PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Speech and Language Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Language and Communication Science</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>B621</td>
</tr>
<tr>
<td>Programme code</td>
<td>USHUCN</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>360</td>
</tr>
<tr>
<td>Total ECTS</td>
<td>180</td>
</tr>
</tbody>
</table>

PROGRAMME SUMMARY

The course focuses on speech and language science but does not include clinical training in Speech and Language Therapy. Instead it offers elective modules from Psychology and Sociology as well as options from Language and Communication Science. These elective modules give you an opportunity to personalize your degree. The BSc in Speech and Language Science provides a foundation for a career in areas such as commerce, the public sector, advertising and the media and towards postgraduate qualifications like teaching, social work, audiology, speech and language therapy, human resources or law.

Each year of the course involves taking a number of ‘modules’ which add up to 120 credits, 90 of which are ‘core’ modules which all students on the course are required to take. The remaining 30 credits in each year involve two elective modules of 15 credits each (or one module of 30 credits).

Aims

1. To provide, at an undergraduate level, education and skills which:
   - are underpinned by scholarship and research
   - use a variety of teaching and learning methods including self-directed learning
   - integrate the development of theoretical knowledge with practical skills in speech and hearing sciences.

2. To develop your learning and academic skills over three years thereby promoting continuing professional development and lifelong learning.

3. To provide you with comprehensive, detailed and in-depth understanding of speech, language and hearing and how they may be impaired.

4. To provide you with written and spoken language and communication skills.

5. To provide you with the knowledge and skills to observe and analyse human
communication and behaviour.

6. To train you to use a range of analytical methods, both qualitative and quantitative, in the field of speech and language science.

7. To enable you to develop the ability to comprehend, interpret and apply information in various forms to produce coherent, well-structured written work.

8. To develop a critical awareness and enable you to review and appraise research.

9. To enable you to plan and undertake research at an appropriate level

10. Develop a range of subject-specific and transferable skills to prepare graduates for employment in a wide range of jobs and/or postgraduate studies.

If you exit the programme at Part one (Certificate in Speech and Language Science) you will be able to discuss and interpret underlying concepts and principles associated with speech, language and communication.

If you exit the programme at Part Two (Diploma in Speech and Language Science) you will build on your previous knowledge. You will develop skills of enquiry in your subject and develop different approaches to problem-solving as well as identify the limitations of your knowledge.

For all of you completing the BSc in Speech and Language Science you will further develop a coherent systematic, detailed knowledge of your subject. You will be able to develop arguments and theories drawing on research and scholarship.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate a comprehensive knowledge & understanding of linguistics and its application to normal and impaired communication, including: normal processing at sublexical, lexical, grammatical, discourse/text and conversational levels; relevant aspects of linguistics, acoustic & articulatory phonetics and

- Demonstrate a comprehensive knowledge & understanding of phonology; sociolinguistics; psycholinguistics, normal development and processes in the perception, comprehension and production of spoken, written and gestured messages in both monolingual and multi-lingual communication.

- Demonstrate a comprehensive knowledge & understanding of human biological sciences, including: the anatomy & physiology of the body systems relevant to the
development & maintenance of communication and swallowing; disruptions to these systems

- Demonstrate knowledge of the major theories, research findings and current psychological understanding of human development through infancy, childhood, adolescence and old age.
- Demonstrate a comprehensive knowledge, understanding and application of research, including: research methods & statistics informing the knowledge base of speech & language sciences
- Demonstrate a reflective understanding of your own communication in the context of personal and professional life.
- Demonstrate knowledge of material (psychology/sociology/language & communication) from optional modules commensurate with duration and level of study.

Skills:

- Communicate using multiple media; including verbal, written, presentation, word processing and internet based communication.
- Demonstrate the ability to observe, report and comment on human behaviour as it relates to communication.
- Study independently using a variety of media including the internet.
- Demonstrate effective use of written and oral modalities to discuss, describe and evaluate concepts, theories and information in the subject area.
- Manage workload, prioritising as appropriate, within a time frame.
- Critically evaluate evidence from literature.
- Synthesise information from a range of sources and utilise for a given purpose.
- Pursue independent learning for the advancement of knowledge and skills.
- Interact with others in a manner that reflects a knowledge and understanding of speech and language science and an awareness of communication disorders.
- Work collaboratively with others and within a team.
- Ask scientific questions, formulate hypotheses and develop research.
- Use feedback to change learning and approach.
- Take responsibility and execute duties in a mature manner.
Values and attitudes:

- Demonstrate awareness of and sensitivity to human diversity, including differences of culture, ethnicity, language, disability, socio-economic status, etc.
- Recognise the need for continuing personal and professional development.

Registration Period

The normal period of registration for this programme is 3 years
The maximum period of registration for this programme is 5 years.

HOW WILL I LEARN?

During the first two years of the course most of your modules involve scheduled contact (i.e. lectures, tutorials, labs etc.) on a weekly basis. This will take place during the autumn and spring terms and will involve approximately 20 to 30 contact hours per 15 credits. This should be supplemented by self directed study hours to a total of 150 hours (including contact hours) per 15 credits. Self directed study will be supported by web-based resources, reading materials, etc (see below).

During the third year of the course, a larger proportion of your study will become self directed, mainly as a result of the fact that you will be carrying out a research study in your third year.

Learning and teaching methods across the course include:

- Large scale lectures;
- Tutorial groups for small group discussion, collaborative problem solving and enquiry;
- Lab based learning;
- Web-based learning;
- Workshops for group based learning and the integration of theory & practical skills.
- One to one meetings with supervisor (for research project)

Supporting materials include:

- Web based handouts that provide information beyond the scope of the related lecture course;
- PowerPoint and text handouts or booklets that provide a record of lecture content for review outside timetabled sessions;
- Video presentations
- CD-ROMs for independent study, skills practice and virtual learning;
- Computer and web based exercises for developing internet and technical skills.
- Worksheets that encourage students to review the content of a lecture by application
WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Diverse assessment methods are used, including:
- Written assignments (e.g. essay; case-based project; literature review, etc).
- Poster presentations;
- Lab assignments;
- Work sheets;
- Class tests;
- Multiple choice questionnaires;
- Written examinations;

Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task. Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: https://www.city.ac.uk/__data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Part of your Programme in order to progress to the following Part.

Your overall degree classification will be weighted as follows: 20% based on your marks awarded to you in your first year; 40% based on your marks awarded to you in your second year; 40% based on your marks awarded to you in your third year.

The Pass mark for each module is 40%. Some modules (including ones provided by
other Schools/Departments) may require a minimum mark in different assessment components in order to achieve a pass overall. This will be specified in each individual module.

If you fail an assessment component or a module you will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress to the next Part and the Assessment Board shall require that you withdraw from the Programme.

BSc Speech and Language Board uses the following criteria on which to base the use of discretion by an Assessment Board to consider offering a third and final attempt at an assessment to students on an individual basis (see Senate Assessment Regulations S19).

The criteria to be used to allow an Assessment Board to exercise this discretion should be made on the basis that a student must have achieved an overall average of at least 50% (undergraduate, across the taught elements of the programme.). Also, only one assessment should have been failed.

If you fail to meet the requirements for a particular Part, but satisfy the requirements for the previous Part, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Part and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

**WHAT AWARD CAN I GET?**

Bachelor’s Degree with Honours:

<table>
<thead>
<tr>
<th>Part</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>20</td>
<td>I</td>
<td>70</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>40</td>
<td>II upper division</td>
<td>60</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>120</td>
<td>40</td>
<td>II lower division</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>III</td>
<td>40</td>
</tr>
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</table>
### Ordinary Degree:

<table>
<thead>
<tr>
<th>Part</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>90</td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>30</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>60</td>
<td>40</td>
</tr>
</tbody>
</table>

**Class** | **% required**
--- | ---
With Distinction | 70
With Merit | 60
With Pass | 40

### Diploma of Higher Education:

<table>
<thead>
<tr>
<th>Part</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>35</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>90</td>
<td>65</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>30</td>
<td>65</td>
</tr>
</tbody>
</table>

**Class** | **% required**
--- | ---
With Distinction | 70
With Merit | 60
With Pass | 40

### Certificate of Higher Education:

<table>
<thead>
<tr>
<th>Part</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>100</td>
</tr>
</tbody>
</table>

**Class** | **% required**
--- | ---
With Distinction | 70
With Merit | 60
With Pass | 40

### WHAT WILL I STUDY?

The programme is 360 credits, at 120 HE4, at least 90 HE5 and 120 HE6 level modules (with 30 credits for optional modules at either HE5 or HE6 level), requiring approximately 3600 notional learning hours. The number of modules per part and the credits associated with each module varies according to the programme part. The modules within each part have been determined because of the academic and professional homogeneity of discrete components.

Credits have been assigned to individual modules according to the hours of study and the weighting of the subjects in that part. The number of modules decreases as the student progresses through the parts, with a corresponding increase to the credit value assigned to each module. The parts are distinguished by the change in delivery mode as the programme progresses, with an early emphasis on didactic teaching methods in Part 1 and a greater emphasis on student directed study in Part 3, particularly with regards to the research project.

Each year is made up of compulsory modules (90 credits year 1, 2 & 3) and optional modules (30 credits) Part 1 comprises four compulsory modules of 15 or 30 credits and one 30 credit or two 15 credit optional modules.
Part 2 comprises five compulsory modules of 15 or 30 credits and one 30 credit or two 15 credit optional modules.
Part 3 comprises two compulsory modules of 30 and 60 credits respectively and one 30
Part 1

Part 1 comprises four compulsory modules of 15 or 30 credits and one 30 credit or two 15 credit optional modules. Compulsory modules are listed below and optional (or elective) modules can be chosen from a list which will be communicated to students before the start of each academic year. All optional modules available in Part 1, will be at HE level 4. Optional modules will be available in the subject areas of Psychology (e.g. “History and Theory of Psychology” – PS1004), Sociology (e.g. Introduction to Sociology – SG1001), and Language and Communication Science (e.g. “Social Context” – SL1004; “Language and Medium” – HC1002).

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing &amp; speech sciences (1)</td>
<td>SL1001</td>
<td>30</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>Bio-medical sciences (1)</td>
<td>SL1002</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>Life span studies</td>
<td>SL1003</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>Language sciences (1)</td>
<td>SL1005</td>
<td>30</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
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</table>

To progress from Part 1 to Part 2 of the honours degree in Speech and Language Science, the student must have acquired 120 credits and satisfied Part 1 requirements. Students who choose to exit at this level, may be awarded a CertHE in Speech and Language Science

Part 2

Part 2 comprises five compulsory modules of 15 or 30 credits and one 30 credit or two 15 credit optional modules. The emphasis is on the nature of speech and communication in children and adults and on research methods. All optional modules available in Part 2, will be at HE level 5.

Optional modules will again be available in the subject areas of Psychology (e.g. “Personality and Differential Psychology” – PS2007), Sociology (e.g. Introduction to Sociological Theory and Analysis – SG2001), and Language and Communication Science (e.g. “Forensic Phonetics” – HC2002).

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing &amp; speech sciences (2)</td>
<td>SL2001</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>Bio-medical sciences (2)</td>
<td>SL2002</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>Developmental psychology</td>
<td>SL2003</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>Language sciences (2)</td>
<td>SL2004</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>5</td>
</tr>
</tbody>
</table>
To progress from Part 2 to Part 3 of the honours degree in Speech and Language Science, the students must have acquired 120 credits and satisfied Part 2 requirements. Students who choose to exit at Part 2 may be awarded a DipHE in Speech and Language Science.

Part 3

Part 3 comprises two compulsory modules of 30 and 60 credits respectively and one 30 credit or two 15 credit optional modules. The third year focuses both on the research project and on the nature of cognition and language in children and adults as well as one or two optional modules. Credit value for the project is set at 60 to reflect the changing pattern of study in the final year where there is a greater emphasis on independent study. Optional modules available in Part 3, will be at HE level 5 or HE level 6.

Optional modules will again be available in the subject areas of Psychology (e.g. “Personality and Differential Psychology” – PS2007; “Judgment and Decision Making” – PS3003), Sociology (e.g. Introduction to Sociological Theory and Analysis – SG2001), and Language and Communication Science (e.g. “Sociolinguistics” – HC2003).

Part 3 final Award Regulations
To pass Part 3 of the honours degree in Speech and Language Science, the student must have acquired 120 credits and satisfied Part 3 requirements.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language sciences (3)</td>
<td>SL3002</td>
<td>30</td>
<td>C</td>
<td>N</td>
<td>6</td>
</tr>
<tr>
<td>Research Project</td>
<td>HC3001</td>
<td>60</td>
<td>C</td>
<td>N</td>
<td>6</td>
</tr>
</tbody>
</table>

TO WHAT KIND OF CAREER MIGHT I GO ON?
Future career options can include law, social work, teaching, audiology, PR, advertising, human resources and speech and language therapy. There are also opportunities for further research and study in speech and language therapy, audiology, forensic science and forensic phonetics. If you would like more information on the Careers support available at City, please go to: [http://www.city.ac.uk/careers/for-students-and-recent-graduates](http://www.city.ac.uk/careers/for-students-and-recent-graduates).

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?
Opportunities to study abroad become available from time to time. Your course director will inform you about these opportunities as and when they become available.
WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

This course does not involve specific placements as it is not a clinical course leading to a professional qualification.

WILL I GET ANY PROFESSIONAL RECOGNITION?

No – if you are interested in a professional qualification, this course may constitute a first step toward further studies which do lead to a professional qualification (e.g. audiology, speech and language therapy etc.)

HOW DO I ENTER THE PROGRAMME?

Applications are considered from students with a wide range of backgrounds. Typical offers require one of the following:

- A Level: 340 UCAS tariff points. Typically gained from 'A' Level grades AAB or ABB plus an 'AS' Level.
- IB: 33, 6 in all Highers.
- Access to HE Diploma: Relevant Health or Science subject
- BTEC: Extended Diploma in Health and Social Care or Science related subject: DDD.

In addition, five GCSE passes must include English Language and Mathematics at grade C.

AP(E)L is not available other than for APL students from similar programmes elsewhere. In such cases the programme of study is adapted in order to accommodate differences between the two programmes.

Students whose first language is not English are required to obtain an IELTS score of 6.5 to be accepted on the course.

Overseas qualifications will be considered on a case by case basis.

An interview may be required to gain a place on the course.