

## PROGRAMME SPECIFICATION

### KEY FACTS

Programme name	PGDip Advanced Nurse Practitioner-Child/Adult (Advanced Practice in Health and Social Care)
Award	PG-Dip
School	School of Health Sciences
Department	Division of Nursing
Programme code	PSADUL, PSCHIL
Type of study	Part-Time
Total UK credits	120
Total ECTS	60

### PROGRAMME SUMMARY

This programme has been developed at an advanced level of practice for nurse practitioners who provide direct care to patients, clients, service users or populations. It facilitates the acquisition of a knowledge base and skills required within the domains of clinical/direct care practice; leadership and collaborative practice; improving quality and developing practice and developing self and others (Department of Health-Advanced Level Practice, November 2010). In particular this Programme expands nursing expertise so that you can work as expert autonomous practitioner within all fields of healthcare.

It seeks to prepare a specialist research-focused workforce that will help revolutionize health and social care provision to better meet society's changing demographic health needs by using new technologies and more creative and innovative working practices.

The aim is to prepare you for new efficient and ethical ways of working that will offer better quality of life and quality of care by placing service users and carers at the centre of decision-making and service redesign. It will enable you to respond better to the increasing pressures on the current healthcare system. You will be expected to demonstrate leadership skills and effect change in the assessment and management of people/clients.

The course will equip you with contemporary theoretical skills, knowledge and awareness of professional skills for advanced practice. You will be able to apply your knowledge of pharmacology and evidence-based prescribing from the knowledge gained from the independent and supplementary non prescribing module.

You will develop your applied data analysis skills. During the course you will develop a deeper understanding of the health and social care settings and your role as an advanced nurse practitioner.

The course offers teaching in the latest theoretical and clinical developments relating to health and social care provision. You will have the opportunity to discuss key debates in advanced health and social care provision in multi-professional and interdisciplinary contexts.

Whilst on the programme you will be encouraged to examine the differing professional experiences of your colleagues and to think about effective and competent ways of working collaboratively. You will be encouraged to share knowledge gained from your professional backgrounds and consider the challenges of, and barriers to working together. This programme is also committed to ensuring the meaningful participation of both service users and their carers and involve users and carers in the classroom to enable them to share their experiences.

This programme enables you to develop the appropriate knowledge and skills to work at an advanced level of practice.

This programme is specifically designed to meet the competencies specified by the Department of Health position statement on Advanced Nursing Practice (DH, 2010), the Nursing and Midwifery Council (2015) code of conduct.

The programme will prepare you for a range of roles including Advanced Nurse Practitioner, Advanced Practice Nurse, Nurse Consultant and Senior Nurse Manager in primary, secondary and tertiary healthcare settings. You will be able to specialise in working with children or adults and will be expected to demonstrate the knowledge, skills and competencies to prescribe.

If you are undertaking this programme, you must be registered with the Nursing and Midwifery Council (United Kingdom), have a second class or above honours degree, in a relevant subject from an approved institution of higher education, have a minimum of 2 years post-registration experience and must be able to confirm mentorship from either a doctor or Advanced Nurse Practitioner within your workplace. You must work at least one day per week in a clinical setting in which advanced practice skills can be acquired.

By completing the PGDip Advanced Nurse Practitioner-Child/Adult (Advanced Practice in Health and Social Care) programme you will have demonstrated original application of knowledge to the field of health and social care and clinical decision making in relation to practice.

You will have explored knowledge related to the field of health and social care from different perspectives to broaden your expertise and skills. You will also have critically evaluated current evidence in the field and provided appropriate critiques of knowledge and techniques in relation to this.

If you exit the programme at Postgraduate Certificate level you will have been enabled to examine theories related to health and social care and be able to synthesise and apply these to practice. You will have gained critical insight into problems that may arise in this area and be able to consider problem solving mechanisms. You will also be able to use a range of techniques to undertake your scholarly work.

### Aims

The programme aims to provide a learning experience with a focus on:

- Developing inter-professional learning.
- Communicating complex issues.

- Originality, problem solving and autonomy of action.
- Advanced knowledge and skills of assessment and critical evaluation.

## **WHAT WILL I BE EXPECTED TO ACHIEVE?**

**On successful completion of this Programme, you will be expected to be able to:**

### Knowledge and understanding:

- Show knowledge and critical understanding of the principles of research design and statistics.
- Critically appraise the nature of health and social long term care provision and further develop your role as an advanced health, social work and social care practitioner.
- Demonstrate critical in-depth knowledge and understanding of current perspectives, theoretical concepts, research methodologies and research findings in your areas of advanced nurse practice.
- Demonstrate a systematic understanding and a critical awareness of current problems and new insights into your area of nursing practice.
- Show knowledge and critical understanding of the principles of research design and statistics.
- Demonstrate a critical understanding of the nature of health and social care provision and further develop your role as an advanced nurse practitioner.
- Exhibit a comprehensive understanding of techniques applicable to personal research or advanced scholarship.
- Evaluate existing knowledge and determine areas for development.
- Critically appraise the nature of health and social care provision and further develop your role as an advanced health and social care worker.

### Skills:

- Undertake advanced patient assessment and initiate clinical care without direct supervision.
- Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in nursing.
- Practice as an autonomous nurse capable of leading professional developments.
- Advance nursing by contributing to the debate on the nature of nursing and the boundaries of nursing practice.
- Critically evaluate theories, concepts and research and articulate implications for practice development and innovation.
- Critically appraise and integrate different perspectives and theories within each module and across modules.
- Demonstrate appropriate written and verbal communication skills.
- Demonstrate competencies and sound knowledge in prescribing.

### Values and attitudes:

- Show an insight into and respect for the experience of service users and participants in research.
- Provide advice for colleagues, patients and their carers that is value free and non-discriminatory.
- Be effective when working in a range of environments (NHS and non-NHS).
- Construct and manage a personal and professional development plan which reflects a commitment to lifelong learning.
- Be able to manage your own levels of stress in a way that promotes your welfare and the quality of your work.

This Programme has been developed in accordance with the QAA Subject Benchmark for Advanced Nursing Education.

### Registration Period

The normal period of registration for this programme is two years' taught programme.

The maximum period of registration for this programme is 5 years.

## **HOW WILL I LEARN?**

### Time commitments

The PG Dip programme will normally take 2 years. If you wish to complete the MSc, it will take a further one year to complete the dissertation. You will have the option of progressing slowly through the programme based on personal or work commitments for a maximum of 5 years.

You will experience a variety of student-centred and patient focused teaching, learning and assessment strategies throughout the programme aimed at developing and assessing different knowledge, skills and attitudes. Lectures are used to provide knowledge about topics and these are complemented by seminars, action learning sets, simulated practice, debates and self-directed study; some of which will involve on-line learning activities. The seminars, debates, action learning sets and self-directed study enable the topics to be explored in further depth and applied to practice situations. Enquiry based learning will be used to promote your skills in critical thinking and decision making as well as information seeking skills and team work. Most of the learning strategies will involve shared learning across Adult and Child.

There will be extensive use of City's Virtual Learning Platform – Moodle for a more interactive learning experience.

At post graduate level, these strategies are aimed at developing your ability to challenge current limits of theory and research and creatively solve problems.

You will engage in full professional and academic communication critically debating and evaluating personal performance and that of your colleagues and peers.

You must negotiate with your Trust for a minimum of 500 protected supervised clinical hours over the entire programme to help you develop and consolidate your clinical skills (RCN, 2012).

## **WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

### Assessment and Assessment Criteria

A variety of assessment methods are used to assess the programme learning outcomes. The choice of assessment method will be influenced by the focus and learning outcomes of the modules. Assessment strategies include coursework, examinations, reports, seminar presentations, portfolios, skills schedules, objective structured clinical examinations (OSCEs) and Viva Voce Examination. You may be expected to take part in formative assessment activities during the modules in addition to the summative assessments for each module.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing your assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task. Most modules require one summative assessment weighted 100%, but some will involve more than one assessment and the weighting for each assessment component is stated in the module specification.

### Feedback on Assessment

Feedback will be provided in line with our Assessment and Feedback Policy. This will include face to face feedback/feedforward and audio or written feedback. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g., an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

[https://www.city.ac.uk/data/assets/pdf\\_file/0008/68921/assessment\\_and\\_feedback\\_policy.pdf](https://www.city.ac.uk/data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf)

### Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits.

The pass mark for each module is 50%.

If you fail an assessment component or a module, you will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress and the Assessment Board shall require that you withdraw from the Programme.

If you fail to meet the requirements for the Programme, but satisfy the requirements for a lower-level Award, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for the Programme and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

[http://www.city.ac.uk/\\_data/assets/word\\_doc/0003/69249/s19.doc](http://www.city.ac.uk/_data/assets/word_doc/0003/69249/s19.doc)

## WHAT AWARD CAN I GET?

1. If you successfully complete the five taught modules, you qualify for the **Postgraduate Diploma Advanced Nurse Practitioner (Child/ Adult). (Advanced Practice in Health and Social Care).**
2. If you successfully complete three taught modules (60 credits in total), two of which **MUST** be:
  - HRM001 Introduction to Research Methods and Applied Data Analysis (30 credits).
  - APM001 Critical approaches to Advanced Practice (15 credits).And one other 15-credit module, you qualify for a **Postgraduate Certificate in Advanced Practice in Health and Social Care.**
4. To exit with a **Postgraduate Certificate in Health Sciences** you will be required to achieve 60 credits by successfully completing any combination of modules.

Postgraduate Diploma: Advanced Nurse Practitioner- (Child/ Adult) (Advanced Practice in Health and Social Care).

	HE Level	Credits	Weighting (%)	Class	% required
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Taught	7	120	100		With Distinction	70
					With Merit	60
					Without classification	50

Postgraduate Certificate:

Postgraduate Certificate Advanced Practice Health and Social Care

Postgraduate Certificate in Health Sciences

	HE Level	Credits	Weighting (%)		Class	% required
Taught	7	60	100		With Distinction	70
					With Merit	60
					Without classification	50

**WHAT WILL I STUDY?**

Taught Component

You will study five core modules. The programme can only be taken on a part time basis due the Clinical stream required with progression through the modules as above.

You are normally required to complete all the taught modules successfully before progressing to the dissertation.

**Adult and Child Routes**

Module Title	SITS Code	Module Credits	Core/ Discipline Specific Core/ Elective	Compensation Yes/No	Level
Introduction to Research Methods and Applied Data Analysis	HRM001	30	Core	No	7
Critical approaches to Advanced Practice	APM001	15	Core	No	7
Advanced Physical Assessment, Critical thinking and Diagnostic reasoning across the Lifespan.	APM024	30	Core	No	7
Independent and Supplementary Non-medical Prescribing	NMM110	30	Core	No	7
Pathophysiological Principles for Advanced Practice	APM022	15	Core	No	7

**TO WHAT KIND OF CAREER MIGHT I GO ON?**

This programme has been developed to allow you the greatest possible flexibility in developing specialist skills and knowledge at a highly demanding academic and practical level. The programme will prepare you for a range of roles including Advanced Nurse Practitioner, Nurse Consultant and Senior Nurse Manager in all healthcare settings working across the lifespan.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

### **WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

There are no study abroad options available on this programme.

### **WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

Not Applicable.

### **WILL I GET ANY PROFESSIONAL RECOGNITION?**

You will get professional NMC accreditation for completion of our V300 - Independent and Supplementary Non-medical Prescribing Course (NMM110/L7 Module: 30 Credits)

### **HOW DO I ENTER THE PROGRAMME?**

All entrants to the Programme must be in possession of a relevant first degree.

The normal entry requirements are:

- A second class or above honours degree, in a relevant subject from an approved institution of higher education.
- Current professional registration with a relevant professional/statutory body or equivalent.
- A current relevant job contract in a clinical area and at least two years' relevant clinical experience.
- If you are undertaking this Programme you must be registered with the Nursing and Midwifery Council and be able to confirm mentorship from either a doctor or Advanced Nurse Practitioner within your workplace.
- You must work at least one day per week in a clinical setting in which advanced practice skills can be acquired.
- A satisfactory academic reference and a satisfactory clinical reference.

As a prerequisite, a student with a degree lower than a second class or with a diploma will normally need to successfully complete an appropriate level 6 or 7 module at the programme director's discretion. This would be for experienced practitioners who are practicing at the advanced level and have undertaken some degree level modules.

If your first language is not English, the following qualifications will meet the

English language requirement for entry to a post graduate course of study:

- A first degree from a UK university.
- A first degree from an overseas institution recognised by City as providing adequate evidence of proficiency in the English language, for example, from institutions in Australia, Canada or the USA.
- International English Language Testing Service (IELTS) a score of 7.0 is required with no subtest scoring below 6.5.
- Pearson Test of English (Academic) score 72 required.
- Other evidence of proficiency in the English language, which satisfies the board of studies concerned.

### **RPL/ RP(E)L Requirements**

In line with Senate Regulation 19, Recognition of Prior Learning (RPL) will be considered if you have pursued appropriate studies in this or another institution or you possess appropriate qualifications. RPL may be claimed for core and elective modules, subject to the following City Assessment Regulations:

9(c)(ii): RPL will be permitted where the Programme Committee has assessed the claim in terms of acceptability, sufficiency, authenticity, currency and level and can demonstrate that your previously assessed or experiential learning meets all the learning outcomes stated in the Module Specification for the module for which they are to be awarded credit.

9(e)(iii): The limit to the volume of credit that can be permitted through RPL will be up to one third of the total credits for the Programme where the prior learning relates to credit previously awarded by City as CPD.

The modules for the programme are structured to meet the principles, domains and competencies for Advanced Level Practice. In the case where a student has undertaken the non-medical prescribing module within the last 2 years – or if taken prior to the last two years can show evidence of active clinical practice utilising their prescribing skills, this may be credited as acquired prior learning (RPL). This decision will be made in consultation with the Programme Director and Associate Dean for Postgraduate Programmes.

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