MODULE SPECIFICATION – POSTGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Dysphagia and Disorders of Eating and Drinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>HCM007</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Language and Communication Science</td>
</tr>
<tr>
<td>UK credits</td>
<td>15</td>
</tr>
<tr>
<td>ECTS</td>
<td>7.5</td>
</tr>
<tr>
<td>Level</td>
<td>7</td>
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MODULE SUMMARY

Module outline and aims

This module is designed for Speech and Language Therapists with experience of working in the field of dysphagia and disorders of eating and drinking. All speech and language therapists are required to update their knowledge and practice continually.

This module will help to deepen your understanding of the assessment and management of these disorders. Additionally, the teaching and learning methods adopted will help equip you with the skills to continually review and evaluate new dysphagia evidence in the future.

You will be supported to deepen your understanding in and widen your perspective about dysphagia practice. Developing skills in critical appraisal to help evaluate the value of current and future dysphagia research is key to this module, both to enhance your understanding during the module and to support your use of dysphagia research for your continuing professional development.

Content outline

This module encourages you to appraise the current evidence base in the study of dysphagia. You will discuss key papers about assessment, treatment and management options of dysphagia resulting from different pathologies across the lifespan (from neonates to older people).

Issues around service provision and ethics will also be explored. You will be supported to develop critical appraisal skills to help equip yourself to analyse current and future research.

There is a strong emphasis on application of learning and you will be encouraged to relate research to your own area of work.
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Analyse the current research findings with regard to the neurophysiological basis of swallowing and determine the impact these have on therapeutic management.
- Differentiate the presentation and management of swallowing disorders in different pathologies over the lifespan.
- Integrate different perspectives on the management of feeding and swallowing disorders, contrasting the medical and social models of disability.
- Evaluate new approaches to the management of dysphagia in neurological disorders

Skills:

- Critically evaluate and synthesise relevant research from a range of sources.
- Engage confidently in academic and professional communication.
- Critically appraise models of service provision for people with dysphagia.

Values and attitudes:

- Demonstrate respect for fellow group members’ contributions.
- Develop an inquiring mind into current dysphagia research and its application to your work.

HOW WILL I LEARN?

A variety of blended learning methods will be used such as introductory lectures, coffee and papers sessions, group discussion, student-led presentations and self-directed learning tasks.

This approach to teaching and learning is aligned with Masters level learning and will help equip you with the necessary skills to evaluate the dysphagia-related evidence base, both for the purposes of the course and for your future professional practice.
Teaching pattern:

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminars</td>
<td>Seminar</td>
<td>25</td>
<td>125</td>
<td>0</td>
<td>150</td>
</tr>
</tbody>
</table>

Totals: 25 125 0 150

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

You will be expected to submit a portfolio of coursework tasks which will demonstrate:

- Analysis and synthesis of current research findings
- Differentiation of the presentation and management of swallowing disorders
- Ability to integrate different perspectives and to evaluate new approaches
- Evidence of critical appraisal skills

Further details of the assessment will be made available during the module. If you are unsure of the assessment requirements, please contact the module leader for clarification.

Assessment pattern:

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail ?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portfolio</td>
<td>Written assignment, including essay</td>
<td>100</td>
<td>50%</td>
<td>N/A</td>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to students prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, students will be given their marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of
feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 50%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST


- Royal College of Speech and Language Therapists, 2006, Communicating Quality 3: RCSLTs guidance on best practice in service organisation and provision. Published: RCSLT


Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

| CODES |
|-----------------|-----------------|-----------------|
| **HESA Code**   | **Description** | **Price Group** |
| 05              | Nursing and Paramedical Studies | C               |

<table>
<thead>
<tr>
<th><strong>JACS Code</strong></th>
<th><strong>Description</strong></th>
<th><strong>Percentage (%)</strong></th>
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<tbody>
<tr>
<td>B620</td>
<td>The study of the anatomy and physiology of the human speech organs, their function and malfunction, and related environmental and behavioural topics.</td>
<td>100</td>
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