



Welcome

External Examiner Annual Report Reflection on Academic Year 2022-23

City, University of London would like to thank you for taking the time to complete an annual report by means of this survey. Your feedback is helpful for us to ensure that we are providing the best possible experience for our students during their time with us and into their future. It allows us to celebrate good practice and identify areas of development.

The survey questions can be previewed on [our website](#) should you wish. The survey can be completed over multiple sessions; your progress will be saved so long as you use the same device and you do not clear your cache. It is possible to navigate to previous questions should you desire.

Undertaking your Role

First name(s):

Surname:

E-mail address (a copy of your Annual Report will be sent to you):

School / Partner Institution:

- Bayes Business School
- The City Law School
- School of Communication & Creativity
- School of Policy & Global Affairs
- School of Health & Psychological Sciences
- School of Science & Technology
- LEaD
- Partner Institution

Which partner institution?

- Arts Educational Schools London (ArtsEd)
- ESCP Europe Business School

Hansard House of Commons

INTO City

What did you oversee in your role?

	Undergraduate	Integrated Masters	Postgraduate
Programme(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual Module(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Programme title(s)

Module title(s) and/or code

Please enter the number of Level 7 dissertations read for fee payment purposes (if any).

Please provide information about your role over the last year including:

- Meetings attended;
- Drafts of proposed assessment tasks you were sent and whether your suggestions were incorporated;
- Your role in moderation;
- The appropriateness of the range and volume of sample work received.

Have your previous comments (or if you are in your first year, the comments of the previous external examiner) been received, considered and responded to appropriately by the Programme Team?

- Yes
- No
- N/A - new programme/module

If no, please elaborate:

Are you satisfied with the Administrative support (including induction) that you were provided with for the programme / module(s) you examined?

National Comparison, Programme Structure & Curriculum

National Comparison, Programme Structure & Curriculum

Did the academic standards of the programme / module(s) that you examined compare similarly to:

	Yes	No	N/A or Unable to comment
Other UK HE institutions to which you are familiar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Framework for HE Qualifications</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional, Statutory and Regulatory Body (PSRB) requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the structure and curriculum of the programme / module(s) that you examined compare similarly to:

	Yes	No	N/A or Unable to comment
Other UK HE institutions to which you are familiar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject Benchmark Statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	N/A or Unable to comment
Professional, Statutory and Regulatory Body (PSRB) requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you believe the programme / module(s) that you examined prepare students for employment?

- Yes
 No

Please comment on national comparison, programme structure & curriculum; please make it clear if any comment applies to a particular module or programme only. You may consider:

- Elaboration on any of your answers on this page;
- Appropriateness of programme structure and curriculum;
- Appropriateness of programme aims and learning outcomes;
- Comparisons with other UK institutions with which you are familiar;
- Preparation for employment, e.g., work based learning, placements, etc.

Learning, Teaching and Assessment Strategies

Learning & Teaching and Assessment Methods

Were the learning & teaching and assessment methods of the programme / module(s) supportive of students in meeting the learning outcomes?

	Yes	No
Learning & Teaching	<input type="radio"/>	<input type="radio"/>
Assessment	<input type="radio"/>	<input type="radio"/>

Was the feedback provided to students on the assessments that you sampled...

	Yes	No
Sufficiently detailed	<input type="radio"/>	<input type="radio"/>
Constructive	<input type="radio"/>	<input type="radio"/>
Meaningful	<input type="radio"/>	<input type="radio"/>

Please comment on the learning & teaching and assessment methods; please make it clear if any comment applies to a particular module or programme only. You may consider:

- Elaboration on any of your answers on this page;
- The depth, diversity and suitability of learning, teaching and assessment methods;
- The appropriateness of assessment criteria and how they're applied by internal examiners;
- The parity of marking within/between modules.
- Whether the learning, teaching and assessment methods enabled students to meet the learning outcomes;
- The consistency and appropriateness of marking across modules;
- The quality of feedback provided to students.

Assessment Boards and Student Performance

Assessment Boards and Student Performance

Was the Assessment Board for the programme / module(s) you examined carried out in a fair and appropriate manner?

- Yes
- No
- Unable to attend

Were the final marks and/or degree classification of the programme / module(s) that you examined appropriate?

- Yes
- No

Please comment on the operation of the Assessment Boards and student performance; please make it clear if any comment applies to a particular module or programme only. You may consider:

- Elaboration on any of your answers on this page;
- Whether the Assessment Boards operated fairly and whether you were allotted time to speak (if unable to attend, did you share comments?);

- Your observations on student performance;
- How the Assessment Board mitigated or noted the impact of Industrial Action.

Final Comments

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Please comment on any good practice or areas for further development; please make it clear if any comment applies to a particular module or programme only. You may consider:

- Equality, Diversity and Inclusion;
- Strengths or innovation observed;
- Effectiveness or efficiency of assessment methods;
- Quality of feedback provided to students.

Do you have any other comments to add which haven't been covered by the previous questions?

- Yes
- No

Please add your additional comments here; please make it clear if any comment applies to a particular module or programme only.

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