PROGRAMME SPECIFICATION

KEY FACTS

Programme name	Civil Engineering Civil Engineering with Placement
Award	MEng (Hons)
School	School of Science & Technology
Department or equivalent	Engineering
UCAS Code	H204 H205
Programme code	USCIVM USCIMY
Type of study	Full Time
Total UK credits	485
Total ECTS	242.5
Partner (partnership programme only)	Not applicable
Type of Partnership	Not applicable

PROGRAMME SUMMARY

The MEng Honours Programme is a four-year, or five-year with placement, full time degree comprising 495 credits (4860 study hours) structured as four Programme Stages, each typically delivered over 22 contact weeks, 4 examination weeks, 4 reflective learning (private study) weeks and 8 vacation weeks (which may be used for private study) per academic year. A MEng (Hons) Programme therefore requires a commitment of 40 study hours per week during the academic year.

During the degree, engineering knowledge is built-up and nurtured, with specific objectives associated with each component Programme Stage. Development of design skills and team work are at the heart of the City University engineering degrees throughout the programme. Programme Stage 1 is common across all of the engineering degrees. This introductory year is intended to give you a thorough grounding in the fundamental and applied science and mathematics appropriate for an engineer, as well as developing personal skills such as time and quality management. During Programme Stage 1, you will have the opportunity to undertake preliminary engineering designs through group activity. At the end of Programme Stage 1 (assuming that you have met the academic requirements described below) you will have the opportunity to decide whether to remain on the MEng (Hons) Civil Engineering degree or switch to one of 5 other engineering MEng (Hons) degrees. This flexibility in choice at the end of Programme Stage 1 enables you to follow the discipline that best matches your strengths and most attracts you.

In Programme Stage 2 you will start to specialise and develop your experience of civil engineering design. You will gain specialist understanding of geology and soil mechanics and will advance your knowledge of solid and fluid mechanics while also studying measurement and data analysis.

Your studies become more applied in Programme Stage 3 including the analysis and design of typical geotechnical, hydraulic and structural forms and the use of computational analysis techniques. You will also study construction management and address the challenges of providing sustainable and ethical designs that are safe to construct.

The main focus of Programme Stage 4 is a major Level-7 individual research project following on from initial study in Stage 3. In addition you undertake a challenging design activity for a live large scale civil engineering project, such as a port development. Staff guide you through a group concept design for the overall scheme and the individual detailed design of a section of this scheme. Level-7 studies in advanced analytical methods and civil engineering systems support your design activities

If you wish to gain practical experience during your degree, then you have the option of spending 12 months on a paid industrial placement. This industrial placement can be taken either between Programme Stages 2 and 3 or between Programme Stages 3 and 4. We strongly recommend this (see the subsequent section entitled 'What Placement opportunities are available?').

At the end of the programme, you will have acquired the knowledge and understanding of analysis and design techniques, practical and personal skills required for a career in engineering. The Integrated Masters (MEng Honours) Programme develops you to a high level of professional as well as engineering competence, through broad engineering experience involving market analysis, commercial operational and regulatory constraints, project and team management, multi-disciplinary design and, where relevant, manufacture.

Certificate of Higher Education
Upon successful completion of Programme Stage 1 you will be able to: (i) discuss underlying concepts and principles associated with fundamental science and technology, (ii) develop skills in time and quality management and (iii) present, interpret and evaluate quantitative and qualitative data within your subject of study appropriate to the formation of an engineer. At this stage, having gained all the necessary credits, you will either: (i) automatically progress onto Programme Stage 2 of the MEng (Hons) in Civil Engineering or (ii) decide to switch onto one of 5 other MEng (Hons) engineering degrees (Aeronautical, Biomedical, Engineering, Electrical and Electronic, or Mechanical) or (iii) leave the University with a Certificate of Higher Education in Engineering.

Diploma of Higher Education
Upon successful completion of Programme Stage 2 you will have: (i) built upon your previous knowledge and experience, (ii) developed critical understanding of the well-established principles, and of the way in which those principles have developed in your area of study and (iii) advanced your skills of enquiry and different approaches to problem-solving as well as identified the limitations of your knowledge in your subject. At this stage, having gained all the necessary credits, you will either: (i) automatically progress onto Programme Stage 3 of the MEng (Hons) in Civil Engineering or (ii) leave the University with a Diploma of Higher Education in Civil Engineering.

BEng (Hons) Degree
Upon successful completion of Programme Stage 3 you will: (i) have developed a coherent systematic, detailed knowledge of your discipline and (ii) be able to confidently develop and employ appropriate techniques and methods in mathematical modelling and

experimentation for engineering problem-solving, analysis and design. At this stage, having gained all the necessary credits, you will either: (i) automatically progress onto Programme Stage 4 of the MEng (Hons) in Civil Engineering or (ii) leave the University with an appropriate Bachelor of Engineering honours degree reflecting your studies undertaken on the MEng degree programme.

MEng (Hons) Degree
Upon successful completion of Programme Stage 4 (having gained all of the necessary credits) you will have met the requirements of the MEng (Hons) in Civil Engineering degree and will: (i) have developed an in-depth and comprehensive knowledge and understanding of civil engineering, (ii) be able to create, apply and synthesize techniques and methods in mathematical modelling and experimentation for problem- solving, analysis and design of a wide variety of civil engineering structures and situations, (iii) be able to develop originality in the application of knowledge and techniques and advance scholarship in your area of study and (iv) be able to lead or participate in group design activities which mirror realistic engineering practices and situations.

Aims
The overall aim of the MEng (Hons) in Civil Engineering is to provide an excellent education in engineering with specialised training for a professional career in civil engineering.

The specific aims (further elaborated below in the section 'What will I be expected to achieve?') are to produce graduates who:

- are equipped to perform at a high technical level,
- are able to apply and integrate knowledge and understanding of other engineering disciplines to support their studies in civil engineering,
- are logical, numerate, have a natural curiosity about the scientific world and are able to problem-seek as well as problem-solve,
- demonstrate an attention to detail, without losing sight of the overall picture,
- have a sound knowledge and a practical understanding of business and management and participate effectively in team work,
- are aware of their professional and ethical responsibilities, the global and societal impact of engineering solutions, as well as the economic and political issues
- are able to communicate effectively to a wide range of audiences
- exhibit team loyalty and have the ability and confidence to be a leader in industry
- are able to undertake postgraduate level study in engineering with minimum supervision.

WHAT WILL I BE EXPECTED TO ACHIEVE?

This programme has been developed in accordance with the QAA Subject Benchmark for Engineering. On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding

- formulate and solve problems in civil engineering using your comprehensive knowledge and understanding of analytical engineering subjects at an advanced level
- discuss critically the principles underlying other engineering disciplines
- plan civil engineering operations

- discuss your wide knowledge of the design process and apply and adapt this to a design task in an unfamiliar situation
- assess and evaluate the management and business principles applied to engineering
- evaluate the role of the professional engineer and wider issues relating to society, the environment and sustainability
- assemble appropriate methods and tools to undertake original research

Skills

- plan and carry out experimental work
- use a range of laboratory equipment to obtain data, carry out advanced analysis of it and comment on the results
- prepare technical reports and drawings, and make technical presentations
- interrogate published scientific literature effectively
- use computer packages for analysis and design
- plan, conduct and report work of an investigative nature
- use a wide range of analytical and experimental techniques to solve complex problems in engineering
- design a system or element to meet specifications taking a range of constraints and uncertainties into account and understanding the implications of these on your design
- synthesize and evaluate critically, information and data from various sources
- collaborate on projects involving other engineering disciplines
- communicate effectively through writing, drawings and oral presentations
- solve problems using analytical and mathematical skills
- work effectively in interdisciplinary teams and adopt a leadership role
- make use of information technology tools including engineering specific applications
- manage resources and time
- undertake an independent research project

Values and attitudes

- maintain a professional and ethical engineering attitude
- enhance the welfare, health and safety of the community through engineering solutions
- promote sustainable development through engineering activities

HOW WILL I LEARN?

The majority of learning in Higher Education is typically conducted through private study. Engineering is a practical discipline which benefits from significant supervised study, but it cannot be learnt through lectures alone. In Programme Stages 1 and 2 there is a higher proportion of supervised study (compared with Programme Stages 3 and 4), with typically 20-24 hours of contact timetabled each week. These supervised contact hours are designed to assist and to focus your private study. Teaching involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster your curiosity. By the time that you reach Programme Stage 3, the tutorial and practical elements are managed more by you, especially in relation to your individual project work. The remaining hours of private study each week are essential to the achievement of the learning outcomes and are guided using both *formative* and *summative* coursework tasks set during the academic year. In Programme Stage 4 the MEng Project gives you an opportunity to work independently, under the guidance of a member of staff, to undertake research into a topic that you may not have covered in taught material. You will plan and conduct the project using experimental and/or

computational methods and critically assess the findings in the context of a review of existing work.

Your private study is also supported by the use of Moodle, City's Online Learning Environment. This provides online access to module content, feedback, guidance on completing coursework, audio-visual resources etc.

Contact hours are made up of: lectures, which direct you towards the most important topics in the field and which allow discussion and clarification of areas of uncertainty with expert staff; *tutorials* where staff are on hand to help with problem-solving exercises; *laboratory and workshop classes* where practical situations and methods are encountered; and *research* or *design/build projects*, both individually and in groups, where personal skills, teamwork, creativity and critical thinking are developed and where knowledge built up elsewhere in the programme is integrated and developed. Site visits and field courses are used to place taught sessions in the context of real-world industries or products. Residential field courses allow you to undertake longer practical sessions in geology outside in the field.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

The Programme is subdivided into Programme Stages (years of study) and each Programme Stage into modules (coherent groupings of syllabus topics addressing particular Learning Outcome types). Each module in the programme may have one or more assessment components of differing types. Assessment components may involve more than one assessment task (e.g. they may be an aggregate of different coursework marks or multiple examination papers).

Most modules will have an examination component as well as a coursework (continuous assessment) component. The split between examination and coursework assessment is approximately 50:50 over the programme lifetime.

Examinations are used because they provide a controlled environment in which to assess knowledge and understanding and problem-solving skills. The time pressure and lack of prior warning about specific issues to be tackled is representative of real-world situations faced by practising engineers. Coursework assessments vary from paper assignments (which may be similar to examinations but with longer time scales and with access permitted to information sources) to the assessment of practical skills which cannot be done in the exam hall. For example communication skills (e.g. presentations, drawings and written reports), personal skills (such as team work or leadership), planning and design (both software and hardware), data analysis, critical review of information and the use of laboratory apparatus for measurement of properties and modelling of behaviour are usually assessed by means of coursework tasks.

Often coursework tasks may be set which are not to be assessed but which are valuable as a learning experience. This is known as formative coursework and is often the key to improving grades on assessed or summative coursework. You will receive feedback from all coursework assessments, both formative and summative, to allow you to learn from mistakes made in the assessment.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the

skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This may be written (on the hard copies and online) or oral (in class), specific to you or generally applicable, and would normally include a provisional grade or mark. If the coursework submitted is a laboratory report, then your work will not be returned until three weeks after the last report has been submitted. Laboratories are undertaken by groups of you in rotation over periods of many weeks and consequently the last group of you may complete the laboratory and submit the report many weeks after the first group.

For end-of-module examinations or an equivalent significant task (e.g. an end-of-module project), a generic feedback will normally be provided within four weeks of the last day of exam period. The timescale for feedback on final year projects or dissertations may be longer and starts from the date of the final presentation of the project. The full policy can be found at:
http://www.city.ac.uk/__data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf

Assessment Regulations

In order to pass your programme, you should complete successfully (or be exempted from) the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each preceding Programme Stage of your Programme in order to progress to the following Programme Stage.

Your overall aggregate mark will be calculated by combining the aggregate marks from Programme Stages 1, 2, 3 and 4 in the ratio 1:2:3:4.

The pass mark for each module is 40%, except for Level-7 modules where the pass mark is 50%. In some modules there will be a requirement to pass individual components of the module (where the pass mark for these components will also be 40%, or 50% for Level-7 modules). Details of which assessment components need to be passed individually is provided in the Module Specification.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to 30 credits within the final Programme Stage, you may be allowed compensation if:

- Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
- It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
- A minimum overall mark of no more than 10% below the module pass mark has been achieved in the module to be compensated, and
- An aggregate mark of 40% has been achieved for the Programme Stage.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

2. Resit: where you are not eligible for compensation at the first attempt, you will normally be offered one resit attempt.

If you are successful in the resit, you will be awarded the full credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified, you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

If you fail to meet the requirements for a particular Programme Stage or a Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the tables shown below.

If you would like further information about the way in which assessment works at City, please see the full version of the Assessment Regulations at:
http://www.city.ac.uk/about/city-information/governance/constitution/senate-regulations

WHAT AWARD CAN I GET?

Integrated Masters degree with honours in Civil Engineering

Programme Stage	HE Level	Credits	Weighting %
1	4	125	10
2	5	125	20
3	6	125	30
4	7	120	40

Class	% Required
I	70
II upper division	60
II lower division	50

Bachelor's degree with honours in Civil Engineering

Programme Stage	HE Level	Credits	Weighting %
1	4	125	10
2	5	125	30
3	6	125	60

Class	% Required
I	70
II upper division	60
II lower division	50
III	40

Ordinary degree in Civil Engineering

Programme Stage	HE Level	Credits	Weighting %
1	4	125	10
2	5	125	30
3	6	60	60

Class	% Required
With Distinction	70
With Merit	60
Without Classification	40

Diploma of Higher Education in Civil Engineering

Programme Stage	HE Level	Credits	Weighting %
1	4	125	25
2	5	125	75

Class	% Required
With Distinction	70
With Merit	60
Without Classification	40

Certificate of Higher Education in Engineering

Programme Stage	HE Level	Credits	Weighting %
1	4	125	100

Class	% Required
With Distinction	70
With Merit	60
Without Classification	40

WHAT WILL I STUDY?

Programme Stage 1

Programme Stage 1 comprises seven core Level-4 modules, totalling 125 credits. To pass Stage 1 you must obtain all 125 credits, as specified in the Programme Scheme. All modules, except for ET1000 and ET1090, are assessed by a combination of course work distributed throughout the academic year and an end of year exam. The proportion of each component is specified in the description for each module. You must achieve a pass mark for the module and any components as set out in each module specification. ET1000 is a

pass/fail module assessed by your personal tutor by means of a portfolio of evidence of initial personal and professional development. ET1090 (Design I) is assessed by coursework distributed throughout the academic year for which you must achieve a pass mark.

Module Title	SITS Code	Module Credits	Core or Elective	Can module be compensated?	Level
Mathematics I	EX1010	20	Core	No	4
Engineering Science	ET1060	20	Core	No	4
Fluid Mechanics &	ET1070	20	Core	No	4
Solid Mechanics	ET1080	20	Core	No	4
Electronics	ET1061	20	Core	No	4
Design I	ET1090	20	Core	No	4
Personal & Professional Development	ET1000	5	Core	No	4

Programme Stage 2
Programme Stage 2 comprises seven core Level-5 modules, totalling 125 credits. To pass Programme Stage 2 you must obtain all 125 credits, as specified in the Programme Scheme.

All modules, except for Design II: Civil & Structural and Professional Development & Employability II, are assessed by a combination of course work distributed throughout the academic year and an end of year exam. The proportion of each component is specified in the description for each module. You must achieve a pass mark for the module and any components as set out in each module specification. Design II: Civil & Structural is assessed by coursework distributed throughout the academic year for which you must achieve a pass mark. ET2000 is a pass/fail module assessed by a presentation.

The Geology and Soil Mechanics module includes a compulsory residential field trip.
To continue to Programme Stage 3 of the MEng programme, you must have achieved a module average of at least 50% at the end of Programme Stage 2. If you fail to meet the requirement to progress to MEng Programme Stage 3, but pass all modules in Programme Stage 2, then you will be allowed to progress to Programme Stage 3 of the BEng programme.

If you wish to gain practical experience you have the option of spending a year on paid industrial placement between Programme Stages 2 and 3 (Module ET3013).

Module Title	SITS Code	Module Credits	Core or Elective	Can module be compensated?	Level
Mathematics II	EX2010	20	Core	No	5
Fluid Mechanics &	ET2070	20	Core	No	5
Structural Mechanics	ET2080	20	Core	No	5
Geology and Soil Mechanics	CV2501	20	Core	No	5
Measurement and Data Analysis	ET2082	20	Core	No	5
Design II: Civil & Structural	CV2500	20	Core	No	5
Professional Development &	ET2000	5	Core	No	5
Professional Development & Employability II	ET2000	5	Core	No	5

Programme Stage 3
Programme Stage 3 comprises seven core Level-6 modules, totalling 125 credits. To pass Programme Stage 3 you must obtain all 120 credits, as specified in the Programme Scheme.

All modules, except for Design III: Civil, the MEng Individual Project and Professional Development & Employability III, are assessed by a combination of course work distributed throughout the academic year and an end of year exam. The proportion of each component is specified in the description for each module. You must achieve a pass mark for the module and any components as set out in each module specification. Design III: Civil is assessed by coursework distributed throughout the academic year for which you must achieve a pass mark.

To continue to Programme Stage 4 of the MEng programme, you must have achieved a module average of at least 50% at the end of Programme Stage 3.If you fail to meet the requirements to progress to MEng programme stage 4 having exhausted all resit opportunities, you will be transferred to the BEng programme and considered for the award of a BEng (Hons) Degree.

If you wish to gain practical experience you have the option of spending a year on paid industrial placement between Programme Stages 3 and 4 (Module ET3013) if not taken between Programme Stages 2 and 3. If you fail to obtain a Pass mark for the module you will not be entitled to the degree title Civil Engineering with Placement, but you will be able to progress to Programme Stage 4.

Module Title	SITS Code	Module Credits	Core or Elective	Can module be compensated?	Level
Geotechnical Engineering	CV3501	20	Core	No	6
Hydraulic Engineering	CV3503	20	Core	No	6
Structural Engineering	CV3602	20	Core	No	6
MEng Individual Project (Stage 3)	ETM463	20	Core	No	7
Civil Engineering Management	CV3502	20	Core	No	6
Design III: Civil	CV3500	20	Core	No	6
Professional Development & Employability III	ET3000	5	Core	No	5

Programme Stage 4

Programme Stage 4 comprises four compulsory Level-7 modules, totalling 120 credits. To pass Programme Stage 4 you must obtain 120 credits, as specified in the Programme Scheme.

Each of the 20 credit modules (apart from Design IV and the MEng Individual Project) is assessed by a combination of course work distributed throughout the academic year and an end-of-year exam. The proportion of each component is specified in the description for each module. You must achieve a pass mark for the module and any components as set out in each module specification.

The group element of Design IV: Civil will be completed in the Autumn term. The individual element of the Design IV: Civil and the remaining modules will be completed in the Spring term. The MEng Individual Project (Stage 4) module is an individual project assessed by a combination of in-year progress, your research paper and your performance in an oral examination.

At most one 20-credit module can be compensated if you achieve a mark of at least 40% in that module and have passed the other three modules.

Module Title	SITS Code	Module Credits	Core or Elective	Can module be compensated?	Level
Advanced Analytical Methods	CVM43	20	Core	Yes	7
Advanced Civil Engineering Systems	CVM431	20	Core	Yes	7
Design IV: Civil	CVM43	40	Core	No	7
MEng Individual Project (Stage 4)	ETM464	20	Core	No	7
Civil Engineering Practice	CV3504	20	Core	Yes	6

TO WHAT KIND OF CAREER MIGHT I GO ON?

Most graduates choose to enter the civil engineering profession either with consultants or contractors. Recent graduates have joined leading design consultants such as AECOM, Atkins, Building Design Consultants, London Bridge Associates, Mott MacDonald, Arup and Ramboll or contracting engineering practices in the UK such as Balfour Beatty Engineering, Jacobs Engineering and Skanska. Graduates also join companies overseas.

However, beyond civil engineering, this degree equips you with the required technical expertise, initiative and management skills to be able to face modern challenges in any number of branches of the engineering industry. Your creativity and innovation in design will serve you well in the broad profession.

The Centre for Career & Skills Development provides a service to current undergraduates and postgraduates, as well as recent graduates of the University. Their aim is to provide you with advice, information and skills that you need to make a smooth transition into the world of professional engineering. If you would like further information on the careers support available at City, please go to: http://www.city.ac.uk/careers

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

At present these options are not available; they remain under development

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

If you wish to take a professional placement year, then you will need to register accordingly prior to the commencement of your placement year. We strongly encourage you to undertake a 12-month placement or 6-8 week Summer Internship, as you will benefit greatly from the experience; providing you with a distinct advantage when you seek employment upon graduation. SST's Corporate Relations & Employability Unit (CREU) collaborates with the University Career and Skills Development Service to deliver

a series of Professional Development workshops during Period 1 of Programme Stage 3I to prepare you for searching for and applying for a work placement. The CREU is in regular contact with companies and other organisations concerning the availability of training opportunities and will advise you on making applications.

You are welcome to make your own applications but you will be asked to discuss these with the CREU's Work Based Learning Advisor. Support is provided in the SST Placement & Internships Resource Centre module on Moodle.

If you are on an approved placement you take module ET3013 Professional Placement and your experience is graded on the outcomes specified in this module. However, although the grade obtained is reported on the degree transcript it does not contribute to the final degree result. During the placement, you will be required to complete a Development Objectives Workbook, which supports you in developing and recording the professional objectives you achieve during your placement. You will be visited twice during your placement by your personal tutor and appraised by your workplace supervisor. You are also required to keep a work log and on your return to the university, you will be required to deliver a professional poster presentation that provides company, skills and technical project analysis and an indication of future career aspirations.

WILL I GET ANY PROFESSIONAL RECOGNITION?

Accrediting Body: Joint Board of Moderators (Institution of Civil Engineers, Institution of Structural Engineers, Institute of Highway Engineers, The Chartered Institution of Highways and Transportation)

Nature of Accreditation

When accredited this degree will fully satisfy the educational base for a Chartered Engineer (CEng).

See www.jbm.org.uk for further information.

Our current Civil Engineering degrees are accredited by the above institutions, providing a path for you to gain Chartered Engineering status. We have every expectation that these degrees will similarly receive full accreditation

HOW DO I ENTER THE PROGRAMME?

The following entrance requirements typically apply.

UCAS Tariff points
144.

A-levels
AAA; including A-Level Mathematics and Physics. You are also required to have passed GCSE English Language at grade 4, or higher.

IB
34 points total including Higher Level Mathematics and Physics at grade 6.

English language requirements
For overseas candidates, an IELTS score of 6.0 (with a minimum of 5.5 in all components) is required. TOEFL is not accepted as evidence of English language ability for students that require a Confirmation of Acceptance for Studies.

Entry via Foundation Course
You will be offered a place on the MEng (Hons) degree in Civil Engineering should you both (i) successfully satisfy the City University London interview panel and (ii) obtain an overall grade of at least 75% on an Engineering Foundation programme at: Westminster-Kingsway College, INTO City University London International or Kaplan International College.

RPL/RPEL
Direct entry into Programme Stage 2 may be considered for candidates who have successfully completed the first year of a similar accredited MEng or BEng degree.

Scholarships
Undergraduate students are considered for a wide range of awards (scholarships, bursaries and prizes) throughout their studies in the School. These (internally and externally funded) awards range from £500-£9000 and they are based on a combination of academic merit and hardship. A number of these awards are also available to international students. Further information can be found at:
http://www.city.ac.uk/study/undergraduate/funding-and-financial-support/scholarships-and-bursaries

Version: 3.2
Version date: July 2022
For use from 2022-23