

**REGULATION 17
POSTGRADUATE PROGRAMMES**

1. Candidates for the Postgraduate Certificate, Postgraduate Diploma, Master of Science, Master of Arts, Master of Business Administration, Master of Composition, Master of Fine Arts, Master of Health Management, Master of Innovation, Master of Law (Taught), Master of Leadership, Master of Music, Master of Music Therapy, Master of Music Performance, Master of Performance, Master of Public Health, Master of Research and Magister Juris shall satisfy the relevant programme entrance requirements.
2. The Postgraduate Certificate, Postgraduate Diploma, Master of Science, Master of Arts, Master of Business Administration, Master of Composition, Master of Fine Arts, Master of Health Management, Master of Innovation, Master of Law (Taught), Master of Leadership, Master of Music, Master of Music Therapy, Master of Music Performance, Master of Performance, Master of Public Health, Master of Research and Magister Juris may be awarded to candidates who have pursued an appropriate programme of academic study, or academic study combined with professional training, have satisfied the assessors in the prescribed assessments, and have fulfilled any other requirements laid down by City, University of London.
3. Postgraduate programmes shall be programmes of advanced level study which have been approved by Senate.
4. A Postgraduate Certificate or Postgraduate Diploma programme may be either specifically designed for that award or may consist of a specified section of another postgraduate programme of the University as approved by Senate.
5. A Postgraduate Certificate may be awarded classified as a pass or with Merit or with Distinction.
6. A Postgraduate Diploma may be awarded classified as a pass or with Merit or with Distinction.
7. A Master's Degree may be awarded classified as a pass or with Merit or with Distinction.

GUIDANCE NOTES

A Master of Research is classified as a postgraduate taught programme when more than 50% of the credits of the programme relate to taught content. Otherwise, see Regulation 23 (Master's Degrees by Research)

Approval for exceptions to these regulations should be sought via the University Programme Regulations procedure.

8.

PROGRAMMES OF STUDY

- (a) Each Programme of Study leading to a Postgraduate Certificate, Postgraduate Diploma, Master of Science, Master of Arts, Master of Business Administration, Master of Composition, Master of Fine Arts, Master of Health Management, Master of Innovation, Master of Law (Taught), Master of Leadership, Master of Music, Master of Music Therapy, Master of Music Performance, Master of Performance, Master of Public Health, Master of Research and Magister Juris shall be governed by a Programme Scheme approved by Senate.
- (b) Individual cases for variance from the Programme Scheme must be set out in a special scheme of study approved by Senate. The powers of the Senate in relation to the development of programme schemes are delegated to the appropriate Board of Studies and the approval of such schemes to the Deputy President and Provost, subject to such report being made as the Senate may require. However, the Board of Studies or the Deputy President and Provost may, at their discretion, refer matters to Senate for discussion. The appropriate Board of Studies, subject to these Regulations and within policies laid down by Senate, shall regulate the procedures for consideration of applications to programmes of study.
- (c) The Programme Scheme shall comprise the Programme Specification, the Module Specifications and such other documents as may be required by the Credit Framework.
- (d) Programmes of Study shall conform with the requirements of the City, University of London Credit Framework.

The Programme Scheme incorporates the Programme Specification and the Modules Specifications for all Modules in the Programme.

Special Schemes of Study forms can be found online at:
<http://www.city.ac.uk/about/education/quality-manual/3-programme-development-approval-and-amendment>

City's Credit Framework:
<http://www.city.ac.uk/about/education/quality-manual/3-programme-development-approval-and-amendment>

Where Boards of Studies delegate powers to Programme Directors or other individuals or groups, this must be explicit and recorded in the minutes of the Board of Studies.

9.

PATTERN AND STRUCTURE OF ASSESSMENT

- (a) The purpose of assessment is to enable the student to demonstrate that he or she has fulfilled the Learning Outcomes of a Module and has achieved the required standard for the Award. To achieve this a wide range of types of assessment may be employed appropriate to the subject area. The overall diet of assessment shall be defined in the Programme Scheme and this shall ensure an appropriate volume of assessment for the level of Award.
- (b) All learning outcomes will be assessed and the prescribed assessment for all postgraduate programmes shall be specified in the Programme Scheme approved by Senate.
- (c) Requirements for the overall Assessment for Master's Degree programmes are:
 - (i) That a candidate shall be assessed by such methods as are set out in the Module Specifications, including dissertation or project and oral examination where this is required by the Programme Scheme.
 - (ii) Unless otherwise specified in the Programme Scheme approved by Senate, written assessment, dissertation or project and oral examination shall be in English.
- (c) The schedule of assessment and meetings of Boards of Examiners shall be specified in the Programme Scheme.

No distinction is made between types of assessment. The range of assessment methods used should be appropriate to the subject area. All assessment is intended to demonstrate that the Learning Outcomes for a Module or Programme have been achieved and should be applied with due rigour, reasonable steps having been taken to ensure that the work assessed is that of the candidate.

Those responsible for the design and approval of programmes should consider appropriate assessment loading.

All Master's degree programmes should include the option of a major project/dissertation element in the assessment

Though there are no 'Programme Stages' in Postgraduate level programmes, other progression points may be identified in the Programme Specification. These may be particularly useful for part-time study.

10. ASSESSMENTS

All candidates for the Postgraduate Certificate, Postgraduate Diploma, Master of Science, Master of Arts, Master of Business Administration, Master of Composition, Master of Fine Arts, Master of Health Management, Master of Innovation, Master of Law (Taught), Master of Leadership, Master of Music, Master of Music Therapy, Master of Music Performance, Master of Performance, Master of Public Health, Master of Research and Magister Juris shall be assessed in accordance with the City, University of London Assessment Regulations.

11. **TRANSFER OF REGISTRATION**

A candidate registered for a Programme of Study may transfer to another Programme of Study in his or her own or another Department or School subject to the agreement of the appropriate Head(s) of Department and Dean(s) of School(s).

12. Any Exceptions to the above regulations must be submitted via the University Programme Regulations procedure and approved by Senate. Where such approval has been given, the Regulations as set out in the Programme Scheme shall prevail.

These Regulations should be read in conjunction with the City, University of London's Credit Framework and accompanying Guidance Notes.

Assessment Regulations can be found at
<http://www.city.ac.uk/about/education/academic-services/senate-regulations>
(Regulation 19)

The Head of Department, Dean of School or Director of Institute may delegate responsibility for decisions assigned to them throughout these Regulations to the Programme Director. Such delegation must be explicit and recorded in the minutes of the Board of Studies.

Reapproved as a Senate Regulation 04.04.07. Amended 10.03.10, 27.06.12, 26.06.13.

Updated by Senate (18.05.16 following approval 24.08.16) to update terminology to align with the revised Regulation 19 - Assessment Regulations for 2016/17