



City University London
School of Community & Health Sciences

Assessment Guidelines

Programme(s)	BSc (Hons) Midwifery (78-week programme)		
Module Code(s)	NM3724		
Curriculum Theme	Fundamental Aspects of Care (FACT)		
Module Title	Excellence in Midwifery Practice		
Assessment Type	OSCE		
Type	Summative		
Submission Deadline			
Cohort	September 2009	Semesters of Study	2 & 3
Level	HE3	Credits	15
Weighting	100%	Pass Mark	40%

Introduction

The purpose of the objective structured clinical examination (OSCE) is to assess your ability in midwifery areas such as decision making in obstetric emergencies, communication, use of drugs and midwifery skills. Following completion of the skills, you will have the opportunity to reflect on your performance with the assessor.

You will undertake two skills of 15 minutes each with 5 minutes for reflection. One station will be a practical skill and the second will assess communication and decision making. You will take your OSCE at a specified time that will be published in advance. Your performance may be video-recorded during the first attempt and will be recorded for any subsequent attempts.

Module Learning Outcomes

The learning outcomes for this module are met in a range of ways, including the learning and teaching strategies used in the module, your student directed study and through this assessment. The specific learning outcomes this assessment focuses on are:

Cognitive/Intellectual Skills

- Refer women who would benefit from the skills and knowledge of other individuals (NMC A5) (IP)

Knowledge/Understanding

- Practise in accordance with relevant legislation (NMC B3).

Subject Specific Skills

- Critically evaluate the effectiveness of programmes of care and modify them to improve the outcomes for women, babies and their families (NMC A14) (ESC1-5)
- Act autonomously, confidently and flexibly in applying appropriate knowledge and skills following adverse outcomes (NMC A4, A5, A7, A9, A10, B1, B3, B4) (ESC1-5)
- Apply midwifery expertise to obstetric and neonatal care in complex situations arising during pregnancy, intrapartum and the period following birth in relation to physical, psychological and social needs (NMC A2, A4, A5, A6, A7, A9, B8) (ESC1-5)
- Apply the principles of standard setting risk assessment and utilise these to audit and improve own practice (NMC B8, C1, C2, D1, D2, D4) (ESC1-5)
- Operate as the lead professional and organise appropriate and sensitive care pathways for women experiencing low risk pregnancies and childbirth (NMC A2, A3, A4, A6, A8, A9, A11, A15, B3, B5, C1) (ESC1-5)

Transferable Skills

- Critically appraise evidence to inform practice (NMC B1, D1, D2, D4) (ESC1)

Values and Attitudes

- Critically evaluate self-awareness and personal responsibility, accountability and professional code of conduct and the legal framework within which midwifery is located, e.g. statutory supervision (NMC B1, B2, B3, C1, D1, D2) (ESC1-5)

Marking Criteria

Good 60%+	Will be awarded for a confident performance that is accurate in almost every detail or any minor errors are quickly corrected. The student should demonstrate good understanding of the underlying midwifery knowledge.
Satisfactory 40-59%	Will be awarded for a performance that is safe and mostly accurate but less fluent and less clear about underlying midwifery knowledge. Errors are quickly identified and corrected.
Fail 0-39%	Will be awarded for performance that is unsafe. Underlying midwifery knowledge is sketchy or inaccurate.



Marking Record and Feedback to Student

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Name of Student			
Cohort		Date of Exam	
Name of Assessor			
Name of Moderator			
Final Mark		Pass/Fail	
Group		Station	

Please assess the student's performance below:

Safe	Tick one	Comments
Throughout		
Potential risk		
Unacceptable risk		

Accurate	Tick one	Comments
Throughout		
Potential risk		
Unacceptable risk		

Speed & Fluency	Tick one	Comments
Reasonable throughout		
Most of the time		
Not sufficiently		

Communicated effectively	Tick one	Comments
Throughout		
Most of the time		
Not sufficiently		

Insight into own performance	Tick one	Comments
Good		
Adequate		
Inadequate		

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Overall feedback from assessor: 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Overall Result (please √)</td> </tr> <tr> <td style="text-align: center;">€ Good</td> </tr> <tr> <td style="text-align: center;">€ Satisfactory</td> </tr> <tr> <td style="text-align: center;">€ Fail</td> </tr> <tr> <td style="text-align: center;">€ Overall grade:</td> </tr> <tr> <td style="height: 20px;"> </td> </tr> </table>	Overall Result (please √)	€ Good	€ Satisfactory	€ Fail	€ Overall grade:	
Overall Result (please √)							
€ Good							
€ Satisfactory							
€ Fail							
€ Overall grade:							
Moderator's feedback to student: 							
Moderator's Signature Date							
External Examiner's Signature Date							
Print Name							