**PROGRAMME APPROVAL: External Adviser report form**

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| Name | Click here to enter text. |
| Position | Click here to enter text. |
| Institution | Click here to enter text. |
| Contact Email address | Click here to enter text. |
| Title of programme(s) being considered | Click here to enter text. |

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| What are your views on the validity of the rationale for the programme(s)?   * ***How relevant is the programme within the current educational and business market?*** * ***Does the rationale fit with your current understanding of the industry/profession/programmes at other institutions?*** * ***Is there a market, both in the UK/EU and internationally, for the programme?*** |
| Would you endorse the appropriateness of the aims and learning outcomes? Do you have any suggestions for enhancements and, if so, are these a) necessary or b) desirable?   * ***Is the programme commensurable with HE requirements including the level/s at which it is offered within the national Framework for Higher Education Qualifications and any relevant QAA Subject Benchmark statements?*** * ***Do the aims and learning outcomes suggest an appropriate level of intellectual rigor?*** * ***Are the Learning Outcomes demonstrable?*** |
| Would you endorse the programme content? Do you have any suggestions for enhancements and, if so, are these a) necessary or b) desirable?   * ***Is it coherent and current, with relevance to both professional and employment practices and current developments in academic research?*** * ***Does the content provide the potential to achieve the programme’s stated aims and learning outcomes?*** * ***Consider the relationship between the individual stages of the programme and the modules and whether the progression is appropriately designed within the programme structure.*** |
| Would you endorse the learning, teaching and assessment methods planned for delivery of the programme? Do you have any suggestions for enhancements and, if so, are these a) necessary or b) desirable?   * ***Is there a range of learning and teaching and assessment methods and a balance between open and closed assessment and is this appropriate given the nature of the discipline?*** * ***How appropriate are the strategies employed to enable demonstration and achievement of the programme and module learning outcomes through the assessment?*** * ***Are the mechanisms suggested likely to be robust enough to provide adequate checks on the quality and standards?*** |
| Please comment on any other aspects of the programme that have not been covered elsewhere on this form.  ***This may include:***   * ***Opportunities for student personal development*** * ***Relevant PSRB requirements/benchmarks and possible exemptions or accreditations.*** * ***Employment potential of the programme, links with business, industry or the profession(s)/employability*** * ***Arrangements for the management of placements or any other forms of external learning opportunities where these form part of the programme*** * ***The key strengths and weaknesses of the programme overall*** * ***The student experience and student support*** * ***The appropriateness of the programme and any other general matters*** * ***Any other points you feel it would be useful for the University to consider*** |