PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Sociology with Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>School of Arts and Social Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Department of Sociology</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>L300</td>
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<tr>
<td>Programme code</td>
<td>UMSOPS</td>
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<tr>
<td>Type of study</td>
<td>Full Time</td>
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<tr>
<td>Total UK credits</td>
<td>360</td>
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<tr>
<td>Total ECTS</td>
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PROGRAMME SUMMARY

The BSc Sociology with Psychology is a joint honours degree programme offered by the Department of Sociology in the School of Arts and Social Sciences. The major in Sociology is delivered by the Department of Sociology and the subsidiary in Psychology is provided by the Department of Psychology.

Aims

- To help you understand the character of sociology as a discipline that is both theoretically informed and evidence based.
- To develop in you a critical awareness of a variety of sociological perspectives and their relevance to other areas of study.
- To make you aware of a broad range of theoretical perspectives informing sociological investigation and be able to use these where appropriate to construct arguments.
- To allow you to collect and analyse a range of sociological data through your own research.
- To enable you to demonstrate an ability to comprehend, interpret and apply a range of materials, including original texts, archive material, data sets, interview materials, to produce coherent, well-structured written work.
- To introduce you to some of the frontiers of contemporary sociology, especially those taught and researched at City.
- To allow you to appreciate the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis which is London.
- To enable you to understand the importance of media/communications and gender, race and ethnicity to contemporary social relations
- To allow you to acquire the disciplinary and transferable skills, knowledge, study habits and independence of thought required of graduates in sociology.
- To enable you to develop high-level reflexive capabilities with regard to your own experiences, social milieu and academic resources

Certificate / Programme Stage One

Following successful completion of Programme Stage one or the Certificate in Sociology with Psychology, you will be able to discuss underlying concepts and principles associated with Sociology with Psychology and interpret these within the context of your practice.
You will have demonstrated:

- a good general knowledge and understanding of the well-established principles, issues, concepts and theories in Sociology with Psychology.
- the ability to relate underlying concepts and principles to a variety of contexts.
- an understanding of the limits of your knowledge.

Typically you will be able to:

- use a limited range of techniques to undertake critical analysis of information.
- communicate information using key methodological techniques of the discipline
- have the basic preparation to undertake further training to develop your methodological and subject-specific understanding.

You will have:

The confidence and transferable skills to prepare yourself for employment requiring the exercise of personal responsibility and decision-making.

Diploma / Programme Stage Two

When you have successfully completed Programme Stage two or the Diploma in Sociology with Psychology you will have built on your previous knowledge and experience. You will have developed skills of enquiry in your subject and different approaches to problem-solving, you will also be able to identify the limitations of your knowledge.

You will have demonstrated:

- knowledge and critical understanding of the well-established principles of Sociology with Psychology, and of the way in which those principles have developed
- the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context
- knowledge of the main methods of enquiry in Sociology with Psychology and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study
- an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

Typically, you will be able to:

- use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis
- effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively
- undertake further training, develop existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

You will have:

- the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making

Degree / Programme Stage 3

Following successful completion of Programme Stage three or the degree you will have a coherent, systematic and detailed knowledge of your discipline. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner.

Bachelor's Degrees with honours are awarded to students who have demonstrated:

- a systematic understanding of key aspects of Sociology with Psychology, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the discipline
- an ability to deploy accurately established techniques of analysis and enquiry within a discipline
- conceptual understanding that enables you:
• to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of the discipline
• to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
• an appreciation of the uncertainty, ambiguity and limits of knowledge
• the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

Typically, holders of the qualification will be able to:
• apply the methods and techniques that you have learned to review, consolidate, extend and apply knowledge and understanding, and to initiate and carry out projects
• critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution – or identify a range of solutions - to a problem
• communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

And holders will have:
• the qualities and transferable skills necessary for employment requiring:
  • the exercise of initiative and personal responsibility
  • decision-making in complex and unpredictable contexts
  • the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:
• Critically analyse and evaluate key concepts and theoretical approaches within Sociology and the knowledge and ability to evaluate their use in a wide range of different contexts, including Media Studies
• Critically analyse and evaluate the changing role of culture in social life and the diverse ways in which it may be articulated with other social, economic and political relationships in different societies such as for example, the UK, the USA, Japan and S.E. Asia
• Critically analyse and evaluate the different ways in which global social relationships, including global media and communications systems affect, and are affected by, local and global cultural differences and patterns of social inequality
• Critically analyse and evaluate changes in the ways in which patterns of social inequality and social diversity such as, ethnicity, gender and class, cut across and inter-relate with each other in different ways in different social situations
• Critically analyse and evaluate the ways in which different forms of media, particularly broadcasting and the press, operate in both national and global contexts
• Critically analyse and evaluate the ways in which concepts and perspectives from cultural, film and television studies can be used to analyse and evaluate different forms of cultural products
• Critically analyse and evaluate the ways in which different theoretical positions in Sociological theory tend to be associated with different methodological positions, research strategies, research methods and different forms of substantive concepts
• Critically analyse and evaluate the relation between evidence and theory in a wide range of different contexts
Skills:

- Read accurately
- Have a basic and practical acquaintance with a range of research methods such as, semiotics, discourse analysis, participant observation, questionnaires, interviews and so on
- Appreciate current issues in social life and evaluate a range of different approaches to them
- Analyse and interpret critically different kinds of research evidence Employ clear written communication and presentation skills.
- Produce accurate exposition and critical analysis of research findings in a wide variety of different contexts
- Challenge received explanations of topics and controversies in social life
- Analyse cultural products such as films, TV programmes, pop music and so on Gather appropriate information to answer Sociological questions
- Engage in independent study and reflection.
- Undertake and present sociological research in a preliminary way
- Gather, retrieve and synthesise information from a number of different sources in order to understand the complexities of issues in social life
- Assess the value and relevance of the ideas of others; the evaluation of complex arguments and evaluation of their factual support.
- Relate sociological knowledge to issues of social, public and civic policy, particularly in the policy areas of Media, Human Rights, the environment, the city and Europe
- Make reasoned judgements Use and apply numerical and quantitative skills.

Values and attitudes:

- Demonstrate a habit of reflection and independent study, the capacity to identify and question one's own assumptions, and appreciate the uncertainty, ambiguity and limits of knowledge.
- Respect and acknowledge the work of others
- Acknowledge and value diversity of opinion and ideas

This programme has been developed in accordance with the QAA Subject Benchmark for Sociology.

HOW WILL I LEARN?

The educational aims are achieved through a combination of lectures, interactive sessions, practical workshops and small group classes, supported by a personal tutorial system. Lectures are used to provide commentary and explanation of key content areas. Small group classes are used to develop understanding by inviting you to raise questions and participate in the debate and by providing guidance for further study. You are encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. For the third year project, you will receive supervision and the Project Workshop module provides you with the opportunity to develop research methods and writing skills.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Assessment is primarily in the form of coursework (assessed essays and assignments) unseen examinations and a final year project.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment
successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: https://www.city.ac.uk/__data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

The Pass mark for each module is 40%.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to a total of one sixth of the total credits of a Programme Stage at first or resit attempt, you may be allowed compensation if:
   - Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
   - It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
   - A minimum overall mark of no more than 10% below the module pass mark has been achieved in the module to be compensated, and
   - An aggregate mark of 40% has been achieved for the Programme Stage.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

2. Resit: where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require
you to be withdrawn from the Programme.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

### WHAT AWARD CAN I GET?

**Bachelor’s Degree with Honours:**

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>10</td>
<td>I</td>
<td>70</td>
</tr>
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<td>2</td>
<td>5</td>
<td>120</td>
<td>30</td>
<td>II upper division</td>
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<tr>
<td>3</td>
<td>6</td>
<td>120</td>
<td>60</td>
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<td></td>
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<td>III</td>
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**Ordinary Degree:**

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<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>10</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>30</td>
<td>With Merit</td>
<td>60</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>60</td>
<td>60</td>
<td>Without classification</td>
<td>40</td>
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**Diploma of Higher Education:**

<table>
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<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>35</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>65</td>
<td>With Merit</td>
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**Certificate of Higher Education:**

<table>
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<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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<tbody>
<tr>
<td>1</td>
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<td>120</td>
<td>100</td>
<td>With Distinction</td>
<td>70</td>
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### WHAT WILL I STUDY?

**Programme Stage 1**

To pass Programme Stage 1 you must have acquired 120 Level 4 credits. To progress from
Programme Stage 1 to Programme Stage 2, Programme Stage 1 requirements must have been satisfied.

Following successful completion of Programme Stage one or the Certificate in Sociology with Psychology, you will be able to discuss underlying concepts and principles associated with Sociology and Psychology and interpret these using appropriate methods. You will have some experience of using both qualitative and quantitative analysis for social research.

The first year is highly structured to provide you with a firm foundation in the core aspects of Sociology and introduce you to Psychology. You take five 15 credit Sociology core modules. You take two to four 15 credit core elective Psychology modules from PS1003, PS1004, PS1005 and PS1006 (total 30-60 credits).

You then take one module (15 credits) from a list of Sociology, International Politics and Languages modules.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated.

No compensation is available for the Psychology modules in Programme Stage 1.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
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<tbody>
<tr>
<td>Research@City Sociology</td>
<td>SG1026</td>
<td>15</td>
<td>C</td>
<td>N</td>
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<tr>
<td>Classical Social Theory</td>
<td>SG1025</td>
<td>15</td>
<td>C</td>
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<tr>
<td>Researching Society: Qualitative Methods</td>
<td>SG1027</td>
<td>15</td>
<td>C</td>
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<tr>
<td>Lies, Damned Lies and Statistics</td>
<td>SG1021</td>
<td>15</td>
<td>C</td>
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<tr>
<td>Producing Social Data</td>
<td>SG1022</td>
<td>15</td>
<td>C</td>
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<tr>
<td>Cognitive Approaches to mind and behaviour</td>
<td>PS1003</td>
<td>15</td>
<td>CE</td>
<td>Y</td>
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<tr>
<td>History and Theory of Psychology</td>
<td>PS1004</td>
<td>15</td>
<td>CE</td>
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<td>Biological approaches to mind and behaviour</td>
<td>PS1005</td>
<td>15</td>
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<tr>
<td>Lifespan Psychology</td>
<td>PS1006</td>
<td>15</td>
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<tr>
<td>Myths and Mysteries in World Politics</td>
<td>IP1014</td>
<td>15</td>
<td>E</td>
<td>Y</td>
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<tr>
<td>Media History and Society</td>
<td>SG1005</td>
<td>15</td>
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<td>Y</td>
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<tr>
<td>Contemporary Issues in Media and Communication</td>
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<td>15</td>
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<td>Exploring London</td>
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<td>Criminology</td>
<td>SG1019</td>
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<td>E</td>
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<tr>
<td>Criminal Justice</td>
<td>SG1023</td>
<td>15</td>
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<tr>
<td>International Relations Theories</td>
<td>IP1015</td>
<td>15</td>
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<tr>
<td>Introduction to Political Economy</td>
<td>IP1016</td>
<td>15</td>
<td>E</td>
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<tr>
<td>The Making of the Modern World Economy</td>
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<td>Politics and Power in World History</td>
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<td>E</td>
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<td>Emerging Powers/ Emerging Issues</td>
<td>IP1019</td>
<td>15</td>
<td>E</td>
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<tr>
<td>Language breadth module - Arabic beginner</td>
<td>LA1501</td>
<td>15</td>
<td>E</td>
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</table>
Programme Stage 2

To pass Programme Stage 2, you must have acquired 120 credits as specified in Programme Stage 2 of the Programme Scheme. To progress from Programme Stage 2 to Programme Stage 3, Programme Stage 2 requirements must have been satisfied.

When you have successfully completed of Programme Stage two or the Diploma in Sociology with Psychology you will have built on your previous knowledge and experience. You will have developed skills of enquiry in sociology and different approaches to problem-solving using qualitative or quantitative methods. You will also be able to identify the limitations of your knowledge.

You must take one 15 credit core theory module. You must choose either 15 or 30 credits of methods electives. You can then choose up to 60 credits from Sociology electives (which can be compensated) and 30 credits from Psychology core elective modules (which cannot be compensated.) Some of these modules require pre-requisites.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
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<tbody>
<tr>
<td>Contemporary Social Theory</td>
<td>SG2028</td>
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<td>C</td>
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<tr>
<td>Biological Psychology</td>
<td>PS2004</td>
<td>15</td>
<td>CE (P)</td>
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<tr>
<td>Developmental Psychology</td>
<td>PS2005</td>
<td>15</td>
<td>CE (P)</td>
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<tr>
<td>Social Psychology</td>
<td>PS2006</td>
<td>15</td>
<td>CE (P)</td>
<td>N</td>
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<tr>
<td>Personality and Differential Psychology</td>
<td>PS2007</td>
<td>15</td>
<td>CE (P)</td>
<td>N</td>
<td>5</td>
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</table>
The third year provides greater flexibility for you to choose modules on the basis of your own strengths and interests. Furthermore modules are offered in the areas in which staff are expert and so will be driven by research interests. Modules in Year 3 involve advanced level study which presupposes and builds on knowledge acquired in the second year. Because these are taught in staff members’ expertise these are subject to some variation year-on-year in line with available staff expertise.

Following successful completion of Programme Stage three or the degree you will have a coherent, systematic and detailed knowledge of sociology. You will be able to design and develop techniques of either quantitative or qualitative analysis appropriate to a range of topics within the discipline and draw on existing research and scholarship to demonstrate your role as a reflective practitioner.

You are required to take the 45 credit core Sociology Project. You must also take 45 credits of sociology electives (which can be compensated) and 30 credits of psychology modules (which cannot be compensated). Some modules will have pre-requisites

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated. Core Elective modules focus on core issues within your degree programme, but allow you some choice about which of these issues to focus on. These modules can be compensated.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
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<tbody>
<tr>
<td>Sociology Project</td>
<td>SG3068</td>
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<td>N</td>
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<td>Judgment and Decision Making</td>
<td>PS3003</td>
<td>15</td>
<td>CE (P)</td>
<td>Y</td>
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<tr>
<td>Approaches to Autism</td>
<td>PS3007</td>
<td>15</td>
<td>CE (P)</td>
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<td>Health Psychology</td>
<td>PS3012</td>
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<td>Organisational Psychology</td>
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<td>Abnormal and Clinical Psychology</td>
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<td>Coaching Psychology</td>
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<td>CE (P)</td>
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<td>Cognitive Development</td>
<td>PS3022</td>
<td>15</td>
<td>CE (P)</td>
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<td>6</td>
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<tr>
<td>Psychological Illnesses, Brain Damage, &amp; Dreams:</td>
<td>PS3027</td>
<td>15</td>
<td>CE (P)</td>
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</tbody>
</table>
## TO WHAT KIND OF CAREER MIGHT I GO ON?

If you would like more information on the Careers support available at City, please go to: [http://www.city.ac.uk/careers/for-students-and-recent-graduates](http://www.city.ac.uk/careers/for-students-and-recent-graduates).

This course will enable you to develop the methodological expertise to pursue social and psychological data analysis, as well as the analytical capability to identify and engage with social policy debates. You will develop specific skills relevant to a variety of professions as well as critical thinking, which is prized in graduate employment.

The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative method skills, which are highly sought after in sectors as diverse as the government and local government, education, market research organisations, the not-for-profit sector, the financial sector, HR and the news media. Recent graduates have entered all of these fields and many others upon graduation.

You will also be well equipped to go onto further study in either Sociology or Psychology.

## WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

Undergraduate students can spend four years completing their degree by undertaking a work placement between completing Programme Stage 2 and entering Programme Stage 3. The degree title awarded would be:
BSc Sociology with Psychology with Integrated Professional Training.

1) Students should discuss their plans with the relevant Department Placement Officer at the earliest opportunity, preferably during the Autumn term of their second year.

2) The work placement must extend over a minimum of 9 months and a maximum of 12 months (including holidays allowed by the employing body). The Placement must run between the 1st September to the 31st August in the following year.

3) The Placement must be approved by City as providing suitable supervision and training.

4) Students will be required to pay an administrative charge to cover the Schools costs associated with the work placement. However, this will be a reduced fee which will cover continued enrolment with City and access to all of its facilities.

HOW DO I ENTER THE PROGRAMME?

Entry Requirements
A-level grades ABB
A/AS-level: 320 UCAS tariff points
IB: 32
GCSE: grade C or equivalent in English language and Maths or Statistics

Alternative entry requirements
National Diploma DDM
International Baccalaureate 32 points
European Baccalaureate 75%
Scottish BBBBB
Irish BBBBBB
French 12.5/20
German 2.2
Italian 85%

English Language Requirements
Grade C in GCSE (or International GCSE)
Cambridge ESOL CPE grade C or above IELTS 6.5

RPL/RPEL Requirements
RPL/RPEL: Students may apply for RPL/RPEL for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). Students who wish to gain direct entry onto Year 2 of the degree must be able to demonstrate that they have passed Year 1 of an equivalent programme at another institution. The weighting of the degree classification will be 1:2 for Programme Stage 2 and 3.