 MODULE SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Primary Eye Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>OVM055</td>
</tr>
<tr>
<td>School</td>
<td>School of Heath Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Optometry and Visual Science</td>
</tr>
<tr>
<td>UK credits</td>
<td>15</td>
</tr>
<tr>
<td>ECTS</td>
<td>7.5</td>
</tr>
<tr>
<td>Level</td>
<td>7</td>
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</table>

MODULE SUMMARY

Module outline and aims

The purpose of this module is to extend practitioner knowledge and skills in Primary Eye Care.

The aim of this module will be to facilitate practitioners to expand your role in ophthalmic settings. The module in Primary Eye Care will aid management of some cases, diagnose other conditions, explain the possible interventions, with advantages and disadvantages and help the patient in decision making.

Content outline

This module will include on-line material/workshops and will focus on:

- Loss of vision including transient loss
- Ocular pain
- Systemic disease affecting the eye
- Differential diagnosis of the red eye
- Foreign body
- Emergency contact lens issues
- Dry eye
- Epiphora (watery eye)
- Trichiasis (in growing eyelashes)
- Differential diagnosis of lumps and bumps
- Recent onset of Diplopia
- Flashes/floaters
- Retinal lesions
- Field defects
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate a systematic and comprehensive understanding of primary eye care conditions
- Demonstrate a critical awareness of primary eye care conditions informed by the forefront of visual research
- Provide a detailed explanation of, and differentiate between primary eye care conditions in order to provide a clearer clinical diagnosis
- Demonstrate a critical awareness of current clinical management strategies

Skills:

- Make judgements from a variety of sources of conflicting information and evaluate the necessity of undertaking appropriate advanced clinical investigations
- Critically evaluate the results obtained from conducting a variety of ophthalmic investigations
- Refine clinical problem-solving skills
- Exercise and further develop the analytical skills required for academic study and enquiry
- Adapt skills and interpret results of investigations appropriately and safely
- Operate in a complex and unpredictable environment with an overview of the issues governing best practice
- Demonstrate a refinement of your analytical and problem-solving skills in a variety of theoretical and practical situations
- Interpret and critically review vision research pertaining to advanced ophthalmic investigations in order to review current clinical care

Values and attitudes:

- Show an appropriate professional attitude towards colleagues
- Show an awareness of ethical practice

HOW WILL I LEARN?

It is well-established that adult learners learn best in smaller groups and with greater interaction. The module is therefore designed using a blended learning approach so that we can use the most appropriate teaching methods: the first day is delivered online using our Virtual Learning Environment (VLE) called Moodle. This allows you to study the background materials in your own time and as needed. This flexible approach also reduces time away from your practice with all of its cost implications. However, it is very important that you have significant face to face learning and so the remainder of the module is taught in didactic sessions of up to 32 students with the addition of group work and case discussions. All lecturers are experts and encourage questions and discussion during their teaching. Some will also include specific interaction sessions to encourage
critical thinking and to allow you put what you have learnt into practice. Practical sessions work in groups of about 5/6 allowing you some hands-on experience and the chance to ask in-depth questions. Finally, virtual case discussions allow group discussion about specific cases.

**Teaching pattern:**

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placements hours</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 hours of online materials</td>
<td>Online lectures and tutorials delivered via Moodle</td>
<td>8</td>
<td>22</td>
<td>0</td>
<td>30</td>
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<tr>
<td>13 hours of lectures, practical classes and workshops and demonstration</td>
<td>Lectures, practical classes and workshops and demonstrations</td>
<td>13</td>
<td>107</td>
<td>0</td>
<td>120</td>
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<tr>
<td>Totals</td>
<td></td>
<td>21</td>
<td>129</td>
<td>0</td>
<td>150</td>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessments**

Assessment will consist of a 2000 word written assignment.

**Assessment pattern:**

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>Written exam</td>
<td>100%</td>
<td>50%</td>
<td>n/a</td>
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</table>

**Assessment Criteria**

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an
assessment successfully, providing a mechanism by which the quality of work can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These will be provided on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. For end of module examinations or an equivalent significant task, feedback will normally be provided within four weeks of the submission deadline or assessment date. In the case of smaller pieces of work you will normally be provided with feedback within three weeks. This would normally include a provisional grade or mark. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

Assessment Regulations

The Pass mark for each module is 50%. Where the module requires more than one assessment, the contribution of each to the final mark is stated in the module specification.

In the event of a fail mark being awarded, the following will apply

Resit: You will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress and the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:
http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

INDICATIVE READING LIST

Oxford: Butterworth-Heinemann


Version: 2.0
Version date: July 2014
For use from: 2014-15

Appendix: see http://www.hesa.ac.uk/componentoption,com_studrec/task,show_file/Itemid,233/mnl,12051/href,JACS3.html/ for the full list of JACS codes and descriptions

<table>
<thead>
<tr>
<th>CODES</th>
<th>Description</th>
<th>Price Group</th>
</tr>
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<tbody>
<tr>
<td>HESA Cost Centre</td>
<td>Description</td>
<td>Price Group</td>
</tr>
<tr>
<td>4</td>
<td>Anatomy of Physiology</td>
<td>B</td>
</tr>
<tr>
<td>JACS Code</td>
<td>Description</td>
<td>Percentage (%)</td>
</tr>
<tr>
<td>B510</td>
<td>The study of the principles</td>
<td>100</td>
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</table>
and techniques for examining, diagnosing and treating conditions of the human visual system.