

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	Introduction to Clinical Psychology
Module code	PS3018
School	School of Arts and Social Sciences
Department or equivalent	Department of Psychology
UK credits	15
ECTS	7.5
Level	6
Delivery location (partnership programmes only)	

MODULE SUMMARY

Module outline and aims

Many psychology students have a strong interest in the fields of Applied psychology in clinical settings which is perhaps the best known applied area of psychology. This module provides you with an overview of the field of clinical psychology, therapy, and the different specialities in which Clinical Psychologists work.

- To provide you with an introduction to the fields of Abnormal and Clinical Psychology and to the professional context in which clinical psychologists work.
- To provide you with an overview of psychological/psychiatric problems and treatments, with particular emphasis on the theory and practice of Cognitive Behaviour Therapy (CBT) and other evidence- based therapeutic techniques available.
- To enable you to review current research in one or more specialities within the field of Clinical Psychology.

Indicative Content

- Introduction to the field and the areas in which Clinical Psychologists work.
- Issues relating to psychiatric diagnosis and classification.
- Overview of psychological/psychiatric problems and treatments.
- Psychological therapy models and treatments.
- Clinical psychology specialities.
- Classification Systems (DSM-5).

Pre-requisite Modules

PS2007 Personality and Differential Psychology

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WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- Systematically evaluate the different professional contexts in which Clinical Psychologists work.
- Critically evaluate different forms of psychological treatment and the theories that underlie them.
- Appraise the major types of mental disorders, their aetiology and treatment.
- Systematically evaluate the major classification systems used to categorise abnormal experience and behaviour (DSM-5).

Skills:

- Integrate reading and lectures, to evaluate critically the different theories underlying psychological disorders and their treatment.
- Critically evaluate different theories in relation to evidence and practice.

Values and attitudes:

- Recognise ethical issues in the practice of diagnosing, treating and researching abnormal behaviour and experience.

HOW WILL I LEARN?

These learning outcomes are taught through lectures, with classroom activities and directed reading. Learning is supported by web-based learning materials and reading lists.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
Lectures	Lecture	20	130	0	150
Totals		20	130	0	150

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

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Assessments

2-hour written examination

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Exam	Written Exam	100	40	N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to students prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, students will be given their marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Davey, G. (2014) *Psychopathology*. 2nd Edition. Chichester: Wiley.

Additional text book:

Cromby, Harper & Reavey (2013) *Psychology, mental health and distress*. Basingstoke: Palgrave Macmillan.