



**CITY UNIVERSITY
LONDON**

Academic excellence for business and the professions

A photograph of five students sitting on the stone steps of a building with large columns. A man in a grey blazer and blue jeans sits on the top step, leaning back. A man in a dark jacket stands behind him. Three women are sitting on the lower steps, looking towards the camera. A black bag is on the ground next to one of the women. The scene is set outdoors with trees and a building in the background.

Undergraduate Prospectus 2017/18

www.city.ac.uk

Introduction

1 Welcome to City

Why City?

2 City, London and you

4 Business and the professions

6 Employability

8 Work placements

10 Startup City

12 Global connections

Life at City

14 Student life

16 International student life

18 Accommodation

20 Sport at City

22 Learning

24 Academic facilities

26 Libraries and IT services

28 Funding

30 Scholarships, bursaries and prizes

32 *Alumni*

34 Joining the University of London

Degrees at City

36 School of Arts & Social Sciences

80 Cass Business School

98 School of Health Sciences

120 The City Law School

126 School of Mathematics, Computer
Science & Engineering**Applying to City**

162 A guide to entry requirements

164 UCAS tariff tables

166 Foundation courses at
partner institutions

168 The next step

170 Open Days in 2016

172 Maps, addresses and
transport links**Indices**

175 General index

176 Course index

**2016
Open Days****Wednesday
6th July****Saturday
24th September**

See page 170 for full details.

Pictured (from top): Haris Seoudy, Computer Science BSc (Hons), first year; Zulfukar Ablikim, Investment and Financial Risk Management BSc (Hons), third year; Philomena Ampah, Adult Nursing BSc (Hons), first year; Adrianna Wit, Law LLB (Hons), second year; Rhea Vij, Psychology BSc (Hons), third year.

Welcome to City

Thank you for your interest in our University. City University London is certainly a special place. With skill and dedication we have, for over a century now, used education, research and enterprise to transform the lives of our students, our community and the world.

City is a leading global university (among the top five per cent of universities in the world) and the only university in London to be both committed to academic excellence and focused on business and the professions. We attract over 19,500 students from more than 150 countries and academic staff from over 50 countries.

The National Student Survey 2015 confirmed that City has the most satisfied university students in London. Furthermore, City is among the top 10 universities in the UK for graduate-level starting salaries.

City University London is the University of the City of London. We have strong links with the City, not least because the Lord Mayor of London is our Chancellor.

We are pleased to be able to offer the Lord Mayor of London Scholarships for Academic Excellence (see page 31 for further details) and guaranteed accommodation for all of our first year undergraduates.

City will join the University of London on 1st August 2016. See page 34 for more details of this exciting development.

If you are interested in expanding your professional horizons in an academically excellent environment while studying in the heart of one of the world's most exciting and cosmopolitan cities, then please find out more at www.city.ac.uk.



Professor Sir Paul Curran
Vice-Chancellor



Find out what life is like as a student at City University London by watching the video at this link: www.city.ac.uk/why-city

36 School of Arts & Social Sciences

- 40 **Criminology** BSc (Hons)
- 42 **Criminology and Psychology** BSc (Hons)
- 44 **Criminology and Sociology** BSc (Hons)
- 46 **Cultural and Creative Industries** BA (Hons)
- 48 **Economics** BSc (Hons)
- 50 **Economics with Accounting** BSc (Hons)
- 52 **English** BA (Hons)
- 54 **Financial Economics** BSc (Hons)
- 56 **Geography** BA/BSc (Hons)
- 58 **International Political Economy** BSc (Hons)
- 60 **International Politics** BSc (Hons)
- 62 **International Politics and Sociology** BSc (Hons)
- 64 **Journalism** BA (Hons)
- 66 **Media, Communication and Sociology** BSc (Hons)
- 68 **Music** BMus (Hons)
- 70 **Music, Sound and Technology** BSc (Hons)
- 72 **Politics** BSc (Hons)
- 74 **Psychology** BSc (Hons)
- 76 **Sociology** BSc (Hons)
- 78 **Sociology with Psychology** BSc (Hons)

80 Cass Business School

- 84 **Accounting and Finance** BSc (Hons)
- 86 **Actuarial Science** BSc (Hons)
- 88 **Banking and International Finance** BSc (Hons)
- 90 **Business Studies** BSc (Hons)
- 92 **Finance** BSc (Hons)
- 94 **Investment and Financial Risk Management** BSc (Hons)
- 96 **Management** BSc (Hons)

98 School of Health Sciences

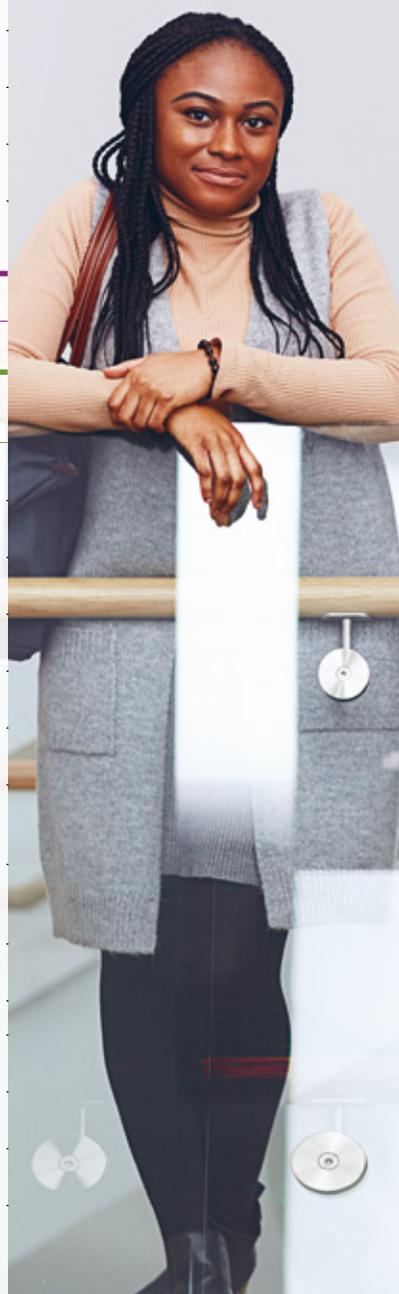
- 102 **Adult Nursing** BSc (Hons)
- 104 **Child Nursing** BSc (Hons)
- 106 **Mental Health Nursing** BSc (Hons)
- 108 **Midwifery** BSc (Hons)
- 110 **Optometry** BSc (Hons) or MOptom (Hons)
- 112 **Radiography (Diagnostic Imaging)** BSc (Hons)
- 114 **Radiography (Radiotherapy and Oncology)** BSc (Hons)
- 116 **Speech and Language Science** BSc (Hons)
- 118 **Speech and Language Therapy** BSc (Hons)

120 The City Law School

- 124 **Law** LLB (Hons)

126 School of Mathematics, Computer Science & Engineering

- 130 **Aeronautical Engineering** MEng (Hons) or BEng (Hons)
- 134 **Biomedical Engineering** MEng (Hons) or BEng (Hons)
- 136 **Business Computing Systems** BSc (Hons)
- 138 **Civil Engineering** MEng (Hons) or BEng (Hons)
- 140 **Computer Science** MSci (Hons) or BSc (Hons)
- 142 **Computer Science with Cyber Security** MSci (Hons)
- 144 **Computer Science with Games Technology** MSci (Hons) or BSc (Hons)
- 146 **Electrical and Electronic Engineering** MEng (Hons) or BEng (Hons)
- 148 **Engineering** MEng (Hons) or BEng (Hons)
- 150 **Mathematics** BSc (Hons)
- 152 **Mathematics and Finance** BSc (Hons)
- 154 **Mathematics with Finance and Economics** BSc (Hons)
- 156 **Mechanical Engineering** MEng (Hons) or BEng (Hons)
- 158 **Structural Engineering** MEng (Hons)





1st in London
for teaching
quality

The Times and The Sunday Times
University League Table 2016

2nd in London
for student
experience

The Times and The Sunday Times
University League Table 2016

4th in London
for graduate
career prospects

The Times and The Sunday Times
University League Table 2016

87%
of students
are satisfied with
the quality of
their education

2015 National Student Survey

Top 5%
of universities
in the world

Times Higher Education World
University Rankings 2015

**40% of total
academics**
producing
research that is
world-leading
or internationally
excellent

2014 Research Excellence Framework

*Pictured: Philomena Ampah, Adult
Nursing BSc (Hons), first year; Zulfukar
Ablikim, Investment and Financial Risk
Management BSc (Hons), third year.*

City, London and you

A central London location ensures that one of the world's most stimulating cities is your campus.



City University London is located at the heart of one of the most vibrant cities in the world. An international survey of 200,000 people carried out by the Boston Consulting Group and Totaljobs in 2014 showed that London is the most desired place to work in the world. The English capital is a truly global city, boasting a wealth of jobs across a range of industries and some of the world's top cultural attractions. City is also ranked as the 53rd most international university in the world by *The Times Higher Education*.

A degree at City gives you all of this on your doorstep and a fantastic platform to explore everything that London has to offer. The University's location at the heart of industry in this bustling and dynamic city opens up a world rich in opportunity for its students. Iconic workplaces are a London speciality. To name just a few: the City of London, the Bank of England, Canary Wharf, Guy's and St Thomas's Hospitals, the Inns of Court and East London Tech City.

London is also an enormously diverse city, with 2.8 million foreign-born inhabitants from 270 countries who speak over 300 languages. That's around a third of the total population of the city, more than any other world metropolis.

From shops, cafés and restaurants to museums, galleries and arts venues; from leading Premier League football teams to nightclubs and from cityscapes to green spaces, London is a city for everyone.

City's main Northampton Square campus sits between three of London's most popular districts. Islington offers tantalising dining and shopping options, Shoreditch buzzes with entrepreneurial creativity and lively nightlife, while Clerkenwell is a hub for trend-setting design and cosy bars.

Business and the professions

City has a strong reputation for academic excellence and a close relationship with business and the professions.



In 1894, the Northampton Institute was founded to “promote the industrial skill, general knowledge, health and well-being” of young men and women from Islington. The Institute became City University London in 1966, when it was granted a Royal Charter, but our close links to business and the professions remain as important today as they were 122 years ago. Our students benefit from these relationships both during their studies and when the time comes to start their careers.

Undergraduate degrees at City have been developed by outstanding academic staff with the input of employers and leading figures in industry. Almost all of our degrees offer the opportunity to undertake a work or clinical placement or a period studying abroad, allowing you to broaden your horizons and professional network while gaining critical skills for your future.

Our academic staff are engaged in research that is transforming the world in which we live. Whether they are developing biomedical sensors to improve survival rates of patients in intensive care, or leading unique research into social attitudes across Europe, you will be educated by academic staff who are at the forefront of their fields.

Research excellence

A key component in City’s academic excellence is its research strength. The December 2014 Research Excellence Framework (REF2014) results, which assessed research quality at British higher education institutions published from 2008 to 2013, were exceptionally important for City. In less than three years, we made a greater improvement in research quality, per Funding Council research pound, than any other UK university.

This leap has taken the University to a position where 40 per cent of our total academics are producing research that is world-leading or internationally excellent, up from 20 per cent in 2010. Some 75 per cent of City’s REF2014 submission was rated as being of world-leading (4*) or internationally excellent (3*) quality.

Find out more

Full details of City’s Careers, Student Development & Outreach Service are described over the next six pages. To discover further opportunities for work placements and studying abroad, see the course pages, starting on page 36.

To find out more about the impact of our academics’ research, visit www.city.ac.uk/research-publication to view our *Research Impact* publication showcasing a wide range of the REF2014-submitted Impact Case Studies that played a key role in City’s outstanding results.

Employability

Why City?

With the support of our outstanding Careers Service and Student Development team, students enjoy excellent global employment prospects upon graduating from City.





Every student is keen to know they will have access to as much support and advice as possible when it comes to finding their ideal job after university. Whether it be applying for jobs and attending interviews, or gaining experience for life in the workplace, City offers exceptional support. The team will support you all the way through your journey towards securing your preferred job.

With professionally accredited courses and close links to relevant industries, our students enjoy very good prospects of finding work when they leave. City's reputation for producing highly employable graduates is well-established and we are ranked fourth in London for graduate career prospects by *The Times* and *The Sunday Times* University League Table 2016.

Specialist careers advice

The Careers Service is there to help you evaluate your life and career goals and plan the steps you need to take to achieve your career aims. Discuss your plans at one-to-one appointments from the very first week of your studies.

Strong links with employers

Major employers visit City regularly through the year to give presentations, attend career fairs and run skills sessions. In addition, careers consultants and employers frequently hold workshops on subjects such as successful interviews and presentation skills.

Find out more

www.city.ac.uk/careers

Experience City

From mentoring and work placements to volunteering and networking opportunities, Experience City is your fast track to valuable and enjoyable activities that will enhance your cv.

Take a look through the site at <http://experience.city.ac.uk>

Professional Mentoring

This scheme assigns successful applicants with a Professional Mentor who will support and advise you towards personal and professional development. This is a great way to complement your studies and develop your confidence, employability and professional network.

For more information on the scheme, its requirements and how to apply, visit www.city.ac.uk/professional-mentoring

Industry insight panel events

The Careers team regularly hosts panel events, giving students the opportunity to investigate the career options available to them. Each event consists of a series of talks followed by a networking reception with employers and recent graduates, often featuring City *alumni*.

CityBuddies

CityBuddies matches you with a current student on your course (subject to availability) to help you settle in during the first months of university. Your CityBuddy will be there to guide you around the University, show you all the activities that City has to offer and give you a valuable insight into studying on your course.

For more information on CityBuddies, visit www.city.ac.uk/city-buddies

Work placements

City's strong industry links and central London location mean you're perfectly situated to find the relevant and useful work placements you need during your time here.

Lawrencia Ampah-Darko
Adult Nursing BSc (Hons)
Second year

My work placement has provided an opportunity to bring the knowledge and theory parts of my course into practice by observing and working alongside registered nurses in a real-life environment. I have developed essential skills for when I graduate.



Work placements are increasingly important in today's competitive job market as they allow you to apply your skills and knowledge to real situations. The right placement will strengthen your applications for graduate jobs when you finish your studies, will enable you to earn money and can sometimes lead to you being offered work with the same employer when you graduate.

Graduate, internship and placement opportunities

You can find industrial placement and internship opportunities to undertake while you are studying and graduate vacancies with City CareersHub, our specialist online service. All City students and graduates are registered on the site, along with more than 5,000 employers, such as the BBC, Deloitte, Goldman Sachs, HSBC, PricewaterhouseCoopers and Times Newspapers.

We organise career fairs and employer presentations and most of the companies attending these events recruit for placements, summer internships or offer short-term work experience opportunities. You can attend our workshops on job search tactics or take one of our practice aptitude tests which are similar to those some companies use in their selection processes. You can book to see a careers consultant and talk through your plans, or even book a mock interview.

Visit www.city.ac.uk/careers for more information.

Find out more

www.city.ac.uk/careers
<http://volunteering.city.ac.uk>
www.unitemps.com

Temporary and part-time work

Unitemps, City's internal temping agency, helps students and recent graduates find part-time and temporary work at the University and in local businesses. The popular service includes an online portal where you can register, view and apply for vacancies. You can also visit the office to discuss your requirements with our team.

Student volunteering

You can boost your employment chances by developing new skills through volunteering. Recent volunteers have worked with a broad range of organisations, both on and off campus. Once you've completed a placement, we will help you articulate your newly found skills on your cv and during interviews.

School of Health Sciences placements

Students studying within the School of Health Sciences are placed in various healthcare settings and benefit from placements at some of London's most prestigious healthcare institutions and trusts.

Startup City

Why City?

City University London is located on the doorstep of Tech City, Europe's largest cluster of digital and technology startup companies. A place where creativity and imagination meet technology: whatever your entrepreneurial passion, City will help and encourage you every step of the way.



Boxpark, a pop-up mall in nearby Shoreditch, features boutique startup ventures, including a wine shop owned by a former City student.

Drawing on its heritage as a university established to provide academic excellence to business and the professions, City is committed to developing the next generation of entrepreneurial talent within the student and graduate community. Our unique location enables us to offer wide-ranging support to enterprising students, during their studies and beyond.

The benefits of being on the doorstep of Tech City include student employability, research relationships and business collaboration. EC1V, the University's postcode, is the top UK postcode for starting a business (UHY Hacker Young research). Over 10,000 new businesses were started in 2015.

Regardless of whether you want to start your own company, City's focus on Enterprise Education is designed to help all students develop the entrepreneurial mind-set and skills needed to thrive in an increasingly competitive and challenging world.

Find out more

Follow @CityStarters on Twitter, visit the CityStarters website at www.citystarters.co.uk or email citystarters@city.ac.uk

CityStarters

The CityStarters team runs a wide range of extracurricular Enterprise Education events, programmes and activities which are free of charge and accessible to all students and graduates studying at City, regardless of their course.

Visit www.citystarters.co.uk

CitySpark

CitySpark is a 'business design and doing' competition where City students can win up to £3,000 to develop a new business idea, test it out with potential customers and then make it happen.

Visit www.citystarters.co.uk/cityspark

The Hangout

The Hangout is a specially designed incubator space that provides free desk space and business mentoring support for student and graduate entrepreneurs from City University London.

Visit www.citystarters.co.uk/hangout

City Unrulyversity

City Unrulyversity is a free pop-up university in the heart of Tech City with a mission to inform, inspire and empower the next generation of Tech City entrepreneurs. Delivered by leading academics from City University London, City Unrulyversity combines professional relevance with academic rigour, theoretical underpinnings and the latest research. All sessions are interactive and focus on sharing knowledge, discussing ideas, challenging assumptions and reflecting on business practice.

Visit www.cityunrulyversity.com

Start-Ed

Start-Ed is a free walk-in centre offering assistance for small businesses and technology startups. The service provides advice on a range of business and legal matters. It is run by law students of The City Law School and supervised by local legal professionals.

Made@City

Made@City is an end-of-year celebration to showcase and reward the best final year student project work from within the University involving creativity, technology and design.

The event brings together students, staff and *alumni* from City and members of the local Tech City community to network and learn more about the innovative new products and technologies that City students have been working on over the past academic year.

Visit www.citystarters.co.uk/made-at-city

Cass Entrepreneurship Fund

The Cass Entrepreneurship Fund is a £10 million venture capital fund, providing growth equity to startup and early stage companies from across the Cass Business School network. The Fund has financed several high-growth businesses since inception in 2010. The Fund and the Centre for Entrepreneurship were established with the generous support of Peter Cullum CBE, one of Cass's most successful *alumni* and the founder of Towergate Insurance.

Peter Cullum Centre of Entrepreneurship (PCCE)

The Peter Cullum Centre of Entrepreneurship is a focal point for budding and established entrepreneurs across the Cass network. It brings together the skills, experiences and networks of successful entrepreneurs, financiers and business leaders. The Centre helps to focus these resources on the needs of emerging businesses, offering a range of short courses and ancillary services to support entrepreneurs.

Global connections

Far-reaching connections and close ties with institutions around the world make City a truly international university.

Pictured at Bar Kick, Shoreditch (from left): Aakriti Jha, Business Studies BSc (Hons), third year; Frederic Kunz, Business Studies BSc (Hons), third year; Hazel Yuen, Speech and Language Science BSc (Hons), second year; Eva Viethen, exchange student from EBS Law School in Wiesbaden, Germany; Nossair Benbrahim, Investment and Financial Risk Management BSc (Hons), third year.



Our London location, commitment to business and the professions and highly international community of students and staff mean that City enjoys close links with an extensive network of global academic partners, industries and organisations.

Gain a global perspective

Given its location and highly international community, studying for a degree at City will prove to be a truly international experience. However, undergraduate students at City have the opportunity to develop an even greater global outlook as well as a range of invaluable skills by spending part of their course in another country.

International partnerships

City University London has several strategic international partnerships relating to both education and research. These relationships allow us to create opportunities for students to study abroad and gain international work experience and for us to welcome visiting academics and speakers.

There are two ways in which students can spend time studying abroad: City Student Exchange and placements.

Find out more

To find out more about life as an international student at City, turn to page 16 or visit www.city.ac.uk/international

City Student Exchange

One option is to study for a term or a full academic year at one of City's partner institutions. City has exchange agreements with some of the world's most prestigious universities. In addition to a network of partners in Europe, City has partners all over the globe including Australia, Singapore, Hong Kong, South Korea, the United States and Canada. Taking part in an exchange is a great way to get even more out of your university experience, meet like-minded people in your field in other countries and benefit from the expertise of academics at our partner institutions.

For students studying at a partner institution in Europe, Erasmus grants are available to help cover additional costs. City also offers numerous Santander Student Exchange Scholarships to students, in certain countries outside Europe.

For more information, visit www.city.ac.uk/city-student-exchange

Placements

An alternative to studying abroad is to for eligible students to apply to undertake an overseas work placement as part of their degree. Certain placements within Europe may even be eligible for the Erasmus grant. Another option would be to undertake an internship overseas, which although not counting towards your degree, could provide you with an invaluable experience.

World Cities World Class

The World Cities World Class (WC2) University Network was founded by City University London in 2010 to address cultural, environmental and political issues facing cities in the 21st century. The WC2 network's 11 members cover cities across the world including Berlin, Hong Kong, Johannesburg, London, New York, Saint Petersburg, São Paulo and Tokyo. The universities are united by their location in the heart of major world cities, their excellence in education and research and their commitment to strategic and academic links.

For more information visit www.wc2network.org

Student life

Life at City

With comprehensive support for students from day one and a vibrant social and cultural life, City students quickly feel at home.



Students' Union President Issy Cooke, pictured in CityBar with Vice President (Activities) Yusuf Ahmad (left) and Vice President (Education) Umar Yunas-Chaudhery (right).

Find out what life is like as a student at City University London by watching the video at this link: www.city.ac.uk/why-city

London is one of the most exciting and vibrant cities in the world and City University London is perfectly placed for enjoying all that it has to offer.

Ranked the top university in London for both student satisfaction (2015 National Student Survey) and student experience (*The Times* and *The Sunday Times* University League Table 2016), the University has a lively social and cultural scene, with clubs and societies, sporting facilities and opportunities for paid employment and volunteering. We also offer comprehensive support to all our students from day one, with staff on hand to offer help with learning, health and well-being, accommodation and careers.

Students' Union

City University London Students' Union (CULSU) works to improve the experience of City students. It provides independent advice on academic issues through the Union Support Service (USS). It organises events and supports student clubs and societies, Raising And Giving (RAG) activity, student media and student-led environmental projects, so that you can play a full part in the City community and make the most of your time here.

Elected student officers represent you before the University and nationally: they ensure that your voice is heard on key student issues and lobby to make sure that you have the support you need to excel.

The Students' Union supports University academic representation by educating and supporting student course representatives.

To find out more about CULSU, visit www.culsu.co.uk

Find out more

You can find out more about activities that you can get involved with at City and how they can help develop your career on Experience City: <http://experience.city.ac.uk>

The Student Centre

Even if you have not yet applied for a place at City, our award-winning Student Centre is here to answer your questions. From practical help with your finances, finding somewhere to live and travelling around London, to advice about your course, medical support and just about anything else, we can help.

Clubs and societies

The Students' Union supports social, academic, political and cultural clubs and societies that reflect the diverse interests and origins of the City student body. It also handles the representation and social activities of the University's sports teams. From Amnesty to Anime and musical theatre to mountaineering, there is something for everyone and if your interest is not catered for, the Students' Union can support you to create a new club or society.

Volunteering

There are numerous opportunities to volunteer at City. It is a great way to help others while developing relevant skills, knowledge and experience for your future career.

To find out more, visit <http://volunteering.city.ac.uk>

Widening Participation

At City we are committed to working with and encouraging young people from under-represented groups to consider and make well-informed decisions about higher education. Every year we employ over 180 City students as Widening Participation Student Ambassadors to engage with young people and schools in the local community.

Eating and socialising

There is a range of places to eat and meet friends at the University, including coffee shops and sandwich bars, the student refectory and the Students' Union bar, CityBar. During the day CityBar is a great place to eat or relax between lectures. In the evening it becomes a vibrant social space, hosting a range of events.

Sustainability

As part of City's commitment to sustainability, we offer schemes for students keen to make a positive impact on City and the local community, such as Sustainability Leaders and Green Dragons. These schemes enable student ideas to become reality through support and financial investment.

Chaplaincy

The Chaplaincy and Faith Advisory Team provides support and guidance to students and staff of all faiths and those with none. Here you can explore questions of faith, meaning and purpose; learn about world religions; find out about spaces for prayer and reflection and how the University supports your religious practice; speak confidentially; and take part in public events.

Health and well-being

The Student Health Service is a nurse-led advisory service available to all students. We provide a daily drop-in clinic for advice with minor illnesses, injuries and general health information. We also offer the Meningitis (MenACWY) and MMR vaccinations and help you to register with a doctor (GP).

Student Counselling and Mental Health Service

Professional and confidential counselling services are available to all students. You can discuss any issues you might have, such as relationships, loneliness, study worries, sexuality and depression. We provide group and individual counselling sessions, cognitive behavioural therapy, workshops, mental health advice and mentoring. We also support students with diagnosed mental health conditions to access reasonable adjustments, including examination arrangements.

Dyslexia and specific learning difference support

We have a dedicated team to support you if needed with specific learning differences, such as dyslexia. We offer screenings and diagnostic assessments, one-to-one support, advice on funding and liaison with departments across the University to recommend adjustments, including examination arrangements.

Disability support

Our Disability Service provides a range of services for disabled students. We offer individual support and advice on how to claim funding and make recommendations for reasonable adjustments to help your learning, including liaison with departments across the University to ensure that appropriate arrangements are in place.

International student life

City students and staff come from over 150 countries, creating a uniquely supportive and cosmopolitan academic community.

*Pictured at Bar Kick, Shoreditch:
Frederic Kunz, Business Studies
BSc (Hons), third year; Eva Viethen,
exchange student from EBS Law
School in Wiesbaden, Germany.*

We understand that choosing a university and deciding to study outside your home country is one of the biggest decisions you will make. International students form a key part of academic and social life at City and we offer comprehensive support to help you as you apply, prepare to travel, arrive and excel in your studies here.

In early 2016, *The Times Higher Education* ranked City University London 53rd among the top 200 most international universities in the world, based on the diversity of institutions' student bodies and the extent to which their academics collaborate with international colleagues.

International Partnerships and Development Office

The International Office team makes frequent overseas visits to attend education fairs and undertake one-to-one counselling with students who are interested in studying in the UK. We also have an extensive worldwide network of representatives to help students with their applications if needed.

To find out when we might be visiting your country, visit www.city.ac.uk/international

Contact international alumni

City *alumni* and our network of *alumni* groups stretch from Argentina to New Zealand. If you have questions about moving to London and studying at City as an international student, they will be able to give you advice and share their experiences with you.

Visit our *alumni* page on the City website for more information on your nearest group at www.city.ac.uk/alumni/international-groups

Find out more

On our website you will find the most up-to-date information about applying to City as an international student, including further guidance on visas and immigration. Visit www.city.ac.uk/international

International Student Advisers

City's team of International Student Advisers, based in the Student Centre, is on hand to provide expert advice on visas and immigration through the decision-making and application process, as students plan their travel to London and for the duration of their studies.

Visa requirements

It is essential that you prepare carefully for your visa application to come and study in the UK.

Information about applying for a visa to study at City is available at www.city.ac.uk/studentvisa

If you need help with the application process, or have any specific questions about your situation, you should email our International Student Advice team at visaadvice@city.ac.uk

Tier 4 (General) Student Visa

If you have a Tier 4 (General) Student Visa, which was issued for study at another university, college or school in the UK, you will need to make a new Tier 4 application to the UK Home Office using a Confirmation of Acceptance for Studies from City, before you will be allowed to enrol with us.

Entry qualifications

To gain a place at City, you will need to meet the University's general and course-specific requirements. Our International Office is experienced in dealing with international qualifications and can help you with any queries you may have.

English language courses and support

As City's courses are offered in English, you will need to provide proof that you are competent in English before admission. We run full-time courses during the summer to help students improve their English before their courses start. See the course pages for the English language requirements of specific courses.

Foundation courses for overseas students

Students who do not meet the standard admissions requirements for direct entry can take a Foundation course or preparatory route before starting their degree course. For more information on Foundation courses, please see the course pages of this prospectus.

Applying through UCAS

All students applying for full-time undergraduate courses at universities and colleges in the UK must apply through UCAS (Universities and Colleges Admissions Service). The UCAS application deadline for UK and EU students is 15th January 2017. The application deadline for overseas students is 30th June 2017, but we would strongly advise overseas students to submit their applications by 15th January 2017.

Tuition fees

Fees for overseas undergraduate students vary according to the course you intend to study. Up-to-date fee information for the 2017/18 academic year will be available on the University website. For fees purposes, we classify students as either 'home', EU or 'overseas'. Classification is complex and may be determined by several factors including nationality and residency. The University applies The Education (Fees and Awards) (England) Regulations 2007 and The Student Fees (Qualifying Courses and Persons) (England) Regulations 2007.

For a useful summary of the regulations, visit www.ukcisa.org.uk

Accommodation

We guarantee accommodation to all full-time, first year undergraduate students, provided we receive your accommodation application before the deadline (see overleaf). Most of our student accommodation is within walking distance of the University. Our Student Centre can also provide advice and guidance on finding suitable private accommodation.

Accommodation

Life at City

All first year students can choose to live in one of City's modern and centrally located halls of residence.



Moving to a big city can seem intimidating, but it's much easier if you have arranged somewhere to live that is comfortable and close to other students. At City, we offer a range of accommodation, including modern and newly refurbished halls of residence a short walk from the main University buildings, as well as private accommodation.

All prospective full-time students can apply for a place in halls of residence and we guarantee one to all first year undergraduates who accept a place at City before the accommodation deadline. Whether you want to live in halls or privately rented housing, our Student Centre's Accommodation team can help.

Halls of residence

Living with other students provides a great opportunity to meet new people from different courses and backgrounds. We have self-catered halls of residence located only a short walk from the main University buildings. Each with a team of management staff, our halls have private, modern study bedrooms and communal living spaces where you can cook, relax and feel at home.

Accommodation bursaries

The City Undergraduate Accommodation Bursary is aimed at UK undergraduates ordinarily resident in England, from household incomes of up to £42,611. There are 20 places allocated for 2017/18, each for £2,000 per year, lasting three years per student.

Ensuring you find a room

We guarantee a place for first year undergraduates in halls of residence, providing they accept our offer of a full-time course and apply for accommodation no later than 30th June 2017 (for courses beginning in September 2017). You will also need to be 18 years old or above at the time of moving into halls. The Student Centre will then confirm your place.

If you are holding City as an insurance offer and you change this to a firm acceptance before 30th June 2017, you must let us know so the alteration can be recorded. Your application for accommodation will not be guaranteed until you have done so.

If you do not want a place in halls, the Student Centre can provide information to help you find accommodation in the private sector. July and August are the best times to find private accommodation in London for the following academic year.

Costs of private accommodation

Private accommodation in central London can be expensive. Keep in mind that your heating, electricity and hot water will probably not be included as part of your rent and you will also have to pay a refundable deposit. It may be less expensive to live further away, but this will mean you will have travel costs.

For an idea of what you may have to pay, visit www.city.ac.uk/study/undergraduate/accommodation

Temporary accommodation

If you decide not to live in halls of residence and you require temporary accommodation while you look for a room in the private sector, the cost is likely to be at least £70 a night.

There is a list of hotels and hostels at www.city.ac.uk/study/undergraduate/accommodation/private-housing

Council Tax

Most full-time students do not have to pay Council Tax. If you are sharing accommodation with non-students, you may be expected to contribute to the household's Council Tax bill.

Special requirements

If you have any special requirements for your accommodation, please contact our Student Centre for advice as soon as possible after you have received an offer of a place at City.

Find out more

On our website you will find the most up-to-date information about when and how to apply for halls of residence, costs, different types of accommodation, bursaries and special requirements. Visit www.city.ac.uk/accommodation

To explore the options for accommodation in the private sector, go to www.citystudentpad.co.uk

Sport at City

Life at City

Take advantage of our high-tech new sports centre and the wide choice of team and individual sports on offer.





Sport plays an important role at City and whether you want to continue with a familiar sport, work out, set new goals, try something new or join a team, the University offers a varied range of activities.

CitySport

CitySport, our brand new sports centre, is the largest student sports facility in central London. Fitted with the latest and most sophisticated fitness equipment across 3,000m² of floor space, CitySport provides leading-edge sport and well-being facilities for our students at competitive rates.

With 100 stations of gym equipment spread over two floors, including the latest consoles with tablet-style screens, internet access and device connectivity are available at the touch of a finger. Both gym floors are fitted with bespoke training rigs, designed to allow an almost limitless choice of body weight exercises – a match for any high-end gym in London. For those who prefer group exercise, there are purpose-built studios for mind and body classes, indoor studio cycling, martial arts and student team sports.

At the heart of the centre is the Saddlers Sports Hall, an elite, Olympic-standard competition space adapted to Sport England standards and able to accommodate basketball, badminton, five-a-side football, volleyball, cricket, netball and other court sports. With bespoke seating for up to 400 spectators and separate team changing rooms, the Hall is a hub for City's representational sports teams and social sport.

Find out more

For more information about sport at City and the impressive facilities at CitySport, visit www.city.ac.uk/sport

Register

To register for CitySport, visit www.citysport.org.uk

TeamCity

Being part of 'TeamCity' is about much more than representing City University London competitively. Whether you play, coach or officiate for one of the representative teams, volunteer at events, help at practice sessions, or simply take part in our social sports programme, you will be part of TeamCity.

TeamCity staff are friendly and down-to-earth fitness professionals, on hand to help you feel at home and, most importantly, achieve your goals.

There is an active sporting calendar and everyone is welcome to take part. Play tennis or football, join a Zumba class, represent the University in competitive sport or build a new fitness programme, whatever you would like to try, TeamCity's experienced personnel and excellent facilities will help you realise your ambitions.

There are plenty of opportunities to take part competitively in sport at City. Many of the University's sports teams compete in either the British Universities & Colleges Sport (BUCS) or the London Universities Sport Leagues (LUSL), playing against teams from other universities on Wednesday afternoons. TeamCity is keen to support City students in their chosen sports.

To find out more about representing City, training sessions, venues, fixtures and our captains' profiles, visit www.city.ac.uk/sport

Individual sport

If you have an interest in a particular sport and you are not part of a team, the Sport & Leisure Services team can offer support with competition entry, travel costs and possible coaching advice. You will need to present any qualifications, competition records and relevant UK or international rankings, if required.

Campus physical activity programme

We have a dynamic programme of fitness classes and well-being activities for all staff and students, with plenty of opportunities for you to stay healthy and fit, have fun and make new friends. Qualified trainers are available to help you inject new energy into your daily routine and change your lifestyle for the better.

Learning

Life at City

We are committed to providing you with an education that is inspiring, challenging and relevant to the world we live in.



Pictured: Tharhni Kirupanandan, Economics BSc (Hons), third year; Oana Pacurar, International Politics and Sociology BSc (Hons), first year.

Find out what life is like as a student at City University London by watching the video at this link: www.city.ac.uk/why-city

We do everything we can to ensure you have a rich and varied learning experience at City. We deliver high quality courses, communicate effectively and listen to your views. We are committed to treating you in a professional, courteous and helpful way and achieving equal opportunities for all students. We are ranked first in London for teaching quality (*The Times* and *The Sunday Times* University League Table 2016).

Staff

Our academic staff include internationally renowned experts who are involved in ground-breaking research and take leading roles in shaping practice in government, healthcare and industry. They will play a major role in your educational experience and are dedicated to making sure your learning is relevant and rewarding.

State-of-the-art facilities

As part of our commitment to academic excellence, we recently carried out a multi-million pound refit of our learning spaces, library and IT infrastructure. Many of the changes were informed by our students' comments and they now enjoy the use of up-to-date facilities and equipment.

Flexible approaches to learning

We provide an integrated learning experience for our students, combining physical and virtual learning spaces for lectures, seminars, tutorials and personal study. Students have access to a breadth of online materials, tools and activities, including their own personal learning spaces and many courses are structured to facilitate flexible learning.

Studying abroad

Many students can undertake an international study or work placement as part of their courses. International exchanges and placements can be from three to twelve months, dependent on the School or the department's academic requirements.

International summer schools

A summer school is a short-term study programme which provides you with an experience of living and learning in another country. Open to all undergraduate students, they last between two and eight weeks and take place during holiday periods. You will need to apply for them independently and be responsible for meeting all the costs, although there are grants available for those studying within Europe.

Work placements and internships

There is an increasing demand among employers for students to have completed a period of work experience and many degree courses at City offer students the opportunity to undertake a work placement as part of their degree. Although it is your responsibility to find a suitable work placement, the departmental Placement Officer or industry Placement Advisor in your School will be able to advise you.

Methods of assessment

Assessment methods vary from course to course, with most courses combining examinations with written coursework, projects or group work. Course descriptions in this prospectus and online provide further information on assessment.

Quality-assured education

The Quality Assurance Agency (QAA) is responsible for safeguarding the standards of learning in UK higher education and encouraging continuous improvement. QAA reports consistently recognise the quality and standards of education at City. Many of our courses are also recognised by relevant professional bodies, providing further endorsement of our educational standards.

Share your views

Students have a valuable role to play in developing courses and shaping the learning experience, both for themselves and for future students. As a result, we encourage our students to express their views through surveys and the system of course representatives. This feedback provides invaluable insights that help us fine tune and improve the learning experience.

Academic facilities

From our Clinical Skills Centre to our broadcasting studio, subject-specific facilities at City help you prepare for your professional life.

Pictured at the Steinway & Sons piano in City's professional performance space: Charlotte Algar, Music BMus (Hons), third year, Vincent Ott, Music BMus (Hons), second year.



For over 100 years, City has been the University for business and the professions. Our outstanding subject-specific facilities are one result of that close relationship. They have been designed, often in collaboration with professionals working in relevant sectors, to ensure that our students have opportunities to develop professional skills and prepare for their future careers.

Clinical skills and laboratory facilities

Students undertaking degrees offered by the School of Health Sciences, including Nursing, Midwifery, Radiography, Optometry and Speech and Language Therapy, begin to prepare for their clinical placements and professional lives in the University's outstanding clinical skills and laboratory facilities. Our simulated hospital wards include a six-bed high dependency unit with equipment including piped oxygen, call bells, medicines and emergency equipment. Optometry students undertake practical study in our Optometry laboratories; our Radiography students have access to City's dedicated Radiography Clinical Skills Suite, with x-ray units, ultrasound and digital imaging facilities; and Speech and Language Therapy students are supported by an in-house speech and language therapy clinic.

Engineering laboratories

In 2013, work began to transform the Engineering laboratory facilities at City as part of the University's £135 million investment in its estate. Work on student laboratory and learning spaces has recently been completed, including the expansion of biomedical and electrical engineering laboratories.

Find out more

To discover more about your course's facilities, reserve a place on a campus tour, find out about Open Days or take our virtual tour, visit www.city.ac.uk/visitus

Journalism studios

Students in the Department of Journalism have use of extensive facilities, including a television studio, four radio studios, two radio broadcast newsrooms, two digital newsrooms and two television editing and production newsrooms. These spaces were developed in consultation with experts from the BBC and ITN and students develop their professional skills in collaboration with academic and technical staff.

Music

The department boasts advanced recording and composition studios, a professional performance space (pictured), computer laboratories, rehearsal rooms, practice rooms and world music instruments.

Law libraries

The Law Library at City's main Northampton Square campus houses a comprehensive collection of printed textbooks, journals, statutes, law reports, legal reference tools and encyclopedias. The City Law School Library at Gray's Inn Place primarily supports students on professional courses. This printed provision is complemented by a suite of online legal databases, which can be accessed off campus. A team of qualified law librarians, trained in legal research, supports undergraduate students in sourcing legal materials and researching the law.

Financial resources suite and dealing rooms

Cass Business School undergraduate students have access to a Financial Resources Suite which is located in the University Library, Northampton Square. The Suite provides a range of Bloomberg, Thomson Reuters and Morningstar Direct terminals.

In addition, Cass undergraduates are able to use facilities at our postgraduate building on Bunhill Row. This includes use of the Bloomberg and Thomson Reuters dealing rooms, where students can gain experience of the highs and lows of simulated trading in a non-real-time environment.

Libraries and IT services

Books, technology and dedicated staff are available to support you as you learn.



The resources and facilities provided by Library Services will be integral to your student experience and academic journey at City University London. The main Northampton Square Library occupies five floors in the University Building and there are specialist libraries for Cass Business School and The City Law School.

Library facilities

Our innovative learning spaces offer a mix of individual and group study areas to suit your learning needs. We have over 1,500 individual study spaces, many equipped with PC workstations, with approximately 200 spaces for group study. Group study rooms are equipped with audio-visual equipment to help you prepare presentations and share and discuss your ideas with colleagues.

Library Services offer extensive opening hours with our main Northampton Square library open until midnight on weekdays and until 10pm at weekends during term time.

Library Services provide a comprehensive range of resources in digital and print to support your learning and enhance your employability. You will be able to find most of our electronic books, journals and databases 24/7 on your own mobile device or home computer.

Our dynamic library collections are shaped by student demand. Your subject librarian is dedicated to supporting you throughout your course by directing you towards the resources to complete your assignments and prepare for examinations.

Specialist support is available through our enquiry points, online chat service, one-to-one tutorials and workshops to help you locate, access and use the resources you need.

Find out more

To find out more about our library facilities, visit www.city.ac.uk/library

For information about technology and IT provision, visit www.city.ac.uk/is

Assistive technology

Library Services provide a range of support for students with disabilities. Facilities include software for students with visual impairments, Inspiration mind mapping and voice recognition software. This provision is available in specialist rooms at our Northampton Square library.

IT services

Leading-edge technologies and 24-hour IT support ensure every student benefits from excellent IT facilities. You will receive a Microsoft Office 365 subscription, giving you an email account for life, alongside access to a range of facilities such as video calls, online storage and the full Microsoft Office suite.

Workstations and PC laboratories

Our campus-wide wireless network provision enables you to connect to our services from your own devices and our computer laboratories provide a choice of PCs, Apple Macs and Linux machines. With more than 140 different desktop applications, you will have wide access to the software that you require for your studies. Some laboratories are open 24 hours a day and you can use the University's website to find available machines at any time of day.

University of London facilities

As of August 2016, City's membership of the University of London will give students access to a range of other libraries, including Senate House Library which offers additional electronic resources.

Funding

A dedicated team within our Student Centre can provide guidance on financial support and money management.



Pictured (left): Arian Mohammadzadeh, Civil Engineering BEng (Hons), first year.

There are many ways of funding your time at university. Make sure you find out about bursaries, loans and other support to which you may be entitled. You will find more information on our website and also on the government's Student Finance website*. Financial support and money management advice is available through our award-winning Student Centre. Staff will advise you about budgeting, including your accommodation, food, utility bills, travel, clothes and course materials.

Tuition fees

City University London's tuition fee is currently £9,000 a year for all UK and EU students (2016/17), though this figure is subject to change. If you are eligible, you will not have to pay in advance for your tuition fees as the cost can be covered by a loan. Otherwise tuition fees are paid directly to the University in two instalments, at registration and the following January.

Please check our website regularly for updated information on our tuition fees at www.city.ac.uk

Maintenance loan

Eligible students can apply for a maintenance loan of up to £10,702*, dependent on your personal circumstances. You can apply for student finance online. The application process will assess your eligibility for loans and special allowances.

Repaying tuition fee and maintenance loans

Once you have graduated and are earning above £21,000 a year*, you will start to repay your loans at affordable rates based on your salary. Although EU rates may vary, the current repayment rate in the UK is nine per cent of any amount over £21,000 that you earn per annum. So, if your salary is £25,000, you will repay nine per cent of £4,000. Your employer will deduct these repayments from your monthly earnings.

Hardship funds

The City University London Hardship Fund provides assistance for fully enrolled students who are experiencing hardship or who face an unexpected financial emergency during their studies. Priority is given to students with a disability and/or children, care leavers and those in their final year.

Second degree students

If you already hold a Bachelor's degree, you will not normally be eligible for student finance for a second Bachelor's degree, but you could explore alternative funding through a Professional and Career Development Loan.

Part-time students

Loans for tuition fees are available to eligible part-time undergraduate students who complete their course in no more than four times the amount of time it would take to do it full-time. Part-time students are not eligible for maintenance loans.

EU students

If you are a student from the EU you are normally entitled to a tuition fee loan only. In some cases, if you have been resident in the UK for more than three years for non-study purposes, you may be entitled to assistance with your living costs.

Students with dependants

Students with child or adult dependants may be eligible for an Adult Dependants' Grant, Parents' Learning Allowance and/or Childcare Grant. You can find more information about these and other potential sources of funding on the Student Finance website*.

Students with a disability

If you have a disability, mental health condition or specific learning difference such as dyslexia, you may be entitled to further support to help you cover additional costs associated with your studies, through the Disabled Students' Allowances (DSAs). The assessment is based on your needs and not related to household income. Full-time and part-time students are eligible to apply.

Support for care leavers

We provide an excellent support service for care leavers and have a dedicated contact within the University. The financial support available includes a £2,500 care leavers' bursary per year for a maximum of three years, up to £2,000 from the Emergency Summer Fund and a Graduation Package. Care leavers may be eligible for more than one award.

For further information on what support is available please visit: www.city.ac.uk/care-leavers

Find out more

At www.city.ac.uk/ug-funding you will find information and resources to help you plan for your time at City.

*See www.gov.uk/student-finance for up-to-date information and advice.

Scholarships, bursaries and prizes

Awards are available for City students to help with the cost of living and tuition.

Ellen Ormerod

Journalism BA (Hons)
Second year

The Lord Mayor Scholarship has been a huge help, especially as living in London can be quite expensive at times. I've been able to use the money to take short courses in areas I'm really passionate about, in order to further my career prospects and enhance my cv. Last year I was able to take an art direction and styling course, which complements my degree and has provided me with an extra qualification to add to my skill set.

Going to university is a big decision and at City we have an experienced Financial Support team to offer advice on student finance. We also have a broad range of scholarships, bursaries and prizes available for UK and EU students. Scholarships and prizes are awarded for exceptional academic achievement and bursaries are available for students from low-income households. The amount of money per award ranges from £100 to £3,000 and further information about eligibility and how to apply can be found on our website.

The Lord Mayor of London Scholarships for Academic Excellence

At City University London, we believe exceptional academic performance should be recognised and rewarded. Full-time students from the UK or EU may be eligible for a scholarship of up to £3,000. Please refer to our website for full details of all available scholarships.

The Worshipful Company of Needle-makers Award

This scholarship is worth £1,000 for one year and is open to new full-time UK students.

The Worshipful Company of Dyers Bursary

This scholarship offers £1,000 per academic year. New full-time UK students in financial need are eligible to apply.

Find out more

Please note that this information on scholarships, bursaries and prizes is correct at the time of going to press. For updates and more information, please visit www.city.ac.uk/scholarships

City University London means-tested awards

City offers numerous means-tested awards designed to help students cover their living costs; this includes accommodation bursaries, care leavers' bursaries and mature student bursaries. Awards range in value from £800 to £2,000 per academic year.

City Future Fund Bursaries

These bursaries are funded by the generous donations from City *alumni* and friends and provide up to £2,000 per academic year. New full-time students from low household income groups, who have achieved a minimum of ABB in their 'A' Levels or equivalent UK qualifications, are eligible to apply.

City University London Academic Prize Scheme

Second year undergraduates who excel in their studies may be considered for prizes, worth between £100 and £2,000.

Awards from Cass Business School

Cass Business School offers scholarships to new full-time international students, awarded on the basis of academic merit.

Scholarships for international students

City has a range of scholarships for international students depending on your high school qualifications. Please contact the International Recruitment team (international@city.ac.uk) or refer to our website for School-specific information about the latest available scholarships.

Alumni

Life at City

Your time at City does not end with graduation. Our *Alumni* Network provides opportunities for you to stay in touch, build professional contacts and support future generations of students.





At City, we are fortunate to have an active *alumni* community of former students who continue to be involved with the University and are willing to give their time, share their knowledge and support our students.

With their help, current students gain a taste of the world of work, greater understanding of how a particular industry works and confidence for life beyond university. Once you graduate, you'll join City's *Alumni* Network, alongside some of our well-known *alumni*, including Sir Stelios Haji-loannou, Director of EasyGroup plc, Professor Dame Wendy Hall, one of the most influential women in UK IT and Sophie Raworth, BBC News anchor.

Here are some of the ways that current students at City can meet and learn from our *alumni*:

Insight into Industry scheme

This scheme offers proactive students the opportunity to meet and shadow professionals working in the profession or industry they are hoping to enter, allowing them to gain valuable first-hand experience.

Industry Insight panels

Alumni and other professional contributors visit the University and give short talks to groups of students about their career paths.

Professional Mentoring

This scheme matches enthusiastic applicants (second and third year undergraduates and taught postgraduates) with professionals who can give them tailored advice and support. This in turn helps them develop the skills and confidence needed to compete in today's competitive employment market. In 2014/15, over 400 relationships between City students and mentors were established.

For more information on the scheme, its requirements and how to apply, visit www.city.ac.uk/professional-mentoring

Ask Alumni

Ask Alumni is our e-mentoring platform for students or *alumni* looking for informal, *ad hoc* careers advice. Simply search the database for e-mentors based on their location, experience, course or what type of support they are happy to provide (everything from advice by email or telephone to reviewing a cv or application to work shadowing).

Find out more

www.city.ac.uk/alumni

Joining the University of London

City is set to join the University of London, becoming one of its self-governing Colleges in August 2016.



The University of London (UOL) was founded by Royal Charter in 1836 and is one of the oldest, largest and most diverse universities in the UK. It is a collegiate university currently consisting of 17 self-governing Colleges and 10 other smaller specialist research institutes.

City will join the University of London on 1st August 2016. This landmark in City's history presents many benefits and opportunities for our students.

How will UOL membership benefit City's students?

City will continue to recruit, register and be responsible for its students. Students of City will also become members of the UOL, which offers several benefits.

Students will be able to access UOL library resources and will be entitled to membership of 'Student Central' (the former University of London Union).

UOL membership will also lead to improvements to students' overall experience, through opportunities for greater social interaction, extension of the student community, access to additional libraries, accommodation options and sports facilities and teams.

City will continue to set its entrance criteria and examinations, award its own degrees and offer independent services to students. It will remain a chartered institution, autonomous and self-governing, with its own Council, Senate, Students' Union and other bodies as at present.

Reactions

Sir Richard Dearlove, Chair of the UOL Board of Trustees, said: "City brings unique links with many of the institutions in the City of London including the Lord Mayor's Office, the Livery Companies and businesses in the Square Mile. City joining the federation demonstrates that the University of London continues to be a focus for academic excellence in this global capital of higher education."

Professor Sir Paul Curran, Vice-Chancellor of City University London, added: "Joining the University of London marks a significant new chapter in City's history. It is a major opportunity but also a signal of how far we have come as an institution. We will retain our historic strengths, professional credibility and deep-rooted City of London heritage while we strengthen our international profile and expand our research and education capabilities."

Rob Woodward, Chair of City's Council said, "Membership of the University of London is a very positive move which will deliver tangible benefits for our students and staff. Membership will also strengthen the currency of our degrees both at home and abroad."

Find out more

www.city.ac.uk/university-of-london

School of Arts & Social Sciences

The School of Arts & Social Sciences has a world class reputation for dynamic, inspiring and rigorous undergraduate education. Academic staff at the School are highly regarded in their fields and the research they undertake regularly informs academic debate and political policy at regional, national and international levels.

Zhuliyana Radoslavova Boyanova
Journalism BA (Hons)
Third year

I would like to become a journalist covering EU affairs, bringing European affairs closer to citizens. This will combine my passions for journalism and politics. I believe the mainstream media is the tool for achieving more active public participation. Thanks to City's partnerships with University of Applied Sciences Utrecht and the Danish School of Media and Journalism, I travelled to the Netherlands and Denmark for my year abroad. During this year, I specialised in how Brussels actually works. This was a once-in-a-lifetime experience as I managed to travel to various European countries covering different political events and completing internships.

Mikaeel Abdullah
Financial Economics BSc (Hons)
First year

I would like to be a corporate banker in a small firm where I am able to diversify my skill set and make a big impact. I am particularly taken by the importance that is placed on customer service in this profession. Dealing with clients on a day-to-day basis is something I look forward to doing at work. City has outstanding links to the real world. Being based in London, it has links with world-renowned companies such as PwC and EY. City will additionally help you create a relationship with these companies through insight evenings, careers fairs and other events that may be of interest to your particular subject.

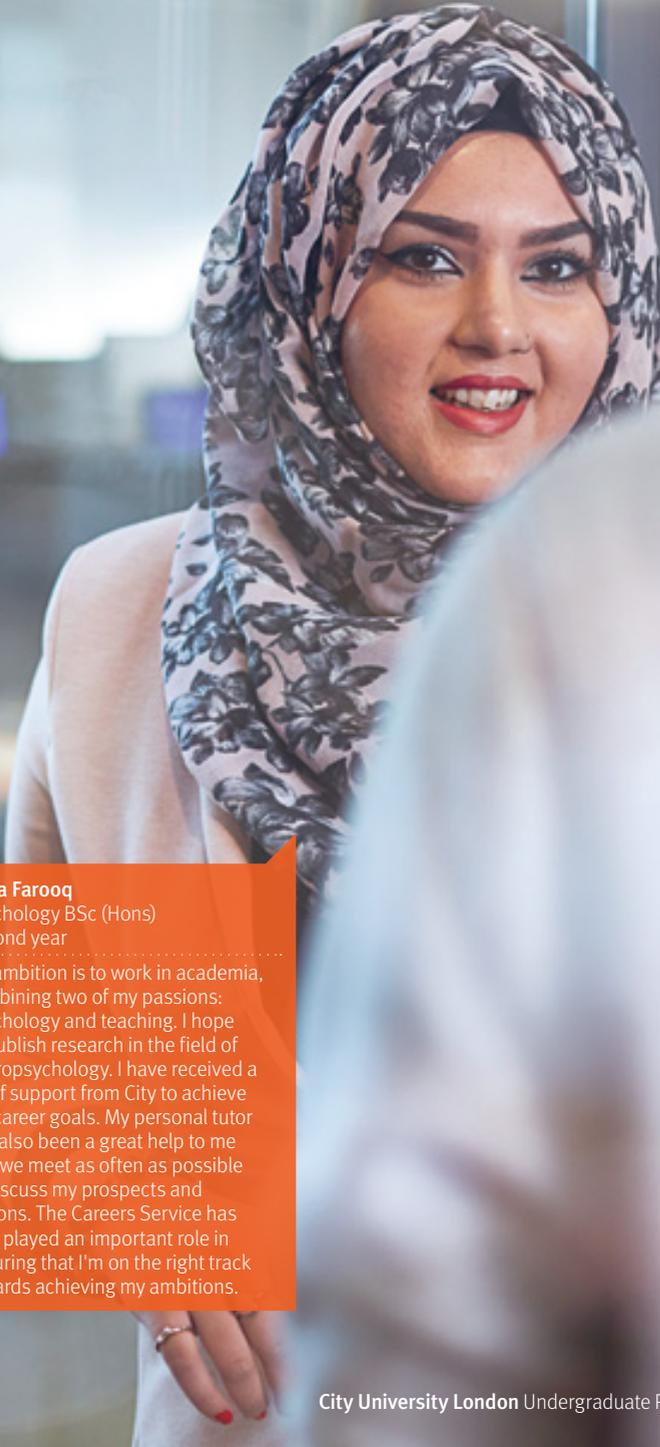
Lesley Bayly-Bureau
Psychology BSc (Hons)
First year

I want to become a neuropsychologist, studying the relationship between brain and behaviour. My ambition is to publish research that leads to new levels of neuropsychological understanding. Choosing City allowed me to explore many different areas of Psychology and gives me the opportunity to specialise in one of four pathways at the end of our second year. I plan to take the Cognitive and Clinical Neuroscience pathway.

Degrees offered

- 40 **Criminology** BSc (Hons)
- 42 **Criminology and Psychology** BSc (Hons)*
- 44 **Criminology and Sociology** BSc (Hons)
- 46 **Cultural and Creative Industries** BA (Hons)
- 48 **Economics** BSc (Hons)
- 50 **Economics with Accounting** BSc (Hons)
- 52 **English** BA (Hons)
- 54 **Financial Economics** BSc (Hons)
- 56 **Geography** BA/BSc (Hons)*
- 58 **International Political Economy** BSc (Hons)
- 60 **International Politics** BSc (Hons)
- 62 **International Politics and Sociology** BSc (Hons)
- 64 **Journalism** BA (Hons)
- 66 **Media, Communication and Sociology** BSc (Hons)
- 68 **Music** BMus (Hons)
- 70 **Music, Sound and Technology** BSc (Hons)
- 72 **Politics** BSc (Hons)
- 74 **Psychology** BSc (Hons)
- 76 **Sociology** BSc (Hons)
- 78 **Sociology with Psychology** BSc (Hons)

A community of students from all over the world creates a stimulating and vibrant environment for study.



Aqsa Farooq
Psychology BSc (Hons)
Second year

My ambition is to work in academia, combining two of my passions: psychology and teaching. I hope to publish research in the field of neuropsychology. I have received a lot of support from City to achieve my career goals. My personal tutor has also been a great help to me and we meet as often as possible to discuss my prospects and options. The Careers Service has also played an important role in ensuring that I'm on the right track towards achieving my ambitions.

The School offers undergraduate degrees in the following areas: Cultural and Creative Industries; Economics; English; Geography; International Politics; Politics; Journalism; Music; Psychology and Sociology (including Media and Criminology). This diverse range of degrees, combined with a community of students from all over the world, creates a stimulating and vibrant environment for study. Many students at the School are involved in student media, including television and radio programmes and a monthly magazine.

Preparing for the future

City's central London location means that students enjoy easy access to the industries and professions they hope to enter upon graduation. Economics students, for example, have undertaken work placements at Goldman Sachs and HM Treasury, while students on the BSc (Hons) Cultural and Creative Industries have worked as part of their studies at the Barbican and the Arts Council. An outstanding Careers Service, industrial connections, practice-based learning, placements, volunteering opportunities and a mentoring scheme all help students prepare for their professional lives and graduates of the School enjoy excellent employment prospects.

Research excellence at the School of Arts & Social Sciences

Academic staff at the School are engaged in diverse fields of research and their work shapes academic debate, informs understanding of the world and influences policy and practice at national and international levels. The Department of Psychology is research and practice-intensive, with expertise in autism, cognitive neuroscience, human memory, behavioural economics and chartered practitioners in occupational, health and counselling psychology.

Find out more

The information on these pages is correct at time of publication (February 2016). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Arts & Social Sciences, as well as the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/arts-social-sciences

In International Politics, academic staff have been invited to inform parliamentary committees about topics including the Middle East peace process and global tax avoidance. Economics research is structured around six main research groups: behavioural, competition and regulatory policy, health, migration, financial and macroeconomics. The Department of Sociology is responsible for the European Social Survey, which measures attitudes, beliefs and behaviour in more than 30 nations. Arts students learn from academics who have had distinguished careers in their professions, whether as television producers at the BBC, globally acclaimed music composers and performers, or record producers and festival managers, while also conducting world-leading research in journalism, music and the cultural sector.

The School's results in the Research Excellence Framework (REF) 2014 showed a substantial rise in the proportion of 'world-leading' (4-star) or 'internationally excellent' (3-star) research impact across a range of subjects.

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. The pages that follow provide detailed information on each of the degrees offered, including overviews of course structures, entry requirements and career opportunities. Here is a short overview of what to expect from undergraduate study in the various fields of expertise of the School:

Criminology: Criminology is concerned with understanding all aspects of crime, crime control and criminal justice, including: the nature and extent of crime in society; its causes, consequences and possible solutions; the prevalence and distribution of crime victims and offenders across social groups; the workings and effectiveness of the criminal justice system; how crime policy is developed and evaluated; and future trends in crime and crime control.

Cultural and Creative Industries: The cultural and creative industries include media, music, television,

film, publishing and the visual and performing arts. All of these are increasingly positioned at the heart of global economic and social life. Studying this field involves considering traditional debates around cultural policy alongside contemporary questions on media power and cultural politics.

Economics: Economics is the study of production, distribution and consumption. Micro-economics investigates the behaviour of individual agents in specific markets, while macroeconomics studies the consequences of that behaviour for the economy as a whole. Undergraduate degrees typically involve a series of core theory modules and the opportunity to specialise in areas such as industrial, financial, health, labour and monetary economics.

English: English as a BA subject covers a broad curriculum encompassing English literature, English language and creative writing. Students encounter and analyse literary texts reflecting different historical and cultural contexts while developing the language skills needed to generate multiple forms of writing. They also explore the creative, professional and digital practices which rely on excellence in English in spoken, written and multimodal forms.

Geography: Geography is the study of environments, places, landscapes and the people and societies that affect them. Geography students bring together the social sciences with elements of the natural sciences. Geography students will draw on strengths from across the University on environmental policy, human impact on the global environment and geographical information systems.

Politics and International

Politics: The study of issues such as poverty, terrorism, conflict, human rights, the environment, economic development, markets and states and political systems in different countries and regions of the world makes joining this department a very exciting prospect. Graduate skills are of direct relevance to a wide range of professions, including: teaching, research, government or Civil Service, media, journalism, non-governmental organisations and global finance.

Journalism: Journalism is concerned with the clear communication of information and ideas. This course provides students with a firm grasp of a wide range of multimedia platforms. These technologies, both old and new, affect how stories are identified, researched and presented. Students develop enduring journalistic attributes, including a critical understanding of historical background, analytical ability and intellectual curiosity, inherent in a university education.

Music: Music is a huge, fascinating and complex phenomenon, so its study engages with many different aspects of today's multicultural and technological society: performance, music history, world music studies, music in popular culture, music technology and composition. All this requires the development of knowledge, intellect, practical and theoretical skills and imagination, whether students wish to specialise in one field or to diversify across several.

Psychology: Psychology is the understanding of human behaviour through the scientific study of the mind and brain: what stimulates us, how we learn to perceive and understand the world, how we interact, how we behave and misbehave and how we can sometimes make mistakes. Successful graduates possess strong quantitative, analytical and independent thinking skills and take a critical, evidence-based approach to theories and common-sense ideas.

Sociology: Sociology is concerned with understanding societies and the social forces that shape human lives: how individuals participate in social groups, how those groups interact with each other and how participation and interaction affect their members. Studying Sociology at degree level requires the development of strong quantitative and qualitative analysis, writing and communication skills.

Criminology

BSc (Hons)

The BSc (Hons) Criminology explores the complex and interconnected issues of crime, criminal behaviour and criminal justice.

UCAS code

4T82

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology and Sociology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The BSc (Hons) Criminology draws on the expertise of academics experienced in investigating crime, policing, victims, media representations of crime, youth crime and much more. The course considers how crime is defined, how criminality, victimisation and crime control relate to social issues such as class, gender, ethnicity, politics and the economy and why crime and justice have become defining issues for contemporary society. This innovative and professionally oriented degree is designed and delivered by academics who are internationally acknowledged as leading academics in their field.

Course structure

Year one

Core modules include:

- Criminology
- Criminal justice
- Research@CitySociology
- Lies, damned lies and statistics
- Producing social data
- Researching society.

Elective modules include:

- History and theory of psychology
- Media, history and politics
- Contemporary issues in media studies
- Language module. Languages available: Arabic, Mandarin, French, German, Spanish.

Year two

Core modules include:

- Violence
- Key issues in criminology
- Penology.

Elective modules include:

- Visualizing society
- Gender, crime and justice
- Culture and society
- Understanding social change
- Qualitative social research
- Quantitative analysis of social research data
- Security studies: conceptual approaches
- Religion and politics in the age of global change
- Sociology of race and racism
- Contemporary social theory
- Developmental psychology
- Personality and differential psychology.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core modules:

- Criminology dissertation
- Crime and media
- Policing
- Victimology
- Youth crime.

Elective modules:

- Celebrity and society
- Applied multivariate data analysis
- Topics in advanced quantitative social research
- Media law and ethics
- Islamic law
- Violence in global politics
- Broken Britain
- Work and workers in the 21st century
- Emotions, identities and relationships
- Abnormal and clinical psychology.

Opportunities for work placements

Students on the course have the opportunity to undertake a work placement between the second and third years.

Opportunities for study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme.

Career opportunities

This course enables students to develop the methodological expertise to analyse crime and justice data and the analytical capability to identify and engage with key criminal justice policy debates. Students develop specific skills relevant to several professions concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety. A particular strength of the BSc (Hons) Criminology is that the degree includes options from other departments that focus on law, psychology, politics, media, culture and society which increase employability in a range of fields upon graduation.

Another strength of the BSc (Hons) Criminology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing undergraduate Social Scientists' data literacy and quantitative methods skills.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Criminology course have the opportunity to apply to a specialist pathway: BSc (Hons) Criminology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.

Professor Chris Greer Professor of Sociology and Head of Department



Professor Chris Greer joined the Department of Sociology in 2005. He completed his MSc (1997) and PhD (2001) at the Institute of Criminology and Criminal Justice, Queen's University Belfast and then worked at Northumbria University until the lure of a global city brought him to London. His research and teaching interests are in the broad areas of sociology of crime and control; sociology of media and communication; victimology; and theories of crime and justice.

Professor Greer is a Fellow of the Royal Society of Arts. He is Founding and current Co-editor (with Mark Hamm) of *Crime Media Culture: An International Journal*, which promotes a cross-disciplinary understanding of the crime, media and culture nexus. He is also on the editorial board of *Theoretical Criminology*.

He is Co-Director of the interdisciplinary Centre for Law, Justice and Journalism, the first centre in the UK to develop a broad yet focused interface between law, justice and journalism in society.

www.city.ac.uk/chris-greer



A step-change in
quantitative social
science skills

Funded by the
Nuffield Foundation,
ESRC and HEFCE

Criminology and Psychology

BSc (Hons)*

This interdisciplinary degree is BPS accredited and provides a solid foundation in psychology as well as criminology.

UCAS code

L3C8

Duration

3 years. With the following optional routes: 4 years with a work placement year or study abroad year, to be undertaken between Part 2 and Part 3 of the course.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade B in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Psychology BSc (Hons)
- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

This BSc in Criminology and Psychology is offered within two strong, research-based departments. Led by psychologists in the Department of Psychology, students receive in-depth education on a broad range of topics within the discipline of psychology, including the application of psychological knowledge in a range of professional areas.

Alongside foundations in psychology, criminological subjects are led by criminologists in the Department of Sociology. Across a range of modules students explore theoretical and applied approaches to the understanding of crime, explanations of criminal behaviour and issues in contemporary criminal justice.

A wide range of transferable skills, including a solid education in research methodology, are incorporated into the course to further enhance employment prospects.

Year one

The first year introduces the main areas of psychology: cognition, development, biology and the history of psychological theories, as well as to key theories and concepts of criminology and criminal justice. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches to mind and behaviour
- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Lifespan psychology
- Research design and analysis (laboratory methods)
- Research design and analysis (quantitative methods)
- Criminology
- Criminal justice.

Year two

The second year advances knowledge of core psychology subjects to meet the requirements for British Psychological Society accreditations and deepens understanding of key topics in criminology.

Core modules include:

- Biological psychology
- Memory and action (cognitive elective 1)
- Perception and reasoning (cognitive elective 2)
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology
- Key issues in criminology.

**At the point of publication of this prospectus (February 2016), this course remains subject to approval. Please visit our website before applying for this course to ensure it is available for the 2017/18 academic year.*

Year three

Final year students conduct their own empirical research project and select six modules from a range of elective modules led by expert academic staff and practitioners.

Elective modules include:

- Abnormal and clinical psychology
- Introduction to counselling psychology
- Judgment and decision-making
- Memory and the law
- Psychological illnesses, brain damage and dreams
- Social perception
- Topics in cognitive neuroscience
- Forensic psychology
- Policing
- Crime and media.

The interdisciplinary nature of this Criminology and Psychology degree gives graduates a well-rounded profile and uniquely qualifies for employment in psychologist roles within criminal justice institutions (eg the Home Office, Ministry of Justice, police forces) as well as third sector organisations that work with victims or offenders. The solid methodological education acquired through this degree is highly desirable for research and policy-making roles within criminal justice organisations and the third sector, as well as think tanks and research organisations working on the topics of crime and criminal justice.

Furthermore, this BPS- accredited degree gives a graduate basis for chartered membership required to become a chartered psychologist in any field of psychology including, but not limited to, criminal psychology.

Opportunities for work placements

Students can spend four years completing their degree by undertaking a work placement between completing Part 2 and entering Part 3. The degree title awarded would be: BSc Criminology and Psychology with Integrated Professional Training.

Opportunities for study abroad

Students can also spend four years completing their degree by undertaking a study abroad year between Part 2 and entering Part 3. The degree title awarded would be: BSc Criminology and Psychology with Study Abroad.

Accreditation

British Psychological Society (BPS) accreditation leads to a Graduate Basis for Registration of the BPS (GBR) if graduates obtain at least a lower second class honours degree and successfully complete the psychology project in the third year of their degree.

For the most current and comprehensive information about this course, please visit our website.

Dr Katrin Hohl

Lecturer in Criminology



Dr Katrin Hohl joined City University London in 2012 after completing her PhD at the London School of Economics. Her research has two strands. The first concerns aspects of criminal justice responses to violence against women, in particular the processes through which complaints of rape fail to result in a full police investigation, charge, prosecution and conviction; the challenges rape victims with mental health conditions pose to criminal justice; and the use of victim memory as evidence in rape complaints.

The second strand focuses on public trust in the police, police legitimacy, compliance with the law and cooperation with the police and courts. Dr Hohl has collaborated with the London Metropolitan Police on several research projects on the topics of public confidence in policing, police communication and neighbourhood policing.

www.city.ac.uk/katrin-hohl

Criminology and Sociology

BSc (Hons)

This joint course considers how crime is defined, how criminality, victimisation and crime control relate to social issues such as class, gender, ethnicity, politics and the economy and why crime and justice have become defining issues for contemporary society.

UCAS code

L390

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

– IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The BSc (Hons) Criminology and Sociology also includes analysis of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change. Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food, media and the virtual world.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own research into crime and society, accompanied by a range of other transferable skills.

A particular strength of the BSc (Hons) Criminology and Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

Course structure

Year one

Core modules include:

- Criminology
- Criminal justice
- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Elective modules include:

- Media, history and politics
- Contemporary issues in media studies
- Introduction to political economy
- Politics and power in the 20th century
- Language module. Languages available: Arabic, Mandarin, French, German, Spanish.

Year two

Core modules include:

- Violence
- Penology.

Elective modules include:

- Gender and society
- Sociology of race and racism
- News and society
- Key issues in criminology
- Gender, crime and justice
- Contemporary social theory
- New media challenges
- Culture and society
- Visualizing society
- Quantitative analysis of social research data.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Victimology
- Youth crime
- Crime and media
- Policing.

Elective modules:

- Work and workers in the 21st century
- Emotions, identities and relationships

- Global migration processes
- Sociology of contemporary Europe
- Celebrity and society
- Applied multivariate data analysis
- Topics in advanced quantitative social research
- Democracy, social media and participation
- New media, from cyberspace to social media.

Opportunities for study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme.

Opportunities for work placements

Students on the course have the opportunity to undertake a work placement between the second and third years.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with crime and social policy debates. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety and sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Criminology and Sociology course have the opportunity to apply to a specialist pathway: BSc (Hons) Criminology and Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.

Professor Eugene McLaughlin

Professor of Criminology



Professor Eugene McLaughlin is Professor of Criminology and Co-Director of the Centre of Law, Justice and Journalism at City University London.

He has held positions at the University of Hong Kong, the Open University, the University of North Carolina, Chapel Hill, United States and the University of Helsinki, Finland. He is on the editorial boards of the *British Journal of Criminology*; *Crime, Media and Culture*; and *Theoretical Criminology*.

Professor McLaughlin has written extensively on policing and police reform, police-community relations and criminal justice policy. He has also made a significant contribution to the development of criminological theory.

His current research concentrates on the policing challenges of multi-pluralist, risk societies; the news media, crime and criminal justice policy; the politics of law and order and new developments in criminological theory.

www.city.ac.uk/eugene-mclaughlin



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Cultural and Creative Industries

BA (Hons)

City's BA (Hons) Cultural and Creative Industries is a pioneering development: the only course of its kind in the UK, it combines critical academic study with the development of professional skills.

UCAS code

W901

Duration

3 years.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Music BMus (Hons)
- Journalism BA (Hons)
- Sociology BSc (Hons)
- Music, Sound and Technology BSc (Hons).

Enquiries

Email: bacci@city.ac.uk

Telephone: +44 (0) 20 7040 0223

Cultural and creative industries, including media, music, television, film, publishing and the visual and performing arts, are frequently positioned at the heart of global social and economic life. This BA (Hons) develops a robust portfolio of skills to analyse the workings of these industries and to identify how best to engage with them.

Course structure

Students on this course:

- Interrogate cultural, political and historical debates on the emergence and development of the cultural and creative industries
- Undertake hands-on cultural production through a range of elective choices
- Have the opportunity to undertake work placements and develop creative portfolios
- Explore questions of power, policy, management and practice
- Consider the workings of the local and global cultural industries.

Year one

In the first year, students explore a wide range of approaches, both theoretical and professional, which assist with understanding, engaging with and 'managing' the cultural and creative industries.

Core modules include:

- Contextualising cultural policy
- Cultural and creative industries, the arts and popular culture
- Cultural production and creative technologies (practical)
- Interrogating consumer culture
- Managing creative enterprise.

Year two

The second year emphasises the international dimensions of the subject, offering a choice of optional modules and enabling students to take a work placement.

Core modules include:

- Globalisation and the cultural and creative industries
- Intellectual property rights and the regulation of culture
- Research methods.

Elective modules include:

- Cultural policy
- The music business
- News and society
- Cultural production project
- Web creation and digital storytelling (practical)
- Work placement
- New media challenges
- Language breadth modules: Arabic, French, German, Mandarin and Spanish.

As part of an international collaboration, some students from Shanghai Theatre Academy join the course in year two.

Year three

The final year offers a choice of optional modules. Students focus on the problems and possibilities faced by contemporary cultural workers and develop a piece of independent and original work.

Core modules include:

- Cultural work and the enterprising self
- Individual major project on the cultural and creative industries
- Globalisation and the cultural and creative industries.

Elective modules include:

- Collaborative cultural production project (practical)
- Sound recording and studio techniques (practical)
- Audiences in the consumer society
- Gender and the media
- Popular music now
- Culture and world city
- Language breadth modules: Arabic, French, German, Mandarin and Spanish.

Opportunities for work placements

In the second year, students can choose a work placement elective module. Former students have undertaken work experience at organisations including BBC Radio 1Xtra; MTV; music venues including Roundhouse, Koko, Barbican; Museum of Brands; Warner Bros Studios; and Live Music Now. In between the second and third year of the course, students also have the opportunity to study abroad for one year at one of our partner universities in the Netherlands, Australia, USA, Turkey and South Korea.

Career opportunities

This course enables students to join the next generation of cultural analysts, creative entrepreneurs, content creators and policy-makers in music, events management, digital media, film and other creative industries. Graduates have the intellectual and professional skills, industry knowledge and experience to identify and develop opportunities for working in and with the creative and cultural sectors in the UK and internationally. We run a lively programme of events featuring a range of guest speakers from both academia and industry.

For the most current and comprehensive information about this course, please visit our website.

Dr Jo Littler

Reader in Cultural Industries



Dr Jo Littler is Reader in Cultural Industries in the Department of Sociology. She completed a PhD in Culture and Communication at the University of Sussex and taught there before moving to Middlesex University, where she worked in Media and Cultural Studies.

Her work explores questions of culture and power from an interdisciplinary perspective informed by cultural studies and has taken three main directions: cultures of anti-consumerism and ethical consumption; the relationship between cultural institutions, heritage and display; and the media and cultural industries, particularly concepts of celebrity and work.

www.city.ac.uk/jo-littler

Economics

BSc (Hons)

This is a flexible degree that provides a range of future career and study choices. The structure and content of the degree have been designed to strengthen students' understanding of key concepts and tools in economics and to highlight the link between theory and real-world applications.

UCAS code

L100

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade B in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Economics with Accounting BSc (Hons)
- Financial Economics BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

In this Economics BSc course, we break down the broader subject of economics into specific concepts and theories and allow you the opportunity to study more specialised subject areas as you advance into your final year.

Of the three undergraduate Economics courses we offer at City, this degree gives you the greatest flexibility in terms of future choices regarding career and postgraduate study.

Students develop a range of transferable skills, disciplinary knowledge and an understanding of economics, delivered by research-active experts in the field.

Course structure

Year one

The first year lays the analytical and conceptual foundations of economics with examples of real-world applications of economics to important fundamental problems.

Core modules include:

- Mathematics and statistics
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics.

Year two

The second year builds on these foundations with intermediate-level core modules. Students can also see how economics is applied to areas of interest by choosing from elective modules in global financial markets, international trade, intermediate mathematical methods and public economics.

Core modules include:

- Intermediate macroeconomics
- Intermediate microeconomics
- Introductory econometrics
- Intermediate econometrics.

Year three

The final year gives students the opportunity to consolidate quantitative foundations and to define their fields of interest within economics via elective modules.

Core modules include:

- Applied econometrics
- Financial economics.

Elective modules include:

- Advanced quantitative economics
- Development economics
- Labour economics.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Economics with Integrated Professional Training. Former students have worked at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Students may study for one or two terms at a partner institution in Barcelona, Cagliari, Madrid, Rotterdam or Toulouse through the British Council Erasmus scheme. There are also opportunities to study abroad at partner institutions in Boston, Istanbul and Seoul.

Career opportunities

Economics graduates have the professional skills and experience that employers demand. In 2015, the National Student Survey showed that 95 per cent of City's Economics graduates were in professional or managerial employment within six months of graduating. Recent Economics graduates from City have gone on to further study in economics, business, finance and management at London School of Economics, the School of Oriental and African Studies (SOAS) and the University of Cambridge. Recent employment destinations include Barclays Bank, Barclays Wealth and Investment Management, Bloomberg, Deloitte, Government Economic Service and PricewaterhouseCoopers.

For the most current and comprehensive information about this course, please visit our website.

Dr Victoria Serra-Sastre

Lecturer in Economics



Dr Victoria Serra-Sastre holds a degree in Economics from Pompeu Fabra University and a PhD from the London School of Economics and Political Science. She collaborates with LSE Health, doing research on diffusion of medical technologies and has contributed to several publications on this topic.

She has worked for the Department of General Practice and Primary Care at King's College London on the evaluation of technology implementation.

She has also contributed to the elaboration of several reports for public organisations in the modelling of programme intervention in health and social care services.

www.city.ac.uk/victoria-serra-sastre

Economics with Accounting

BSc (Hons)

The BSc (Hons) Economics with Accounting develops students' analytical and quantitative abilities in economics while providing them with the opportunity to prepare for a career in accounting.

UCAS code

LN14

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade B in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Economics BSc (Hons)
- Financial Economics BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

Economics with Accounting allows you to prepare for a career in accountancy while providing you with strong methodological and conceptual foundations through extensive study of economics.

This course provides a wide variety of transferable skills that are invaluable when seeking employment. Modules in accountancy are delivered at Cass Business School.

Successful completion of this degree gives you multiple exemptions from professional licensing examinations with several prestigious accountancy bodies.

Course structure

Year one

The first year lays the foundations of both economics and accounting.

Core modules include:

- Data analysis
- Introduction to financial accounting
- Introduction to management accounting
- Introduction to law
- Introduction to macroeconomics
- Introduction to microeconomics
- Mathematics.

Year two

The second year builds on these foundations with additional core modules, as students prepare for specialisation in the final year.

Core modules include:

- Financial accounting 2
- Intermediate macroeconomics
- Intermediate microeconomics
- Introductory econometrics
- Intermediate econometrics.

Year three

The final year refines the knowledge and skills developed in the introductory and intermediate subject areas. An accountancy background can be strengthened by core modules covering topics related to accountancy and financial management, including a module in company law. The final year also offers a small number of elective economics modules so students can pursue their own academic interests or prepare for a specific career or postgraduate study.

Elective modules include:

- Industrial organisation
- Money and banking
- Behavioural economics
- Financial economics.

Core modules include:

- Applied econometrics
- Company law
- Corporate finance
- Advanced financial accounting theory and practice
- Financial management
- Management accounting
- Financial analysis.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

Opportunities for work placements

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Economics with Accounting with Integrated Professional Training. Former students have worked at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Career opportunities

Graduates in Economics with Accounting are in demand in many professions and industries including economic consulting, accounting, business, banking, telecommunications, fund management, management consultancy, insurance, development consultancy, the Civil Service and teaching. Recent destinations include Hitachi Capital, Deloitte, KPMG LLP, KPMG Corporate Audit, Ernst & Young, PricewaterhouseCoopers, HW Fisher & Company, Lombard UK, Wells Fargo, MSc in Economics at the University of Cambridge and a PhD at the University of Kent.

Accreditation

The main professional bodies in accountancy (the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Institute of Chartered Accountants in England and Wales (ICAEW)) all accredit the course and award a range of exemptions from professional accountancy examinations.

Opportunities for work placements and study abroad

Students can choose to undertake a one year work placement between years two and three. The degree awarded is a BSc (Hons) Economics with Integrated Professional Training. Former students have worked at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Students may study for one or two terms at a partner institution in Barcelona, Cagliari, Madrid, Rotterdam or Toulouse through the British Council Erasmus scheme. There are also opportunities to study abroad at partner institutions in Boston, Istanbul and Seoul.

For the most current and comprehensive information about this course, please visit our website.

Professor Klaus Zauner

Professor of Economics,
Course Director



Professor Klaus Zauner is a microeconomist with research and education interests in industrial economics, regulation, game theory, behavioural and experimental economics. He teaches business economics and microeconomics modules in the department.

He joined City University London from the University of York and has published in top economics journals on industrial economics, economic theory, game theory and issues related to regulation.

www.city.ac.uk/klaus-zauner

English

BA (Hons)

This course equips students with an informed, critical and applied understanding of the many forms of literary and professional English, which they may then choose to apply in academic, creative and professional contexts.

UCAS code

Q300

Duration

3 years. With the following optional route: 3 years with a replacement second year studying abroad (to be selected in year one of study).

Entry requirements

Typical requirements:

- 'A' Level: ABB (typically to include 'A' Level English Literature at grade A).
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

– IB: 32 points (including Studies in Language and Literature).

In addition, the following is required:

- GCSE: A minimum of grade B in GCSE English and C in Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

Other courses you may like

- Journalism BA (Hons)
- Cultural and Creative Industries BA (Hons)
- Sociology BSc (Hons).

Enquiries

Email: arts@city.ac.uk

Telephone: +44 (0) 20 7040 0223

The course is designed for students who recognise that, as well as studying literature, the overarching skills and analytical practices that you will master can be applied to texts of all kinds, including your own creative writing (fiction and non-fiction), sustained by an ethos that the literary form is contemporary and very much alive and evolving, especially so in the digital environment.

This BA (Hons) English will encourage you to: read widely, including literature related to and written about London; to analyse and produce narratives in various forms, including in different media; and to experience different forms of creative writing in performance.

Core modules introduce and analyse literature in a range of forms, including in different media; and actively explore both creative writing and performance. Through varied learning and assessments, which include portfolios, showcases and projects as well as traditional essays, students engage with current debates in literary scholarship while also developing applied skills in the use of English in creative, professional and digital contexts.

Course structure

Year one

In the first year, students encounter texts that reflect English's rich history and current practice of literary, social and popular forms, while beginning to develop their skills in critical and creative writing.

Core modules include:

- Fundamentals of analysis and criticism
- Literature in historical context
- Reading London
- Forms and performances of creative writing
- Developing creative and professional narratives
- The novel, authorship and creativity.

Year two

The second year deepens the scholarly content and allows students to focus on literary analysis, creative writing or the acquisition of professional skills.

Core modules include:

- Shakespeare: authorship, dramatic texts and audiences
- 21st century English and digital writing
- Creative writing workshop
- Contemporary genre fictions
- Romanticism
- Work placement
- Web creation and design
- The representation of journalists and the press in film and fiction: 1900 to present day
- News and society.

Year three

In the third year, students have a broad selection of optional modules, reflecting diverse scholarly and applied disciplines, including journalism, publishing, library science and translation and English as a global language. Alongside this students complete one 30-credit major project module (or two, with prior approval).

Core modules include:

- Major project: dissertation
- Major project: professional portfolio
- Major project: creative writing.

Elective modules include:

- Information literacy in the digital society
- Literary journalism
- Publishing in the digital age
- Global English and English language teaching
- Intercultural studies
- American screenwriters
- Gender, sexuality and the media
- New media: from cyberspace to social media
- Crime and media
- Celebrity and society.

Career opportunities

City's BA (Hons) English will produce graduates with a unique blend of intellectual and creative skills as well as experience relating to the application of the English language in contemporary culture. Delivered through world class, research-informed teaching, the course prepares students for a range of possible career options, including journalism, creative writing, publishing and literary agencies, library science, digital media companies and agencies, charities and English Language Teaching or translation.

Opportunities for work placements and study abroad

Study abroad may be possible on this course at institutions with which City University London has an agreed partnership in place.

For the most current and comprehensive information about this course, please visit our website.

Mary Ann Kernan

Senior Lecturer



Mary Ann Kernan is Director of the Centre for English, which also offers postgraduate courses in Creative Writing, Translation, Publishing and Library Science.

She joined City University London in 2006 to lead the MA in Publishing, drawing on her experience as a publisher and editor, including as Director of Methuen & Co and Deputy Publisher at Routledge. Her research interests include: the history of the publication of Shakespeare; the impact of globalisation on the publishing industry, especially in academic publishing; and the impact of digitisation on the skills required by publishing and associated industries.

www.city.ac.uk/mary-ann-kernan

Financial Economics

BSc (Hons)

This degree was developed to meet the need for highly skilled professionals combining a specific knowledge of financial institutions and markets with the analytical abilities of a trained economist.

UCAS code

L111

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DD with an 'A' Level grade B in Mathematics.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

- IB: 33 points, 5 in Higher Level Mathematics.

In addition, the following is required:

- GCSE: A minimum of grade B in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Economics BSc (Hons)
- Economics with Accounting BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The course aims to develop students' analytical abilities in economics, with particular reference to finance. Successful completion is a signal to prospective employers of graduates' sound knowledge and understanding of the macroeconomic and microeconomic principles underlying various types of financial markets and instruments. Students can broaden their horizons through placement year schemes and participating in the activities of the student-led Economics Society.

In 2015, the independent National Student Survey found that 100 per cent of our Financial Economics graduates were overall satisfied with their course.

Course structure

Year one

The first year lays the analytical and conceptual foundations of economics with modules covering examples of the real-world application of economics to important fundamental problems.

Core modules include:

- Data analysis
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics
- Mathematics.

Year two

The second year allows students to develop their core skills through intermediate-level courses. Students can also begin to specialise in financial topics.

Core modules include:

- Global financial markets
- Intermediate macroeconomics
- Intermediate microeconomics
- Intermediate mathematical methods
- Introductory econometrics
- Intermediate econometrics.

Year three

The final year provides students with an opportunity to apply their knowledge of core tools to a supervised research project in Financial Economics. The final year core modules examine the financial aspect of the course while the electives allow further specialisation.

Core modules include:

- Applied econometrics
- Corporate finance
- Financial economics
- Introduction to financial derivatives.

Elective modules include:

- Advanced quantitative economics
- Development economics
- Labour economics.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Financial Economics with Integrated Professional Training. Former students have worked at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Students may study for one or two terms at a partner institution in Barcelona, Cagliari, Madrid, Rotterdam or Toulouse through the British Council Erasmus scheme. There are also opportunities to study abroad at partner institutions in Boston, Istanbul and Seoul.

Career opportunities

Graduates in Financial Economics are in demand in professions such as accountancy, management consultancy, finance, banking, insurance, the Civil Service, teaching, central banks such as the Bank of England and international bodies like the World Bank and the International Monetary Fund. Recent graduates have also gone on to further study in institutions including the Universities of Cambridge and Glasgow.

For the most current and comprehensive information about this course, please visit our website.

Dr Alev Atak

Lecturer in Financial Economics



Dr Alev Atak received her PhD from Queen Mary, University of London and her MRes Finance and Economics from LSE.

Dr Atak's research focuses on financial econometrics, with a special interest in the econometric analysis of high frequency data, volatility estimation, inference for point processes and the microstructure of financial markets. She is also interested in factor models, nonparametric econometrics and panel data.

www.city.ac.uk/alev-atak

Geography

BA (Hons)* or BSc (Hons)*

The aim of these two courses is to equip Geography graduates with a research-informed understanding of Geography, which they may then apply professionally across a range of potential graduate occupations.

UCAS code

- BA (Hons): L746
- BSc (Hons): F816

Duration

3 years with the following optional route: 3 years with a replacement second year, either a placement or studying abroad (to be selected in year one of study).

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Cultural and Creative Industries BSc (Hons)
- Sociology BSc (Hons).

Enquiries

Email: geogug@city.ac.uk

Telephone: +44 (0) 20 7040 0223

These courses will offer a distinctive and innovative approach to geography, focused on an embedded approach to employability and the strengths brought through digital geography, applied policy analysis and environmental engineering.

Students will study core modules that will develop quantitative and qualitative analysis and actively encourage applied understanding of current theoretical debates in human, urban, economic, social, cultural and environmental geography.

Students on both of these courses will focus on the study of sustainability and the urban environment for both academic and professional purposes.

Students will benefit from cross-departmental and subject learning with access to modules from International Politics, Sociology, Economics and joint modules with the School of Mathematics, Computer Science & Engineering.

Course structure

Students can apply for either the BSc (Hons) or the BA (Hons) course. These two courses share first year modules with the opportunity for students to specialise in either Human Geography (BA) or Physical Geography (BSc) in the second and third year of their study.

Year one

Core modules in year one will develop quantitative and qualitative analysis and actively encourage students' applied understanding of current theoretical debates in human, urban, environmental and economic geography, including a significant focus on urban environmental sustainability. This will be combined with a grounding in geocomputation.

Core modules include::

- Introducing geocomputation
- Global environmental issues
- Approaches to human geography
- Earth surface science
- Thinking geographically.

Year two

Elective modules include:

- Sustainable cities
- Geographical research methods
- Geocomputation and data visualization.

Year three

The third year provides students with access to a range of research-based electives including social science and policy elements and final-year project-based modules.

Elective modules include:

- Advanced geocomputation
- Cities and climate change
- Geographies of globalisation
- Dissertation.

**At the point of publication of this prospectus (February 2016), this course remains subject to approval. Please visit our website before applying for this course to ensure it is available for the 2017/18 academic year.*

Career opportunities

City's Geography courses will produce high-quality graduates who will have access to careers in areas such as sustainability, environmental consultancy, development, tourism, conservation, demography, town and transport planning, chartered surveying, housing and social welfare. Many graduate geographers also choose careers which make use of the transferable skills they possess to develop careers in areas like management, the financial sector, marketing, research and information technology.

Opportunities for work placements and study abroad

Study abroad may be possible on these courses at institutions with which City University London has an agreed partnership in place. A dedicated placement opportunity will also be provided.

For the most current and comprehensive information about this course, please visit our website.

Professor Jo Wood

Professor of Visual Analytics



Professor Jo Wood joined City University London in 2000 after completing his PhD in Geographical Information Science at the University of Leicester. His background is in Geographic Information Science and terrain analysis and, since 1990, he has been developing new methods and software that bridge the geographical information science and data visualization domains.

Professor Wood has been a member of the organising and programme committees of several international conference series in geographical information science and visualization including IEEE Infovis and VAST, Eurovis, GIScience, Spatial Accuracy and Geomorphometry. He has given keynote talks at several venues ranging from GeoComputation to TEDx.

www.city.ac.uk/jo-wood

Professor Andy Pratt

Professor of Cultural Economy



Professor Andy Pratt began his research in human geography and planning, later focusing on urban cultural economy at London School of Economics. His research has two strands. The first focuses on urban spatial clustering and on the social and economic dynamics this creates. The second strand concerns the definition and measurement of employment. He has particular interests in how this effects the cultural and creative industries within USA, Europe and Japan.

Professor Pratt has worked as a consultant or advisor for national and urban policymakers, the EU, UNESCO, UNCTAD, WIPO and the British Council. He has developed definitions of the cultural sector that are used as standard measures by some of these leading organisations. He is a Fellow of both the Royal Geographical Society and the Royal Society of Arts.

www.city.ac.uk/andy-pratt

International Political Economy

BSc (Hons)

This degree investigates the disjuncture between states and markets at the heart of the global politico-economic system. It equips students with analytical and professional knowledge of the key institutions, structures and agents at play in the world economy.

UCAS code

4J80

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Politics BSc (Hons)
- International Politics and Sociology BSc (Hons)
- Politics BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The course takes advantage of a unique cluster of first and second generation International Political Economy (IPE) experts at the Department of International Politics. It draws from both the tradition of interdisciplinary education in politics, economics and philosophy and from the study of contemporary world politics in order to offer a comprehensive approach to the world economy and global change.

Course structure

From the very first week of study, this course introduces academic approaches that treat politics, the economy and society as an integrated whole. Rigorous education in analytical and research skills helps students gain a full sense of the world's changing economic and political topography.

Year one

In their first year, students are introduced to the key issues in economics and IPE. The core modules cover the history of the world economy, the key concepts in political economy and the basic tools of macroeconomics and microeconomics.

Core modules include:

- Principles of economics 1: markets and prices
- Principles of economics 2: countries and systems
- Introduction to political economy
- The making of the modern world economy.

Year two

The purpose of the second year is to give students the opportunity to develop the skills of political economists. Students become conversant in key approaches to economic analysis and learn to apply their analysis to real-world phenomena of political-economic interest.

Core modules include:

- Scholarly writing
- States and markets in an era of globalisation
- The global economy in the 21st century
- Economics of the real world
- Concepts and methods in heterodox economics.

Year three

During the final year of study, students have the opportunity to engage in independent research on topics of special interest. Third-year modules and research projects bring the analytical competencies developed in the first two years to bear on a wide range of theoretical and empirical issues in international politics and political economy.

Core modules include:

- International Political Economy project.

Assessment is by coursework, unseen examinations and a final-year project.

Opportunities for work placements

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) International Political Economy with Integrated Professional Training.

Career opportunities

This degree is designed to meet increasing student demand for an interdisciplinary course that prepares graduates for both the public and the private job markets. Students benefit from City's competitive advantage in the area of IPE and the department's close links to businesses, institutions and think tanks. Graduates are suited to a wide range of career options, from the global corporate sector, banking and finance to the Civil Service, international diplomatic corps, global media and international organisations.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

Professor Anastasia Nesvetailova

Course Director of BSc (Hons) International Political Economy, Director of City Political Economy Research Centre (CITYPERC)



Professor Anastasia Nesvetailova joined City in September 2007. Her main research and teaching interests lie in the area of International Political Economy (IPE), finance and financial crises, globalisation and governance.

Her first monograph, *Fragile Finance: Debt, Speculation and Crisis in the Age of Global Credit* (2007, Palgrave), develops a Minskian analysis of financial fragility and crises in the late 1990s.

Her second monograph, *Financial Alchemy in Crisis: The Great Liquidity Illusion* (2010, Pluto) focuses on the elusive concept of 'liquidity' in global finance and, specifically, in the global financial crisis of 2007-09.

www.city.ac.uk/anastasia-nesvetailova



A step-change in quantitative social science skills
Funded by the Nuffield Foundation, ESRC and HEFCE

International Politics

BSc (Hons)

The BSc (Hons) International Politics focuses on contemporary global issues and the role of international organisations as policy-making structures.

UCAS code

L240

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Political Economy BSc (Hons)
- International Politics and Sociology BSc (Hons)
- Politics BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

Unlike traditional International Relations degrees, the BSc (Hons) International Politics explores the diplomatic relations between governments and the economic, social and political relations between societies that are undertaken by companies and private groups. Students also engage in theoretical debate on global politics in today's world. Graduates' skills are of relevance to all those needing to know how their organisations fit into the world: governments and intergovernmental organisations, international non-governmental organisations (NGOs) and multinational companies.

Course structure

Year one

The first year introduces competing theories and methodologies of international politics and how power has transformed in the 20th and 21st centuries.

Core modules include:

- Politics and power in world history
- Emerging powers
- Myths and mysteries in world politics
- International relations theories 1
- Lies, damned lies and statistics
- Producing social data.

Year two

In the second year, core modules cover advanced theory and research in international politics. Elective modules provide students with the opportunity to specialise in global political economy, foreign policy analysis, security studies, religion and transnational social movements.

Core modules include:

- Advanced theories of global politics
- Scholarly writing for international politics.

Year three

The final year core requirement is a project on a topic of the student's choice, working one-to-one with their supervisor. Students also choose from a wide range of elective modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and the final year project.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) International Politics with Integrated Professional Training.

Opportunities for study abroad are available. In the past, students have studied at universities including the University of Queensland, Australia; Northeastern University, United States; and Seoul National University, South Korea.

Career opportunities

Graduates are suited to a wide range of career options, from the Civil Service, NGOs, journalism and teaching to international law, international organisations and the corporate sector.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

Dr Tom Davies

Senior Lecturer, Course Director



Dr Tom Davies joined the Department of International Politics in 2007. His principal research interests are international non-governmental organisations, global civil society and transnational history.

He is the author of two research monographs, *NGOs: A New History of Transnational Civil Society* (2013, Hurst) and *The Possibilities of Transnational Activism: The Campaign for Disarmament between the Two World Wars* (2007, Martinus Nijhoff). Dr Davies also runs the Project on the Evolution of International Non-Governmental Organisations.

Prior to joining City University London, Dr Davies was a Junior Research Fellow at St Antony's College, University of Oxford and a Lecturer at St Catherine's and New Colleges, University of Oxford. His doctoral studies were undertaken at Magdalen College, University of Oxford and his thesis was awarded the British International History Group Thesis Prize.

www.city.ac.uk/tom-davies



A step-change in quantitative social science skills
Funded by the Nuffield Foundation, ESRC and HEFCE

International Politics and Sociology

BSc (Hons)

This joint degree combines the main core modules from Sociology and International Politics. It offers a broad understanding of both subjects with a special focus on how the local and the global relate to each other.

UCAS code

LL23

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Political Economy BSc (Hons)
- International Politics BSc (Hons)
- Politics BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

Students of this degree benefit from the expertise in globalisation at the School of Arts & Social Sciences. The course explores intergovernmental relations and the intersociety relations of non-governmental organisations (NGOs). Students gain a broad understanding of local, national and global social relations.

Course structure

Year one

The first year introduces competing theories of international politics and global political economy and how power has transformed in the 20th and 21st centuries.

Core modules include:

- Introduction to political economy
- Myths and mysteries in world politics
- International relations theories 1
- Producing social data
- Lies, damned lies and statistics
- Researching society: qualitative methods
- Classical social theory
- Research@CitySociology.

Year two

The second year offers one core theory module on international relations, an extended essay, an introduction to qualitative and quantitative methods and a range of elective modules provided by the Departments of International Politics and Sociology.

Core modules include:

- Advanced theories of global politics
- Scholarly writing for international politics
- Doing sociology: qualitative methods
- Doing sociology: quantitative methods.

Year three

The final year includes a project on an international politics or sociology topic of the student's choice. Students also select electives from a range of International Politics and Sociology modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and a final-year project.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) International Politics and Sociology with Integrated Professional Training.

Opportunities for study abroad are available. In the past, students have studied at universities including the University of Queensland, Australia; Northeastern University, United States; and Seoul National University, South Korea.

Career opportunities

Graduates of this course are suited to a wide range of career options, from the Civil Service, NGOs, journalism and teaching to international organisations and the corporate sector. Recent employers include Blackwood Group, the Conservative Party, the Department for Business, ESA Market Research and the London Borough of Islington.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

Professor Rosemary Hollis

Professor of Middle East Policy Studies, Director of the Olive Tree Scholarship Programme



Professor Rosemary Hollis joined the School of Arts & Social Sciences in 2008. Her writing, teaching and research focuses on international political and security issues in the Middle East, particularly UK, European, EU and US relations with the region. She is also Director of the Olive Tree Programme, a unique scholarship programme that provides scholarships for outstanding Palestinian and Israeli students to study as undergraduates at City, while also engaging in debate and interaction with a wide range of communities.

Professor Hollis is certainly well-placed to lead such a programme, which also plays a key part in educating the wider public on contemporary issues in the Middle East: over the course of her academic career, she has conducted research into foreign policy and security issues in the region, looking most recently at the evolving relationship between the Middle East and Britain since 9/11 and the international dimensions of regional conflicts.

www.city.ac.uk/rosemary-hollis



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Journalism

BA (Hons)

This degree is designed for students pursuing a career in journalism. It provides highly relevant education and proficiency in print, broadcast and online journalism and relevant studies in humanities, such as politics and the history of journalism.

UCAS code
P500

Duration
3 years or 4 years with a work placement option or study abroad.

Entry requirements
Typical requirements:

- 'A' Level: AAA.
- Tariff: 144 UCAS tariff points (typically AAA or AAB with a relevant EPQ).
- BTEC: DDD.

- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 35 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements
IELTS: 7.0 overall with a minimum of 6.0 in each component.

Enquiries
Email: socsciug@city.ac.uk
Telephone: +44 (0) 20 7040 8521

City's Department of Journalism is regarded as a leader in its field, with an unrivalled record of preparing graduates for the best jobs in the sector. More than 5,000 *alumni* are working as journalists and media professionals in the UK and internationally. The department enjoys close links to those working in the media, many of whom give lectures and workshops. Students also benefit from state-of-the-art facilities including multimedia studios and newsrooms.

Course structure

Journalism education at City has a real-world emphasis. Time is spent in small workshops learning skills such as reporting a speech, presenting a radio news broadcast, interviewing and preparing page layouts on screen and producing news and feature stories. Students also spend time developing online skills, using the TV studio and making video packages. As professional work experience is the key to getting a job in journalism, students are supported to arrange placements during their degree. This is complemented by academic subjects such as history, politics and law which are delivered through lectures and seminars and assessed through examination and essays.

Year one

Students cover the basic principles of journalism, the history of journalism and politics and current affairs.

Core modules include:

- History of journalism
- The British media
- Introduction to journalism
- Politics and current affairs
- Foreign language.

Year two

Core modules include:

- Multimedia production
- Writing and reportage
- Power without responsibility.

In the second year, students can also choose from a wide range of options such as visual journalism, data journalism, humanitarian communication, sports journalism, political scandals and shorthand.

Year three

Core modules include:

- Advanced practical journalism: broadcast
- Advanced practical journalism: print or online
- Journalism project (print, broadcast or web) or a dissertation
- Media law and ethics.

Elective modules include:

- International news
- Advanced photo journalism
- Reporting the environment
- Arts and culture
- Fashion and lifestyle reporting.

Coursework includes news reports and features in all media formats, presentations, portfolio content, individual and group projects and essays. Some modules are assessed completely by coursework, while others require a combination of coursework and examination.

Opportunities for work placements and study abroad

There are many opportunities to develop skills and gain experience through student journalism at City. Students can also choose to spend their third year undertaking a work placement or period of work experience in industry.

The department has partnerships with many international institutions and students have the opportunity to spend their third year studying abroad in countries including Australia, Canada, Hong Kong, France, Denmark and the United States.

Career opportunities

Recent graduates have gone on to work at the BBC, BBC World Service, BBC Sport, *The Sun*, *Metro*, Associated Press, Argus Media, *The Daily Express* and *Daily Star* websites, the Cabinet Office Digital Media Team, the Economist Educational Foundation, *Middle East Eye*, *The Stage* and other websites and magazines in the UK and abroad.

For the most current and comprehensive information about this course, please visit our website.

Professor Suzanne Franks

Professor of Journalism,
Course Director



Professor Suzanne Franks joined City in 2012 as the Course Director for the BA (Hons) Journalism. As a producer for the Television Current Affairs department of the BBC, she produced programmes including *Newsnight*, *Watchdog* and *Panorama*, before establishing an independent production company that specialised in political coverage and the televising of Parliament.

In her research, Professor Franks has explored media coverage of humanitarian disasters and the relationship between media and aid: her latest book, entitled *Reporting Disasters: Famine, Aid, Politics and the Media*, takes the reporting of the Ethiopian Famine in 1984–85 as its starting point for an exploration of how the media can affect public opinion, policy-making and aid.

Professor Franks has also published widely on themes including political communication, trust in the British media and the history of the BBC.

www.city.ac.uk/suzanne-franks

Media, Communication and Sociology

BSc (Hons)

This joint degree focuses on media and communication, which are central to the way our society functions. It examines key media, communication and cultural institutions and explores the diverse ways in which all forms of media and communication drive the global economy, shape individual identities and define contemporary social life.

UCAS code

PL33

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

Cambridge ESOL: CPE Grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons)
- Cultural and Creative Industries BA (Hons)
- Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The BSc (Hons) Media, Communication and Sociology explores contemporary trends such as media globalisation and the rise of social media. It also focuses on developing an understanding of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways social relations between people emerge, are sustained and change. Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food and criminology.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

A particular strength of the BSc (Hons) Media, Communication and Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

Course structure

Year one

Core modules include:

- Media, history and politics
- Contemporary issues in media studies
- Lies, damned lies and statistics
- Producing social data
- Research@CitySociology
- Researching society
- Classical social theory.

Elective modules include:

- Exploring London
- Criminology
- Criminal justice
- Introduction to political economy
- Politics and power in the 20th century
- Language.

Year two

Core modules include:

- News and society
- Culture and society
- Contemporary social theory
- Doing sociology: qualitative methods.

Elective modules include:

- Sociology of race and racism
- Contemporary social theory
- Visualizing society
- Understanding social change
- Cultural policy
- The music business
- Global perspectives
- Qualitative social research
- Quantitative analysis of social research data
- Key issues in criminology
- New media challenges.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Global perspectives: the world on our doorstep
- Celebrity and society
- Television and sport
- New media: from cyberspace to social media.

Elective modules:

- Crime and media
- Work and workers in the 21st century
- Emotions, identities and relationships
- Broken Britain
- Sociology of contemporary Europe
- Global migration processes
- Applied multivariate data analysis
- Topics in advanced quantitative social research
- Democracy, social media and participation.

Opportunities for study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme.

Opportunities for work placements

Students on the course have the opportunity to undertake a work placement between the second and third years.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with social policy debates. Students develop specific skills relevant to several professions, plus critical thinking, which is prized in graduate employment. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Media, Communication and Sociology course have the opportunity to apply to a specialist pathway: BSc (Hons) Media, Communication and Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.

Dr Dan Mercea

Lecturer in Media and Communications



Dr Dan Mercea is a Lecturer in Media and Communications and Director of the MA Media and Communications courses. He received his PhD in Communication Studies from the Department of Sociology, University of York. Dan has a lasting interest in the implications of new media usage and the adoption and repurposing of internet technologies in various domains of social and political activity. He has published numerous academic papers on social movements and the use of social media in political protests; has been interviewed as an expert on these topics by the press (e.g., *The Guardian*) and is the author of *Civic Participation in Contentious Politics: The Digital Foreshadowing of Protest* (Palgrave, 2016).

www.city.ac.uk/dan-mercea



A step-change in quantitative social science skills
Funded by the Nuffield Foundation, ESRC and HEFCE

Music

BMus (Hons)

The BMus (Hons) Music is delivered in the Department of Music, a renowned environment for the practical and academic study of music.

UCAS code

W300

Duration

3 years.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- **Tariff:** 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- **BTEC:** DDD.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points, 6 in Higher Level Music with a recognised performance qualification.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Cultural and Creative Industries BSc (Hons)
- Music, Sound and Technology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The BMus (Hons) Music degree at City adopts a global and interdisciplinary approach to the study of music, which is underpinned by a blend of theory and practice. Through the study of classical, popular and world music the degree offers exciting new perspectives on music and its relationships with culture, technology and society. The course is delivered by academics who are internationally recognised as leaders in their fields.

The course allows students to immerse themselves in every aspect of music, providing education and research which has contemporary relevance, application and usefulness. The diversity of the educational offering and the focus on employability skills ensures students are equipped to pursue a range of future careers. Students pursuing solo performance are eligible to receive instrumental or vocal tuition at the Department of Music from leading professional performers. The course combines excellent graduate prospects, exceptional academics and outstanding facilities in a central London location.

Course structure

During the first year, all students follow the same broad-ranging course. For the second and third years, students plan a tailored programme of study comprising a set number of elective modules drawn from an extensive offering. There is also an opportunity to study a foreign language.

Year one

All students study a core curriculum which includes solo and ensemble performance, Western classical and popular music, critical listening, tonal harmony, world music studies, composition and music technology.

All students are expected to participate and perform in some of the department's wide range of classical and world music ensembles as part of the core experience of the course.

Year two and year three

Students choose from an extensive range of elective modules in cultural studies, performance, composition and applied music studies, delivered by acknowledged specialists in their fields. Cultural studies modules encompass classical music, music in popular cultures and world music studies. Composition options include instrumental and vocal composition, composing for moving images and studio composition. Performers continue to receive specialist individual tuition, subject to satisfactory progress.

The major project is an important focus of third year work. Students specialise in one or two areas of composition, performance or dissertation. The dissertation option allows in-depth research in an area related to any aspect of music.

Throughout the three years, assessment is by a combination of project-based or practical and creative work and examinations or coursework. Marks obtained in the second and third years contribute to the final degree awarded. Students receive a considerable amount of tuition in small groups and individually to maximise contact and to enable them to tailor their work to personal interests.

Opportunities for work placements and study abroad

The second year elective module, work placement, offers students the opportunity to undertake a work placement in order to gain experience of a music-related work environment, to reflect on the skills and experiences they have acquired and to engage directly with their possible future career plans. Recent students have undertaken placements at schools, arts centres, music festivals, theatres and publishing houses and in artistic management and music journalism.

In addition, there are opportunities to study abroad through the British Council Erasmus scheme and Study Abroad exchange programme.

Career opportunities

The degree structure enables students to explore a wide range of music-related careers. Graduates include performers, composers, secondary school music teachers, peripatetic instrumental or vocal teachers, music examiners, orchestral conductors, administrators, royalty tracking consultants, music therapists, sound recording engineers and music technicians. Many pursue further study at postgraduate level. As a result, 90 per cent of Music graduates were in employment or further study six months after graduation (UniStats, 2015).

For the most current and comprehensive information about this course, please visit our website.

Dr Miguel Mera

Reader in Music, Head of Department



Dr Miguel Mera is a composer of music for the moving image and a musicologist. He is interested in the combination of practice and theory within the context of contemporary culture and the creative industries.

His work has been screened at film festivals and cinemas around the world. The film *Broken* (2007) was a finalist in the Kodak Awards and won the Golden Camera Award at the Nashik International Film Festival, India. *What Does Your Daddy Do?* (2007) was nominated for a British Independent Film Award. *Moth* (2005) won the Best Film Award at the Splash Film Festival.

Dr Mera is widely published in music and moving image studies and his work includes two books, several refereed journal articles, book chapters, conference proceedings and other papers. He is the author of Mychael Danna's *The Ice Storm: a film score guide* (Scarecrow Press, 2007) and co-editor of *European Film Music* (Ashgate, 2006).

www.city.ac.uk/miguel-mera

Music, Sound and Technology

BSc (Hons)

This innovative degree explores leading-edge topics in music and sound, preparing students for a wide range of careers in the cultural industries of today and tomorrow.

UCAS code

W3W7

Duration

3 years. With the following optional routes: 3 years with a replacement second year studying abroad (to be selected in year one of study).

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points, preferably to include Music and Mathematics or Physics.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Music BMus (Hons)
- Cultural and Creative Industries BA (Hons).

Enquiries

Email: music@city.ac.uk

Telephone: +44 (0) 20 7040 4040

This degree allows students to engage with music, sound and technology from a wide range of perspectives, while considering the complex interrelationships between these fields. Students develop imaginative strategies for the production of creative and technical work, involving experiment, speculation and rigorous investigation. The course is underpinned by intersections between theory and practice, leading students to develop innovative projects in recording, composition, interactive music, installation and cross-disciplinary work.

A distinctive feature of the course is an emphasis on understanding relationships between music, sound and other forms of digital media, such as film, games, web-based applications and new modes of performance. These areas of study place City's students at the forefront of new and emerging developments in digital media.

Course structure

Year one

In year one students engage with a wide range of concepts and ideas surrounding the theory and practice of music, sound and technology. Five core modules provide comprehensive grounding in practical and theoretical fields, creating a platform for more specialist topics in years two and three.

Core modules:

- Critical listening
- Sound design
- Sound recording and studio techniques 1
- Music, sound and technology
- Ensemble performance.

Year two

In the second year of the course students develop advanced skills in recording and audio programming, while applying these skills towards the creation of innovative new work.

Core modules include:

- Interactivity for music and sound
- Sound recording and studio techniques 2
- Ensemble performance.

Electives include topics from sound studies, critical and media theory, music in popular culture, Western music, computing, applied music studies and composition. These optional modules allow students to enhance their understanding in specialist areas and tailor their studies to particular strengths and interests.

Year three

The third year places greater emphasis on the role of sound and music in moving image and web applications. The major project forms a focal point for this final year of the degree, allowing students to devise and realise a large-scale individual project as the culmination of their studies.

Core modules include:

- Sound and image interaction
- Major project
- Ensemble performance.

In addition students choose from an extensive range of elective modules, including specialist options offered by the Departments of Computer Science, Sociology and Cultural and Creative Industries.

Career opportunities

City's BSc graduates have gone on to work for leading companies including the BBC, ITV, Native Instruments, EMI, Universal Music and SoundCloud. The knowledge and skills students gain during the course provide fully rounded preparation for a wide range of careers in sound engineering, software design, composition and sound design, media production and arts management.

Opportunities for work placements and study abroad

London is a global hub for the creative and digital media industries and City's Department of Music is located right at the heart of the city. Music, Sound and Technology students benefit from outstanding opportunities to engage with industry through work placements (available as an elective module in year two), internships, external events and a programme of guest lecturers from the music professions. The Department of Music has excellent links with international universities and many students choose to spend a term or year abroad during their studies.

For the most current and comprehensive information about this course, please visit our website.

Dr Newton Armstrong

Lecturer in Composition



Dr Newton Armstrong is a composer, performer and occasional builder of electronic musical instruments. His work has encompassed score-based instrumental music, improvisation, projects for children and pieces created for radio and the internet. Much of his work focuses on practices of music-making that emerge in the composed interactions between people, technologies and their environments. Dr Armstrong's music has been featured at Darmstadt, Festival d'Automne à Paris, Festival of Exiles (Berlin), What is Music? (Melbourne), the Now now (Sydney), Movement Research Festival (New York), Images Sonores (Liège), Ars Musica (Brussels) and the Grønland Kammermusikkfestival (Oslo). He has been the recipient of grants and commissions from the Andrew W Mellon Foundation, the Australia Council for the Arts, the Australian Network for Art and Technology, the Ian Potter Foundation, Arts Victoria, Libra and the Merce Cunningham Dance Company. After completing a PhD at Princeton University (2006), Dr Armstrong taught in the Music Department and Graduate Program in Electroacoustic Music at Dartmouth College, USA (2006-08). He joined City University London in 2009.

www.city.ac.uk/newton-armstrong

Politics

BSc (Hons)

The BSc (Hons) Politics prepares students to successfully interact with a rapidly changing world, by going beyond Western political understandings to directly interact and explore the diversity of political processes, systems and traditions found across different countries and regions of the world.

UCAS code

L200

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- International Politics BSc (Hons)
- International Politics and Sociology BSc (Hons)
- International Political Economy BSc (Hons).

The BSc (Hons) Politics recognises how in today's increasingly interconnected world, understanding the central issues and trends that characterise 21st century politics requires students to look beyond the borders of any single nation and to adopt a global perspective. The BSc (Hons) Politics challenges students to apply the key theories and approaches that characterise the study of politics to explore the diversity of political processes and political systems across different countries and regions of the world, from industrialised and developing nations to emerging powers. From this perspective, students benefit from the location of this course within the Department of International Politics, a department with a strong international focus and a breadth of expertise in a range of geographical and issues areas.

In the 2015 National Student Survey 93 per cent of recent graduates felt that staff in the Department of International Politics were enthusiastic about what they teach. According to The Guardian University Guide 2015 we are ranked fourth best politics department in London. Joining the Department of International Politics means joining a vibrant community of academics committed to offering students an enriching, engaging and high-quality learning experience.

Course structure

This degree allows students to develop a deep understanding of the main forces shaping the functioning of politics across different countries and regions of the world, on the basis of rigorous academic and research skills.

Year one (Introduction)

The purpose of the first year is to introduce students to key issues, concepts, theoretical perspectives and methodological approaches in the study of politics and related sub-disciplines. Students also begin to appreciate the diversity of political systems in various national and regional contexts that are covered in this degree course.

Core modules include:

- Introduction to politics
- Comparing political systems
- Introduction to political theory
- Emerging powers in a changing world
- Lies, damned lies and statistics: making sense of social data
- Producing social data.

Year two (Consolidation)

During the second year, students consolidate the skills and knowledge gained in the first year to then analyse comparatively politics in several industrialised and developing nations and emerging powers.

Core modules include:

- Scholarly writing for politics
- Advanced topics in comparative politics.

At least four of the electives need to be chosen from the following list:

- Comparative European politics: from East to West
- Contemporary political theory
- Politics of the USA
- An Asian century? Politics in China and India
- Comparative political economy
- Religion and politics in the age of global change.

Year three (Specialisation)

During the third year, students have the opportunity to use the analytical competencies developed in the first two years to specialise on topics and sub-fields of their interest. First, through independent research in the form of a Final Year Dissertation Project (core module) on a subject of their choice within the study of politics or comparative politics. Second, through elective modules (such as Government and Politics of Latin America, Modern South Asia or Africa).

Assessment is by coursework, oral presentations, unseen examinations and a final-year project.

Career opportunities

Beyond providing access to the discipline-specific body of knowledge associated with the study of politics, the course places emphasis on gaining several core skills suitable to a variety of career options, such as political organisations, government or Civil Service, research institutions or think tanks, teaching, the media and communications (including journalism), civil society, international organisations and a range of careers in the private sector.

Opportunities for work placements and study abroad

Students can choose to undertake a work placement for one year between years two and three. The degree awarded is a BSc (Hons) Politics with Integrated Professional Training.

Opportunities for study abroad are available. In the past, students have studied at universities including: the University of Queensland, Australia; Monash University, Australia; Northeastern University, United States; Seoul National University, South Korea; Sciences Po, France; Universitat Pompeu Fabra, Spain.

For the most current and comprehensive information about this course, please visit our website.

Dr Iosif Kovras

Senior Lecturer



Dr Iosif Kovras is a Senior Lecturer in Comparative Politics in the Department of International Politics. Before joining the department he was a Research Fellow at Queen's University, Belfast and Princeton University.

His research interests include comparative politics, post-conflict transitional justice and human rights, broadly defined. His first book, *Truth Recovery and Transitional Justice* (Routledge, 2014), explores how societies emerging from conflict deal with human rights violations. His research has been funded by the Economic and Social Research Council (ESRC), the British Academy and other funding bodies.

www.city.ac.uk/iosif-kovras

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

Psychology

BSc (Hons)

The BSc (Hons) Psychology at City encourages analytical and critical thinking while developing an understanding of the complex interactions between the human mind, brain, behaviour and experience.

UCAS code

C800

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: AAB.
- Tariff: 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of grade B in GCSE English and Mathematics.

English language requirements

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology and Psychology BSc (Hons)
- Sociology with Psychology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

A broad range of topics within and related to psychology are covered, based on the scientific exploration of human behaviour and the application of psychological knowledge in professional areas. The course offers a wide range of transferable skills, enhancing employment prospects, and provides excellent preparation for further education in psychology at postgraduate level. The course has achieved outstanding results in the National Student Survey with 92 per cent overall student satisfaction on average over the past four years. With 26 academic staff, there is an excellent student to staff ratio.

Course structure

This course is delivered over three years. Students have the opportunity to spend one year in a work placement or study abroad sandwiched between the first and second or second and third year of the course.

Year one

The first year covers the main areas of psychology: cognition, development, biology and the history of psychological theories. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches to mind and behaviour
- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Lifespan psychology
- Professional and academic development for psychologists
- Research design and analysis (laboratory methods)
- Research design and analysis (quantitative methods).

Year two

The second year advances knowledge of core subjects in psychology to meet the requirements for British Psychological Society (BPS) accreditation.

Core modules include:

- Biological psychology
- Cognition 1: perception and memory
- Cognition 2: learning and concepts
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology.

Year three

Final year students conduct their own empirical research project and select six specialist modules from a wide range of modules led by expert academic staff and practitioners.

Current elective modules include:

- Abnormal and clinical psychology
- Approaches to autism
- Coaching psychology
- Cognitive development
- Health psychology
- Introduction to counselling psychology
- Judgment and decision-making
- Memory and the law
- Normal and disordered word processing
- Organisational psychology
- Programming tools for psychologists
- Psychological illnesses, brain damage and dreams: malfunctions of the mind
- Social perception
- Topics in behavioural economics
- Topics in cognitive neuroscience.

BSc (Hons) Psychology with Pathways

In addition to the BSc (Hons) Psychology, we provide the opportunity for students to graduate with a BPS-accredited degree in a specialised area of Psychology. All students enter our BSc (Hons) Psychology and can apply at the end of their second year to specialise in one of the four pathways opposite or to continue with the BSc (Hons) Psychology.

Students on a specialised pathway take modules related to that pathway and conduct their Honours research project in that field.

The four pathways and respective degree titles are:

- BSc (Hons) Psychology with Counselling and Health Psychology
- BSc (Hons) Psychology with Organisational Psychology and Behavioural Economics
- BSc (Hons) Psychology with Cognitive and Clinical Neuroscience
- BSc (Hons) Psychology with Child Development.

Career opportunities

A Psychology degree is widely recognised as an excellent introduction to many careers. Key skills learnt include the evaluation of ideas and evidence, written and oral presentation skills and a sophisticated understanding of numerical data. Eighty five per cent of Psychology graduates from 2014 found employment and/or further study within six months of graduating, working, for example, in schools, charities, the NHS and the Crown Prosecution Service.

Accreditation

City's BSc (Hons) Psychology, accredited by the BPS, comprises the first stage of qualifying as a Chartered Psychologist. It also provides the necessary first degree qualification for further education on BPS-accredited Masters and doctoral-level courses.

For the most current and comprehensive information about this course, please visit our website.

Dr Lauren Knott

Senior Lecturer, Course Director



Alongside her role as Course Director for the BSc (Hons) Psychology, Dr Lauren Knott is also the Associate Director of the Centre for Memory and Law, which forms an international, interdisciplinary collaboration between academics and professionals who share a common interest in understanding the role of memory and how it serves as evidence.

Her main research focus is on the development of false memories in children and factors that influence the formation of false memories in adults.

www.city.ac.uk/lauren-knott

Sociology

BSc (Hons)

Sociology enables us to understand society and our roles within it. It is the systematic study of institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change.

UCAS code

L300

Duration

3 years or 4 years with a work placement option or study abroad.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Sociology with Psychology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The BSc (Hons) Sociology explores the organisation of global capitalism and the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration. Students have the opportunity to study topics that include family life, identity, work, popular culture, urban living, food, criminology, media and the virtual world.

Students also learn to appreciate the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London. This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

A particular strength of the BSc (Hons) Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

All students on the Sociology course have the opportunity to apply to a specialist pathway (BSc (Hons) Sociology with Quantitative Methods) at the end of their first year.

Course structure

Year one

Core modules include:

- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Elective modules include:

- Media, history and politics
- Contemporary issues in media studies
- Criminology
- Criminal justice
- Introduction to political economy
- Politics and power in the 20th century
- Language.

Year two

Core modules include:

- Doing sociology: qualitative methods
- Contemporary social theory.

Elective modules include:

- Gender and society
- Sociology of race and racism
- News and society
- Violence
- Penology
- Quantitative analysis of social research methods
- Qualitative social research
- New media challenges
- Culture and society
- Understanding social change
- Global perspectives
- Key issues in criminology.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Work and workers in the 21st century
- Emotions, identities and relationships
- Broken Britain
- Food and society.

Elective modules:

- Sociology of contemporary Europe
- Global migration processes
- Celebrity and society
- Applied multivariate data analysis
- Topics in advanced quantitative social research
- Democracy, social media and participation
- Crime and media
- Television and sport
- New media: from cyberspace to social media
- Victimology
- Youth crime.

Opportunities for study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme.

Opportunities for work placements

Students on the course have the opportunity to undertake a work placement between the second and third years.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with social policy debates. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors as diverse as government, education, market research, the not-for-profit sector, the financial sector and the news media.

For the most current and comprehensive information about this course, please visit our website.

Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Sociology course have the opportunity to apply to a specialist pathway: BSc (Hons) Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.

Dr Rachel Lara Cohen

Senior Lecturer, Course Director



Dr Rachel Lara Cohen is an expert in the sociology of work and employment. She joined City in 2013 and was previously a lecturer at the Universities of Surrey and Warwick.

Dr Cohen has published in various journals including *Sociology*; *Sociological Review*; *Sociology of Health and Illness*; *Work, Employment and Society*; and the *International Journal of Social Research Methodology*. Her research focuses on the everyday lives, including the hours of work, flexibility and work-life balance, of workers in different occupations.

Dr Cohen is Coordinator of the City Q-Step Centre, which is devoted to enhancing the quantitative methods skills of undergraduate social science students.

www.city.ac.uk/rachel-lara-cohen



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Sociology with Psychology

BSc (Hons)

This joint degree equips students with different ways of investigating social life.

UCAS code

LCH8

Duration

3 years or 4 years with a work placement option.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDM.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and Mathematics.

English language requirements

Cambridge ESOL: CPE grade C or above.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Criminology BSc (Hons)
- Criminology and Sociology BSc (Hons)
- Media, Communication and Sociology BSc (Hons)
- Psychology BSc (Hons)
- Sociology BSc (Hons).

Enquiries

Email: socsciug@city.ac.uk

Telephone: +44 (0) 20 7040 8521

The BSc (Hons) Sociology with Psychology, offered jointly by two of City's renowned Social Science departments, allows students to focus predominantly on Sociology while broadening their understanding of social life through the study of Psychology.

Sociology is the systematic study of institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change.

The course examines the organisation of global capitalism and explores the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration.

Psychology focuses on aspects of individual cognition, development and behaviour. Students have the opportunity to study diverse topics that include family life, work, popular culture, food, criminology, media, cognition, behaviour and attachment.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

Course structure

Year one

Core modules include:

- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Elective modules include:

- History and theory of psychology
- Exploring London
- Lifespan psychology
- Criminology
- Criminal justice
- Cognitive approaches to mind and behaviour
- Biological approaches to mind and behaviour
- Language.

Year two

Core module:

- Contemporary social theory.

Elective modules include:

- Biological psychology
- Developmental psychology
- Social psychology
- Personality and differential psychology
- Gender and society
- Sociology of race and racism
- News and society
- Penology
- Qualitative social research
- Visualizing society
- Understanding social change
- Quantitative analysis of social research data
- New media challenges
- Gender, crime and justice.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Emotions, identities and relationships
- Work and workers in the 21st century
- Broken Britain
- Sociology of contemporary Europe.

Elective modules:

- Approaches to Autism
- Judgment and decision-making
- Global migration processes
- Celebrity and society
- Applied multivariate data analysis
- Topics in advanced quantitative social research
- Democracy, social media and participation
- New media: from cyberspace to social media
- Youth crime.

Career opportunities

This course enables students to develop the methodological expertise to analyse social and psychological data and the analytical capability to identify and engage with social policy debates. Students develop skills relevant to several professions, plus critical thinking, which is prized in graduate employment. The skills developed in this degree are highly sought after in sectors as diverse as government, the NHS, education, market research organisations, the not-for-profit sector, human resources, the financial sector and the news media.

Opportunities for work placements

Students on the course have the opportunity to undertake a work placement between the second and third years.

Opportunities for study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme.

For the most current and comprehensive information about this course, please visit our website.

Sumayya Janmohamed

Sociology with Psychology
BSc (Hons)
Graduated 2015



One of the highlights of my time at City has been taking part in the Sprint Programme. Sprint is a development programme for undergraduate women and it was held for the first time in London at City last year: we had the chance to network with potential employers, discuss our career aspirations with mentors and take part in development activities. The Programme helped me focus on applying for placements.

In terms of my degree, I appreciated the wide range of modules on offer across Sociology and Psychology: I feel that this prepared me well for the future.

Dr Vanessa Gash

Senior Lecturer, Associate Fellow
of the Centre for Comparative Social
Surveys (CCSS)



Dr Vanessa Gash is responsible for the development, management and delivery of core and optional modules in sociology and research methods for students in Sociology and related disciplines. In addition, she oversees the supervision and assessment of Masters and PhDs in Sociology and related disciplines.

Dr Gash is Head of International Studies, responsible for liaison with partner universities and Junior Year Abroad, Study Abroad and Exchange students. She is the Departmental Liaison with the Associate Dean of Research Students on the School's strategy towards achieving Doctoral Training Centre status in 2016 and an active member of the Departmental Structuring Inequalities Research Group.

She joined City University London in 2013. Before then she worked at both the Department of Sociology and the Department of Social Statistics at the University of Manchester.

www.city.ac.uk/vanessa-gash

Cass Business School

The Sir John Cass Business School has been at the forefront of business education for 50 years. Located in the heart of one of the world's leading financial centres, Cass is part of an elite group of business schools to have been awarded triple accreditation by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

Degrees offered

84	Accounting and Finance BSc (Hons)
86	Actuarial Science BSc (Hons)
88	Banking and International Finance BSc (Hons)
90	Business Studies BSc (Hons)
92	Finance BSc (Hons)
94	Investment and Financial Risk Management BSc (Hons)
96	Management BSc (Hons)



Gabriela Grzywacz

Business Studies BSc (Hons)
First year

I really enjoyed the Bootstrap Business Seminar series, organised by CityStarters. It was a great opportunity to find out more about starting your own business from experts. My course is quite interdisciplinary, which allows me to learn how every department in a company needs to function to achieve overall success, which will help me to diagnose and solve clients' problems in the future. Ultimately, I would like to have my own company related to education, as I am passionate about ensuring young people have opportunities to access the best possible education.

Lucie Repova

Management BSc (Hons)
First year

Cass Business School's location allows me to get more insight into the business world and connect with organisations with whom I could secure a summer internship. In future, I would like to pursue a consulting career at one of the top consulting firms such as McKinsey, BCG or Bain.

Bowen Feng

Management BSc (Hons)
with placement
Fourth year

Having the option to partake in a placement year in my third year was an amazing learning experience. Working as a business analyst at Microsoft, being able to utilise some of the theory from my course and apply it to solve real-world problems was extremely insightful, as well as improving 'soft skills' such as leadership and time management. The courses at Cass tend to have a very practical focus, with lots of case studies and group projects, which I feel successfully mimics a professional environment and was definitely an asset for me going into my placement.

The degrees at Cass are designed in collaboration with leading employers and are continually evolving to reflect the changing business environment.

Cass offers undergraduate degrees in four areas: Accounting and Finance; Actuarial Science; Banking, Finance and Investment; and Business and Management.

The Cass undergraduate community comprises over 2,000 students from around 100 countries, creating a vibrant mix of cultures and perspectives. The School's state-of-the-art facilities further enhance a unique environment for studying, socialising and building a professional network.



Anamaria Olaru

Business Studies BSc (Hons)
Second year

Making friends from across the globe, learning from dedicated academics and participating in career events run by professionals has made my journey at City so far an incredible one. I would love to work in consultancy, finding real-world solutions for complex problems and interacting with global clients. I have been involved with the Cass Consultancy Society, which I am now presiding over and have attended panel talks with industry professionals, which has helped me to understand the job opportunities available to graduates.

Find out more

The information on these pages is correct at time of publication (February 2016). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at Cass Business School, as well as the most current and comprehensive information about any courses they are interested in.

www.cass.city.ac.uk

Preparing for the future

A degree from Cass will prepare students for a successful career. Our emphasis on academic excellence and professional skills ensures that Cass graduates are exceptionally well-regarded by employers, with over 80 per cent securing employment or undertaking further study within six months of graduating.

The close links with business and the professions which have characterised City for over a century are very much in evidence at Cass. The degrees are designed in collaboration with leading employers and are continually evolving to reflect the changing business environment. All undergraduate students can apply to undertake a paid work placement for one year between their second and final years and many also make the most of Cass's central London location by securing internships during the summer.

Cass students can also apply to study abroad as part of their degrees at one of over 30 prestigious partner institutions. Depending on their degrees, students can choose to undertake the second year of a three-year degree on an international study exchange. Alternatively they can choose a sandwich year, spending a year abroad between their second and third years, thereby extending the degree to four years. Both options provide the opportunity to add an international dimension to undergraduate study and prepare for the global business world.

To find out more about placement and study abroad opportunities at Cass, please visit www.cass.city.ac.uk/courses/undergraduate/placements-and-study-abroad

Research excellence at Cass

Academic staff at Cass are world-leading experts in their fields of academic and applied research: they are highly sought after by companies, governments and international bodies for their specialist knowledge and their work shapes policy, debate and business practice at the highest levels. The Faculty of Finance at Cass is one of the largest and most respected in the world and it is renowned for its expertise in accounting, asset pricing, corporate finance, financial markets and regulation, international finance and shipping finance. Academic staff in the Faculty of Management specialise in all areas of management studies, including strategy, entrepreneurship, corporate social responsibility, marketing, information management, organisational behaviour and human resources. The Faculty of Actuarial Science and Insurance, one of the leading departments of its kind worldwide, undertakes theoretical and applied research into pensions, life and general insurance and healthcare insurance.

The Research Excellence Framework (REF) 2014 rated 84 per cent of the research submitted by Cass Business and Management as within the top two categories of 'world-leading' (4-star) or 'internationally excellent' (3-star). This places Cass in the top six in the UK, out of the 101 institutions to have entered research in this category. The outcome of this independent review highlights the world class quality of Cass research and recognises the impact it has on business, the professions and policy-makers. This is very important for undergraduate students at Cass because it means that the academics from whom students will be learning are pre-eminent in their fields and are making considerable contributions in advancing their fields.

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. The pages that follow highlight detailed information on each of the degrees offered, including overviews of course structures, entry requirements and career opportunities. Here is a short overview of what to expect from undergraduate study in Cass's various fields of expertise:

Accounting and Finance: A degree in Accounting and Finance provides a solid grounding in these two fields. It enables students to gain exemptions from professional qualifications and prepare for external examinations.

Actuarial Science: An Actuarial Science degree combines studies in mathematics, probability, statistics and economics, leading students to develop a set of skills in financial risk management that are in high demand across industry. Graduates can gain exemptions from some of the Institute and Faculty of Actuaries' examinations.

Banking and International Finance: A degree in Banking and International Finance embraces the study of international banking systems and financial markets and prepares students for careers in the corporate advisory and financial services industry.

Business Studies: A degree in Business Studies provides a broad understanding of how organisations function in the modern world, combining a theoretical understanding of business principles with real-world examples and skills.

Finance: A degree in Finance provides students with the academic knowledge and skills required to operate in the increasingly competitive world of finance. It exposes students to the areas of financial markets and the governance of global enterprises and places graduates at the forefront of multinational firms and financial intermediaries.

Investment and Financial Risk Management: A degree in Investment and Financial Risk Management offers a route to becoming a trader, a fund manager, a broker or an analyst in any area of finance.

Management: Management covers a range of skills concerned with planning, organising, leading and controlling, together with an understanding of organisational objectives. It includes strategies for effective teamwork and sound communication, along with management science which involves techniques to support managers in decision analysis and risk evaluation.

Accounting and Finance

BSc (Hons)

The BSc (Hons) Accounting and Finance provides a solid grounding in all areas of accounting and finance, including financial accounting, corporate finance, assurance, taxation, law, financial management, economics and statistics.

UCAS code

NN43

Duration

3 years.

With optional four-year sandwich – professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including Mathematics, Chemistry or Physics).
- **Tariff:** 144 UCAS tariff points (typically AAA or AAB with a relevant EPQ).
- **BTEC:** DDD.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points overall, inclusive of one bonus point including 6 in all Higher Level subjects (one of which must be Mathematics, Chemistry or Physics) and 5 in all Standard Level subjects. One bonus point allowed.

In addition, the following is required:

- **GCSE:** A minimum of grade B in GCSE English and grade A GCSE Maths.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Course structure

Year one

In the first year, students develop the fundamental knowledge required for a successful career in many areas of business, including accounting, finance and financial markets, economics and law. This year also focuses on consolidating quantitative skills in business and finance applications.

Year two

In the second year, students acquire a deeper understanding of accounting, financial markets, risk management, valuation and capital markets. They develop the ability to prepare financial statements according to international accounting standards, analyse financial information for performance measurement and valuation purposes and apply financial tools to value assets trading in financial markets. They also gain exposure to more complex topics such as financial econometrics, assurance, taxation, risk analysis and modelling.

Year three

The final year sees students tackling more advanced topics in both accounting and finance, including audit and assurance, taxation, financial management and corporate finance. As part of the BSc (Hons) Accounting and Finance course, students are required to undertake a final-year project on a topic relevant to their studies.

We offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad. Students are eligible to commence a one-year paid work placement during the third year of a four-year sandwich degree course.

Cass students enjoy a wide range of opportunities in business areas such as assurance, audit and tax. Students have recently taken up placements within many leading corporate organisations, including EY, Goldman Sachs, ICAP, KPMG and PricewaterhouseCoopers.

The placement year would contribute towards the work experience requirements of a Chartered Accountancy qualification (ACA) training agreement with an Institute of Chartered Accountants in England and Wales (ICAEW) training employer.

Students can alternatively opt to spend one year studying abroad during the third year of a four-year sandwich degree course. Students can apply to study at a business school at one of our prestigious partner universities, including Nanyang Technological University, Singapore; ESCP Europe, France; and Seoul National University, South Korea, among many others. Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of accounting and finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

Graduates of this course are well-placed to enter a career in accountancy or in other areas of finance and the financial markets.

Accreditation

Cass Business School's BSc (Hons) Accounting and Finance is supported by the ICAEW and has been designed so that students who meet the relevant criteria can achieve eight exemptions from the ICAEW's Chartered Accountancy qualification. Graduates can also gain credits for prior learning from the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA) and the Chartered Insurance Institute (CII).

For the most current and comprehensive information about this course, please visit our website.

Lianne Kong 2014 graduate
Current employment: Goldman Sachs



Cass Business School gave me opportunities to learn from lecturers with many years of experience in the financial sector. The degree equipped me with great skills and academic knowledge to secure a placement year in Goldman Sachs. The industry experience was very insightful and I enjoyed working in a dynamic environment that pushed me to strive for excellence in everything I did. Upon returning to my final year, I was offered a full-time Analyst role in Goldman Sachs and I am very grateful for the skills and knowledge developed throughout my undergraduate days at Cass that have contributed to my career path.

Dr Danielle Lyssimachou
Associate Professor, Course Director



Dr Danielle Lyssimachou is an Associate Professor in Accounting and Course Director of the BSc (Hons) Accounting and Finance. She is also an Honorary Lecturer at Manchester Business School, University of Manchester and was a Visiting Professor at EDHEC Business School, France, during 2009-13. Prior to joining academia, Dr Lyssimachou worked as a management accountant in the healthcare sector. She has extensive experience leading accounting and finance courses at undergraduate, MSc, MBA and Executive Education levels in the UK, the USA, the Channel Islands, the UAE, France, Azerbaijan and Indonesia.

She has received numerous recognitions for her commitment to teaching excellence, including Student Voice Awards for Best Teaching and for Overall Achievement by City University London, plus Teaching Excellence Commendations by City University London and the University of Manchester. Her research examines the motives behind equity analyst behaviour and the properties and investment value of analyst forecasts.

Dr Lyssimachou's research has been published in *The Accounting Review* and in *Abacus*.

www.city.ac.uk/danielle-lyssimachou

Actuarial Science

BSc (Hons)

This degree offers students a sound education in actuarial and financial studies, mathematics and statistics.

UCAS code

G322

Duration

3 years.

With optional four-year sandwich – professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- **'A' Level:** A*(Mathematics) AA.
- **Tariff:** 152 UCAS tariff points (typically A*AA or A*(Mathematics) AB with a relevant EPQ).
- **BTEC:** DD/DDD plus 'A' Level A* (Mathematics).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points, including 7 in Higher Level Mathematics, 6 in all Higher Level subjects and 5 in all Standard Level subjects. One bonus point allowed.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English and grade A GCSE Maths.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Actuarial science involves the application of quantitative skills to problems in finance that normally involve risk or uncertainty. This degree is ideal for those who excel in and enjoy mathematics, in particular modelling and probability, especially those who like asking “What if?”. The degree provides students with the skills to start their actuarial career, with the added flexibility of allowing students to alternatively use these skills to enter risk management, investment management or financial analysis upon graduation.

Course structure

Year one

In the first year, students study six core modules that provide the foundations for later study, including two significant mathematics modules and introductory courses that assume no prior knowledge of the respective subjects.

Year two

In year two, the focus moves from mathematics to actuarial science, statistics and probability. Core modules include financial reporting, contingencies and stochastic models.

Year three

In the final year, three taught core modules allow students to develop an in-depth understanding of actuarial and statistical subjects, while a wide range of electives cover actuarial science, statistics, business and economics. Students also undertake a final-year project in an area relevant to their interests and ambitions.

We offer six language options at several levels as an extracurricular course. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad. Students are eligible to commence a one-year paid work placement during the third year of a four-year sandwich degree course.

Cass students enjoy a wide range of opportunities in business areas such as corporate insurance and risk management, actuarial investment pricing and capital management. Students have recently taken up placements within many leading corporate organisations including the Association of British Insurers, Aviva, Friends Life, Prudential and Legal & General.

Students can alternatively opt to spend one year studying abroad during the third year of a four-year sandwich degree course. Students can apply to study at a business school at one of our prestigious partner universities, including the Chinese University of Hong Kong, Hong Kong; the University of Waterloo, Canada; and Western University, Canada. Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of actuarial science and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

The recent economic crisis has brought into sharp focus the need for people with the specialist skills required to assess risk and hence individuals with actuarial skills are in considerable demand. The majority of our graduates become actuarial trainees and study for the Institute and Faculty of Actuaries' examinations. Others embark on careers in investment banking, investment management, accountancy, commercial banking, insurance, financial analysis, management and computing and teaching. Some students progress to postgraduate study, often on City's MSc Actuarial Management.

Accreditation

This degree can provide exemptions from subjects CT1–CT8 of the actuarial profession's examinations.

For the most current and comprehensive information about this course, please visit our website.

Actuarial Science Foundation year

UCAS code
G320

Entry requirements

Designed for students who do not meet the entry requirements for the BSc (Hons), the Actuarial Science Foundation year is an additional year which leads into the main degree. It covers mathematics, probability and statistics, economics, finance and accounting and enables students to develop mathematical ability, communication and study skills. For further information on the Foundation year, including entry requirements, please visit the website: www.cass.city.ac.uk/courses/undergraduate/courses

Dr Jaap Spreeuw

Senior Lecturer, Course Director



Dr Jaap Spreeuw is Course Director of the BSc (Hons) Actuarial Science. He is a member of the Dutch Actuarial Association and a Fellow of the Institute of Actuaries.

His current research interests include dependencies of risks, in particular copula modelling, with the mortality of coupled lives as a main application. His research has been published in major actuarial journals, including *Insurance: Mathematics and Economics*, *Scandinavian Actuarial Journal* and *Journal of Risk and Insurance*. The main findings of the research done on the project 'Modelling the short-term dependence between two remaining lifetimes of a couple', sponsored by the Institute and Faculty of Actuaries, were reported in several media in the UK and around the world.

www.city.ac.uk/jaap-spreeuw

Banking and International Finance

BSc (Hons)

The BSc (Hons) Banking and International Finance degree provides students with the academic knowledge and skills required to operate in the increasingly competitive world of financial markets.

UCAS code

N302

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
- Tariff: 144 UCAS tariff points (typically AAA or AAB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 35 points, including 6 in all Higher Level subjects and 5 in all Standard Level subjects. One bonus point allowed.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and grade B ('A' Level and Access to Higher Education applicants) or grade A (all other qualification combinations) in GCSE Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Students develop skills and knowledge in the key areas of banking and international finance, including financial intermediation, commercial and investment banking, bank and corporate risk management, international banking, banking regulation, economics, fixed income and derivatives, international finance and corporate finance. Students can choose several elective modules to focus more deeply on banking and finance, or broaden expertise in areas including accounting, management and strategy.

Course structure

Year one

The first year provides students with a strong foundation in financial markets, banking, economics and accounting, enabling them to relate their studies to the financial sector from an early stage and develop an understanding of the tools used in applied investment analysis, including mathematical, statistical, database, computing and presentation skills.

Core modules:

- Banking and financial institutions
- Business skills
- Finance and investment
- Introductory financial accounting
- Introductory management accounting
- Macroeconomics
- Microeconomics
- Quantitative methods.

Year two

There is a focus on developing theoretical knowledge of banking and financial management, finance and economics. Students also study econometrics, which forms the basis of modelling and testing in banking and finance. Students can choose an additional two elective modules to suit their own interests and aspirations from a wide selection.

Core modules include:

- Bank risk management
- Derivatives
- Economics of forex
- Financial econometrics
- International banking
- Monetary economics.

Year three

Students develop knowledge of international finance and banking and financial management to an advanced level.

Core modules include:

- Banking regulation
- Corporate finance
- Fixed income and credit risk
- International finance.

Students also select two electives which can extend knowledge of finance and the applications of mathematical models, enhance understanding of the role of banks in financial markets, or allow a focus on areas including investment or accounting. Finally, students undertake a dissertation in a financial subject relevant to their interests and career aspirations.

We offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad. Students are eligible to commence a one-year paid work placement during the third year of a four-year sandwich degree course.

Cass students enjoy a wide range of opportunities in business areas such as corporate finance, operations, wholesale markets and asset management.

Students have recently taken up placements within many leading corporate organisations, including American Express, AXA Investment Managers, Lloyds Bank, Morgan Stanley, Sloane Robinson and UBS.

Students can alternatively opt to spend one year studying abroad. Students can apply to study at a business school at one of our prestigious partner universities, including Goizueta Business School, Emory University, United States; Hong Kong University of Science and Technology, Hong Kong; and the University of Maryland, United States, among many others. Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

The majority of graduates from this course embark on careers in the fast-paced world of global finance. Many join investment banks and secure positions in trading, investment banking and sales, specialising in areas such as derivatives. Others join brokerage houses, enter careers in operations or consultancy, or take up postgraduate study. Recent employers have included American Express, Bank of America Merrill Lynch, Barclays Bank, Citigroup, Credit Suisse, Deloitte, JP Morgan, KPMG, Morgan Stanley, Nomura, PricewaterhouseCoopers and RBS.

Accreditation

Graduates from this degree can gain exemptions from the Association of Chartered Certified Accountants (ACCA), the Chartered Insurance Institute (CII), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA), the Institute of Chartered Accountants in England and Wales (ICAEW) and the Institute of Financial Services (IFS).

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Dr Maria Carapeto

Senior Teaching Fellow, Course Director



Dr Maria Carapeto is a Senior Teaching Fellow in Finance, Exemptions Director for the Cass undergraduate course and the Course Director of the BSc (Hons) Banking and International Finance and BSc (Hons) Finance.

Her research is focused on corporate finance issues, particularly related to bankruptcy, mergers and acquisitions, corporate restructuring, banking and corporate governance.

She previously taught at the Portuguese Catholic University, ISCTE, Portuguese Naval College and Maria Ulrich Higher Institute of Education. She also worked at the Centre for Applied Studies of the Portuguese Catholic University and as a consultant to the Lisbon Stock Exchange and the Portuguese Association of Ceramics.

www.city.ac.uk/maria-carapeto

Business Studies

BSc (Hons)

This flexible degree equips students with the broad-based knowledge, skills and education for a career in the global business world.

UCAS code

N100

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
- Tariff: 144 UCAS tariff points (typically AAA or AAB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 35 points, including 6 in all Higher Level subjects and 5 in all Standard Level subjects. One bonus point allowed.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and grade B ('A' Level and Access to Higher Education applicants) or grade A (all other qualification combinations) in GCSE Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Students learn a range of subjects, which give them a general understanding of the various elements of running a business and management of an organisation. There is a focus on technical skills, relating to, for example, administrative procedures and organisational core businesses. Students also develop soft skills, including communicating, listening, giving feedback, teamwork, solving problems, self-reflection and self-awareness. These skills are highly prized by employers in management, consulting, finance and business. The course deals with a range of international and global issues and prepares students for the changing needs of the labour market.

Course structure

Year one

Students are introduced to some of the essential tools needed to function effectively in the business world, including accounting, statistics, economics and the functions of organisations. Other modules build skills such as effective business communication, teamwork and leadership.

Core modules include:

- Introduction to microeconomics
- Financial mathematics and business statistics
- Introduction to financial and management accounting
- Functions of organisations: concepts, understanding and strategy (FOCUS).

Students also choose one elective module from a selection of six.

Year two

Year two develops students' knowledge of basic business functions and the concepts and analytical tools of business and management.

Core modules include:

- Business statistics 2
- Management of human resources
- Principles of finance
- Principles of marketing
- Operations management.

Students can specialise in marketing or finance by taking specific modules in these fields, or stay in a general group choosing three elective modules from a selection of fifteen.

Year three

In the final year, students study two core modules:

- Strategy for business
- Final-year project.

Students also choose five elective modules from a selection of 21. Students specialising in finance take modules in corporate finance and financial services regulation, while students specialising in marketing take new product development and choose two modules from a selection including applied market research, strategic marketing and social media theory and practice.

We offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad. Students are eligible to commence a one-year paid work placement during the third year of a four-year sandwich degree course.

Cass students enjoy a wide range of opportunities in business areas such as finance, marketing and human resource management. Students have recently taken up placements within many leading corporate organisations including IBM, L'Oreal, Morgan Stanley, UBS, UNICEF UK and Universal Pictures.

Students can alternatively opt to spend one year studying abroad. Students can apply to study at a business school at one of our prestigious partner universities, including Queensland University of Technology, Australia; the University of Hong Kong, Hong Kong; and the Robert H Smith School of Business, Maryland University, United States, among many others. Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global business and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

BSc (Hons) Business Studies graduates embark on careers across a range of business disciplines, including finance, marketing, operations and human resources. Many students also establish their own startup companies. Recent graduates have found jobs with internationally renowned companies such as the BBC, EY and Goldman Sachs.

Accreditation

The course gives exemption from some of the professional examinations of the Institute of Chartered Accountants in England and Wales (ICAEW). Graduates can also gain credit for prior learning from the Chartered Insurance Institute (CII), the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Chartered Institute of Public Finance and Accountancy (CIPFA).

For the most current and comprehensive information about this course, please visit our website.

Dr Panos Pouliasis

Senior Lecturer, Course Director



Dr Panos Pouliasis is Course Director of the BSc (Hons) Business Studies and Senior Lecturer in Commodities and Finance. His research activity focuses on derivatives and quantitative asset management and is directed towards the development of resourceful methods for trading and risk management in commodity and shipping markets.

His work has been published in international academic journals such as the *Review of Finance*, *Journal of Banking and Finance*, *Journal of Futures Markets* and *Energy Economics*. Dr Pouliasis has also worked closely with industry specialists in the financial services, hedge fund, real estate and shipping sectors; he has collaborated with companies both as consultant and educator in executive training programmes.

www.city.ac.uk/panos-pouliasis

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Finance

BSc (Hons)

The BSc (Hons) Finance degree will provide students with the academic knowledge and skills required to operate in the increasingly competitive world of finance.

UCAS code

N3N3

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
- Tariff: 144 UCAS tariff points (typically AAA or AAB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 35 points, including 6 in all Higher Level subjects and 5 in all Standard Level subjects. One bonus point allowed.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and grade B ('A' Level and Access to Higher Education applicants) or grade A (all other qualification combinations) in GCSE Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

This course is designed to look into various aspects of financial markets with emphasis on corporate finance and governance of global enterprises. The ever-increasing importance of corporate finance and its subsequent governance remains at the cornerstone of modern finance debates and regulatory reforms. Several acquired soft skills, as well as strong academic knowledge, will place graduates at the forefront of multinational firms as well as financial intermediaries. The course has a strong international orientation as well as blending the academic and professional elements of the modern financial world.

This degree covers all areas of finance with an emphasis on equity, whereas the BSc (Hons) Banking and International Finance and the BSc (Hons) Investment and Financial Risk Management provide core skills in the areas of banking and securities and financial risk management, respectively.

Course structure

Year one

The first year provides students with a strong foundation in financial markets, banking, economics and accounting, enabling them to relate their studies to the financial sector from an early stage and develop an understanding of the tools used in applied investment analysis, including mathematical, statistical, database, computing and presentation skills.

Core modules:

- Banking and financial institutions
- Business skills
- Finance and investment
- Introductory financial accounting
- Introductory management accounting
- Macroeconomics
- Microeconomics
- Quantitative methods.

Year two

The second year develops students' theoretical knowledge of finance, investment and accounting. Students also study econometrics, which forms the basis of modelling and testing in finance. Three elective modules chosen from a wide range allow students to focus on areas relevant to their own interests and career aspirations, such as investment, finance and risk, accounting and real estate.

Core modules:

- Asset management
- Company valuation
- Derivatives
- Financial accounting
- Financial econometrics.

Year three

The third year develops students' knowledge of corporate finance, governance and international finance to an advanced level. Students also select three electives which may either extend their knowledge of finance and the applications of mathematical models, or enhance their understanding of the role of financial markets. Alternatively, they may focus on areas such as investment or accounting. Students also undertake a dissertation in a financial subject relevant to their interests and career aspirations.

Core modules:

- Corporate finance
- Corporate governance
- Final-year project
- International finance.

We offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Career opportunities

Graduates of the BSc Finance will be well-placed to enter a career in the finance industry, working for financial intermediaries, in the treasuries division of multinational firms, for brokerage houses (securities and/or insurance), in auditing and consulting, for treasury departments of any corporations, within central banks and regulatory offices, in enterprise risk management divisions, as well as analysts for debt and equity markets.

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad.

Students are eligible to commence a one-year paid work placement during the third year of a four-year sandwich degree course. Cass students enjoy a wide range of opportunities in business areas such as corporate finance, operations, sales and trading, prime brokerage and hedge funds. Students on our finance courses have recently taken up placements within many leading corporate organisations, including American Express, Goldman Sachs, UBS, the Bank of England and Morgan Stanley. Our dedicated placement team is in regular contact with these and many more companies and will support students throughout the work experience process.

Students can alternatively opt to spend one year studying abroad. Students can apply to study at a business school at one of our prestigious partner universities, including the McIntire School of Commerce, University of Virginia, United States; Queen's University, Canada; and the Mannheim Business School, Germany, among many others.

Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Accreditation

The course will give exemption from some of the professional examinations of the Institute of Chartered Accountants in England and Wales (ICAEW). Graduates can also gain credit for prior learning from the Chartered Insurance Institute (CII), the Chartered Institute of Management Accountants (CIMA) and the Chartered Institute of Public Finance and Accountancy (CIPFA).

For the most current and comprehensive information about this course, please visit our website.

Dr Lorenzo Trapani

Reader in Financial Econometrics



Dr Lorenzo Trapani is Reader in Financial Econometrics at Cass Business School, where he is also Associate Dean for Teaching and Learning. He teaches the Business Forecasting elective in the third year of BSc (Hons) Finance. His research is in the field of econometric theory and statistics and has focused mainly on panel data, structural breaks, bootstrap and randomised tests.

He has published extensively in various journals in the field, including the *Journal of Econometrics*, *Econometric Theory* and the *International Journal of Forecasting*. He is also Associate Editor of *Econometric Reviews*.

www.city.ac.uk/lorenzo-trapani

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Investment and Financial Risk Management

BSc (Hons)

The BSc (Hons) Investment and Financial Risk Management covers both the internal aspects of financial institutions and the external factors that affect the investment arena and modern financial markets in general.

UCAS code

N390

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
- Tariff: 144 UCAS tariff points (typically AAA or AAB with a relevant EPQ).
- BTEC: DDD.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points, including 6 in all Higher Level subjects and 5 in all Standard Level subjects. One bonus point allowed.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English and grade B ('A' Level and Access to Higher Education applicants) or grade A (all other qualification combinations) in GCSE Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

This degree provides an in-depth understanding of the theoretical and professional aspects that underpin modern investment and risk management techniques. Students acquire a sound knowledge of how to apply these techniques to equity markets, asset and portfolio management, bond trading, security analysis, derivatives hedging, investment banking, hedge funds and many other areas relating to global financial markets.

Course structure

Year one

The first year provides students with a strong foundation in financial markets, banking, economics and accounting, enabling them to relate their studies to the financial sector from an early stage and develop an understanding of the tools used in applied investment analysis, including mathematical, statistical, database, computing and presentation skills.

Core modules:

- Banking and financial institutions
- Business skills
- Finance and investment
- Introductory financial accounting
- Introductory management accounting
- Macroeconomics
- Microeconomics
- Quantitative methods.

Year two

The second year deepens students' knowledge, enabling them to interpret financial data through the use of advanced statistical tools and formulate and solve complex problems in finance. Students gain a thorough understanding of the framework for the measurement of risk and return. The course also introduces econometrics and students can take elective modules in subjects such as Investment, Finance and risk, insurance and real estate.

Core modules include:

- Security analysis
- Portfolio theory and investment valuation
- Derivatives, trading and hedging.

Year three

In the final year, core modules enable students to gain in-depth knowledge of investment and financial risk management.

Core modules include:

- Asset-liability management
- Equity investment management
- Financial engineering
- Fixed income portfolio management.

Elective modules allow students to extend their study of these subjects or to focus on areas ranging from financial accounting to advanced corporate finance.

We offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad. Students are eligible to commence a one-year paid work placement during the third year of a four-year sandwich degree course.

Cass students enjoy a wide range of opportunities in business areas such as sales and trading, hedge funds, prime brokerage and equity research. Students have recently taken up placements within many leading corporate organisations, including AXA Investment Managers, Goldman Sachs, Morgan Stanley, UBP and Walt Disney.

Students can alternatively opt to spend one year studying abroad. Students can apply to study at a business school at one of our prestigious partner universities, including Bocconi University, Italy; the Hong Kong University of Science and Technology, Hong Kong; and the Richard Ivey School of Business, Western University, Canada, among many others. Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global finance and enhance their career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Career opportunities

The majority of graduates from this course enter challenging and rewarding careers in the investment and risk management field and in the fund management industry. Graduates keen to transfer their specialist quantitative modelling techniques take up front-office roles such as trading, bonds and stocks, while others are employed in market risk management and fund management or with regulators such as the Bank of England and the Financial Services Authority. Recent employers also include Barclays Capital, BNP Paribas, Citi, Credit Suisse Group, Deutsche Bank, Morgan Stanley and RBS.

Accreditation

Specific modules exempt students from the professional examinations of the Chartered Insurance Institute (CII), the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA), the Institute of Chartered Accounts in England and Wales (ICAEW) and the Institute of Financial Services (IFS).

For the most current and comprehensive information about this course, please visit our website.

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Dr Sotiris Staikouras

Senior Lecturer, Course Director



In a challenging, uncertain economic climate, is bigger always better? Dr Sotiris Staikouras's research suggests that for financial institutions, the answer might well be 'not necessarily'. In his research, Dr Staikouras also examines the performance of financial conglomerates: institutions that have merged to provide diverse financial services such as banking and insurance. Early work compared the performance of institutions before and after mergers, to determine the impact of such deep structural change on assets. Since the financial crisis of 2008, however, Dr Staikouras has also explored how conglomerates have fared, finding that they are likely to suffer more than single service institutions.

Dr Staikouras also explores asset liability management in financial institutions, examining how equity performance is affected by external factors such as monetary policy, foreign exchange rates and changes in the market as a whole. At Cass Business School, Dr Staikouras is Course Director for the BSc (Hons) Investment and Financial Risk Management and the BSc (Hons) Finance.

www.city.ac.uk/sotiris-staikouras

Management

BSc (Hons)

The BSc (Hons) Management focuses on developing the research, modelling and analysis skills required to make good decisions in contemporary organisations and businesses.

UCAS code

N200

Duration

3 years.

With the following optional routes:

- Three years with a replacement second year studying abroad (to be selected in year one of study).
- Four-year sandwich, with a professional work placement or study abroad year (to be selected in year two of study).

Entry requirements

Typical requirements:

- 'A' Level: AAA.
- Tariff: 144 UCAS tariff points (typically AAA or AAB with a relevant EPQ).
- BTEC: DDD.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 35 points, including 6 in all Higher Level subjects and 5 in all Standard Level subjects. One bonus point allowed.

In addition, the following is required:

- GCSE: A minimum of grade C in GCSE English and grade B ('A' Level and Access to Higher Education applicants) or grade A (all other qualification combinations) in GCSE Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

This course is distinctive in offering undergraduate students the opportunity to study systems thinking and risk management at BSc level, which gives graduates a significant advantage in the employment market. The course equips students with the skills to begin a career as a consultant or analyst with international management consultancies, banks and other global businesses.

Course structure

Year one

In year one, core modules provide a grounding in key business functions, in the theory and practice of management, in research methods and problem-solving skills.

Core modules include:

- Financial mathematics and business statistics
- Practice of management
- Systems thinking and action research
- Management science.

Specialist elective modules include the opportunity to study economics, accounting or business law.

Year two

In year two, students develop the qualitative and quantitative skills needed for effective organisational analysis. Further core business functions are introduced to provide a holistic perspective on business and management and students may choose five elective modules from a wide range of options.

Core modules include:

- Operations management
- Systems thinking
- Business statistics.

Year three

The focus for the final year is on consolidating learning by selecting and applying the most appropriate analytical tools. The core module in applied systems thinking provides an opportunity to put concepts from the earlier years into practice through a consultancy assignment. A final-year project allows students to explore a topic of their choice while elective modules provide the chance to explore contemporary and traditional issues.

Core modules include:

- Applied systems thinking
- Supply chain and logistics management
- Final-year project.

We offer six language options at several levels as extracurricular courses.

Please visit our website for more information: www.cass.city.ac.uk/courses/undergraduate

Enquiries

Email: cassug@city.ac.uk

Telephone: +44 (0) 20 7040 4040

Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or a period of study abroad. Students are eligible to commence a one-year paid work placement during the third year of a four-year sandwich degree course.

Cass students enjoy a wide range of opportunities in business areas such as consulting, marketing and finance. Students have recently taken up placements within many leading corporate organisations including Accenture, Lloyds Banking Group, Microsoft, Ralph Lauren, Telefonica (O2) and Warner Bros.

Students can alternatively opt to spend one year studying abroad. Students can apply to study at a business school at one of our prestigious partner universities, including Singapore Management University, Singapore; IE Business School, Spain; and the Sauder School of Business, University of British Columbia, Canada, among many others. Studying abroad enables students to expand their international network of contacts, develop a wider perspective in the world of global finance and enhance their career prospects.

Cass continually strives to provide innovative opportunities for students to enrich their experience. BSc Management students who would like to gain international experience without taking a full year out can choose to spend the first term in year two at one of our partner universities.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

Lucie Repova

BSc (Hons) Management, first year



Group work is my favourite aspect of the course as it gives me the chance to interact with other students and improve my teamwork, leadership and communication skills. One of the most enjoyable modules is Systems Thinking and Action Research because it includes solving real-world problems and looking at the world holistically. We applied this method to restaurants in order to make their customer flow management more efficient and effective.

Dr Martin Rich

Senior Lecturer, Course Director



Dr Martin Rich is Course Director of the BSc (Hons) Management and Senior Lecturer in Information Management. Before joining Cass Business School, Dr Rich worked in the information systems sector as a consultant and project manager. In his research, he explores how managers learn in the workplace and in education settings. He also examines how successive generations of technology have changed approaches to work.

www.city.ac.uk/martin-rich

Career opportunities

BSc (Hons) Management graduates seek rich and diverse roles in a wide range of industries. Typical jobs for first-time employment include working as an analyst or management consultant, project work involving data analysis and trends and the implementation of planning and control within a business context. Some graduates secure places as part of graduate trainee programmes with banks and leading organisations such as Barclays Capital, Esso, IBM and Morgan Stanley. Others enter postgraduate study.

Accreditation

The BSc (Hons) Management provides exemption from some of the professional examinations of the Chartered Insurance Institute (CII), the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA) and the Institute of Chartered Accountants in England and Wales (ICAEW).

For the most current and comprehensive information about this course, please visit our website.

School of Health Sciences

The School of Health Sciences at City University London is a leader in the field of healthcare education and health policy due to its interdisciplinary approach and world class research.

Degrees offered

- 102 **Adult Nursing** BSc (Hons)
- 104 **Child Nursing** BSc (Hons)
- 106 **Mental Health Nursing** BSc (Hons)
- 108 **Midwifery** BSc (Hons)
- 110 **Optometry** BSc (Hons) or MOptom (Hons)
- 112 **Radiography (Diagnostic Imaging)** BSc (Hons)
- 114 **Radiography (Radiotherapy and Oncology)** BSc (Hons)
- 116 **Speech and Language Science** BSc (Hons)
- 118 **Speech and Language Therapy** BSc (Hons)



Shanice Joshi

Optometry BSc (Hons)
Second year

One of the most exciting things about being a student at City is the fact that you are based in the centre of London, a diverse and extraordinary part of the country where every day is different. During second year, as an Optometry student at City you have the opportunity to attend the Association of Optometrists weekend. I would greatly recommend this as it was a great opportunity to get to know your colleagues better and was an extremely informative weekend, helping to prepare students for pre-registration placements in the future. City's new optometry clinics provide leading-edge equipment and facilities to help students learn and thrive as budding optometrists.

Also pictured: Mujtaba Husain Jaffer, Optometry BSc (Hons), first year.

Graduates of the School enjoy excellent employment prospects, with 95 per cent moving into employment or further study within six months of graduation.

Victoria Andrews
Midwifery BSc (Hons)
First year

The placements at City have allowed me to work on busy London wards. To be taught by and train alongside midwives, who listen to and support each woman with great experience, intimacy and emotional commitment has been fantastic. I plan to work as a midwife within the NHS, to enable and support women to make informed choices about their bodies, pregnancy, birth experiences and their babies.

Victoria is pictured taking advantage of the free eye tests offered to City students in the University's state-of-the-art, on-campus City Sight clinic.

The School offers a range of undergraduate degrees in nursing, midwifery, optometry, radiography, radiotherapy and language and communication science (including speech and language therapy and speech and language science).

The School is a world-leading provider of healthcare education and applied healthcare research in the UK and overseas. Health Sciences students will be exposed to the working healthcare environment from the beginning of their course; undertaking placements at some of London's leading hospitals and private healthcare providers and partaking in simulated learning within our excellent on-site facilities. We have invested heavily in facilities in recent years, developing a state-of-the-art Clinical Skills Centre, specialist labs, radiography VERT suite and two on-campus clinics: City Sight and the Roberta Williams Speech and Language Therapy Centre, which provide a comprehensive range of services and educational resources in vision and speech and language sciences.

Preparing for your future

The School is committed to ensuring students graduate with the skills, confidence and experience to succeed in a range of careers in the health sector. A degree in health can lead to a rewarding and challenging lifelong career, with ample opportunities for progression, further study, development and specialisation. Graduates of the School enjoy excellent employment prospects, with 95 per cent moving into employment or further study within six months of graduation.

Find out more

The information on these pages is correct at time of publication (February 2016). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Health Sciences, as well as the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/health

Research excellence at the School of Health Sciences

The School is committed to delivering world-leading research that influences healthcare provision both in the UK and overseas. In the most recent Research Excellence Framework (REF 2014) 82 per cent of the research submitted by the School was rated as either world-leading or internationally excellent.

Research conducted by staff within the School generates fresh knowledge that makes a difference to the health of the nation by transforming healthcare policy and practice. Over the past five years, staff have been involved in research grant awards amounting to approximately £75 million in research funding in the fields of vision sciences, maternal and child health, midwifery, healthcare delivery, mental health nursing and public health. This world-leading research covers areas offered on our undergraduate courses.

Students of language and communication science may learn from staff who are pioneering new studies into British Sign Language acquisition among deaf and hearing impaired children, or who are developing new approaches to helping people with aphasia communicate through gesture.

In nursing and midwifery our staff are exploring how patients with long-term health conditions can better manage their health, what impact birth settings can have on neonatal outcomes and the interaction between physical and mental health conditions.

Optometry students learn alongside academic staff who are experts in glaucoma and other diseases of the eye, as well as international leaders in colour vision research.

Radiography students will work with staff who explore the side-effects of radiotherapy. At a broader level, students in clinical training may work with world leaders in telehealth or with teams working on implementing the changing evidence base in a wide range of areas, including blood transfusion practice.

The next step

Choosing an undergraduate degree is one of the most important decisions students will make. The pages that follow contain detailed information on each of the degrees we offer, including overviews of course structures, entry requirements and career opportunities. Here we provide a short overview of what to expect from undergraduate study in our fields of expertise:

Nursing: A career in nursing puts graduates at the forefront of modern healthcare delivery. It is a challenging and rewarding profession that makes a real difference to people's lives. It is much more than a job – it is a lifelong career in which nurses can develop their skills and interests within a range of specialisms. Nurses work in many different healthcare settings from hospitals and schools to patients' homes, with the opportunity to work in rural, urban and overseas settings.

Midwifery: Midwives support women, parents and families at one of the most crucial times of their lives, during pregnancy, childbirth and the postnatal period. Midwives play a vital role in promoting and maintaining health, facilitating normal childbirth and helping women make informed choices about their care. Midwifery is a rewarding and challenging career in which midwives can make a positive contribution to the lives of every child and parent in their care.

Optometry: Optometry involves the study of visual defects and the ways in which these can be corrected or relieved. Optometrists are responsible for examining eyes, recognising any sign of ocular or general disease affecting the eyes and, where appropriate, prescribing spectacles or contact lenses. With further undergraduate training, optometrists are also permitted to prescribe various drugs for the treatment of eye diseases. Optometry is a flexible and rewarding career offering independent and fulfilling work with patients.

Radiography: Radiographers are a central part of the modern healthcare team in hospitals and need an understanding of technology, anatomy, physiology, physics and pathology to carry out their work. Diagnostic radiographers decide which examination to perform, advising on procedures and reporting on diagnostic images. Therapeutic radiographers treat cancer patients with radiation therapy, one of the most effective methods for helping to control and cure this disease. Radiographers may progress to advanced and consultant practice status or dosimetry, move into research or become lecturers and train others in the profession. In all areas of their work, radiographers can make a real difference to both patients and practitioners.

Speech and Language Science: Speech and language therapy is a challenging and fast-developing profession. It is an interesting and rewarding career for those interested in the nature of human communication and wishing to work with people with a communication impairment – anything from a stammer, or hearing loss, to loss of speech following a stroke. Speech and language therapists work with clients of all ages and across a range of settings, including health centres, hospitals, schools, charities and universities. A degree in Speech and Language Science provides a more interdisciplinary overview of communication, with the option to take modules within the Social Sciences and to move into professions where communication skills and processes are central.

Selection days

Students applying to courses in the areas of midwifery, nursing, radiography and speech and language therapy are required to attend a selection day at City University London as part of the application process. Selection days run from December to June and usually include both written and oral tests.

Find out more at www.city.ac.uk/health

Adult Nursing

BSc (Hons)

This degree prepares students for a fulfilling and rewarding career caring for adults of all ages who have had injuries, suffered accidents, acquired disease or have a range of healthcare needs.

UCAS code
B701

Duration
3 years.

Entry requirements
Typical requirements:

- 'A' Level: BBB.
- Tariff: 120 UCAS tariff points (typically BBB or a combination of 'A' Levels and other relevant qualifications).
- BTEC: DDM (Health and Social Care or Science-related subject only).

— **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of five passes at grade C in GCSE, including English and Mathematics.

English language requirements
IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Child Nursing BSc (Hons)
- Mental Health Nursing BSc (Hons)
- Midwifery BSc (Hons).

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Students combine theoretical study with clinical experience in a range of settings working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

For students who have already graduated with a first degree, City also offers a two-year, fast-track Postgraduate Diploma in Adult Nursing.

Course structure

Year one

The first year focuses on relationship-centred care and considers the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the final year, the emphasis is on leading and managing in professional practice. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students spend the final 12 weeks of the course in practice and have a placement base and opportunities to identify practice experiences with their mentor.

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations on clinical skills.

Assessment includes written reports, reflective essays, group presentations and multiple-choice examinations. Practice is assessed by the student's mentor and practice tutor and by an Objective Structured Clinical Examination (OSCE) in a simulated environment.

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. This takes place in settings such as acute care, continuing care, GP surgeries, nursing homes, private hospitals, patients' homes and the community. Placements take place within City's 'community of practice', a partnership of healthcare providers in Central and North East London.

Career opportunities

Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospital NHS Foundation Trust, University College London Hospitals and North Middlesex University Hospital NHS Trust.

Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

Successful graduates are registered by the Nursing and Midwifery Council (NMC), which provides an internationally recognised professional qualification.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Mark Jones

Senior Lecturer, Course Director



Mark Jones is a Senior Lecturer, registered nurse and a Fellow of the Higher Education Academy (FHEA). Mark has been an academic member of staff since 1992 and has a long career teaching nursing at many academic levels. Mark is currently the Course Director for the field of Adult Nursing and is passionate about the education and delivery of professional evidence-based nursing care.

Prior to becoming an academic Mark was one of the UK's first nurses, specialising and working in the care of people with HIV and AIDs and worked in several London HIV and Sexual Health centres, including commissioning a new centre at the Royal London Hospital in East London in the early 1990s. Mark contributed to the development of one of the first degrees in sexual health in the UK and he continues to advocate and deliver sexual health education in the pre-registration nursing curriculum. Mark feels it is vital that nurses understand the sexual health needs of their patients and clients so that they can deliver compassionate, holistic and non-judgemental care.

www.city.ac.uk/mark-jones

Child Nursing

BSc (Hons)

This degree prepares students for a fulfilling and rewarding career caring for children up to the age of 16 and supporting their families.

UCAS code

B703

Duration

3 years.

Entry requirements

Typical requirements:

- 'A' Level: BBB.
- Tariff: 120 UCAS tariff points (typically BBB or a combination of 'A' Levels and other relevant qualifications).
- BTEC: DDM (Health and Social Care or Science-related subject only).
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of five passes at grade C in GCSE, including English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Adult Nursing BSc (Hons)
- Mental Health Nursing BSc (Hons)
- Midwifery BSc (Hons).

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Children's nurses need to be versatile and resilient as they care for children and young people with acute or long-term health problems, mental ill-health, special needs or terminal illness. Students combine theoretical study with clinical experience in a range of settings working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

For students who have already graduated with a first degree, City also offers a two-year fast-track Postgraduate Diploma in Child Nursing.

Course structure

Year one

In the first year the focus is on relationship-centred care and the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the final year, the emphasis is on leading and managing in professional practice. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students undertake a 12-week final practice placement. The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations on clinical skills.

Assessment includes written reports, multiple-choice and short answer examinations, reflective essays, care studies and group presentations. Practice is assessed by the student's mentor and practice tutor and by Objective Structured Clinical Examinations (OSCEs) in a simulated environment.

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. Placement experience is gained in settings such as acute care, nursery schools, health centres, special schools, in the community with community children's nurses and with clinical specialist children's nurses. Students following the Children's Nursing pathway rotate around placements in City's 'communities of practice', a partnership of healthcare providers in Central and North East London.

Career opportunities

Career prospects are excellent, with graduates securing employment with local trusts throughout London and nationwide. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

Successful graduates are registered by the Nursing and Midwifery Council (NMC), which provides an internationally recognised professional qualification.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Dr David Anderson

Lecturer in Child Nursing



Dr David Anderson joined City University London in 1998 as a Lecturer in Child Health following a clinical and managerial career in various children's units across London. He commenced his Registered General Nurse training at Glasgow Royal Infirmary after having trained as a primary school teacher and as an unqualified auxiliary nurse.

Having consolidated his adult training in the Cardio-Thoracic Unit, Dr Anderson moved to London to undertake his training as a registered Sick Children's Nurse, later studying Intensive Care Nursing of Children at the Charles West School of Nursing (Great Ormond Street). Dr Anderson was Junior Charge Nurse on the Gastroenterology Unit at St Bartholomew's Hospital followed by time as Charge Nurse on the Surgical High-Dependency Unit at Great Ormond Street.

He returned to St Bartholomew's to take up the post as Senior Nurse (Paediatrics) before moving to an identical post at the Paediatric Unit at the Royal London Hospital, Whitechapel. From there, Dr Anderson moved to City University London where he lectures in Child Nursing.

www.city.ac.uk/david-anderson

Mental Health Nursing

BSc (Hons)

This degree prepares students for a fulfilling and rewarding career in mental health nursing, which focuses on providing holistic care, enabling people with mental health problems to be physically safe and emotionally secure.

UCAS code

B702

Duration

3 years.

Entry requirements

Typical requirements:

- 'A' Level: BBB.
- Tariff: 120 UCAS tariff points (typically BBB or a combination of 'A' Levels and other relevant qualifications).
- BTEC: DDM (Health and Social Care or Science-related subject only).
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- IB: 32 points.

In addition, the following is required:

- GCSE: A minimum of five passes at grade C in GCSE, including English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Adult Nursing BSc (Hons)
- Child Nursing BSc (Hons).

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Students combine theoretical study with clinical experience working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

For students who have already graduated with a first degree, City also offers a two-year, fast-track Postgraduate Diploma in Mental Health Nursing.

Course structure

Year one

The first year focuses on relationship-centred care and considers the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the third year, the emphasis is on leading and managing in professional practice. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students spend the final 12 weeks of the course in practice and have a placement base and opportunities to identify practice experiences with their mentor.

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An innovative method of group work supports students and helps them to develop the ability to understand and process the emotional impact of working in mental health.

Assessment includes multiple-choice and short-answer examinations, reflective essays, case-study reports, laboratory reports, care studies, group presentations, drug calculation tests and a seen-scenario examination. Practice is assessed by the student's mentor and practice tutor and by an Objective Structured Clinical Examination (OSCE) in a simulated environment.

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. The clinical placement allows students to explore the journeys of service users including older people, the severely ill, those in recovery and those detained in secure settings.

Career opportunities

City students are highly employable, with graduates starting on an annual average salary of £25,000 in roles such as intensive care nurse, paediatric nurse, mental health nurse and community staff nurse in the UK's leading hospitals and trusts. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

Successful graduates are registered by the Nursing and Midwifery Council (NMC), which provides an internationally recognised professional qualification.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Dr Louise Phillips
Senior Lecturer



Dr Louise Phillips has been at City University London since 2002 and is a Senior Lecturer specialising in women's mental health. She previously practised as a registered Mental Health Nurse in a range of settings including the voluntary sector and the NHS. Louise is the Practice Lead for Mental Health in the Division of Nursing and Course Director of the MSc Advanced Practice in Health and Social Care (Adult Mental Health). Louise's teaching and support of students was acknowledged when she received the Student Voice Award in 2013.

Her research interests include the experiences of student nurses in practice, women's mental health and contemporary European critical theory. She has been awarded two grants for research in the area of perinatal mental illness. She is currently further developing this area of research in collaboration with colleagues in the School of Health Sciences at City and within antenatal and perinatal mental health services in East London.

www.city.ac.uk/louise-phillips

Professor Alan Simpson
Professor of Collaborative
Mental Health Nursing



Academic staff at City's School of Health Sciences undertake research across the fields of adult, child and mental health nursing. Professor Alan Simpson, who is Professor of Collaborative Mental Health Nursing at City, explores how the users of mental health services can be more involved in the planning and implementation of their care. A recent project, piloted in the East London NHS Foundation Trust, examined for the first time the effectiveness of peer support in mental health nursing: service users were given training to allow them to provide support to recently discharged patients making the transition from hospital back to their homes. Professor Simpson's emphasis on collaboration does not extend solely to his research area; rather, it is at the heart of his research methodology. Service users and practitioners are involved in every stage of the research process, from the identification of hypotheses to the design and development of studies, the analysis and interpretation of findings and finally the dissemination of results and the formulation of recommendations. Professor Simpson's focus on some of the most challenging contemporary issues in mental healthcare ensures that his students on the BSc (Hons) Mental Health Nursing are equipped for their future careers in this profession.

www.city.ac.uk/alan-simpson

Midwifery

BSc (Hons)

This degree prepares students for a challenging and rewarding career as a midwife. Students combine theoretical study with clinical experience in a range of settings working with London's diverse populations in leading hospitals and community settings.

UCAS code
B715

Duration
3 years.

Entry requirements
Typical requirements:

- 'A' Level: ABB.
- **Tariff:** 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- **BTEC:** DDD – Extended Diploma in Health and Social Care or Science-related subject.

— **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— **IB:** 33 points.

In addition, the following is required:

- **GCSE:** A minimum of five passes at grade C in GCSE, including English and Mathematics.

English language requirements
IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Adult Nursing BSc (Hons)
- Child Nursing BSc (Hons)

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

BSc (Hons) Midwifery students benefit from a 120-year history in educating midwives (as the St Bartholomew School of Nursing and Midwifery) and from facilities including the Clinical Skills Centre, with its state-of-the-art laboratories where students can rehearse their caring skills prior to their placements.

Course structure

Year one

Students develop skills, professional knowledge and an understanding of the midwife's role, working in partnership with women and multidisciplinary teams. An introduction to the fundamental principles of midwifery care, including normal childbirth, is included.

Core modules include:

- Foundation skills for midwifery practice
- Developing skills for caring in normal midwifery practice (practice experience)
- Introduction to human biology
- Public health, midwifery and healthy communities
- Using evidence in midwifery practice.

Year two

Using evidence in midwifery practice, students develop their identity as a midwife. Wider issues such as women's health and the public health role of the midwife are covered. Students are able to recognise the value and importance of working within a multi-professional team to ensure the best possible outcome for women and babies when complexities arise. Students have a choice of two modules.

Core modules include:

- Reproductive biology, pathology and pharmacology
- Developing relationships in midwifery practice
- Developing skills for midwifery practice
- Skills for coordinating complex midwifery care (practice experience).

Elective modules include:

- Sexual health in relation to midwifery practice
- Anthropology of childbirth.

Year three

Students gain competence in caring for women who choose to have midwife-led care, including home birth, as a mode of delivery. Students are supported to develop their autonomy and accountability as a midwife.

Core modules include:

- Developing autonomy in midwifery practice (practice experience)
- Leading and managing in professional midwifery practice
- Dissertation.

Each module is assessed using a range of methods including written assignments, simulations, examinations, practice-based assessments and skills assessments. A literature-based study of 6,000 words is required in the final year.

Clinical placements

Sixty per cent of course time is spent gaining practice experience through clinical placements. These occur in settings such as hospitals, birthing centres, clinics, clients' homes and GP surgeries, working with a diverse and complex population. Students gain a unique work experience through clinical placements in London's leading hospitals and community settings.

Career opportunities

Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospital NHS Foundation Trust and University College London Hospitals NHS Foundation Trust.

Accreditation

Successful graduates are registered by the Nursing and Midwifery Council (NMC), which provides an internationally recognised professional qualification.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Judith Sunderland

Course Director



Judith Sunderland's work provides just one example of the varied and innovative research in Midwifery that is carried out by academic staff in the School of Health Sciences. During her career as a midwife, Judith developed an interest in HIV and pregnancy. She was involved in the implementation of antenatal HIV testing in pregnancy and the care and management of women who were diagnosed as a result of this process. Her research has focused on women diagnosed with HIV during the asylum process.

She has been a Lecturer in Midwifery in City's School of Health Sciences since 2004 and she continues to practise through her work in sexual health and family planning.

www.city.ac.uk/judith-sunderland

Optometry

BSc (Hons) or MOptom (Hons)

City is the only university in London to offer the BSc (Hons) Optometry and was one of the first institutions in the world to provide education in technical optics, beginning in 1898.

UCAS code

B510

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** AAB (including two 'A' Levels from the following: Biology, Chemistry, Mathematics or Physics).
 - **Tariff:** 136 UCAS tariff points (typically AAB or ABB with a relevant EPQ).
 - **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - **BTEC:** N/A
 - **IB:** 34 points overall, including 6 in two Higher Level sciences and 5 in Standard Level English and Mathematics.
- In addition, the following is required:
- **GCSE:** A minimum of five passes at grade C in GCSE, including English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

Other courses you may like

- Ophthalmic Dispensing Foundation year.

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Students benefit from state-of-the-art clinics and laboratories, including the City Sight Optometry Clinic and from study, placement and employment opportunities in a diverse capital city. City's Division of Optometry and Visual Science has an excellent reputation, with expert academics from a range of disciplines including as optometrists, ophthalmologists, dispensing opticians, orthoptists, physicists, psychologists, neuroscientists and biologists.

Course structure

Year one

Students build a foundation in the basic sciences that underpin optometry and start their clinical training from day one. Lectures are supported by tutorials and laboratory-based work.

Core modules include:

- Human biology
- Optics
- Visual optics and mathematics
- Ophthalmic lenses and dispensing
- Clinical skills.

Year two

In the second year students expand and enhance their clinical skills, developing an understanding of ocular and systemic disease coupled with the neuroscience of visual perception. Clinical confidence and competence is supported by expert guidance in utilising the latest technologies to investigate ocular abnormalities, preparing students for the final-year clinics.

Core modules include:

- Visual science
- General pathology and eye disease
- Clinical skills II
- Contact lenses
- Ophthalmic lenses and dispensing II
- Binocular vision.

Year three

Students develop the knowledge and clinical skills that form the basis of optometric practice by seeing patients under supervision at the City Sight Optometry Clinic. Students carry out full eye examinations and gain specialist skills in primary care, paediatric, binocular vision, contact lens, dispensing and visual impairment clinics. Students also examine patients at Moorfields Eye Hospital, one of the world's leading eye hospitals, where they gain experience in dispensing spectacles and practice management.

Core modules include:

- Eye disease and therapeutics
- Clinical skills and professional practice
- Binocular vision, paediatrics and visual impairment
- Contact lenses II
- Research studies.

The BSc Optometry course prepares students for their pre-registration period in high street, independent practice or hospital optometry. Many of our students go on to specialise in different branches of optometry and take on leading roles in the profession.

Clinical placements

Clinical placements are at Moorfields Eye Hospital where students observe ophthalmologists treating and managing ocular conditions. In addition, experience is gained at the Royal National Institute for the Blind's visual impairment clinic in central London.

Career opportunities

Optometry offers a varied and flexible career with opportunities in private practice, hospital eye departments, research and education. Graduates can also go on to study an advanced practice MSc or PhD at City.

Accreditation

All of the optometry courses are accredited by the General Optical Council for the first part of the training of optometrists. Full registration is gained after successful completion of the Scheme for Registration (pre-registration year).

MOptom (Hons)

The MOptom is an additional year that runs in conjunction with students' pre-registration training and consists of four Masters-level modules covering:

- Critical thinking in ophthalmic practice
- Glaucoma
- Medical retina
- Optometric practice.

The MOptom prepares students for a career in specialist optometric practice, clinical research or the hospital eye service.

Entry onto the MOptom course is limited to 20 places, subject to a selection process. Students will need to obtain an aggregate of at least 60 per cent on the first three years of the Optometry course in order to be considered for entry.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have enhanced disclosure and barring service clearance.

Ophthalmic Dispensing

Foundation year

UCAS code

B511

In partnership with City and Islington College, City University London offers a Foundation degree in Ophthalmic Dispensing, which can lead to a rewarding career as a dispensing optician. Dispensing opticians are trained to dispense and fit ophthalmic lenses and spectacle frames and to recognise basic ocular disorders. Applications from successful graduates of the Foundation degree are welcomed to the full BSc (Hons) Optometry degree here at City.

For further information on the Foundation degree including our entry requirements, please visit our website: www.city.ac.uk

Professor John Lawrenson

Professor of Clinical Visual Science



Professor John Lawrenson qualified from Aston University before gaining a PhD in ocular anatomy from City University London in 1992. He has had a longstanding involvement with the development of the optometric profession and has been at the heart of several major changes over the past 20 years. In 2008, he led development of training for optometrists to become independent prescribers following changes in legislation. He has also played a significant role in changes to the Scheme for Registration run by the College of Optometrists for graduates undertaking their preregistration year. Professor Lawrenson's current research centres on the investigation of strategies to prevent sight loss in diabetic retinopathy, glaucoma and age-related macular degeneration. His extensive academic and clinical experience informs his teaching across a wide range of undergraduate and Masters level modules, centred on eye disease and enhanced practice. Informed by his research and teaching, Professor Lawrenson also continues to contribute to the *Clinical Management Guidelines* published by the College of Optometrists, which act as the gold standard advice on evidence-based practice for prescribing optometrists. On Saturdays, he can still be found in high street practice to make sure he "keeps his hand in".

www.city.ac.uk/john-lawrenson

Radiography (Diagnostic Imaging)

BSc (Hons)

The BSc (Hons) Radiography (Diagnostic Imaging) provides students with the skills and knowledge to help diagnose illness by producing and interpreting images.

UCAS code

B821

Duration

3 years.

Entry requirements

Typical requirements:

- ‘A’ Level: BBB (including one of Biology, Chemistry, Mathematics or Physics).
- Tariff: 120 UCAS tariff points (typically BBB or BBC with a relevant EPQ).
- BTEC: D*D*D required (Applied Science or Medical Science only).
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.
- IB: 33 (must include Physics).

In addition, the following is required:

- GCSE: Unless studying towards an Access to HE Diploma in a relevant subject, all applicants must have 5 GCSEs including Mathematics, English Language and Double Science at grade C or above.

English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

Other courses you may like

- Radiography (Radiotherapy and Oncology) BSc (Hons).

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

City has one of the best equipped radiography clinical skills suites in the UK, which includes a life-size virtual environment. Diagnostic radiographers use a range of imaging modalities such as conventional radiography, fluoroscopy, computed tomography, magnetic resonance imaging, ultrasound and nuclear medicine. The radiography team has close links with both radiology departments in partner hospitals and the radiography profession.

Course structure

Half of the course is spent in the University and the other half on clinical placement.

Year one

The compulsory modules in the first year introduce the principles and practice of diagnostic imaging. Year one is spent primarily in the University.

Core modules include:

- Common module 1
- Common module 2
- Anatomy, physiology and pathology 1
- Anatomy, physiology and pathology 2
- Scientific principles of medical imaging 1
- Digital imaging
- Principles of imaging in practice 1
- Principles of imaging in practice 2.

Year two

In the second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules include:

- Radiography research and statistics
- Scientific principles of medical imaging 2
- Professional practice in medical imaging
- Advanced principles of imaging in practice.

Year three

During the final year, students become more critical and evaluative in their work.

Core modules include:

- Research exercise
- Scientific principles of medical imaging 3
- Image interpretation
- Preparation for radiographic practice
- Management and advancement of radiographic practice.

Students learn in several ways – lectures, seminars and professional training in the Centre for Radiography Clinical Skills Education, which mirrors the clinical environment.

Work is assessed through coursework, written examinations, presentations, class tests, multiple-choice tests, practical examinations and clinical assessments while on clinical placement.

Clinical placements

City works in partnership with a range of hospital trusts in London and Essex. During their course, students have one primary clinical placement at a main site but rotate through other hospitals to gain greater clinical experience.

Career opportunities

City's course has excellent employability rates; most graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level at City.

Accreditation

On graduation, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Applicants must complete a supportive clinical visit feedback form in regard to the discipline they apply for. These can be found on our website.

Students are required to have occupational health, enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Soph Willis

Lecturer, Course Director



Soph Willis is a diagnostic radiographer who joined City University London in 2012, having previously held lecturing positions at the University of Exeter and University Campus Suffolk. She is currently Course Director for BSc Radiography (Diagnostic Imaging) at City as well as a clinical link lecturer to undergraduate radiography students at the Royal Free London NHS Foundation Trust. She leads modules across a range of subjects at both undergraduate and postgraduate level.

Soph qualified as a diagnostic radiographer in 2001 and worked as a radiographer at Addenbrooke's Hospital, Cambridge for several years. During this time she also became a clinical lecturer. She continued to practise clinically before moving into education in 2006. Soph's research interests focus on educational policy, understanding student transitions through higher education and discourses that arise between educational policy and its translation into practice. Specifically her current research is focused on exploring how Widening Participation students' experience can be enhanced during their early years of study to promote future successful, sustained engagement with higher education.

www.city.ac.uk/soph-willis

Radiography (Radiotherapy and Oncology)

BSc (Hons)

The BSc (Hons) Radiography (Radiotherapy and Oncology) gives students the knowledge and skills to work on the frontline of cancer care. Therapeutic radiographers are specialists in hospital healthcare teams who use advanced technology and machines to plan and deliver radiation treatment for cancer patients with pinpoint accuracy.

UCAS code

B822

Duration

3 years.

Entry requirements

Typical requirements:

- ‘A’ Level: BBB (including one of Biology, Chemistry, Mathematics or Physics).
 - Tariff: 120 UCAS tariff points (typically BBB or BBC with a relevant EPQ).
 - BTEC: D*D*D required (Applied Science or Medical Science only).
 - Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.
 - IB: 33 (must include Physics).
- In addition, the following is required:
- GCSE: Unless studying towards an Access to HE Diploma in a relevant subject, all applicants must have 5 GCSEs including Mathematics, English Language and Double Science at grade C or above.

English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

Other courses you may like

- Radiography (Diagnostic Imaging) BSc (Hons).

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

City has one of the best equipped radiography clinical skills suites in the UK, including a life-size virtual radiotherapy environment. There are also close links with radiotherapy departments in hospitals, the radiotherapy profession and industry. Excellent interpersonal skills are needed in all aspects of the profession, for example, to explain complex treatment plans, while supporting patients and their families.

Course structure

Students spend equal time at the University and at their allocated clinical placements.

Year one

The compulsory modules in the first year introduce students to the principles and practice of radiotherapy. Year one is spent primarily in the University.

Core modules include:

- Common module 1
- Common module 2
- Principles of radiotherapy practice
- Anatomy, physiology and oncology 1
- Anatomy, physiology and oncology 2
- Radiotherapy equipment.

Year two

In their second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules include:

- Radiography research and statistics
- Management and radiotherapy technique A
- Competence to practise A
- Radiotherapy physics and planning
- Radiobiology.

Year three

During the final year, the modules help students to become more critical and evaluative in their work.

Core modules include:

- Holistic patient care
- Management and radiotherapy technique B
- Competence to practise B1
- Competence to practise B2
- Healthcare policy and quality management
- A research exercise or project.

Students learn through lectures, workshops, clinical experience in clinical departments and seminars and clinical experience in the Centre for Radiography Clinical Skills Education.

Assessment is by coursework, written examinations, class tests, multiple-choice tests, practical examinations and clinical assessments while on clinical placement.

Clinical placements

City works in partnership with a range of hospital trusts in London and Essex. During their course, students have one primary clinical placement at a main site but rotate through other hospitals to gain greater clinical experience.

Career opportunities

City's course has excellent employability; nearly all graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level at City.

Accreditation

On graduation, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Applicants must visit a clinical site relevant to the discipline they apply for and then submit a supportive visit form completed by the supervising staff on that placement. These can be found on our website.

Students are required to have occupational health, enhanced disclosure and barring service clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Dave Flinton

Senior Lecturer, Divisional Lead for the Division of Midwifery and Radiography



Academic staff at City's School of Health Sciences undertake research in several fields relating to Radiography. One example is provided by Dave Flinton, Senior Lecturer and Divisional Lead for the Division of Midwifery and Radiography, responsible for the delivery of City's BSc (Hons) Radiography (Radiotherapy & Oncology). In his research he has explored the links between radiotherapy treatment and fatigue. Though fatigue is one of the most commonly cited side-effects of radiotherapy, it has remained under-researched, in part because of the difficulty of identifying its symptoms and measuring its intensity. However, patient studies indicate that fatigue can affect the lives of radiotherapy patients more than pain, indicating a need for greater understanding of the area by radiotherapists.

His research has also explored aspects of radiography education: a recently published paper in the journal *Radiography* examined attitudes to continuing professional development in radiography through a survey of hospitals in the UK and earlier research considered the expectations of managers regarding newly qualified radiographers.

www.city.ac.uk/dave-flinton

Speech and Language Science

BSc (Hons)

The BSc (Hons) Speech and Language Science is a flexible and innovative degree which provides a fundamental understanding of how communication develops, how it works and how it can break down.

UCAS code
B621

Duration
3 years.

Entry requirements
Typical requirements:

- ‘A’ Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: D*DD – Extended Diploma in Health and Social Care or Science-related subject.

– **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an ‘A’ Level offer reduced by one grade.

– **IB:** 33 points.

In addition, the following is required:

- **GCSE:** A minimum of five passes at grade C in GCSE, including English and Mathematics.

English language requirements
IELTS: 6.5 overall with a minimum of 6.5 in spoken and written components.

Other courses you may like
– Speech and Language Therapy BSc (Hons).

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Students develop essential skills in analytical thinking, written and verbal communication, critical appraisal, teamwork and organisation. Students benefit from high-quality and research-informed education and share core modules with City’s BSc (Hons) Speech and Language Therapy students. Students who achieve at least an upper second class Honours degree classification on the BSc (Hons) Speech and Language Science are guaranteed a place on City’s prestigious Postgraduate Diploma in Speech and Language Therapy.

Course structure

Year one

The course establishes the foundations of hearing, speech and language. Students study four core modules and one or two optional modules.

Core modules include:

- Hearing and speech sciences 1
- Language sciences 1
- Biomedical sciences 1
- Lifespan studies.

Optional modules include:

- Social context
- History and theory of psychology
- Language and medium.

Year two

Students explore the nature of communication in children and adults and study research methods.

Core modules:

- Hearing and speech sciences 2
- Language sciences 2
- Biomedical sciences 2
- Developmental psychology
- Research and evidence based practice.

Optional modules include:

- Instrumental techniques in speech and hearing sciences
- Forensic phonetics.

Year three

The focus is on both a research project and the nature of cognition and language in children and adults.

Core modules:

- Language sciences 3
- Research project.

Optional modules include:

- Sociolinguistics
- Language and gender: critical approaches.

Learning methods include large group lectures, small-group workshops, tutorials, laboratory work and online and self-directed learning. The course is assessed through coursework, written and oral examinations and a research project.

Career opportunities

The degree leads to careers in which communication skills and processes are central. These can include roles in both the public and private sectors. Graduates can also progress to postgraduate study in areas including education, speech and language therapy, audiology or foreign language teaching.

For the most current and comprehensive information about this course, please visit our website.

Dr Jo Verhoeven

Reader in Phonetics, Course Director



Dr Jo Verhoeven is Reader in Phonetics at the Division of Language and Communication Science. He joined City University London in 2006 as a specialist in phonetics, the phonetic description of motor speech disorders and neurolinguistics. He studied Germanic Languages and Linguistics at the University of Antwerp, Neurolinguistics at the Vrije Universiteit Brussels and Phonetics at the University of Edinburgh. He has held research and teaching positions at the universities of Edinburgh, Oxford, Aarhus (Denmark), Hasselt (Belgium) and Antwerp (Belgium).

Dr Verhoeven has a keen interest in speech sound variation in languages of the world and in their classification. He is the developer of EarTrainer, an online teaching application to train speech and language students in phonetic transcription. He has been widely published in leading phonetics journals.

www.city.ac.uk/jo-verhoeven

Speech and Language Therapy

BSc (Hons)

City's BSc (Hons) Speech and Language Therapy has an excellent reputation and is based within the largest education, research and clinical division in the UK for language and communication science.

UCAS code

B620

Duration

4 years.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- Tariff: 128 UCAS tariff points (typically ABB or BBB with a relevant EPQ).
- BTEC: DDD — Extended Diploma in Health and Social Care or Science-related subject.
- Extended Project Qualification (EPQ): We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

— IB: 33 points.

In addition, the following is required:

- GCSE: A minimum of five passes at grade C in GCSE, including English and Mathematics.

English language requirements

IELTS: 7.5 overall with a minimum of 7.5 in spoken and written components and 7.0 in the listening and reading components.

Other courses you may like

- Speech and Language Science BSc (Hons).

Enquiries

Email: health@city.ac.uk

Telephone: +44 (0) 20 7040 5000

Students learn in a world-leading environment from academics who are at the forefront of their field. The innovative and research-informed curriculum is supported by the Roberta Williams Speech and Language Therapy Centre, our in-house speech and language therapy clinic led by specialist practitioners offering our students excellent practice placement opportunities. City has close links with speech and language therapy services throughout London. For students who have already graduated with a first degree, City also offers a two-year fast-track Postgraduate Diploma in Speech and Language Therapy.

Course structure

Year one

Students explore the foundations of hearing, speech and language and the process of human communication in the social and clinical context.

Core modules include:

- Hearing and speech sciences 1
- Language sciences 1
- Biomedical sciences 1
- Lifespan studies
- Social context
- Professional studies.

Year two

Students explore the nature of speech, communication and swallowing in children and adults and attend weekly clinical placements.

Core modules include:

- Hearing and speech sciences 2
- Language sciences 2
- Biomedical sciences 2
- Developmental psychology
- Speech, communication and swallowing disabilities
- Professional studies.

Year three

The course examines the nature of cognition, language and communication disabilities in children and adults. Students attend weekly clinical placements.

Core modules include:

- Research and evidence-based practice
- Language sciences 3
- Language, cognition and communication disabilities
- Professional studies.

Year four

The focus is on research, professional development and entry to the profession. Students conduct a small-scale piece of research and complete a block clinical placement.

Core modules include:

- Research and evidence-based practice
- Professional studies.

A typical week consists of three days at City, one day in a clinic and one day of private study.

The course is assessed through coursework, clinical reports and written and practical examinations.

Clinical placements

Placements are essential for developing the professional and interpersonal skills necessary to practise as a speech and language therapist. Students undertake clinical placements in our in-house clinic, health centres, schools and hospitals, with the opportunity to observe a range of communication disabilities and apply theoretical understanding to clinical practice in settings throughout London.

Career opportunities

Graduates can work with clients of all ages in health centres, hospitals, schools, charities and universities both abroad and in the private sector. Graduates can also go on to study an Advanced Practice in Health and Social Care (Speech, Language and Communication) MSc at City.

Accreditation

Graduates can register with the Health and Care Professions Council and practise as a speech and language therapist.

For the most current and comprehensive information about this course, please visit our website.

Additional requirements

Students are required to have occupational health, enhanced disclosure and barring service clearance.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution. Visit our website for more information: www.city.ac.uk/health/selection-day

Professor Jane Marshall

Professor of Aphasiology



Professor Jane Marshall teaches on both undergraduate and postgraduate courses within the Division of Language and Communication Science at City. She is an active researcher, focusing on the study of aphasia, a language impairment commonly caused by a stroke, which affects the ability to formulate and comprehend language.

Professor Marshall has published widely on many aspects of aphasia including sentence processing, aphasia in users of British Sign Language and aphasia in bilingual language users. Much of her work aims to address the clinical needs of people with aphasia. This is exemplified by a recent project, funded by the Engineering and Physical Sciences Research Council and undertaken in collaboration with colleagues from City's Centre for Human Computer Interaction Design, which considers how computer gaming technology might aid the rehabilitation of people with aphasia.

www.city.ac.uk/jane-marshall

The City Law School

The City Law School is a major law school in London and offers an impressive range of academic and professional courses. Located in the heart of legal London, the School was the first in the United Kingdom to educate students and practitioners at all stages of legal education.

Degrees offered

124 **Law** LLB (Hons)



Christianah Babajide

Law LLB (Hons)

First year

I had always wanted to study Law at City in the heart of London. I have attended workshops, skills sessions and events at large Magic Circle firms. These opportunities gave me the chance to network with legal professionals on an informal level. Several graduate recruitment specialists have advised me on how to make my applications for vacation schemes or training contracts stand out. This has proved useful as I aspire to become a commercial lawyer. Away from my studies, I am also a Student Representative, Student Ambassador and Secretary for City's Law Society. Participating in mooted competitions has honed my public speaking skills and has been a great experience.

Amir Saidian

Law LLB (Hons)

Second year

Following graduation, I see myself specialising in insurance and underwriting, working with a Lloyd's of London syndicate firm. Law as a subject never fails to surprise me and I enjoy learning how it affects almost every minute aspect of our day-to-day living. The fact that a degree in law is so versatile and the skills obtained are sought after by employers in a variety of industries will enhance my opportunities as a new graduate.

The LLB (Hons) is highly regarded by the profession and students have moved into employment at leading law firms and in many other sectors.

Gul-Reza Khan Tareen

Law LLB (Hons)

First year

Once I graduate from the LLB I hope to go on to complete the Bar Professional Training Course at City, one of only a few universities that offer the specialised course. City provides regular mooted opportunities to Law students, which gives real practical experience instead of simply following theory. City also has regular events and talks from different law firms. I recently attended a talk from Francis Taylor Buildings (a leading firm in environmental and public law) about becoming a barrister, which is my aspiration. Likewise, if you aspire to be a solicitor, there are different talks almost every week. City offers many events and opportunities to get closer to the professional legal world.

The School's history dates back to 1852, when the Inns of Court School of Law was founded. Some of the world's most influential figures have passed through its doors, including former British Prime Ministers Herbert Henry Asquith, Clement Attlee, Margaret Thatcher and Tony Blair; Mohandas Karamchand (Mahatma) Gandhi, leader of the Indian independence movement; Muhammad Ali Jinnah, the first Governor-General of Pakistan and Dr Ivy Williams, the first woman to be called to the English Bar. The Inns of Court School of Law was incorporated into City University London in 2001, when it became The City Law School.

At the undergraduate level, the LLB (Hons) is highly regarded by the profession and students have moved into employment at leading law firms and in many other sectors. In years one and two there is a focus on the core legal subjects and an emphasis on professional skills, including legal techniques. Students choose from a wide range of elective modules rarely offered at an undergraduate level, with the opportunity to specialise in a particular field, therefore benefiting from the range of research expertise among academic staff. Undergraduates who plan to pursue careers as solicitors are guaranteed a place on the Legal Practice Course (LPC) upon graduation, subject to meeting the course's entry requirements. Undergraduates who wish to become barristers are similarly strongly encouraged to apply for the Bar Professional Training Course (BPTC).

Preparing for the future

The City Law School is located in central London, close to England's major law firms, courts and tribunals, including the Inns of Court. This means that students benefit from London's great cultural and social scene and from all that the city can offer professionally. Many undergraduate students take part in the School's internal mooting competitions, while others work with clients as part of the Pro Bono programme, interviewing them and providing written advice. The Careers, Student Development & Outreach Service helps undergraduates planning to pursue a career in law, providing guidance on vacation schemes and professional courses. It also supports Law undergraduates who wish to apply the skills acquired during their degree in other fields upon graduation, with tailored guidance on developing cvs and networking, for example.

Research excellence at The City Law School

Academic staff at the School are engaged in research in all major areas of law, including criminal law and criminal justice; commercial law and contract law; European law; public international law; media law; maritime law and transport and professional practice. In addition, Research Centres, groups and institutes within the School provide a space for interdisciplinary collaboration and leading-edge research into some of the most pressing contemporary legal issues. Academic staff affiliated with the Centre for Law, Justice and Journalism, for example, work with colleagues from City's Departments of Journalism and Sociology to explore themes including legal restraints on the media, journalistic objectivity and impartiality in international war crimes trials and legal safeguards against violence directed at journalists. The School's Centre for the Study of Legal Professional Practice (CSLPP) analyses current developments in the legal professions. It regularly hosts external speakers and recently organised two international conferences. The Centre includes various specialist forums focusing on advocacy, alternative dispute resolution, civil litigation, criminal litigation, evidence and proof and legal ethics. The School's commitment to research is demonstrated by our results in the most recent Research Excellence Framework (REF) 2014, where 65 per cent of the School's submitted research was recognised as either 'world-leading' (4-star) or 'internationally excellent' (3-star).

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. An undergraduate Law degree provides a foundation in the knowledge and skills required to become a solicitor or barrister. The study of law also equips students with a range of transferable skills that are highly valued by employers. The pages that follow highlight detailed information on the LLB (Hons) at City, including an overview of the course structure, entry requirements and career opportunities.

Find out more

The information on these pages is correct at time of publication (February 2016). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at The City Law School, as well as the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/law

Law

LLB (Hons)

The LLB (Hons) at The City Law School provides students with the essential legal and academic skills to be successful in a law career.

UCAS code

M100

Duration

3 years.

Entry requirements

Typical requirements:

- 'A' Level: ABB.
- **Tariff:** 128 points from the new UCAS tariff (typically ABB or BBB with an AS Level or a relevant EPQ).
- BTEC: DDM.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 29 points, including 6 in Standard Level English Language.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

Enquiries

Email: law@city.ac.uk

Telephone: +44 (0) 20 7040 3309

The LLB (Hons) gives students the knowledge and skills they need to progress to the Legal Practice Course (LPC) or Bar Professional Training Course (BPTC). Students pursuing a career path outside law develop a wide range of essential transferable skills. Graduates leave confident in their abilities and equipped with the skills demanded by today's employers.

Course structure

Year one and year two

In years one and two, students study the core legal subjects common to all undergraduate law degrees:

- Constitutional and administrative law
- Contract law
- Criminal law
- Employability
- English legal system
- Equity and trusts
- EU law
- Land law
- Legal method
- Tort.

Year three

In their final year, students can choose from a wide range of elective subjects that allow them to study in a specialised field and gain important professional skills for their future career. The range of elective subjects offered, which is subject to availability and demand, includes several electives rarely offered at undergraduate level:

- Aviation law
- Banking law
- Canadian constitutional law
- Canadian corporate law
- Commercial and agency law
- Commercial property law
- Company law
- Competition law
- Constitutional law of the USA
- Criminal justice
- Employment law
- EU law and the global legal order
- Family law
- Family and child law
- Forensic science
- Government, law and democracy
- Human rights law
- Immigration law
- Intellectual property law
- International commercial arbitration
- International criminal law
- International economic law
- Islamic law
- Justice, law and history
- Law of evidence
- Legal ethics and professional responsibility
- Legal skills
- Maritime law
- Media law
- Public international law
- Regulating the leisure industry
- Sports law.

Opportunities for study abroad

The School has established student exchange programmes, for example with universities in Australia, France, Poland, Russia and Spain. The programmes provide the opportunity to spend half of the third year studying at one of these universities.

Career opportunities

The LLB (Hons) qualifies students to progress directly to the professional stage of their legal training – the LPC for aspiring solicitors and the BPTC for those wishing to practise at the Bar. Graduates are guaranteed a place on City's LPC (subject to meeting entry requirements) and are strongly encouraged to apply for City's BPTC (although the Bar Standards Board does not allow providers to guarantee places on this course).

As *alumni* of the University, graduates automatically receive significant tuition fee discounts for professional courses (subject to approval).

After completing the Law degree many students go on to become practising solicitors or barristers, but the course also allows students to pursue a wide range of careers. Graduates might work for other providers of legal services and regulatory agencies; non-governmental bodies and international NGOs; the Law Commission; the European Union; as well as the Civil Service. Graduates often successfully apply for places on general graduate training programmes with property firms, investment banks and consultancy firms and within the retail sector.

For the most current and comprehensive information about this course, please visit our website.

Dr David Seymour

Lecturer, Course Director



Dr David Seymour joined The City Law School in September 2012 and became the LLB Course Director in July 2015. He studied Law at the Polytechnic of the South Bank between 1983 and 1986. In 1989 he was awarded the LLM from the London School of Economics. In 2000 he gained his PhD in Social and Critical Theory from Warwick University.

www.city.ac.uk/david-seymour

School of Mathematics, Computer Science & Engineering

The School of Mathematics, Computer Science & Engineering is a highly skilled and dynamic community which has offered courses to meet the needs of the professions for over 100 years. In 2017 the School will offer seven new engineering courses, designed to inspire undergraduate students and equip them to meet the challenges of the future.



Abrar Ali

Mathematics Research Programme MPhil; previously Mathematics MMath (Hons)

The experience and insights offered by academics at City have really inspired me to pursue a career in Mathematics. Meeting such diverse people that share my interests was also a great experience because it helped shape my goals. Mathematics at City allows me to explore many different areas, which undoubtedly helped me find my career path. Luckily, I had the opportunity to study a PhD in Fluid Dynamics within the Department of Mathematics at City, as I look to gain the best physical and mathematical background to become a solar physicist.

Also pictured: Jamie Harrison-Grundy, Civil Engineering MEng (Hons), second year.

Degrees offered

- 130 **Aeronautical Engineering**
MEng (Hons) or BEng (Hons)
- 134 **Biomedical Engineering**
MEng (Hons) or BEng (Hons)
- 136 **Business Computing Systems**
BSc (Hons)
- 138 **Civil Engineering**
MEng (Hons) or BEng (Hons)
- 140 **Computer Science**
MSci (Hons) or BSc (Hons)
- 142 **Computer Science with Cyber Security** MSci (Hons)
- 144 **Computer Science with Games Technology**
MSci (Hons) or BSc (Hons)
- 146 **Electrical and Electronic Engineering**
MEng (Hons) or BEng (Hons)
- 148 **Engineering**
MEng (Hons) or BEng (Hons)
- 150 **Mathematics** BSc (Hons)
- 152 **Mathematics and Finance**
BSc (Hons)
- 154 **Mathematics with Finance and Economics** BSc (Hons)
- 156 **Mechanical Engineering**
MEng (Hons) or BEng (Hons)
- 158 **Structural Engineering**
MEng (Hons)

The courses are designed in collaboration with industry and this is reflected in an emphasis on professional and transferable skills.

Anchuka Thavakumar

Electrical and Electronic Engineering
BEng (Hons) with placement
Third year

Once I graduate I am looking forward to working in the field of electronic engineering. Technology has been evolving very quickly over the last few years and I think it would be amazing to be a part of that. City helped me find and take on an industrial placement at No Climb Products Ltd, a designer and manufacturer of world-leading testing technology for fire detection systems. This was an amazing opportunity for me to get experience and I had a lot of fun there as well.

The superb location of City's campus, surrounded by three prominent districts in central London, provides excellent work experience opportunities for all students. Tech City is a flourishing community of IT professionals and digital businesses centred around Shoreditch. City students receive business startup education and can share working space within the University's Tech City hub for entrepreneurs, The Hangout. The City of London financial district is home to leading international banks, insurance houses, corporate finance, accounting consultancies and the Stock Exchange. Many Mathematics and Computer Science graduates start and develop their professional careers in The City. Clerkenwell is the creative centre of UK design and plays host to a thriving annual Design Week. The district is home to many leading architectural studios and structural engineering consultancies.

As a School we are proudest of our summer internships and 12-month placement schemes; our emphasis on creative design exercises within our engineering courses; the common early years in each discipline (whereby students can select their specialisation after studying core topics); and our location in the heart of central London. Students will have access to a large network of professionals who provide guest lectures, mentor students and contribute to shaping our degrees.

Preparing for the future

The School benefits tremendously from its close links with leading companies who employ high-calibre graduates in the fields of mathematics, computer science and engineering. Our courses are designed in collaboration with industry.

Find out more

The information on these pages is correct at time of publication (February 2016). However, this prospectus only provides an overview of the content and structure of our courses. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Mathematics, Computer Science & Engineering, as well as the most current and comprehensive information about any courses they are interested in.

www.city.ac.uk/mcse

This is reflected in our emphasis on professional skills. Students can choose to undertake a 12-month work placement between the penultimate and final years of their degree. In the case of the Computer Science degrees, students may alternatively choose the innovative Professional Pathway scheme, gaining three years' work experience while studying. Students who consistently perform well in their studies will have the opportunity to apply for a six- to eight-week Summer Internship before embarking on the final year. The School has its own Professional Liaison Unit, with the primary purpose of supporting students in their placements and internships. The University's Careers Service offers professional guidance on graduate employment and opportunities for further study.

Research excellence at the School of Mathematics, Computer Science & Engineering

In December 2014, the results from the national Research Excellence Framework (REF) 2014 were announced. We were delighted that 80 per cent of our submitted research output was rated as 'internationally excellent' in mathematics and engineering. Research within the School is undertaken in one of eleven Research Centres, each having an interdisciplinary approach. Students will benefit from working alongside academic staff who are pushing the frontiers of discovery in their specialist fields (and, in doing so, changing society).

We have particular strengths in mathematical representation theory, mathematical physics, mathematical biology, data science, visualization and big data, cyber security, human-computer interaction, design of electronic sensors, geotechnical engineering, structural engineering, turbomachinery and compressor design and both experimental and computational fluid dynamics. For example, pioneering work in computer science has enabled the rapid searching and analysis of massive text- and media-rich information.

Developments in engineering have led recently to the design of medical sensors which facilitate the monitoring of oxygen levels in vital organs during surgery. Academics working on fluids engineering are bringing about greater energy efficiency through the development

and manufacture of advanced heat recovery systems and structural engineers are devising optimal design solutions for very tall buildings.

The next step

Choosing an undergraduate degree is one of the most important decisions that students will make. The subsequent pages provide information on each of our degrees, including overviews of course structures, entry requirements and career opportunities. For those courses that offer an MSci or MEng degree in addition to a BSc or BEng, we strongly recommend that students apply for the MSci or MEng (integrated Masters) degree. These four-year degrees are highly attractive to leading employers, as they prepare students well for tackling more advanced design and analysis exercises in addition to undertaking cross-disciplinary group projects. Our current MEng degrees are accredited by professional bodies, thereby fully satisfying the educational base for a Chartered Engineer (CEng). The BEng (Hons) courses satisfy the educational base for an Incorporated Engineer (IEng); further learning is required to complete the educational base for CEng. Coupling an MSci or MEng degree with a 12-month work placement offers computer scientists and engineers a much-valued five-year course, merging professional experience with advanced study. The subsequent text identifies the differing characteristics of our three primary disciplines.

Mathematics: Mathematics is fundamental to society. It underpins all of the important innovations in modern life, from risk assessment and financial forecasting, to particle physics, smartphones and the analysis of genetic data. Both through its applications and as a subject in its own right, mathematics will always have a key role to play in the future. A degree in mathematics provides students with a tremendous range of career opportunities, as society rightly values numerate, logically minded problem-solvers.

Computer Science: Computer Science lies at the core of the growth and transformation of businesses worldwide. The information technology industry is diverse and rapidly changing, offering enormous scope for rewarding careers that range from the highly technical to the business-driven, in roles that

are both creative and highly valued. For example, during their courses students will have the opportunity to be exposed to the most advanced developments in Big Data, cyber security, health informatics and human-computer interaction. There is an ever-growing need for sharp, code-literate, motivated graduates in an industrial sector that makes a multi-billion pound contribution to the UK economy.

Engineering: This is an extraordinary time to be an engineer. Increasingly, the discipline is pushing the boundaries of what is possible. Engineers are highly creative solution-finders who envisage, design, develop, build, operate, maintain (and occasionally decommission) the world's technology. Those systems might encompass mobile telecommunications, the Internet-of-Things, the Cloud, driverless cars, high-speed trains, long-span bridges, complex tunnels, renewable power generation and distribution, waste management, offshore platforms, remote sensing, healthcare and the design of aircraft or space probes.

We ask our engineers not just to answer how a problem may be solved, but encourage them to question why (on social, ethical and environmental grounds) it should be addressed in the first place. All engineers have a responsibility to ensure that their solutions enrich the lives of everyone, both now and in the future. The engineering degrees at City provide students with a superb foundation in the science and mathematics that underpins the discipline. Our degrees include valuable multidisciplinary team design activities. In this way, we offer projects that help students prepare for an exciting career within engineering.

For those who show exceptional aptitude for engineering but might not achieve the required 'A' Level grades, we may offer a place on our Foundation year scheme, subject to students convincing a small, friendly interview panel that they are fully committed to (and enthused by) their studies. Should students be successful on that 12-month Foundation course, they will then be offered a place on a City University London engineering degree, starting at the end of their Foundation year. We are proud of those Foundation students who have gone on to obtain a first class honours degree and successful careers in the profession.

Aeronautical Engineering

MEng (Hons) or BEng (Hons)

The integrated MEng (Hons) degree in Aeronautical Engineering prepares students for an exciting and rewarding career in the global aerospace industry, working on manned and unmanned aircraft and spacecraft projects. This degree places particular emphasis on encouraging and enabling students to be innovative in their engineering design.

MEng (Hons)

UCAS code

H403 MEng (Hons), H405 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 34 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Engineering MEng (Hons)
- Mechanical Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

BEng (Hons)

UCAS code

H410

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Engineering MEng (Hons)
- Mechanical Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes, workshops and field trips. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Our courses are reviewed regularly to respond to the priority needs of the engineering marketplace, meeting the requirements of the Engineering Council. Students learn from academic staff from the Fluid Dynamics and Fluid-Structure Interaction Research Centres, supported by specialist professionals from industry.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in Aeronautical Engineering in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year places increasing emphasis on aircraft design. Modules include aerodynamics and propulsion, flight dynamics and control, structural analysis and thermodynamics and heat transfer.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project and group design exercises (mentored by industry experts) as well as modules covering advanced aerodynamics, structural dynamics and aeroelasticity together with either gas turbine engineering or airworthiness and maintenance.

Career opportunities

Aeronautical Engineering graduates work in all areas of the aircraft and airline industries and in other high-tech industries, such as motor manufacturing, F1 design, tall building design and offshore oil and gas extraction. Careers in

aeronautical engineering in the UK are provided by larger companies such as AgustaWestland Helicopters, Airbus, BAE Systems, Rolls-Royce and QinetiQ as well as many successful specialist companies that supply components and services. Several Aeronautical Engineering graduates move on to a career in flying.

Opportunities for work placements and study abroad

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification.

Accreditation

Our current degrees are accredited by the Institution of Mechanical Engineers and the Royal Aeronautical Society, providing a path for graduates to gain Chartered Engineer status. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Professor Chris Atkin

Professor of Aeronautical Engineering



Professor Chris Atkin is a leading expert on the prediction and control of boundary layer flows in the field of aeronautical engineering. He has provided advice and modelling software to the UK Ministry of Defence and companies including Airbus and QinetiQ. Professor Atkin's recent research explores innovative flow control techniques for Unmanned Aerial Vehicles (UAVs) and low-emission transport aircraft. Professor Atkin is President of the Royal Aeronautical Society and an Associate Editor of the *Aeronautical Journal*.

www.city.ac.uk/chris-atkin

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Arthy Ravichandran
MEng Aeronautical Engineering,
2011 graduate

Current employment:
Programme Manager, Aerospace
Growth Partnership

After graduating from City, Arthy started her career at GKN plc as an International Leadership Development Programme member. As part of her programme she had secondments in the UK, India and USA in areas of engineering, purchasing and programme management.

She joined the Aerospace Growth Partnership (AGP) team in September 2014 as Programme Manager. The AGP has led to a step change in the relationship between government and industry, while encouraging UK companies to cooperate more closely in addressing problems that affect the sector as a whole.

Her ambition is to run her own business in the near future and play an important role in shaping the future of UK aerospace.

Arthy is pictured on the rooftop of the University Building with the City of London in the background.



Biomedical Engineering

MEng (Hons) or BEng (Hons)

The integrated MEng (Hons) degree in Biomedical Engineering covers a range of engineering applications that are relevant to the needs of the healthcare industry and draws on City's long-standing expertise in technology and healthcare. We also offer a BEng (Hons) degree in Biomedical Engineering.

MEng (Hons)

UCAS code

BH82 MEng (Hons), BH11 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology
- **BTEC:** BTEC is not considered
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total including Higher Level Mathematics and Physics or Chemistry or Biology at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Electrical and Electronic Engineering MEng (Hons)
- Engineering MEng (Hons)
- Electrical Engineering Foundation course.

BEng (Hons)

UCAS code

BH81

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total including Higher Level Mathematics and Physics or Chemistry or Biology at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Electrical and Electronic Engineering MEng (Hons)
- Engineering MEng (Hons)
- Electrical Engineering Foundation course.

This course is highly interdisciplinary. Students learn from academics of the School of Mathematics, Computer Science & Engineering and the School of Health Sciences, hospital consultants and experts from the medical industry. Information is delivered in lectures, seminars, tutorials and laboratory classes. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Group learning and communication skills are emphasised through design studies and student presentations. Assessment is by coursework and examinations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science and mathematics that underpin engineering principles. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in Biomedical Engineering in year two while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year includes biosignal and image processing, medical physics and biomedical instrumentation, together with biomedical optics.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project and group design exercises as well as modules covering biomechanics, biomaterials, biomedical sensors, bioinformatics and telemedicine.

Career opportunities

Electrical and biomedical engineers today work in a range of industries. Their problem-solving skills and multidisciplinary education are well known and respected in the UK industry and abroad.

Modern provision of healthcare depends greatly on biomedical engineers who are skilled in the design and operation of specialist instrumentation and imaging equipment. Becoming a biomedical engineer promises an exciting career, bridging the advances in biomedical sciences with professional skills in delivering engineering projects within a rapidly growing field.

Recent graduates have joined employers such as Philips Healthcare, Covidien, Siemens, Genetic Microdevices, AstraZeneca and Intertek, as well as major hospitals in the NHS and overseas.

Opportunities for work placements and study abroad

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience allows students to take on graduate-level responsibilities, often while working within a multi-disciplinary healthcare team.

Accreditation

Our current degrees are accredited by the Institution of Engineering and Technology, the Institute of Measurement and Control and the Institute of Physics and Engineering in Medicine. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Dr Justin Phillips

Senior Lecturer, Course Director



Dr Justin Phillips' research explores biomedical optical sensors and instrumentation applied to vital signs monitoring of critically ill patients during surgery and in intensive care. This work also extends to the development of new technologies for screening patients for life-threatening conditions, such as anaemia and diabetes, as well as providing solutions for patients to monitor their own conditions at home.

Dr Phillips has over 15 years' experience of clinical research in the field of surgery, intensive care and anaesthesia. He is an Honorary Research Fellow at St Bartholomew's Hospital and has authored many scientific papers and conference proceedings. He is also a co-author of *Physics in Anaesthesia*, a key textbook for medical students and specialist trainees.

www.city.ac.uk/people/academics/justin-phillips

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Business Computing Systems

BSc (Hons)

A BSc (Hons) Business Computing Systems from City offers students entry into a career as a computing professional. Graduates have the skills to design computer systems, analyse organisational problems and design appropriate IT solutions.

UCAS code

G422

Duration

3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

Entry requirements

Typical requirements:

- **'A' Level:** BBB (Computer Science, Mathematics or Physics preferred).
- **Tariff:** 120 UCAS tariff points.
- **BTEC:** D*DD (IT/numerate subjects only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points total including all Higher Level subjects at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English, A minimum of grade B in GCSE Mathematics.

English language requirements

IELTS: 6.0 overall to include 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

The course provides the technical and managerial knowledge to implement computer solutions to business challenges and enables students to develop commercially valuable skills in City's laboratories. There is the option of paid, professional experience in the IT industry. For their project, students can work with an organisation to develop computing solutions to real-world business problems. This degree is suitable for students who have the breadth of mind to tackle both computer and management science and want to build the businesses of tomorrow with computer technology. The course includes programming and is primarily technical in nature.

Course structure

Year one

All Computer Science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Business systems
- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java.

Year two

In year two, full-time students take a further six core modules and undertake a project.

Core modules include:

- Human computer interaction
- Management of information technology
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT.

Year three

In year three, full-time students take one core module in requirements engineering and may choose four elective modules from a list of over twenty. All Honours students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Advanced databases
- Cloud computing
- Business engineering with ERP solutions
- Cognition and technologies
- Data visualization
- IT security
- Project management
- Management of IT strategy.

Professional Pathway students undertake IT work experience while studying part-time for Part 2 and Part 3 over three years.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

There are two routes by which students may gain paid work experience as part of their degree: a one-year placement or the innovative Professional Pathway scheme, which enables students to combine placement employment with their studies.

Career opportunities

Graduates move on to careers including software developer, business analyst, web developer, technical architect, user experience designer and helpdesk engineer. Employers include Accenture, BP, BBC, FDM, Wipro, Reuters and Menzies Aviation.

Accreditation

This course is accredited by the Chartered Institute for IT (British Computer Society), exempting students from their professional examinations and offering a pathway to chartered status.

For the most current and comprehensive information about this course, please visit our website.

Dr Simone Stumpf
Senior Lecturer



In her research at City and her work as a User Experience Architect, Dr Simone Stumpf acts as a crucial channel of communication between the designers of intelligent computing systems and the general population who increasingly use and depend on those systems in their daily lives. Many of these systems, such as email services that identify emails that are likely to be important to us or music streaming services that suggest new music based on our existing preferences, rely on machine learning algorithms that are little understood by the majority of end users. By conducting user research, usability reviews and user testing, Dr Stumpf's research provides insight into how designers of intelligent systems can promote transparency and ensure that end users feel able to trust and control those systems. Dr Stumpf leads the human computer interaction module in year two of City's BSc (Hons) Business Computing Systems and she is also Course Director for City's MSc in Human-Centred Systems. She is based at City's influential Centre for Human Computer Interaction Design, where her work on the user experience of software and systems complements the Centre's broader concerns with innovative technology interfaces.

www.city.ac.uk/simone-stumpf

Other courses you may like

- Computer Science BSc (Hons)/MSci (Hons)
- Computer Science with Games Technology BSc (Hons)/MSci (Hons)
- Computer Science with Cyber Security MSci (Hons).

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Civil Engineering

MEng (Hons) or BEng (Hons)

Civil engineers develop infrastructure and have a profound effect on the way people live through a consideration of function, aesthetics, economics and sustainability. Students will learn how to design, construct, manage and improve the environment.

MEng (Hons)

UCAS code

H204 MEng (Hons), H205 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** Is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Engineering MEng (Hons)
- Civil Engineering Foundation course.

BEng (Hons)

UCAS code

H200

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Engineering MEng (Hons)
- Civil Engineering Foundation course.

This course provides a strong technical background in the key subjects of structural, geotechnical and hydraulic engineering and in management studies, while placing a particular emphasis on innovative engineering design.

Learning involves lectures, tutorials, laboratory classes, residential field courses (geology and surveying) and group design exercises, many of which feature contributions from practicing engineers. Students learn from a combination of theoretical, experimental and computational study with help to develop sketching and other engineering communication skills.

Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study.

For MEng(Hons) degree students this culminates in an opportunity to collaborate with academic staff on a significant individual research project and to participate in a live large-scale civil engineering design project set by our industrial collaborators.

Assessment is by coursework and examination. Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, through the study of geology and soil mechanics plus measurement and data analysis, in addition to tackling more advanced solid and fluid mechanics topics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The course becomes more applied in the third year with the analysis and design of typical geotechnical, hydraulic and structural forms including the use of computational analysis techniques and coverage of construction management. BEng (Hons) students undertake an individual project and in both degrees students address the challenges of providing sustainable and ethical designs that are safe to construct.

Year four (MEng)

The main focus in this year is the substantial individual research project, plus a major design exercise supported by advanced modules in analytical and experimental methods.

Career opportunities

Civil Engineering graduates have gone on to work with many of the leading design consultants or contracting engineering practices in the UK and overseas. Recent graduates have worked on the

Crossrail project, the HS2 rail project and landmark buildings in the City of London. They have joined employers such as AECOM, Atkins, Balfour Beatty Engineering, Building Design Consultants, Jacobs Engineering, London Bridge Associates, Mott MacDonald, Arup, Ramboll and Skanska.

Opportunities for work placements and study abroad

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join.

Accreditation

Our current MEng Civil Engineering degrees are accredited by the Joint Board of Moderators (which includes the Institution of Civil Engineers and Institution of Structural Engineers) as satisfying the educational base for providing a path for a Chartered Engineer (CEng). We have every expectation that the new degrees listed here will similarly receive full accreditation. The BEng (Hons) degree partially satisfies the educational base, requiring a programme of Further Learning to meet the full requirements for CEng.

For the most current and comprehensive information about this course, please visit our website.

Professor Qingwei Ma

Professor of Hydrodynamics,
Course Director



Much of Professor Qingwei Ma's recent research relates to computational hydrodynamics, a field in which he has worked extensively and is currently leading several research projects, working in collaboration with colleagues at City and other universities in the UK. These projects examine how waves interact with offshore structures, such as wind energy towers and ships.

Professor Ma lectures in the fields of hydraulic engineering and computational fluid dynamics across all Civil Engineering courses, where students benefit from his research.

www.city.ac.uk/qingwei-ma

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Computer Science

MSci (Hons) or BSc (Hons)

Studying Computer Science allows students to develop the computing and coding skills needed to use programming as the language for creative problem-solving.

MSci (Hons) or BSc (Hons)

UCAS code

- MSci (Hons): G401
- BSc (Hons): G400

Duration

- MSci (Hons): 4 years, or 5 years with a 1-year placement.
- BSc (Hons): 3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

Entry requirements

Typical requirements:

- **'A' Level:** BBB (Computer Science, Mathematics or Physics preferred).
- **Tariff:** 120 UCAS tariff points.
- **BTEC:** D*DD (IT/numerate subjects only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points total including all Higher Level subjects at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English, A minimum of grade B in GCSE Mathematics.

English language requirements

IELTS: 6.0 overall to include 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Business Computing Systems BSc (Hons)
- Computer Science with Games Technology MSci (Hons)/BSc (Hons)
- Computer Science with Cyber Security MSci (Hons).

The MSci (Hons) in Computer Science prepares students for a successful career in technical areas of computer science. It is a full-time, four-year integrated Masters course combining undergraduate and masters study, consisting of four parts, each corresponding to an academic year.

The MSci course covers core foundational skills such as programming, progressing to cover a range of computing topics with a focus on professional application, while maintaining a strong theoretical underpinning. The course further enables students to develop a specialism in advanced areas that are particularly sought-after in modern IT businesses, as well as universities and research institutions, such as database technology, software systems design, data mining and data visualization.

Students completing the BSc (Hons) develop a systematic knowledge of computer science. Students are able to evaluate solutions to computer science problems, assess current techniques for designing and developing solutions and argue for the adoption of particular solutions using research and scholarship, demonstrating their role as a reflective practitioner.

Course structure

Year one

All Computer Science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java
- Business systems.

Year two

In year two, full-time students take a further six core modules and undertake a project.

Core modules:

- Data structures and algorithms
- Programming in C++
- Language processors
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT.

Year three

In year three, full-time students take core modules in theory of computation and functional programming, with BSc students taking a further three elective modules and MSci students taking six additional core or elective modules from a list of over twenty. All BSc students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Advanced programming: concurrency
- Cloud computing
- Computer graphics
- Electronic commerce
- Games technology
- Human computer interaction
- IT security
- Project management.

Professional Pathway students undertake IT work experience while studying part-time for Part 2 and Part 3 over three years.

Year four: MSci (Hons)

In year four, students take three core modules, including a large individual project and three elective modules.

Elective modules include:

- Software systems design
- Machine vision
- Data visualization

- Practices and theories in interaction design
- Digital signal processing
- Software agents
- Neural computing
- Service-oriented architectures.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

All students may gain paid work experience as part of their degree. MSci (Hons) students may take a one year placement between either Part 2 and Part 3 or Part 3 and Part 4. BSc (Hons) students may take a one-year placement or join the innovative Professional Pathway scheme, which enables students to combine placement employment with their studies.

Career opportunities

Careers include programming and software development, research-based careers in the IT industry and higher degrees, such as a PhD.

Accreditation

This course is accredited by the Chartered Institute for IT (BCS), exempting students from their professional examinations and offering a pathway to chartered status.

For the most current and comprehensive information about this course, please visit our website.

Dr Jacob Howe

Senior Lecturer, Course Director



Dr Jacob Howe's research interests lie in static program analysis, particularly the development of the techniques and building tools used to apply static program analysis. His work applies geometrical and logical techniques to program analysis and he is also interested in logic programming, constraint solving and mathematical logic.

Dr Howe has recently been involved in the Verification with Integer Polyhedra (VIP), a project funded by the Engineering and Physical Sciences Research Council. The research addresses security concerns with the use of computers and software through the production of analysers for buffer overrun vulnerabilities that are both faster and more accurate than those developed to date. In particular, the project aims to provide the underpinning theory that will allow new analysers capable of detecting malicious intent to be developed.

www.city.ac.uk/jacob-howe

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Computer Science with Cyber Security

MSci (Hons)

This degree prepares students for a successful career in technical areas of computer science and information security by developing skills in analysis, design and programming and specialisms in cyber security.

UCAS code

G4G0

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** BBB (Computer Science, Mathematics or Physics preferred).
 - **Tariff:** 120 UCAS tariff points.
 - **BTEC:** D*DD (IT/numerate subjects only).
 - **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
 - **IB:** 32 points total including all Higher Level subjects at grade 6.
 - **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.
- In addition, the following is required:
- **GCSE:** A minimum of grade C in GCSE English, A minimum of grade B in GCSE Mathematics.

English language requirements

IELTS: 6.0 overall, to include 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

Computer Science with Cyber Security focuses on software and programming, including specialist content in the area of computer security. Starting with core foundational skills, such as programming, the course progresses to cover a range of computing topics with an emphasis on professional application, while maintaining a strong theoretical underpinning. Later years specialise in cyber security and enable students to focus on topics ranging from cybercrime and security governance to cryptography and digital forensics, while also engaging with researchers in a large individual project to develop scientific knowledge and skills. The course provides the professional skills essential to modern working.

During the course students will become ethical hackers as they are challenged to identify flaws in computing devices and networks; to cryptanalyse classical and modern ciphers; and to trace attackers while auditing systems.

This course is suitable for students who are looking for a successful career in technical computing, with interests in the various roles directly and indirectly connected to the world of computer, network and information security. Applicants should be motivated to understand how computer systems are built and excited by the rapid pace of change in the field.

Course structure

The course shares its first two years with the BSc Computer Science, before specialising in the third and fourth years.

Year one

All Computer Science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java
- Business systems.

Year two

In year two, students take a further seven core modules including a team project:

- Programming in C++
- Networks and operating systems
- Object-oriented analysis and design
- Language processors
- Data-structures and algorithms
- Team project
- Professional development in IT.

Year three

In year three, students take three core modules and five electives, mixing Computer Science with specialist Cyber Security modules.

Core modules:

- Information security management
- Network security
- Digital forensics.

Elective modules include:

- Sociotechnical systems and security
- Software reliability and measurement
- Theory of computation
- Functional programming
- Artificial intelligence
- e-Commerce
- Computer graphics.

Year four

Alongside specialist core modules and elective modules, students undertake a large individual project, researching and developing systems in an area of their own specialist interest.

Core modules include:

- Cryptography
- Security auditing and certification
- Readings in computer science.

Elective modules include:

- Advanced database technologies
- Digital signal processing
- Software agents.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

Students may gain paid work experience as part of their degree by taking a one-year placement.

Career opportunities

Careers include roles connected to the world of computer, network and information security, software development and research-based careers in the IT industry and higher degrees, such as a PhD.

Accreditation

This course is accredited by the Chartered Institute for IT (BCS), exempting students from their professional examinations and offering a pathway to chartered status.

For the most current and comprehensive information about this course, please visit our website.

Other courses you may like

- Computer Science MSci (Hons)/BSc (Hons)
- Computer Science with Games Technology MSci (Hons)/BSc (Hons)
- Business Computing Systems BSc (Hons).

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Dr Nikos Komninos

Lecturer, Course Director



Dr Nikos Komninos received his PhD in 2003 from Lancaster University in Information Security. He is a Lecturer and Course Director on the MSci Computer Science with Cyber Security as well as Course Director of MSc Cyber Security. Prior to his current post, he held teaching and research positions at the University of Cyprus, Carnegie Mellon University in Athens (Athens Information Technology), University of Piraeus, University of Aegean and University of Lancaster.

From 2003-07 he was an Honorary Research Fellow of the Department of Communication Systems at the University of Lancaster. He was also a Visiting Faculty Member at the University of Cyprus and a Faculty Member at Carnegie Mellon University in Athens (Athens Information Technology) from 2005-13. Part of his research has been patented and used in mobile telephones by telecommunication companies, in crypto-devices by defence companies and in healthcare applications by national health systems.

Since 2000, he has participated, as a researcher or principal investigator, in a large number of European and National research projects in the area of information security, systems and network security.

www.city.ac.uk/nikos-komninos

Computer Science with Games Technology

MSci (Hons) or BSc (Hons)

This degree develops technical games-development skills, along with a more general computer science education, helping students embark on a career in an exciting and dynamic industry.

MSci (Hons) and BSc (Hons)

UCAS code

- MSci (Hons): GG49
- BSc (Hons): G490

Duration

- MSci (Hons): 4 years, or 5 years with a 1-year placement.
- BSc (Hons): 3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

Entry requirements

Typical requirements:

- **'A' Level:** BBB (Computer Science, Mathematics or Physics preferred).
- **Tariff:** 120 UCAS tariff points.
- **BTEC:** D*DD (IT/numerate subjects only).
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 32 points total including all Higher Level subjects at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D* in IT with a grade B in 'A' Level Computer Science and a grade B in another 'A' Level. We may also take 'AS' Level grades into consideration.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English, A minimum of grade B in GCSE Mathematics.

English language requirements

IELTS: 6.0 overall, to include 6.0 in writing and 5.5 in all other components.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Business Computing Systems BSc (Hons)
- Computer Science BSc (Hons)/MSci (Hons)
- Computer Science with Cyber Security MSci (Hons).

Students gain advanced knowledge of game engine architectures, computer graphics and game design, including the specialist skills needed for building computer game software. They acquire leading-edge computer games programming expertise, becoming proficient in a broad range of programming languages and software design techniques. Students also develop commercially valuable skills in computing laboratories and work with research groups. This degree is suitable for those who want to apply their imagination to complex programming problems, while gaining experience in a creative, dynamic and successful area of British industry.

Course structure

Year one

All Computer Science courses at City share a common first year and students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Computation and reasoning
- Mathematics for computing
- Software engineering
- Systems architecture
- Programming in Java
- Business systems.

Year two

In year two, full-time students take a further six core modules and undertake a team project.

Core modules:

- Data structures and algorithms
- Games technology
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT
- Programming in C++.

Year three

In year three, full-time students take a core module in advanced games technology, with BSc (Hons) students taking a further four elective modules and MSci (Hons) students taking seven additional core and elective modules from a list of over twenty. All BSc (Hons) students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Artificial intelligence
- Computer graphics
- Data visualization
- Digital signal processing
- IT security
- Project management.

Professional Pathway students undertake IT work experience while studying part-time for Part 2 and Part 3 over three years.

Year four: MSci (Hons)

In year four, MSci students take four compulsory core modules, one elective module and a core individual project.

Core modules include:

- The games development process
- Physics and AI
- Computer games architectures.

Elective modules include:

- Advanced algorithms and data structures
- Readings in computer science
- Software systems design
- Advanced database technologies
- Computer vision.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

There are two routes by which students may gain paid work experience as part of their degree: a one-year placement or the innovative Professional Pathway scheme which enables students to combine placement employment with their studies (BSc only). MSci students have the option to take the one-year placement after the second or third year of study.

Career opportunities

Careers include working as a key technical specialist in the computer games industry or as a business analyst, web developer, technical architect, user experience designer or helpdesk engineer. A broad knowledge of computer science and sophisticated programming skills also make graduates attractive to employers in other industries.

Accreditation

This degree is accredited by both TIGA (the UK games trade organisation) and the Chartered Institute for IT (BCS), exempting students from their professional examinations and offering a pathway to chartered status.

For the most current and comprehensive information about this course, please visit our website.

Dr Chris Child

Lecturer



Dr Chris Child developed the Cricket Captain game series for iPhone, Android, PC and PlayStation and has been working in the games industry for 20 years. After several years at Empire and Logica CMG he now runs his own computer game company, where he is involved in every stage of computer game production from game design, game programming, motion capture and writing manuals, right through to advertising and marketing.

Dr Child has been a Lecturer in Games Technology since 2005 and in his work he aims to bridge the skills gap between talented graduate and industry programmers and the requirements of game companies. In his research, Dr Child develops leading-edge game agent artificial intelligence using techniques such as reinforcement learning, probabilistic planning, environment modelling and approximate dynamic programming.

www.city.ac.uk/chris-child

Enquiries

Email: ug-compsci@city.ac.uk

Telephone: +44 (0) 20 7040 8406

Electrical and Electronic Engineering

MEng (Hons) or BEng (Hons)

Electrical and electronic engineers develop systems that power our homes and enable us to communicate wherever we are. From smartphones and agile robots, to aircraft control systems and renewable energy provision, the solutions developed by electrical and electronic engineers continue to improve and transform our lives.

MEng (Hons)

UCAS code

H607 MEng (Hons), H609 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Biomedical Engineering MEng (Hons)
- Engineering MEng (Hons)
- Electrical Engineering Foundation course.

BEng (Hons)

UCAS code

H602

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Biomedical Engineering MEng (Hons)
- Engineering MEng (Hons)
- Electrical Engineering Foundation course.

Students studying these degrees will be provided with a strong technical background in the key subjects of electronics, power engineering, signal processing and mechatronics, offered in conjunction with engineering management. Learning involves lectures, tutorials, laboratory classes and group design exercises. Students learn from a combination of theoretical, experimental and computational study. Our laboratories feature chip production facilities and electrical power equipment. Students take advantage of many recent advantages in computer-based engineering analyses, using software such as Matlab and LabView. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Design is a primary focus for our degrees. Detailed design projects are enhanced by close involvement from industrial specialists, thereby ensuring that students tackle pertinent and timely challenges.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in Electrical and Electronic Engineering in year two. Learning includes modules on measurement, data analysis, mechatronics and electronic circuit design. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year includes signal processing and communications, system modelling and control, electromagnetism and power engineering and digital design. At the end of this year students will have established a systematic and detailed knowledge of their discipline and an understanding of the role of engineering management.

Year four (MEng)

The final year of the integrated Masters involves a significant individual research project and major design exercise (guiding students to produce safe, sustainable and ethical solutions) as well as modules covering advanced signal processing, communications, system modelling and control, together with microelectronics.

Career opportunities

We have been educating aspiring electrical and electronic engineers for almost 90 years. Our graduates are equipped with the skills that the profession demands and we are proud of the success they have enjoyed at the forefront of their profession. Recent graduates have joined employers such as UK Power Networks, BT, National Grid, AECOM, BP, Huawei, British Aerospace and DeltaRail.

Opportunities for work placements and study abroad

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience allows students to take on graduate-level responsibilities, often while working within a multidisciplinary team.

Accreditation

The Integrated MEng (Hons) degree offers the most direct route to achieving CEng professional registration. Our current degrees are accredited by the Institution of Engineering and Technology and the Institute of Measurement and Control. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Dr Lambros Ekonomou

Lecturer, Course Director



Dr Lambros Ekonomou is Lecturer in Power Systems and his research interests include high-voltage engineering, transmission and distribution lines, lightning performance and protection, distributed generation and artificial neural networks. Recent work, published in *Energy Systems*, proposed a flexible platform that can be used for planning and analysing the steady state and dynamic behaviour of dispersed power systems, such as distributed generation systems.

www.city.ac.uk/lambros-ekonomou

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Engineering

MEng (Hons) or BEng (Hons)

This new degree responds to the demand for engineers enthused by tackling cross-disciplinary challenges, in particular through the development of advanced engineering software (using high-performance computers) and use of digital manufacturing. This degree prepares multidisciplinary engineers for an exciting career in computational design and analysis.

MEng (Hons)

UCAS code

H102 MEng (Hons), H103 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Mechanical Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

BEng (Hons)

UCAS code

H101

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Structural Engineering MEng (Hons)
- Mechanical Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

The continual growth in computer speed, storage capabilities and visualization techniques, together with greater levels of understanding of the physics that explains our world, has led to remarkable improvements in the fidelity of engineering simulations.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes and programming workshops. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. The design exercises provide the opportunity for students to be engaged in cross-disciplinary challenges, preparing the way for tackling larger problems which span traditional engineering boundaries.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer programs to (i) solve numerical analysis problems and (ii) control mechatronic systems. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year places increasing emphasis on cross-disciplinary computational analysis. Modules include structural engineering, aerodynamics, signal processing and medical physics together with engineering management.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project and group design exercises as well as modules covering advanced computational methods, structural dynamics, aeroelasticity and advanced computational fluid dynamics.

Career opportunities

Numerate engineering graduates who exhibit strong logical skills, curiosity and an ability to perform at the highest technical level are much sought after by industry. This broad

engineering degree will develop a student's capabilities in not just problem-solving, but problem-seeking. Graduates will have the potential to work within interdisciplinary teams on a wide range of advanced engineering technologies spanning from the design of space probes or aeroengines, F1 aerodynamics, oil and gas recovery, to tether-free walking robots and the design of artificial human heart valves.

Opportunities for work placements and study abroad

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification.

Accreditation

Our current engineering degrees are all accredited by the relevant professional institutions, providing a path for graduates to gain Chartered Engineer status. We have every expectation that the new degrees listed here will similarly receive full institutional accreditation.

For the most current and comprehensive information about this course, please visit our website.

Professor Roger Crouch

Dean of School



Professor Roger Crouch is Dean of the School of Mathematics, Computer Science & Engineering. He is a structural engineer who has worked with leading architectural practices and engineering consultancies. His current research interests include the design of very tall, slender buildings and simulating the biomechanical behaviour of the human heart.

www.city.ac.uk/roger-crouch

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Mathematics

BSc (Hons)

This course provides an introduction to a wide range of mathematical topics. A central theme is the application of mathematical methods to abstract and real-world problems.

UCAS code
G100

Duration

3 years or 4 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAB (including grade A in 'A' Level Mathematics or Further Mathematics).
- **Tariff:** 136 UCAS tariff points including grade A in 'A' Level Mathematics or Further Mathematics.
- **BTEC:** DD with an 'A' Level grade A in Mathematics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 34 points total including Higher Level Mathematics at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: DD in Applied Business, with a grade A in 'A' Level Mathematics.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Mathematics expresses itself in almost every facet of life and shapes the way we understand the world around us. Besides being a fascinating field of study in its own right, mathematics provides the basis for addressing and solving a large range of problems emerging in nature, business or industry. This course provides students with an understanding of pure and applied aspects of mathematics. Our students will acquire valuable transferable skills such as logical reasoning, numerical and abstract thinking, modelling and problem solving. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to university environment we provide in the first year of study weekly small-group tutorials, which provide intensive individual assistance for the topics of the core modules. In the final year, students will carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills, which build the foundation of any specialisation chosen in year two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability theory
- Number theory and cryptography
- Introduction to modelling
- Programming and computational mathematics.

Year two

Students continue to develop their mathematical skills by taking advanced mathematical core modules and are given the opportunity to choose one module from a pool of elective modules.

All students take the following core modules:

- Complex variable
- Linear algebra and group theory
- Vector calculus
- Real analysis.

Students choose one of the following elective modules:

- Decision analysis
- Dynamical systems
- Applied mathematics
- Numerical mathematics
- Applications of probability and statistics.

Year three

Students take two core modules and specialise according to their own mathematical interests. Students choose five elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. Additionally all students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Mathematical methods
- Research group project.

Students choose four of the following elective modules:

- Discrete mathematics
- Dynamical systems
- Mathematical processes for finance
- Mathematical biology
- Fluid dynamics
- Operational research
- Stochastic models
- Probability and statistics II.

Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students not only developed technical skills and business knowledge but also returned to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive sponsorships and future graduate employment from their employers.

Career opportunities

City graduates are equipped with a variety of mathematical skills and will find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought after by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sector, while others have gone into education, Civil Service and research.

Accreditation

Good performance in certain modules can lead to exemptions from professional examinations of the Institute of Actuaries.

For the most current and comprehensive information about this course, please visit our website.

Other courses you may like

- Mathematics with Finance and Economics BSc (Hons)
- Mathematics and Finance BSc (Hons).

Enquiries

Email: maths-admissions@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Professor Andreas Fring

Professor of Mathematical Physics



Professor Andreas Fring is Head of Research of the Department of Mathematics and a member of the Mathematical Physics research group within the department. He leads several modules across the three undergraduate degrees in Mathematics offered at the University. Much of Professor Fring's research relates to quantum field theory, one of the cornerstones of modern theoretical physics and a particular area of specialisation at City. Within this broad subject area, Professor Fring focuses on models that are integrable in just one time and one space dimension. While models in higher dimensions can be solved only approximately, integrable models can be solved exactly, providing important insights into the fundamental principles of physics.

Alongside his theoretical work, Professor Fring has also conducted research into high-intensity laser physics, looking in particular at high-order harmonic generation and atomic stabilisation. His work in this field has provided opportunities for physicists, chemists and biologists to test their methods.

www.city.ac.uk/andreas-fring

Mathematics and Finance

BSc (Hons)

This course provides an introduction to a range of mathematical topics and various aspects of finance and economics with a special focus on actuarial science.

UCAS code

GN13

Duration

3 years or 4 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAB (including grade A in 'A' Level Mathematics or Further Mathematics).
- **Tariff:** 136 UCAS tariff points including grade A in 'A' Level Mathematics or Further Mathematics.
- **BTEC:** DD with an 'A' Level grade A in Mathematics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 34 points total including Higher Level Mathematics at grade 6.
- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: DD in Applied Business, with a grade A in 'A' Level Mathematics.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Mathematics BSc (Hons)
- Mathematics with Finance and Economics BSc (Hons).

This course is aimed at mathematics students with a particular interest in finance, specifically in actuarial science. It includes finance and economics modules delivered by the Cass Business School and the Department of Economics. Students combine the study of mathematics and finance and explore their interactions with each other.

This course provides students with an understanding of important elements of mathematics and of aspects of financial theory such as financial reporting or corporate finance. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to university environment we provide in the first year of study weekly small-group tutorials, which provide intensive individual assistance for the topics of the core modules. In the final year, students will carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in year two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Introduction to microeconomics
- Introduction to macroeconomics
- Financial and investment mathematics A.

Year two

Students continue to develop their mathematical skills and financial knowledge by taking advanced core modules. They are given the opportunity to choose one module from a pool of elective modules.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A
- Finance and financial reporting B
- Financial and investment mathematics B.

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics
- Applications of probability and statistics.

Year three

Students take three core modules and specialise according to their own mathematical and economic interests. Students choose four elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modeling and applied mathematics, discrete mathematics and application and statistical processes and applications. Additionally all students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Mathematical models
- Differential equations for finance
- Research group project.

Students choose two of the following elective mathematical modules:

- Discrete mathematics
- Dynamical systems
- Mathematical processes for finance
- Mathematical biology
- Fluid dynamics.

Students also choose two of the following elective finance modules:

- Operational research
- Stochastic models
- Probability and statistics II
- Corporate finance
- Corporate risk management
- Introduction to financial derivatives.

Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students not only developed technical skills and business knowledge but also returned to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive sponsorships and future graduate employment from their employers.

Career opportunities

City graduates are equipped with a variety of mathematical skills and will find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought after by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sector, while others have gone into education, Civil Service and research.

Accreditation

Good performance in certain modules can lead to exemptions from professional examinations of the Institute of Actuaries.

For the most current and comprehensive information about this course, please visit our website.

Professor Joseph Chuang
Professor of Mathematics



Professor Joseph Chuang works in the field of pure mathematics, conducting research into symmetry and related ideas. His particular research interests include the representation theory of finite groups and related algebras, homological algebra and triangulated categories and homotopy algebras and operads.

www.city.ac.uk/joseph-chuang

Enquiries

Email: maths-admissions@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Mathematics with Finance and Economics

BSc (Hons)

This course provides an introduction to a range of mathematical topics and various aspects of finance and economics.

UCAS code
G1L1

Duration
3 years or 4 years including a professional placement.

Entry requirements
Typical requirements:

- **'A' Level:** AAB (including grade A in 'A' Level Mathematics or Further Mathematics).
- **Tariff:** 136 UCAS tariff points including grade A in 'A' Level Mathematics or Further Mathematics.

- **BTEC:** DD with an 'A' Level grade A in Mathematics.

- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.

- **IB:** 34 points total including Higher Level Mathematics at grade 6.

- **Mixed qualifications:** We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: DD in Applied Business, with a grade A in 'A' Level Mathematics.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements
IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Mathematics BSc (Hons)
- Mathematics and Finance BSc (Hons).

This course is aimed at mathematics students with a particular interest in financial and economic theory. It includes finance and economics modules delivered by the Cass Business School and the Department of Economics. Students combine the study of mathematics, finance and economics and explore their interactions with each other.

This course provides students with an understanding of important aspects of mathematics and of aspects of financial and economic theory such as financial markets, corporate finance or micro- and macroeconomics. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to university environment we provide in the first year of study weekly small-group tutorials, which provide intensive individual assistance for the topics of the core modules. In the final year, students will carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Number theory and cryptography
- Introduction to microeconomics
- Introduction to macroeconomics.

Year two

Students continue to develop their mathematical skills and economic knowledge by taking advanced core modules. Additionally, they are given the opportunity to choose three modules from a pool of elective modules.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A.

Students then choose between the following groups of two modules:

- Intermediate microeconomics I and II
- Intermediate macroeconomics I and II.

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics.

Year three

Students take two core modules and specialise according to their own mathematical and economic interests. Students choose five elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modeling and applied mathematics, discrete mathematics and application and statistical processes and applications. Additionally all students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Mathematical methods
- Research group project.

Students choose two of the following elective mathematics modules:

- Discrete mathematics
- Dynamical systems
- Mathematical processes for finance
- Mathematical biology
- Fluid dynamics.

Students also choose three of the following elective finance and economic modules:

- Corporate finance
- International finance
- Financial economics
- History of economic thought
- Finance and financial reporting B
- Monetary economics
- Economics of European integration
- Money and banking
- Industrial organisation
- Operational research.

Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students not only developed technical skills and business knowledge but also returned to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive sponsorships and future graduate employment from their employers.

Career opportunities

City graduates are equipped with a variety of mathematical skills and will find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are highly sought after by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sector, while others have gone into education, Civil Service and research.

Accreditation

Good performance in certain modules can lead to exemptions from professional examinations of the Institute of Actuaries.

For the most current and comprehensive information about this course, please visit our website.

Dr Anton Cox

Reader in Mathematics, Head of Department of Mathematics



Dr Anton Cox's research interests lie in representation theory. This is the study of the ways certain (algebraic) objects can act on others. In his work, Dr Cox considers the possible ways in which this can act linearly on a vector space in a manner compatible with the algebra structure. Vector spaces with such actions are called modules.

Within this significant area of research in algebra, Dr Cox concentrates on two particular aspects: representations of algebraic groups and of 'diagram' algebras. Although these problems arise in very different ways and typically involve very different styles of proof, they are in fact closely related.

www.city.ac.uk/anton-cox

Enquiries

Email: maths-admissions@city.ac.uk
Telephone: +44 (0) 20 7040 6050

Mechanical Engineering

MEng (Hons) or BEng (Hons)

These degrees are ideal for practically minded, creative individuals who relish problem-solving and have a strong desire to design and optimise advanced machines (be they driverless cars, high-speed trains, robotic manufacturing systems, tidal power stations or solar-powered generators) through the novel application of science and mathematics.

MEng (Hons)

UCAS code

H304 MEng (Hons), H305 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Aeronautical Engineering MEng (Hons)
- Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

BEng (Hons)

UCAS code

H300

Duration

3 years.

Entry requirements

Typical requirements:

- **'A' Level:** ABB (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 128 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** D*DD in Engineering with minimum grade B in 'A' Level Mathematics or Physics.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 33 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Aeronautical Engineering MEng (Hons)
- Engineering MEng (Hons)
- Mechanical Engineering Foundation course.

The integrated MEng (Hons) degree offers the most direct route to achieving CEng professional registration. Mechanical engineering encompasses the remarkably successful disciplines of material sciences, thermodynamics, solid and fluid mechanics and robotics.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes and engineering workshops. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. The design exercises provide the opportunity for students to be engaged in cross-disciplinary challenges, preparing the way for tackling larger problems that span traditional engineering boundaries.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They are also instructed in how to develop computer program, a skill that is evermore relevant and valuable. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics. Students registered on the BEng degree, who average at least 60 per cent at the end of year two, are encouraged to transfer to the MEng degree.

Year three

The third year places increasing emphasis on mechanical design. Modules include: fluid mechanics, mechatronics and control, structural analysis, thermodynamics and heat transfer and engineering management.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project and group design exercises as well as modules covering advanced structural analysis and heat transfer together with either gas turbine engineering or advanced computational fluid dynamics.

Career opportunities

Mechanical Engineering graduates work in industries such as transport, power generation, manufacturing, automotive and oil and gas exploration. Our recent graduates

have obtained posts within Ford, Howden, Delphi Diesel Systems, AVL, Rolls-Royce, Jaguar Land Rover, Tube Line and Holroyd. These engineers are involved in areas as diverse as product development, advanced computer-based design, computational fluid dynamics simulations, robotics, energy conservation, maintenance, decommissioning and engineering management.

Opportunities for work placements and study abroad

MEng students are strongly encouraged to take a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification.

Accreditation

Our current degrees are accredited by the Institution of Mechanical Engineers, providing a path for graduates to gain Chartered Engineer status. We have every expectation that the new degrees listed here will similarly receive full accreditation.

For the most current and comprehensive information about this course, please visit our website.

Professor Jamshid Nouri

Professor of Experimental Fluid Mechanics and Head of Department for Mechanical Engineering and Aeronautics



Within the field of experimental fluid mechanics, Professor Jamshid Nouri's expertise lies in the area of optical techniques for flow diagnosis. He has developed a refractive index matching method which allows measurement by Laser Doppler velocimetry (LDV) in dense suspension flows and flows in complex geometries.

His research has also examined the flow characteristics of multi-phase flows and Newtonian and non-Newtonian fluid flows.

www.city.ac.uk/jamshid-nouri

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Structural Engineering

MEng (Hons)

Structural engineering is responsible for the design and construction of stable, durable and elegant tall buildings, long-span bridges and Olympic sports stadiums. These have the potential to be the most breathtaking and uplifting constructions realised by humankind.

MEng (Hons)

UCAS code

H2Z6 MEng (Hons), H2Z3 MEng (Hons) with professional placement.

Duration

4 years or 5 years including a professional placement.

Entry requirements

Typical requirements:

- **'A' Level:** AAA (including 'A' Level Mathematics and Physics or Chemistry or Biology).
- **Tariff:** 144 UCAS tariff points including 'A' Level Mathematics and Physics or Chemistry or Biology.
- **BTEC:** BTEC is not considered.
- **Extended Project Qualification (EPQ):** We welcome applications that include the EPQ. Where relevant, this may be included in our offer, resulting in an 'A' Level offer reduced by one grade.
- **IB:** 35 points total including Higher Level Mathematics and Physics at grade 6.

In addition, the following is required:

- **GCSE:** A minimum of grade C in GCSE English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

PTE Academic: 58 overall with a minimum of 50 in each component.

Other courses you may like

- Civil Engineering MEng (Hons)
- Engineering MEng (Hons).

This new degree is the first of its kind to be offered in London. It responds to the demand for motivated, creative individuals who wish to take full advantage of their interest in science and mathematics to arrive at elegant designs that link optimisation with a beauty of architectural form. Students who have also studied art or design are particularly suited to this innovative course. The Clerkenwell location provides a vibrant and relevant environment for structural engineers to collaborate with leading architects and other designers.

Learning involves a combination of theoretical, experimental and computational study with help to develop sketching and other engineering communication skills. The material is delivered through lectures, tutorials, design exercises (often replicating a multi-disciplinary studio environment), field courses and laboratory classes. Our approach rewards critical thinking and curiosity. Students are shown how to arrive at efficient solutions where the structure can withstand the stresses and displacements resulting from all plausible static and dynamic loads (be they gravitational, seismic, wind, thermal or impact). The process involves selecting appropriate materials, deciding upon suitable geometries, understanding the requirements for the foundations and considering the construction sequence, while always keeping in mind aesthetics, function and economics.

Assessment is by both coursework and examinations. Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

Course structure

Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

Year two

Students begin to specialise in year two, through the study of geology and soil mechanics plus measurement and data analysis, in addition to tackling more advanced solid and fluid mechanics topics.

Year three

The third year places further emphasis on structural design, with increasing exposure to both case histories and live projects. Students are shown how to take consideration of ethical, sustainability and health and safety aspects when conceiving engineering solutions.

Year four (MEng)

The final year of the integrated Masters involves a major individual research project and substantial group design exercises as well as modules covering advanced computational methods and either bridge or tall building design.

Career opportunities

We anticipate that graduates from this unique course will be sought after by leading structural engineering consultancies and architectural practices, such as Arup, WSP Parsons Brinckerhoff, Thornton Tomasetti, SOM, BuroHappold Engineering and AKT II. High-achieving students will have the opportunity to undertake their placement or summer internship with these businesses.

Opportunities for work placements and study abroad

MEng students are strongly encouraged to follow a 12-month industrial placement between the end of year three and start of their final year. Specialist advisors within the School are in regular contact with engineering firms to assist in finding suitable internships and placements. Students benefit from the advantage of studying in the vibrant Design Quarter of Clerkenwell, where numerous extra-curricular professional activities occur (for example, at the nearby Institution of Structural Engineers). These offer excellent networking opportunities that can lead to exciting work experience opportunities.

Accreditation

Our current engineering degrees are all accredited by the relevant professional institutions, providing a path for graduates to gain Chartered Engineer status. We have every expectation that the new degrees listed here will similarly receive full institutional accreditation.

For the most current and comprehensive information about this course, please visit our website.

Professor Cedric D'Mello

Professor of Structural Engineering



Professor Cedric D'Mello's research interests encompass very large-scale structural testing, both in the laboratory and on construction sites. He has considerable experience in the design and analysis of offshore structures.

Professor D'Mello's current research activity is on long-span cellular beams and particularly on the ultra slim floor beam, in which the floor slab is incorporated within the beam depth. All of his research work has been linked to industrial need and much of it has been supported by industry and by UK and European funding bodies.

www.city.ac.uk/cedric-dmello

Enquiries

Email: ug-smcse@city.ac.uk

Telephone: +44 (0) 20 7040 6050

Applying to City

We offer high-quality, challenging courses to applicants who demonstrate the preparation and potential to succeed.





Making the grade

A guide to entry requirements

Our admissions and selection processes aim to assess you fairly and consistently. We judge applications on individual merit, taking into account your academic achievements, relevant experience and motivation to undertake the course.

General requirements

To enter a degree course at City, you must:

- Satisfy the University's general minimum requirement
- Satisfy the specific course requirement
- Be accepted by the course admissions tutor.

To meet the University's general requirement you should have or expect to obtain before admission:

- Passes in two subjects at 'A' Level or
- One 12 unit Double Award or
- Other equivalent matriculation qualification.

Other qualifications which meet the general requirement are:

- Cambridge Pre-University
- The International Baccalaureate Diploma
- The Welsh Baccalaureate Advanced Diploma
- Scottish Qualification Advanced Highers (SQA) and Advanced Highers
- The Irish Leaving Certificate Higher Level
- The European Baccalaureate
- Business Technology and Education Council (BTEC) Nationals (Qualifications and Credit Framework – QCF)
- An Access to Higher Education Qualification.

Requirements for specific courses

In addition to the general requirements, admission to most courses requires grades in a specific subject or subjects relevant to the course. See the entry requirements box on each course page in this prospectus for more details.

English language requirements

All applicants (both UK and overseas) are required to demonstrate that their ability to understand and express themselves in written and spoken English is sufficient for them to be able to benefit from and participate fully in their degree course. A pass in one of the following qualifications is the minimum expectation of the University:

- GCSE English Language at grade C or above in the system pre-2015, or, a minimum of grade 4 in the revised GCSE curriculum
- International GCSE in English as a second language at grade C or above in the pre-2015 curriculum. In the new GCSE curriculum, this will be grade 4 or higher
- IELTS test of the British Council at 6.0 overall or above. Please see course pages for information on requirements for components of the IELTS test
- The Pearson Test of English (PTE Academic) at 58 overall with a minimum of 50 in each component. PTE is not considered suitable for The School of Health Sciences.

Visit www.city.ac.uk/ug2017/applying for the most current and comprehensive list of English language requirements. Some courses will ask for more than the minimum requirement, so please check the relevant course page in this prospectus.



Email enquiries

ugadmissions@city.ac.uk



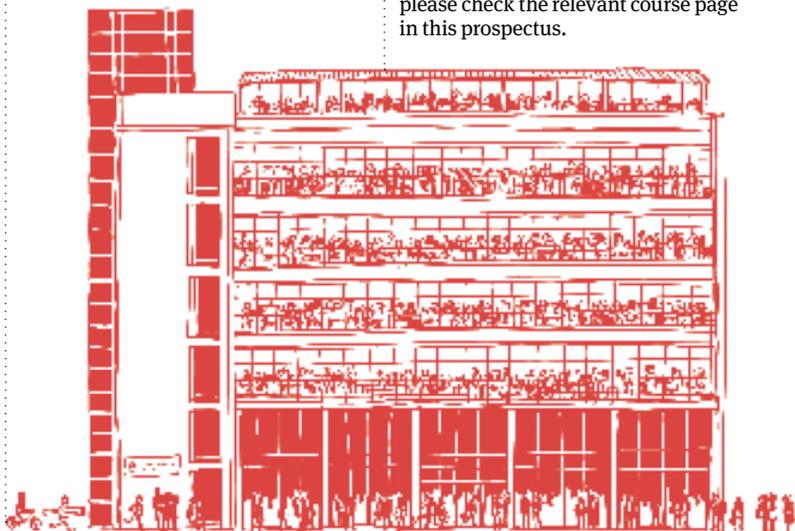
Telephone enquiries

+44 (0) 20 7040 8716



Find out more, visit

www.city.ac.uk/ug2017/applying



Typical offers

The typical offers shown on the course pages of this prospectus indicate the usual standard of achievement expected on joining the course. The offer you receive may be different from this indicative standard. It is important to remember that many of our courses are very competitive and possessing the minimum requirement does not guarantee admission.

Acceptable qualifications

We welcome applications from candidates offering combinations of qualifications, most typically 'A' Level and BTEC. Typical offers will be conditional and stipulate certain grades to be attained in your final year of school.

We understand the differences between schools and endeavour not to disadvantage applicants who have been unable to complete certain qualifications that may be available to applicants elsewhere.

We appreciate that we will be presented with students who have a wide variety of qualifications and subjects as part of their applications. We will ensure that applicants who demonstrate the academic potential to perform on our courses are given every opportunity to meet our offer and study here.

The University excludes 'A' Levels in General Studies, Citizenship Studies and Critical Thinking.

Overseas qualifications

We have extensive experience in welcoming students from many countries and assessing their educational backgrounds. School-leaving qualifications that may be considered for entry include:

- Australian school leaving certificates
- Canadian school leaving certificates
- Hong Kong Diploma of Secondary Education
- Indian Year XII (some boards)
- International Foundation courses from a recognised provider
- Iranian Pre-University
- Malaysian Sijil Tinggi Persekolahan
- USA Advanced Placement tests.

Please contact the Admissions Office with any queries about University policy on overseas qualifications.

More details on common overseas qualifications accepted at City can be found on our website at www.city.ac.uk/international

Non-standard entrants

Applicants who do not have the standard academic requirement but who have significant life or work experience may be considered on individual merit. The course descriptions in this prospectus give you a general indication of an appropriate background for a course.

Although you will need to apply for the course through UCAS, it is a good idea to contact admissions tutors first. They will discuss with you whether the degree is likely to help you achieve your goals and how your experience and educational background match the course requirements. Evidence of recent study, such as an 'A' Level evening class, an Open University Foundation course or a kite-marked Access course, is helpful. Some courses at City have Foundation courses that prepare you for the first year of an undergraduate degree: please see subject pages for details of these courses.

Equal opportunities

All applications are considered on individual merit and in accordance with our equal opportunities policy. Our admissions staff will consider your qualifications, background and experience and aim to ensure that you are given full and equitable treatment in pursuing your chosen course of study.

We admit students with the potential to succeed in higher education and welcome applications from people regardless of their gender, religion, age, race, national origin, social background, marital or parental status, sexual orientation or disability. We are also committed to the principles of widening participation and encourage applicants from disadvantaged and non-conventional academic backgrounds.

Other qualifications

If you hold a qualification that is not listed, you should contact the Admissions Office to find out whether it is acceptable.



UCAS

The new tariff

For 2017 UCAS applicants, there is now a revised UCAS tariff points structure. Please make sure you take notice of all the information here and on the UCAS website to understand these changes.

The UCAS tariff allocates points to various qualifications, allowing us to make comparisons between applicants with different qualifications.

In recent years, City has adopted a mixed approach to entry requirements, with some courses stating requirements in terms of tariff points and others in terms of grades. From 2017/18 onwards, in order to remove any ambiguity and confusion for prospective students and their advisers, all of our entry requirements now lead with an 'A' Level grades offer.

We will seek to ensure that where students have the academic potential we are looking for, we maximise their chances of securing places to study at City.

If you receive an offer that contains a tariff points score, you must read the conditions carefully to ensure you understand what you are required to achieve. Some offers, for example, may exclude certain subjects or units from your total score. An explanation of the UCAS tariff and a full list of the qualifications it covers is available on the UCAS website.



Telephone enquiries
UCAS Customer Contact Centre:
+44 (0)871 468 0468



Find out more, visit
www.ucas.com

The 'AS' Level

We are aware that there are several different models which a school or college may choose when considering how to deliver standalone 'AS' Level and new linear 'A' Level teaching. We do not want to favour or disadvantage students on the basis of the decisions their schools or colleges make; therefore, we will continue to accept 'AS' Levels where they complement the academic profile of the applicant and may reduce our 'A' Level offer to reflect this.

Extended Project Qualification (EPQ)

We recognise the growing value of the EPQ for preparing students for independent study. Where EPQ projects are relevant to the subject we will accept the qualification as part of the application on the basis that it helps to provide a greater understanding of an individual's academic potential.

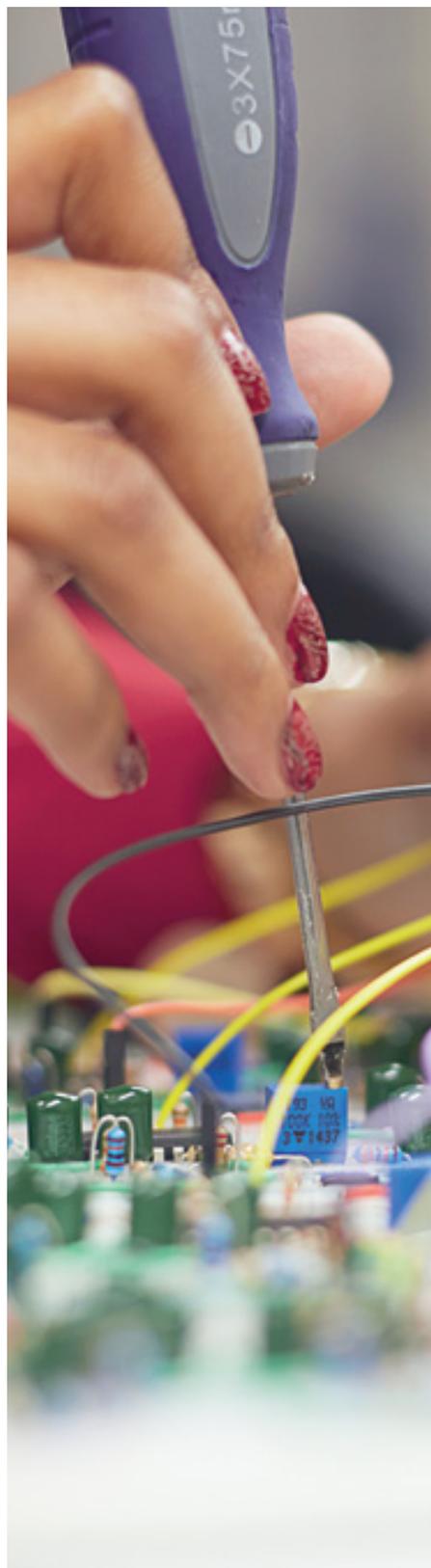
Where this is the case, we will look to make an offer to an applicant which may be lower than our advertised 'A' Level entry requirements and must include a pass in the EPQ.

GCSE

There has been significant recent reform to the structure and content of GCSEs. Students will now be awarded a grade from 1 to 9, with 9 being the highest. Grade 4 and above will be equivalent to grade 'C' and above under the old system.

While the new grade structure has the potential to allow for differentiation between applicants in the most competitive areas, we will not use the new Grade 9 until we have evidence that it would be appropriate and fair to our future students to do so.

Please make sure you pay attention to the new grade 'C' and 'B' equivalencies which will vary across our courses and across universities.





General Certificate of Education (GCE: 'A' Level)

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

General Certificate of Education (GCE: 'A' Level combinations)

Grade	Tariff points
A*AA	152
AAA	144
AAB	136
ABB	128
BBB	120
BBC	112

BTEC Qualifications (QCF)

Grade		Tariff points	
Extended Diploma	Diploma	Subsidiary Diploma	
D*D*D*		168	
D*D*D		160	
D*DD		152	
DDD		144	
DDM		128	
DMM	D*D*	112	
	D*D	104	
MMM	DD	96	
MMP	DM	80	
MPP	MM	64	
		D*	56
PPP	MP	D	48
	PP	M	32
		P	16

'A' Level and BTEC combination examples

'A' Level grade	BTEC grade	Tariff points combined
A*	D*D*	168
A	DD	144
B	DM	120
C	D*D	136
AA	D*	152
BB	D	128

Pathways to City Foundation courses at partner institutions

Foundation courses and preparatory routes to degree courses.

We have several successful partnership arrangements that offer preparatory courses if you are seeking entry to undergraduate degrees. These courses ensure guaranteed entry to a specific degree at City, provided you achieve the grades required.

Our partner colleges and centres are close to City and offer Foundation and preparatory courses. While studying on these courses, you will have access to a range of student services at City. Some courses are intended for students who are studying in the education systems of countries that are not recognised for direct entry to a City degree.

Kaplan International College (KIC) London

KIC London provides Foundation courses for international students which lead to entry to City University London undergraduate degrees. KIC London offers comprehensive support including regular one-to-one tuition. Progression to the University is guaranteed if you complete your KIC London course at the required level.

For more information please visit www.kiclondon.org.uk

City and Islington College

A foundation year for UK/EU and international students is offered in partnership with City and Islington College in two subject areas: Electrical, Electronic and Biomedical Engineering and Ophthalmic Dispensing.

For more information please visit www.candi.ac.uk/he

Additional information

Full information on entry requirements, start dates and how to apply to Foundation courses can be found on the websites of our partner institutions. You should usually have achieved good grades in your own education system to be considered for a place on any of these courses. Courses also offer English language preparation, either in combination with academic studies or if you simply need to improve your language skills. We also recognise university preparatory courses offered by David Game College and Bellerbys College. Other preparatory courses are accepted on an individual basis.

For further information for international students, please see the International Students section on page 16 of this prospectus.



Find out more, visit
www.intohigher.com/city



Pictured: Aishwarya Singh, Banking and International Finance BSc (Hons), third year; Eivydas Rackauskas, Business Studies BSc (Hons), first year.

The next step

Applying to City

Applications for degree courses must be made through UCAS. You can apply through your school or college using the Apply system, which enables you to submit your application directly to the UCAS website.

You can apply to up to five universities on the form. Please take care to enter the correct course code, particularly for subjects with a Foundation year or with BEng (Hons) and MEng (Hons) options. UCAS has implemented an 'invisibility of choices' policy so that, on the initial application and while you are receiving decisions, each university can see only their entry and not those of other universities you have chosen. This ensures that your application for a course at City is considered solely on your academic and personal qualities.

You should submit your completed application form to UCAS with a £23 application fee. If you want to apply to City University London only, you can make a single choice application at a reduced rate of £12. The UCAS code for City University London is C60.

General enquiries

For general enquiries about the admissions process, please contact the Admissions Office.



Email enquiries

ugadmissions@city.ac.uk



Telephone enquiries

+44 (0) 20 7040 8716

When to apply

Your application for entry in September 2017 should arrive at UCAS between 1st September 2016 and 15th January 2017. Applications that arrive after 15th January 2017 will be considered only at the University's discretion. When your application is acknowledged by UCAS, you will be sent a personal identification number so that you can access your records via Track on the UCAS website.

All dates and fees are correct at time of print. Please check the UCAS website for up-to-date information.

Terms and conditions

A student's time at City University London will be subject to City's Terms and Conditions, which will be made available to all students accepted onto our courses.

These can be found online at www.city.ac.uk/terms

Application

For enquiries relating to your application, please visit the UCAS website.



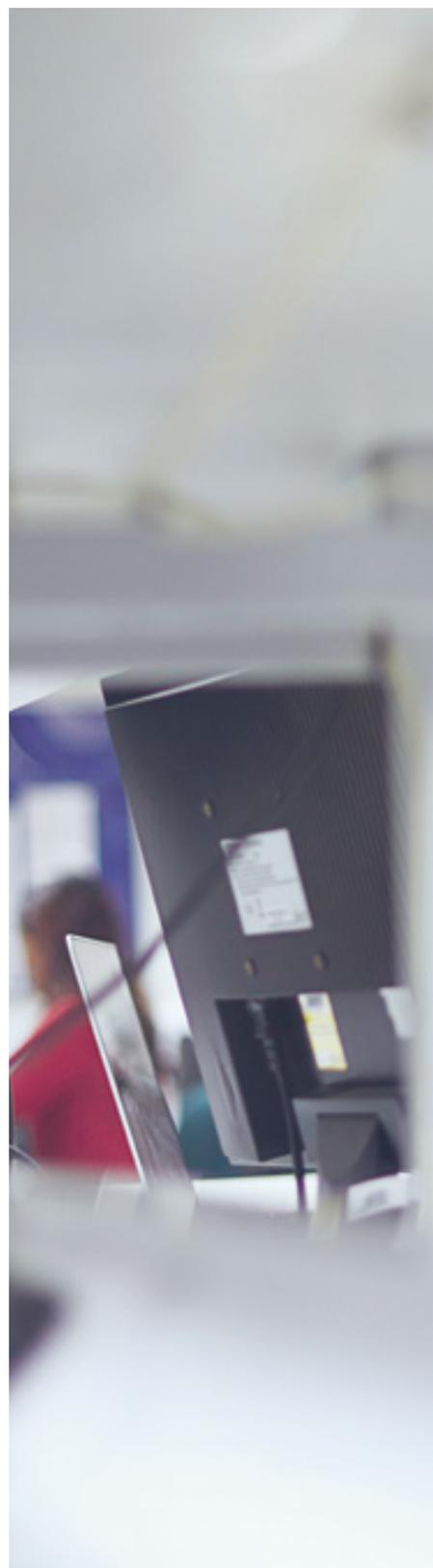
Telephone enquiries

UCAS Customer Contact Centre:
+44 (0)871 468 0468



Find out more, visit

www.ucas.com





Pictured: Homa Naseri, Mechanical Engineering doctoral student and a graduate of Mechanical Engineering BEng (Hons); Judit Guimera Busquets, Air Transport Management and Safety doctoral student and a graduate of Air Transport Engineering BEng (Hons).

Open Days in 2016

See for yourself

Open Days at City University London give you a chance to experience all that we offer. By visiting our campus in central London, talking to our current and former students and meeting our academic and admissions staff, you can gain an insight into life at City and get advice on applying for your chosen degree.

On a typical Open Day our Northampton Square campus is open from 10am. Current students are on campus throughout the day to help you navigate your way around and to answer any questions you may have about life at City. Our Student Ambassadors also run regular tours of the campus, allowing you to visit our Schools and libraries, the Student Centre, CitySport and our halls of residence.

Open Days are a great opportunity to find out more about courses that interest you. There is always a full schedule of talks on the degrees we offer at City, led by academic staff. These talks cover entry requirements, course content and opportunities for work placements and study abroad. Academic staff are also available during the day, ready to answer any questions you may have about your studies. Additionally, talks run by our Student Centre and our Students' Union cover areas from funding your studies and options for accommodation through to sport, leisure and social events.

In 2016, our Open Days are on Wednesday 6th July and Saturday 24th September. We hope to welcome you to City then.

If you are unable to visit us on one of our Open Days, throughout the year we run regular, student-led campus tours. These are held at 11am every Tuesday and 2pm every Thursday and can be booked online: www.city.ac.uk/visitus. Alternatively, please look out for the City University London team at UCAS, school and college events.

For more information on Open Days, tours and events, please visit our website: www.city.ac.uk/visitus



Email enquiries

opendays@city.ac.uk



Telephone enquiries

+44 (0) 20 7040 3161



Find out more, visit

www.city.ac.uk/visitus

Open Days in 2016 will be held on:

Wednesday 6th July 2016.
Saturday 24th September 2016.



**2016
Open Days**

Wednesday
6th July

Saturday
24th September

A central London location

Maps, addresses and transport links

The address for City's main University campus is:

City University London
Northampton Square
London
EC1V 0HB
United Kingdom

Reaching City from within London

The nearest Underground stations are Angel and Old Street on the Northern line (Bank branch) and Barbican and Farringdon on the Metropolitan, Circle and Hammersmith & City lines.

Bus routes that pass close to City include the following:
4, 19, 30, 38, 43, 55, 56, 63, 73, 153, 205, 214, 243, 274, 341, 394, 476.

Secure parking for bicycles is available on campus.

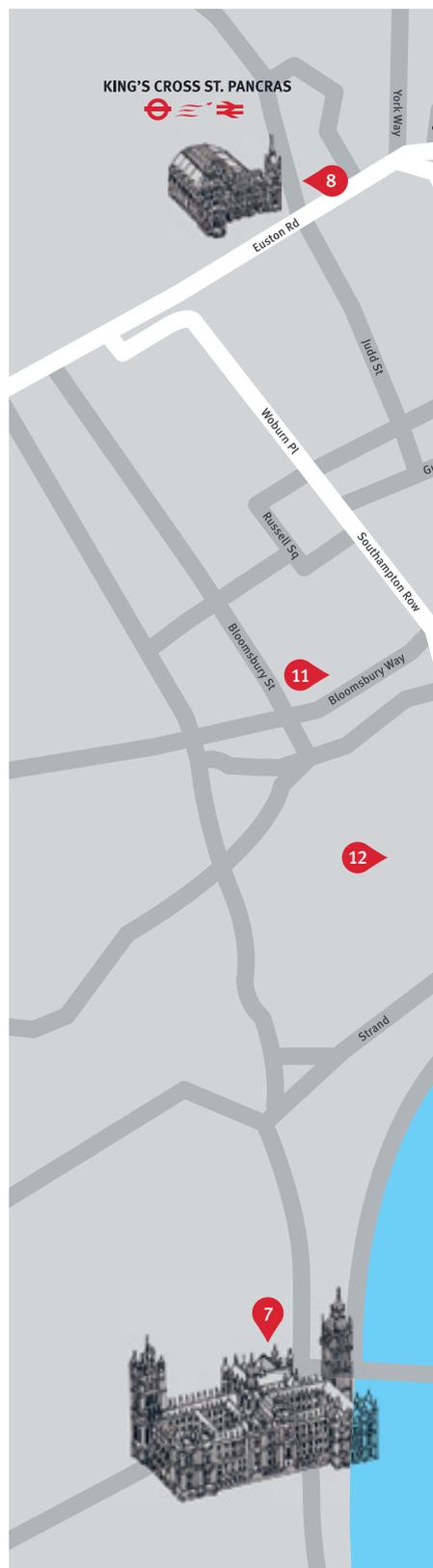
Parking in central London is limited and can be costly. There is metered parking available on the roads surrounding Northampton Square and the nearest National Car Park is on Pear Tree Street. Please also note that almost all of City's sites are within the congestion charging zone and drivers are liable to pay a daily charge.

Reaching City from outside London

- Coach and train terminals in London link with Underground and bus networks.
- Rail services connect Gatwick and Luton airports with Farringdon station.
- The Eurostar high-speed railway service terminal is at St Pancras station.
- The Heathrow Express train service connects Heathrow Airport with Paddington train station.
- The Docklands Light Railway (DLR) connects London City Airport with Bank station.
- The Stansted Express train service connects Stansted Airport with Liverpool Street station.

To plan your journey to City, visit our website at www.city.ac.uk/visit

The Transport for London website also provides up-to-date information on public transport: www.tfl.gov.uk





Main City University London campus sites

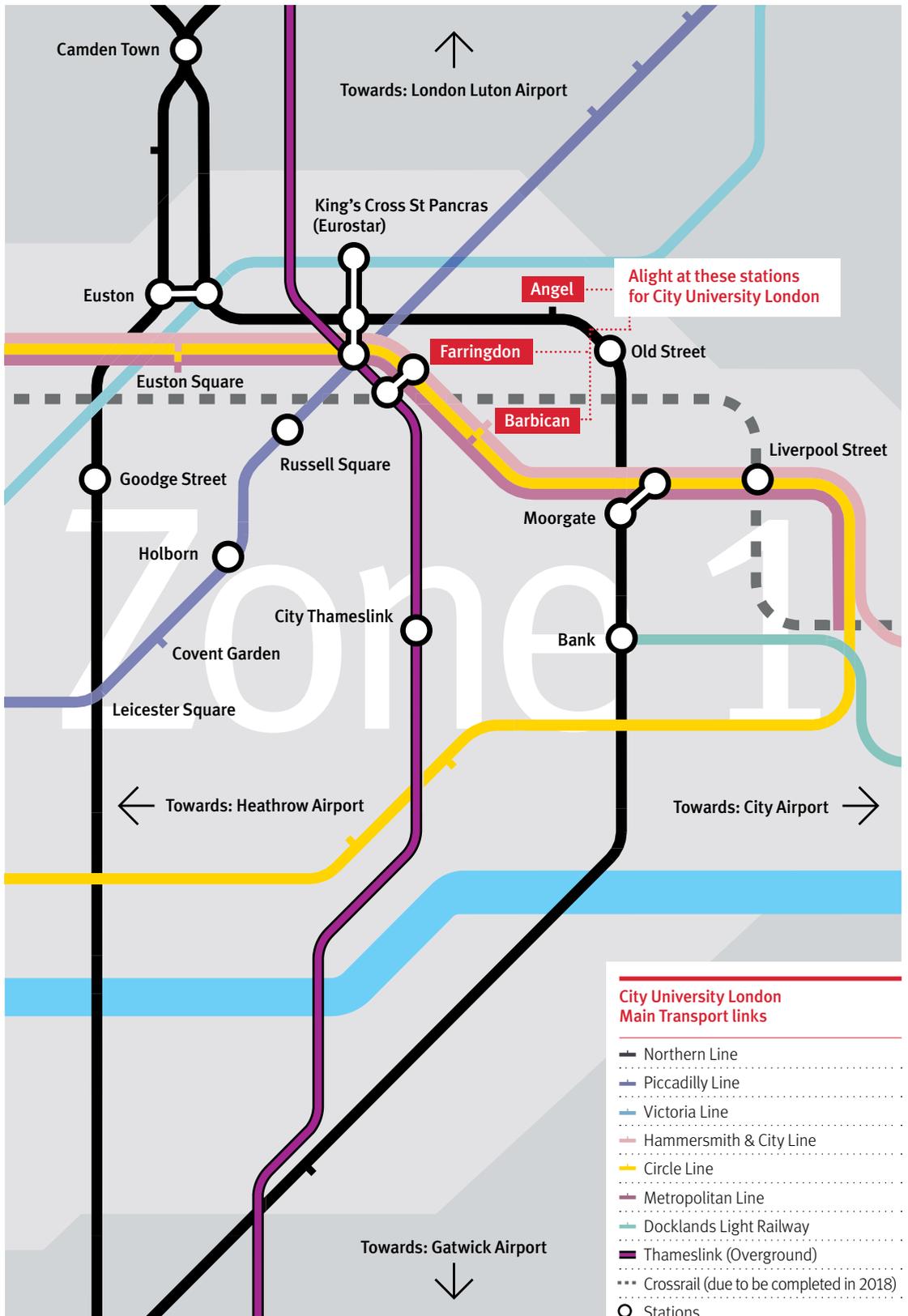
- 1 Northampton Square Campus
- 2 Cass Business School
- 3 4 Gray's Inn Place (The City Law School)
- 4 CitySport

London landmarks

- 5 30 St Mary Axe, 'The Gherkin'
- 6 The Barbican Centre
- 7 Houses of Parliament
- 8 St Pancras Station
- 9 Coca-Cola London Eye
- 10 St Paul's Cathedral
- 11 British Museum
- 12 Covent Garden
- 13 Tate Modern

Transport options

-  London Underground
-  National Rail Overground Station
-  Eurostar International



General Index

A		L	
Academic staff	5, 23	Library	27
Accommodation	18-19	London	2-3, 10-11
<i>Alumni</i>	32-33	M	
Applying to City	160-171	Maps	173-174
Assessment	23	O	
B		Open Days in 2016	170-171
Bursaries	29, 30-31	Q	
Business and the professions	4-11	Quality Assurance Agency (QAA)	23
C		R	
Campus tours	170	Rankings	1, 3, 7
Care leavers	29, 31	Research	1, 5, 38-39, 83, 101, 123, 129
Careers Service	7	S	
Chaplaincy Service	15	Scholarships and prizes	30-31
Clubs	15	Societies	15
Counselling Service	15	Sport	15, 21
D		Student Centre	15, 17, 19, 29
Disability support	15, 27, 29	Students' Union	15
Dyslexia support	15	Study abroad	13
E		Sustainability	15
Eating	15	T	
Employment	5, 7	Travel information	172-174
Temporary work	9	U	
Work placements	9, 23	UCAS	162-168
English language courses	17, 162	Unitemps	9
Entrepreneurship	10-11	University of London	34
Entry requirements	162-165	V	
UCAS tariff tables	164-165	Visa requirements	17
Equal opportunities	163	Volunteering	7, 9, 15
F		W	
Facilities	18-19, 20-21, 24-25, 26-27	Widening participation	15, 163
Foundation courses	17, 163, 166	I	
Funding	28-31	International	
H		International student life	16-17
Health Service	15	Partnerships	13
I		IT Services	27

Course Index

A

Accounting and Finance BSc (Hons)	84
Actuarial Science BSc (Hons) or Foundation year	86
Adult Nursing BSc (Hons)	102
Aeronautical Engineering MEng (Hons) or BEng (Hons)	130

B

Banking and International Finance BSc (Hons)	88
Biomedical Engineering MEng (Hons) or BEng (Hons)	134
Business Computing Systems BSc (Hons)	136
Business Studies BSc (Hons)	90

C

Child Nursing BSc (Hons)	104
Civil Engineering MEng (Hons) or BEng (Hons)	138
Computer Science MSci (Hons) or BSc (Hons)	140
Computer Science with Cyber Security MSci (Hons)	142
Computer Science with Games Technology MSci (Hons) or BSc (Hons)	144
Criminology BSc (Hons)	40
Criminology and Psychology BSc (Hons)	42
Criminology and Sociology BSc (Hons)	44
Cultural and Creative Industries BA (Hons)	46

E

Economics BSc (Hons)	48
Economics with Accounting BSc (Hons)	50
English BA (Hons)	52
Electrical and Electronic Engineering MEng (Hons) or BEng (Hons)	146
Engineering MEng (Hons) or BEng (Hons)	148

F

Finance BSc (Hons)	92
---------------------------	----

G

Geography BA/BSc (Hons)	56
--------------------------------	----

I

International Political Economy BSc (Hons)	58
International Politics BSc (Hons)	60
International Politics and Sociology BSc (Hons)	62
Investment and Financial Risk Management BSc (Hons)	94

J

Journalism BA (Hons)	64
-----------------------------	----

L

Law LLB (Hons)	124
-----------------------	-----

M

Management BSc (Hons)	96
Mathematics BSc (Hons)	150
Mathematics and Finance BSc (Hons)	152
Mathematics with Finance and Economics BSc (Hons)	154
Mechanical Engineering MEng (Hons) or BEng (Hons)	156
Media, Communication and Sociology BSc (Hons)	66
Mental Health Nursing BSc (Hons)	106
Midwifery BSc (Hons)	108
Music BMus (Hons)	68
Music, Sound and Technology BSc (Hons)	70

O

Optometry BSc (Hons)/MOptom (Hons)	110
Ophthalmic Dispensing Foundation year	111

P

Politics BSc (Hons)	72
Psychology BSc (Hons)	74

R

Radiography (Diagnostic Imaging) BSc (Hons)	112
Radiography (Radiotherapy and Oncology) BSc (Hons)	114

S

Sociology BSc (Hons)	76
Sociology with Psychology BSc (Hons)	78
Speech and Language Science BSc (Hons)	116
Speech and Language Therapy BSc (Hons)	118
Structural Engineering MEng (Hons)	158

Any section of this publication is available upon request in an accessible format:

Email: citypublications@city.ac.uk

Telephone: +44 (0) 20 7040 8631

The origins of City University London date back to 1894, when the Northampton Institute was established to cater for the education and welfare of the local population. The Lord Mayor of London is the Chancellor of the University and many City of London livery companies are long-standing supporters of City.

The information in this Prospectus is accurate at the time of going to press to the best of our knowledge. However, changes can occur in the interval between publication and the academic year to which the Prospectus relates.

Applicants should visit www.city.ac.uk for further information, updates or changes.

Design and production

Mosaic, Brighton

Print

Linney Group

Project management

Marketing & Communications,
City University London

Illustrations

Vic Lee and Katherine Baxter

Photography

Laurie Griffiths

Support photography

David Oxberry, Duncan Phillips
and Tarynne Quirk



City University London
Northampton Square
London
EC1V 0HB
United Kingdom



Email enquiries
enquiries@city.ac.uk



Telephone enquiries
+44 (0) 20 7040 5060



Find out more, visit
www.city.ac.uk



Follow us on
[facebook.com/
cityuniversitylondon](https://facebook.com/cityuniversitylondon)



Follow us on
[twitter.com/
cityunilondon](https://twitter.com/cityunilondon)



Watch us on
[youtube.com/
mycityunilondon](https://youtube.com/mycityunilondon)

www.city.ac.uk