



City University London
School of Community & Health Sciences

Assessment Guidelines

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|----------------------------|--|---------------------------|-------|
| Programme(s) | BSc (Hons) Midwifery (78-week programme) | | |
| Module Code(s) | NM3724 | | |
| Curriculum Theme | Fundamental Aspects of Care (FACT) | | |
| Module Title | Excellence in Midwifery Practice | | |
| Assessment Type | OSCE | | |
| Type | Summative | | |
| Submission Deadline | | | |
| Cohort | February 2010 | Semesters of Study | 2 & 3 |
| Level | HE3 | Credits | 15 |
| Weighting | 100% | Pass Mark | 40% |

Introduction

The purpose of the objective structured clinical examination (OSCE) is to assess your ability in midwifery areas such as decision making in obstetric emergencies, communication, use of drugs and midwifery skills. Following completion of the skills, you will have the opportunity to reflect on your performance with the assessor.

You will undertake two skills of 15 minutes each with 5 minutes for reflection. One station will be a practical skill and the second will assess communication and decision making. You will take your OSCE at a specified time that will be published in advance. Your performance may be video-recorded during the first attempt and will be recorded for any subsequent attempts.

Module Learning Outcomes

The learning outcomes for this module are met in a range of ways, including the learning and teaching strategies used in the module, your student directed study and through this assessment. The specific learning outcomes this assessment focuses on are:

Cognitive/Intellectual Skills

- Refer women who would benefit from the skills and knowledge of other individuals (NMC A5) (IP)

Knowledge/Understanding

- Practise in accordance with relevant legislation (NMC B3).

Subject Specific Skills

- Critically evaluate the effectiveness of programmes of care and modify them to improve the outcomes for women, babies and their families (NMC A14) (ESC1-5)
- Act autonomously, confidently and flexibly in applying appropriate knowledge and skills following adverse outcomes (NMC A4, A5, A7, A9, A10, B1, B3, B4) (ESC1-5)
- Apply midwifery expertise to obstetric and neonatal care in complex situations arising during pregnancy, intrapartum and the period following birth in relation to physical, psychological and social needs (NMC A2, A4, A5, A6, A7, A9, B8) (ESC1-5)
- Apply the principles of standard setting risk assessment and utilise these to audit and improve own practice (NMC B8, C1, C2, D1, D2, D4) (ESC1-5)
- Operate as the lead professional and organise appropriate and sensitive care pathways for women experiencing low risk pregnancies and childbirth (NMC A2, A3, A4, A6, A8, A9, A11, A15, B3, B5, C1) (ESC1-5)

Transferable Skills

- Critically appraise evidence to inform practice (NMC B1, D1, D2, D4) (ESC1)

Values and Attitudes

- Critically evaluate self-awareness and personal responsibility, accountability and professional code of conduct and the legal framework within which midwifery is located, e.g. statutory supervision (NMC B1, B2, B3, C1, D1, D2) (ESC1-5)

Marking Criteria

| | |
|--------------------------------|---|
| Good 60%+ | Will be awarded for a confident performance that is accurate in almost every detail or any minor errors are quickly corrected. The student should demonstrate good understanding of the underlying midwifery knowledge. |
| Satisfactory 40-59% | Will be awarded for a performance that is safe and mostly accurate but less fluent and less clear about underlying midwifery knowledge. Errors are quickly identified and corrected. |
| Fail 0-39% | Will be awarded for performance that is unsafe. Underlying midwifery knowledge is sketchy or inaccurate. |



Marking Record and Feedback to Student

| | | | |
|-------------------------|--|------------------|-----------|
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| | | | |
|--------------------------|--|---------------------|--|
| Name of Student | | | |
| Cohort | | Date of Exam | |
| Name of Assessor | | | |
| Name of Moderator | | | |
| Final Mark | | Pass/Fail | |
| Group | | Station | |

Please assess the student's performance below:

| Safe | Tick one | Comments |
|-------------------|--------------------------|----------|
| Throughout | <input type="checkbox"/> | |
| Potential risk | <input type="checkbox"/> | |
| Unacceptable risk | <input type="checkbox"/> | |

| Accurate | Tick one | Comments |
|-------------------|--------------------------|----------|
| Throughout | <input type="checkbox"/> | |
| Potential risk | <input type="checkbox"/> | |
| Unacceptable risk | <input type="checkbox"/> | |

| Speed & Fluency | Tick one | Comments |
|----------------------------|--------------------------|----------|
| Reasonable throughout | <input type="checkbox"/> | |
| Most of the time | <input type="checkbox"/> | |
| Not sufficiently | <input type="checkbox"/> | |

| Communicated effectively | Tick one | Comments |
|---------------------------------|--------------------------|----------|
| Throughout | <input type="checkbox"/> | |
| Most of the time | <input type="checkbox"/> | |
| Not sufficiently | <input type="checkbox"/> | |

| Insight into own performance | Tick one | Comments |
|-------------------------------------|--------------------------|----------|
| Good | <input type="checkbox"/> | |
| Adequate | <input type="checkbox"/> | |
| Inadequate | <input type="checkbox"/> | |

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| | | | | | | |
|---|--|----------------------------------|---------------|-----------------------|---------------|-------------------------|
| Overall feedback from assessor: | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Overall Result (please √)</td> </tr> <tr> <td style="text-align: center;">€ Good</td> </tr> <tr> <td style="text-align: center;">€ Satisfactory</td> </tr> <tr> <td style="text-align: center;">€ Fail</td> </tr> <tr> <td style="text-align: center;">€ Overall grade:</td> </tr> </table> | Overall Result (please √) | € Good | € Satisfactory | € Fail | € Overall grade: |
| Overall Result (please √) | | | | | | |
| € Good | | | | | | |
| € Satisfactory | | | | | | |
| € Fail | | | | | | |
| € Overall grade: | | | | | | |
| Moderator's feedback to student: | | | | | | |
| Moderator's Signature Date | | | | | | |
| External Examiner's Signature Date | | | | | | |
| Print Name | | | | | | |