quantitative and qualitative data within your subject of study appropriate to the formation of an engineer. At this stage, having gained all the necessary credits, you will automatically progress onto Programme Stage 2 of the BEng (Hons) in Biomedical Engineering.

**Diploma of Higher Education**
Upon successful completion of Programme Stage 2 you will have: (i) built upon your previous knowledge and experience, (ii) developed critical understanding of the well-established principles, and of the way in which those principles have developed in your area of study and (iii) advanced your skills of enquiry and different approaches to problem-solving as well as identify the limitations of your knowledge in your subject. At this stage, having gained all the necessary credits, you will automatically progress onto Programme Stage 3 of the BEng (Hons) in Biomedical and Healthcare Engineering. At the end of Programme Stage 2, you also can move to Programme Stage 3 of the Meng (Hons) degree if you have achieved an overall aggregate mark of at least 50% at the end of Programme Stage 2.

**BEng (Hons) Degree**
Upon successful completion of Programme Stage 3 (having gained all of the necessary credits) you will: (i) have developed a coherent systematic, detailed knowledge of your discipline and (ii) be able to confidently develop and employ appropriate techniques and methods in mathematical modelling and experimentation for engineering problem-solving, analysis and design.
At this stage, having gained all the necessary credits, you will either: i) awarded a BEng (Hons) degree in Biomedical and Healthcare Engineering or ii) subject to discretion of the Assessment Board, offered the possibility to continue your studies joining stage 4 MEng (Hons) in Biomedical and Healthcare Engineering. If you will not have reached enough credits you will leave the University with an ordinary bachelor’s degree in Biomedical and Healthcare Engineering.

**Aims**
The overall aim of the BEng (Hons) in Biomedical and Healthcare Engineering to provide an excellent education in engineering with specialised training for a professional career in the industries underpinned by the biomedical engineering disciplines, including the relevant health sectors (i.e. NHS) or healthcare technologies industries. This will include the research, development, design, production, commissioning, operation and management aspects of those industries. In addition, students are expected to exercise leadership in project management and initiate independent research and critical analysis into specialized and advanced fields in engineering.

The specific aims (further elaborated below in the section ‘What will I be expected to achieve’) are to produce graduates who:
- have a broad knowledge and clear understanding of the key aspect of study to solve a range of complex technical problems in biomedical engineering;
- are able to apply and integrate knowledge and understanding of other engineering disciplines;
• have developed a natural curiosity about the scientific world and are able to tackle and solve engineering problems;
• have a sound understanding of business and management to participate effectively in teamwork;
• are aware of their professional and ethical responsibilities, the global and societal impact of engineering solutions, as well as of economic, sustainability and political issues;
• can communicate to a wide range of audiences, exhibit team loyalty and have the ability and confidence to undertake further training of a professional leadership role in industry.

WHAT WILL I BE EXPECTED TO ACHIEVE?

This programme has been developed in accordance with the QAA Subject Benchmark for Engineering to demonstrate the engineering and professional learning outcomes listed in this section. Learning outcomes which must be delivered by BEng Programmes, accredited by Professional Engineering Institutions as meeting the educational requirements for registration as a Chartered Engineer, are defined in general terms in the 4th edition of the Accreditation of Higher Education Programmes, published at www.engc.org.uk. The programme learning outcomes listed below are accordingly all cross-referenced to these mandated AHEP4 learning outcomes as numbered in Appendix A to the Engineering Accreditation Board Form ACC2.

On successful completion of this programme, you will be expected to be able to:

**Knowledge and understanding:**

• Explain and develop the scientific principles upon which biomedical engineering is based, including those which underpin current technological advances in the sector (C1).
• Analyse and solve different biomedical engineering problems using comprehensive knowledge and understanding of a range of mathematical and computational models (C2).
• Demonstrate ability to apply advanced engineering techniques to engineering concept, design, build and test processes, including customer requirements, dependencies, assumptions, constraints, uncertainties and creative solutions to problems; also with recent or planned developments in practice (C5, C6, C7, C9, C12, C13).
• Apply practical experience of the concept of fitness for purpose and the separate consideration of innovative design for production, operation, maintenance and disposal of an engineering system to meet future needs (C5, C6, C7, C12).
• Apply practical experience of the multi-disciplinary character of engineering and making sound and clear decisions based upon social, environmental/sustainable development, ethical, legal, economic and commercial considerations (C7, C8, C15).
• Conform with current technological and manufacturing/operational practice in the engineering and healthcare industry and with future trends in relevant areas (C4, C7, C13).
• Implement fully the concepts from outside engineering which nonetheless drive
engineering practice and business development (C5, C13).

- Apply fully the broad range of management tools and techniques required to create and run an engineering business (C9, C10, C14, C15).
- Apply extended knowledge and understanding, of the type described above, specific to the principles and practice of biomedical/healthcare and to biomedical design, manufacture, operation and maintenance and extensive awareness of developments in the field (C5, C6, C12, C13).
- Assess and predict the biomedical/healthcare engineering industry as a business enterprise in national and international economies (C5).

**Skills:**

- Tackle confidently unfamiliar engineering problems (C18).
- Gather, integrate and evaluate information from various sources including technical and medical literature (C4).
- Break down a problem into a series of engineering tasks to be solved under a set of multi-disciplinary constraints (C5).
- Communicate effectively in technical and non-technical languages, written, oral and graphical forms to individuals and large audiences (C17).
- Use laboratory and workshop equipment for data measurement, processing, interpreting and analysis (C3, C13), and to produce or modify an engineering component (C12).
- Be proficient with analytical, computational, and experimental techniques (including assessing the limitations of the results obtained), coupled with experience and decision-making, to solve engineering problems (C2, C3).
- Apply initiative, creativity and innovation to design, construct and test a system, component or process to meet specifications (C5).
- Evaluate designs, processes or products and make improvements, taking into consideration associated commercial risks, health, societal and environmental impact (C7, C9, C10).
- Work with technical uncertainty (C13).
- Work with levels of detail appropriate to the criticality of the task while adding innovation to address societal, user and customer needs (C5).
- Plan for and manage time/cost/quality of an engineering project and, where necessary, use theory or experimental research to mitigate deficiencies, including adjusting plans to changing circumstances and controlling such adjustments (C7, C9, C10).
- Exercise leadership through individual and/or team exercises (C14, C15). Willingly take the lead in difficult situations (C16).
- Be proficient in the application of analytical, computational and CAD techniques specifically to the analysis and design of different biomedical systems (C3, C17).

**Values and attitudes:**

- Put the needs of the team ahead of one’s own needs (C16).
- Willingly take on the professional and ethical responsibilities of engineers in society (C8); commit to continuous improvement to enhance professional skills and benefit society (C18).
• Value the impact of biomedical engineering to society and to the global economy (C7) while recognising the need for biomedical/healthcare engineering industry to contribute in a sustainable way (C7).
• Recognise that there is only one type of engineer, a person that tackles and solves problems, independently of gender, religion or race (C11).

HOW WILL I LEARN?

Contact hours are made up of: lectures, which direct you towards the most important topics in the field and which allow discussion and clarification of areas of uncertainty with expert staff; tutorials where staff are on hand to help with problem-solving exercises; laboratory and workshop classes where practical situations and methods are encountered; and research or design/build projects, both individually and in groups, where personal skills, teamwork, creativity and critical thinking are developed and where knowledge built up elsewhere in the programme is integrated and developed.

Engineering is a practical discipline which benefits from significant supervised study, but it cannot be learnt through lectures alone. In Foundation Year and Programme Stages 1 and 2 there is a higher proportion of supervised study, compared with Programme Stages 3 with typically 20-24 hours of contact timetabled each week. These supervised contact hours are designed to assist and to focus your private study. Teaching involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster your curiosity. The majority of learning in Higher Education is typically conducted through private study, therefore, by the time that you reach Programme Stage 3, the tutorial and practical elements are managed more by you, especially in relation to your individual project work. Also, Programme Stage 3 gives you an opportunity to work independently, under the guidance of a member of staff, to undertake research into a topic that you may not have covered in taught material. You will have the opportunity to apply your knowledge and understanding to the solution of engineering problems, in topics related to biomedical and healthcare engineering.

The remaining hours of private study each week are essential to the achievement of the learning outcomes and are guided using both formative and summative coursework tasks set during the academic year. Your private study is also supported by the use of Moodle, City’s Online Learning Environment. This provides online access to module content, feedback, guidance on completing coursework, audio-visual resources, etc.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

The Programme is subdivided into Programme Stages (years of study) and each Programme Stage into modules (coherent groupings of syllabus topics addressing particular Learning Outcome types). Each module in the programme may have one or more assessment components of differing types, for example in a typical 15 credit module taking place over one semester you may be expected to complete one large piece of work, based on conducting your own research and independent study, or complete a few smaller pieces of work that take the form of class quizzes, performing laboratory experiments, submitting engineering-style designs, sitting formal exams or a combination of some or all
the above. Assessment components may involve more than one assessment task (e.g., they may be an aggregate of different coursework marks or multiple examination papers). Modules that contain multiple assessment components (either coursework or exam) for which individual minimum pass marks are required are specified in the relevant module specifications.

Some modules will have an examination component in addition to a coursework (continuous assessment) component. Many skills need to be honed by practice: to this end formative assessments, may be organised within each module with appropriate and timely feedback mechanisms.

Examinations are used because they provide a controlled environment in which to assess knowledge and understanding and problem-solving skills. The time pressure and lack of prior warning about specific issues to be tackled is representative of real-world situations faced by practicing engineers. Coursework assessments vary from paper assignments (which may be similar to examinations but with longer time scales and with access permitted to information sources) to the assessment of practical skills which cannot be done in the exam hall. For example, communication skills (e.g., presentations, drawings and written reports), personal skills (such as teamwork or leadership), planning and design (both software and hardware), data analysis, critical review of information and the use of workbench and CAE tools are usually assessed by means of coursework tasks.

Often coursework tasks may be set which are not to be assessed but which are valuable as a learning experience. This is known as formative coursework and is often the key to improving grades on assessed or summative coursework. You will receive feedback from all coursework assessments, both formative and summative, to enable you to develop and enhance your assessment performance.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment
Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This may be written (on the hard copies and online) or oral (in class), specific to you or generally applicable, and would normally include a provisional grade or mark. If the coursework submitted is a laboratory report, then your work will not be returned until three weeks after the last report has been submitted. Laboratories are undertaken by groups of you in rotation over periods of many weeks and consequently the last group of you may complete the laboratory and submit the report many weeks after the first group.

For end-of-module examinations or an equivalent significant task (e.g., an end-of-module project), generic feedback will normally be provided within four weeks of the last day of exam period. The timescale for feedback on final year projects or dissertations may be longer and starts from the date of the final presentation of the project. The full policy can
Assessment Regulations

In order to pass your programme, you should complete successfully (or be exempted from) the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each preceding Programme Stage of your Programme in order to progress to the following Programme Stage.

Your overall aggregate mark will be calculated by combining the aggregate marks from Programme Stages 1, 2 and 3 in the ratio 1:3:6.

The pass mark for each module is 40%. In some modules there will be a written exam that has the individual pass mark of 40%. Details of which assessment components need to be passed individually is provided in the Module Specification.

If you fail an assessment component or a module, the following will apply.

1. Compensation: where, if you fail up to a total of one sixth of the total credits at first or resit attempt, you may be allowed compensation if:
   - Compensation is permitted for the module involved (see the What will I study section of the Programme Specification), and
   - it can be demonstrated that you have satisfied the Learning Outcomes of the modules in the Programme Stage, and
   - a minimum overall mark of at least 30% has been achieved in the module to be compensated, and
   - an aggregate mark of at least 40% has been achieved for the Programme Stage under consideration.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module then you will be awarded the full 15 credits for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

Note that the total amount of compensated credits cannot exceed 30 during your whole study degree

2. Resit: where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the full credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified, you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.
If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the tables shown below.

If you would like further information about the way in which assessment works at City, please see the full version of the Assessment Regulations at: https://www.city.ac.uk/__data/assets/pdf_file/0007/453652/s19.pdf

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### WHAT AWARD CAN I GET?

#### Bachelor’s Degree with Honours in Biomedical and Healthcare Engineering:

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<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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#### Bachelor’s degree with honours in Biomedical and Healthcare Engineering with Placement

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#### Ordinary Degree in Biomedical and Healthcare Engineering:

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#### Diploma of Higher Education in Biomedical and Healthcare Engineering:

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**Certificate of Higher Education in Engineering:**

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<th>Weighting (%)</th>
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With Distinction 70
With Merit 60
Without classification 40
WHAT WILL I STUDY?

Foundation Year 0

The foundation year consists of one compulsory module worth 120 credits consisting of the following components: Mathematics, Electrical Principles and Electronics, Electrical and Electronics Labs, Programming, Engineering Science, Biomedical, and Personal Development and Study Skills.

To proceed to Programme Stage 1 you must have achieved the appropriate level in the foundation year which is an overall mark of 65% (achieving individually in each component the following: 65% in Mathematics, 65% in Electrical Principles and Electronics, 65% in Electrical and Electronics Labs, 65% in Engineering Science, 65% in Biomedical, 60% in Programming and 60% in Personal Development and Study Skills).

Programme Stage 1

Programme Stage 1 comprises eight core Level-4 modules, totalling 120 credits. To pass Stage 1 you must obtain all 120 credits, as specified in the Programme Scheme.

Programme Stage 2

Programme Stage 2 comprises eight core Level-5 modules, totalling 120 credits. To pass Programme Stage 2 you must obtain all 120 credits, as specified in the Programme Scheme.
If you wish to gain practical experience you have the option of spending a year on paid industrial placement between Programme Stages 2 and 3. You also have the option to split the placement over two periods in the summer between the years of study.

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<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credit</th>
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<td>The Engineer in Society – Sustainability and Circular Economy</td>
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<td>Engineering Design II - Biomedical</td>
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<td>Biomedical Instrumentation</td>
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<td>Data Analysis for Engineers</td>
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</table>

Upon obtaining all 120 credits, you may progress to Programme Stage 3 of the BEng Programme or request to be transferred to Programme Stage 3 of the MEng programme. To do so, you must have achieved a module average of at least 50% at the end of Programme Stage 2.

**Programme Stage 3**

Programme Stage 3 comprises seven core Level-6 modules, totalling 120 credits. To pass Programme Stage 3 you must obtain all 120 credits, as specified in the Programme Scheme.

A student who has successfully completed Programme Stage 3 of a BEng programme may, with the approval of the Assessment Board, transfer to Programme Stage 4 of the related MEng programme provided that they have obtained an overall aggregate mark of at least 50% at Programme Stage 3.
<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core or Elective</th>
<th>Can module be compensated</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual project</td>
<td>30</td>
<td>Core</td>
<td>No</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>The Engineer in Society - Healthcare for all</td>
<td>15</td>
<td>Core</td>
<td>Yes</td>
<td></td>
<td>6</td>
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<tr>
<td>Biomedical Signal Processing</td>
<td>15</td>
<td>Core</td>
<td>Yes</td>
<td></td>
<td>6</td>
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<tr>
<td>Biomedical Sensors</td>
<td>15</td>
<td>Core</td>
<td>Yes</td>
<td></td>
<td>6</td>
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<tr>
<td>Biological Systems Modelling</td>
<td>15</td>
<td>Core</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Medical Physics and Imaging</td>
<td>15</td>
<td>Core</td>
<td>Yes</td>
<td></td>
<td>6</td>
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<tr>
<td>Physiological Fluid Mechanics</td>
<td>15</td>
<td>Core</td>
<td>Yes</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**TO WHAT KIND OF CAREER MIGHT I GO ON?**

In today’s modern hospital, the delivery of healthcare has become heavily dependent upon complex engineering systems. Thus, the person best suited to assume responsibility of these systems, in terms of design, implementation, management, performance and safety in the healthcare environment, is a professional biomedical engineer. Biomedical engineering is an area that is continually growing and the demand for biomedical engineers is increasing rapidly. The sector depends greatly upon engineers who are skilled in the design and operation of healthcare technologies used for applications across a wide spectrum of societal needs, including
breakthroughs in diagnosis, monitoring, treatment and prevention of disease. Graduate biomedical engineers will be able to seek employment in the medical technology industry, the pharmaceutical industry, NHS and private hospitals, government (Department of Health) and other health related departments and organisations.

Recent graduates have joined employers such as major hospitals of the NHS and overseas, Philips Healthcare, Covidien, Siemens, Astra-Zeneca, Draeger, GE Healthcare and many other small and medium-sized companies innovating technologies relating to healthcare.

The Centre for Career & Skills Development provides a service to current undergraduates and postgraduates, as well as recent graduates of the University. Their aim is to provide you with advice, information and skills that you need to make a smooth transition into the world of professional engineering. If you would like further information on the careers support available at City, please go to: http://www.city.ac.uk/careers.

**WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

At present these options are not available; they are still under development.

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

If you wish to take a professional placement between Programme Stages 2 and 3 of your degree, then you will need to register accordingly at the beginning of Programme Stage 3. We strongly encourage you to undertake a 12-month placement or 6–8-week Summer Internship, as you will benefit greatly from the experience; providing you with a distinct advantage when you seek employment upon graduation. SMCSE’s Professional Liaison Unit (PLU) collaborates with the University Career and Skills Development Service to deliver a series of Professional Development workshops to prepare you for searching for and applying for a work placement. The PLU is in regular contact with companies and other organisations concerning the availability of training opportunities and will advise you on making applications.

You are welcome to make your own applications, but you will be asked to discuss these with the PLU’s Work Based Learning Advisor. Support is provided in the SMCSE Placement & Internships Resource Centre module on Moodle.

If you are on an approved Professional Placement then your experience will be graded on the basis of (i) reports from two visits made by the Visiting Tutor (a member of academic staff) familiar to the subject and (ii) your final report. Informal contact is maintained throughout the 12 months, as necessary. Although your placement is reported on the degree transcript, the grading does not contribute to the final degree result.

Placement guidelines are issued to you and your employer at the commencement of training, and these include a placement health and safety booklet. The guidelines also include a section on workplace learning. Early in the placement year, you are required to produce a placement plan in conjunction with your Workpace Supervisor and the Visiting Tutor.
WILL I GET ANY PROFESSIONAL RECOGNITION?

Accrediting Body(s): Institution of Engineering Technology (IET), Institute of Physics and Engineering in Medicine (IPEM)

Nature of Accreditation
Our current Biomedical Engineering degrees are accredited by the above institutions, providing a path for students on those programmes to gain Chartered Engineering status. This programme has been designed to satisfy the above institutions’ accreditation criteria and an application for accreditation will be made in due course. We have every expectation that these degrees will similarly receive full accreditation.

HOW DO I ENTER THE PROGRAMME?

To enter the Engineering Systems with Foundation Year programme the following requirements typically apply.

UCAS tariff points
96.

A-levels
CCC, including Mathematics at A-level grade C. You are also required to have passed GCSE English Language and Mathematics at grade 4 (C), or higher.

IB
27 points total, including level 4 in Higher Level maths and a science subject OR 6 in Standard Level maths and 4 in Higher Level science

BTEC
BTEC (Level 3 Nationals only). DDM in Engineering (First teaching Sept 2016) with minimum grade M in units 1 - Engineering Principles, 7 - Calculus to Solve Engineering Problems and 8 - Further Engineering Mathematics. Candidates must also have a minimum of grade 6 in GCSE Mathematics and Science/Physics.

T-Level
in Design, Surveying and Construction. Must have an overall “Distinction” with at least B in the core. Must have “Distinction” in the Occupational specialism of Civil Engineering

English language requirements
For overseas candidates, an IELTS score of 6.0 (with a minimum of 6.0 in all
components) is required. TOEFL is not accepted as evidence of English language ability for students that require a Confirmation of Acceptance for Studies.

**RPL/RPEL**
Direct entry into Programme Stage 2 may be considered for candidates who have successfully completed the first year of a similar accredited MEng or BEng degree.

**Scholarships**
Undergraduate students are considered for a wide range of awards (scholarships, bursaries and prizes) throughout their studies in the School. These (internally and externally funded) awards range from £500-£9000 and they are based on a combination of academic merit and hardship. A number of these awards are also available to international students. Further information can be found at: [http://www.city.ac.uk/study/undergraduate/funding-and-financial-support/scholarships-and-bursaries](http://www.city.ac.uk/study/undergraduate/funding-and-financial-support/scholarships-and-bursaries)