

## BSc (Hons) Radiotherapy & Oncology

### RT3002

#### Clinical Assessment Form

- ❖ This assessment should only be performed by a trained clinical assessor
- ❖ The assessment should last approximately 2 hours
- ❖ The student must be informed of the time and date of their assessment as least **ONE DAY BEFORE.**
- ❖ The Assessor **MUST** use the associated assessment criteria when completing the assessment form.
- ❖ Feedback comments **MUST** underpin the marks awarded to include suggestions on areas and methods of improvement.
- ❖ Assessors do not need to agree the mark with a link lecturer prior to giving them to the student. However they must inform the student that the marks may change following ratification via an assessment board



**RADIOTHERAPY CLINICAL ASSESSMENT FORM - YEAR 3 ONLY**  
**TO BE COMPLETED BY A TRAINED CLINICAL ASSESSOR**

STUDENT'S NAME:

DATE:

ATTEMPT:

CURRENT TERM:

PRACTICE PLACEMENT:

ASSESSOR:

RADIOGRAPHERS ON UNIT:

Brief description of working environment:

Skill Area For Assessment	Descriptor	PASS / FAIL			
<b>ATTITUDE / PROFESSIONALISM *</b>	Professional appearance, approach, punctuality, and reliability.	<table border="1"> <tr><td>P1</td></tr> <tr><td>P2</td></tr> <tr><td>F</td></tr> </table>	P1	P2	F
P1					
P2					
F					
<p>Comments:</p>					
<b>HEALTH AND SAFETY *</b>	Radiation protection, manual handling, sharps, infection control (including hand-washing) and spatial awareness.	<table border="1"> <tr><td>P1</td></tr> <tr><td>P2</td></tr> <tr><td>F</td></tr> </table>	P1	P2	F
P1					
P2					
F					
<p>Comments:</p>					
<b>PATIENT CARE *</b>	Patient condition, comfort, special requirements (e.g. dressings, manual handling aids, support apparatus etc)	<table border="1"> <tr><td>P1</td></tr> <tr><td>P2</td></tr> <tr><td>F</td></tr> </table>	P1	P2	F
P1					
P2					
F					
<p>Comments:</p>					

Skill Area For Assessment	Descriptor	Mark 0-100
<b>CO-ORDINATION / ORGANISATION SKILLS</b>	Approachable, understanding, effective and appropriate decision making, efficient, contributes to team, ability to delegate.	
<b>Comments</b>		
<b>CLINICAL INITIATIVE</b>	Pre-empting situations, problem solving capacity and synthesis of ideas.	
<b>Comments</b>		
<b>COMMUNICATION SKILLS (PATIENTS AND STAFF)</b>	Forthcoming, rapport and mediation skills. Assertiveness and listening skills.	
<b>Comments</b>		
<b>TECHNICAL SKILLS</b>	Efficiency, accuracy. Application of technique, use of I.T. systems in treatment process.	
<b>Comments</b>		
<b>KNOWLEDGE AND UNDERSTANDING</b>	Underpinning treatment theory. Understanding of unit workload management.	
<b>Comments</b>		

Were there any special problems arising during the procedure which may have influenced the result?

		<b>Running total</b>
<b>Pass / Fail Section</b>	<b>PASS</b>	<b>FAIL</b>
<b>Gradable Section</b>	<b>TOTAL MARK = _____ = 5</b>	
<b>Final Result</b>	<b>PASS REFER</b>	

**\* Please note that any sections deemed as “FAIL” will mean automatic referral.**

Please hold a feedback session with the student and record any relevant issues in the space provided below.

Continue overleaf if necessary.

**I have discussed this assessment with the student:**

Assessor Signature \_\_\_\_\_ Date \_\_\_\_\_

**This assessment has been discussed with me:**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Link Lecturer Signature \_\_\_\_\_ Date \_\_\_\_\_

**\*\* FOR UNIVERSITY USE ONLY\*\***

**Original un-ratified mark:**

**Mark awarded following moderation and ratification via assessment board:**

Moderator signature

Date

Updated 23.11.09