Guidance for Periodic Review – Potential topics for Periodic Review Day

Scope
All taught and research students studying on programmes at City, University of London, including all collaborative provision except validated programmes (for which a separate process of revalidation exists)

To be read in conjunction with
Periodic Review Policy
Periodic Review Guidance
Briefing for Students and Alumni
Briefing for Chairs
Briefing for External Panel Members
Checklist of Tasks
Proposed Development Event Agenda
Proposed Periodic Review Day Agenda
Annual Programme Evaluation policy and guidance
Potential topics for Periodic Review Day

Please note that these are sample topics only and can be adapted, amended or enhanced by individual Periodic Review Panels. Adjustments may be required particularly for Periodic Reviews involving research degree provision or collaborative provision or Periodic Reviews involving proposals for major curriculum change

Students and Alumni:

_Taught provision_
- Reason for choosing programme/ City, University of London
- Broad experience of studying at City, University of London
- Programme information and communication
- Learning, teaching and assessment/feedback experiences, including key strengths
- Learning resources
- Staff contact and student support
- Student voice and input
- Personal and Professional Development whilst on the programmes
- Student community
- Contribution to Periodic Review process

_Research degree provision_
- Reason for choosing to undertake research degree at City, University of London
- Broad experience of studying at City, University of London
- Information and communication provided
- Experiences with progress monitoring and support and of access to opportunities to convey research interests and activity, including key strengths
- Learning resources and infrastructure
- Staff contact and student support
- Student voice and input
- Personal and Professional Development, including transferable skills
- Research environment and student community
- Contribution to Periodic Review process

_Senior School Staff meeting:
- School’s teaching and learning strategy (and research strategy where relevant) and plans for the next 2-5 years
- School’s view of the provision and its fit with the School’s/City’s strategy and plans
- USP and main strengths of the provision
- Main challenges for the provision
- Direction of the provision over next 2-5 years, including ensuring continued viability
- Main changes envisaged for the discipline
- NSS, PTES or PRES survey results and student experience
- Staffing and resource matters

_Programme Team meeting (may include Senior Tutors for Research and research degree supervisors):
- USP and strengths of the provision and main challenges for the provision
- Direction of the provision since the last Periodic Review/major review and direction of the provision over next 2-5 years
- Main changes envisaged for the discipline
- NSS, PTES or PRES survey results and student experience in relation to the provision being reviewed
- Learning, Teaching and Assessment/Feedback matters, including any areas of strength or areas for development
- Academic support matters
- Staff development matters, including any areas of strength or areas for development
- Learning resources and learning environment
- Student voice and student community
- Current quality of and market for students
- Student achievement and academic standards
- External input to the programmes
- Outcome of Development Event
- Development and content of Reflective Review and Action Plan