**Lost for Words: Lost for Life**  
A conference on SLCN in older children and young people  
15-17 June 2011  

<table>
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<tr>
<th>Time</th>
<th>Event Description</th>
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| 1:00 – 1:30pm | **CONFERENCE REGISTRATION**  
The registration desk is at the top of the main staircase (stall 3, opposite cloakroom) – please follow signs |
| 1:30-2:45pm   | **Venue: OTLT**  
**KEYNOTE TALK 1:**  
SLCN in older children and young adults: lessons learned and ways forward.  
*Dr Victoria Joffe*, City University, London |
| 2:45-4:30pm   | **Venue: OTLT**  
**Chair: Victoria Joffe, City University, London**  
**SESSION A: workshop**  
The voices of young people with SLCN.  
*My Speech and Me*  
*Abby Beverly* and *Lavinia Scott* |
| 4:30-5:00pm   | **REFRESHMENT BREAK**  
Refreshments in Foyer of OTLT and The Knowledge Hub |
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<tr>
<th>Time</th>
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| 5:00- 5:30 pm | OTLT                   | Welcome Addresses: Vice Chancellor, Professor Paul Curran, City University, London  
                     |                        | Professor Stan Newman, Dean of the School for Health Sciences, City University, London  
                     |                        | Introduction: Rt Hon John Bercow, MP and Speaker of the House         |
| 5:30-7:00 pm | OTLT                   | Chair: Victoria Joffe  
                     |                        | SESSION B: Panel Discussion  
                     |                        | Vision of future support for young people with SLCN  
                     |                        | Jean Gross, The Communication Champion, Marie Gascoigne, speech and language therapy consultant,  
                     |                        | Kamini Gadhok, CEO, Royal College of Speech and Language Therapists, Sue Butt, Children & Young  
                     |                        | People’s Commissioner (Pooled Budgets Manager) Joint Commissioning, Children & Young People’s Services  
<pre><code>                 |                        | and Monica Uden, Educational Consultant- Special Education.               |
</code></pre>
<p>| 7:00 – 8:00 pm | Foyer of Oliver Thompson Lecture Theatre | Wine and canapé reception: sponsored by Speechmark publishers and the official launch of the conference |</p>
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<th>Time</th>
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<tr>
<td>9:00 – 10:15am</td>
<td><strong>POSTER PRESENTATIONS ALL DAY IN THE KNOWLEDGE HUB</strong></td>
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<td><strong>Venue:</strong> OTLT  <strong>Chair:</strong> Virginia Beardshaw, I CAN</td>
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<td><strong>KEYNOTE TALK 2</strong></td>
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<td><em>The Social Brain in Adolescence</em></td>
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<td><strong>Professor Sarah-Jayne Blakemore, UCL Institute of Cognitive Neuroscience, London</strong></td>
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<td>10:15 – 11:00am</td>
<td><strong>REFRESHMENT BREAK</strong></td>
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<td><em>Served in the OTLT and the Knowledge Hub</em></td>
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<td><strong>POSTER AND EXHIBITION DISPLAYS</strong></td>
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<td>11:00am-1:00pm</td>
<td><strong>SESSION C</strong></td>
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<td><strong>Venue:</strong> BG02  <strong>Chair:</strong> Glenn Major</td>
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<td><strong>THEME:</strong> <em>Criminal justice work</em></td>
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<td>11:00am-1:00pm</td>
<td><strong>SESSION D</strong></td>
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<td><strong>Venue:</strong> BG03  <strong>Chair:</strong> Chloe Marshall</td>
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<td><strong>PAPER SESSION</strong></td>
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<td>11:00am-1:00pm</td>
<td><strong>SESSION E</strong></td>
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<td><strong>Venue:</strong> C302  <strong>Chair:</strong> Liz Wood</td>
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<td><strong>WORKSHOP</strong></td>
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<td>11:00am-1:00pm</td>
<td><strong>SESSION F</strong></td>
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<td><strong>Venue:</strong> OTLT  <strong>Chair:</strong> Maxine Burns</td>
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<td><strong>PAPER SESSION</strong></td>
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<td><strong>THEME:</strong> <em>Supporting students in mainstream classes</em></td>
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| Oral language competence and social marginalisation: International evidence for increased engagement of Speech Language Pathology in the lives of young people in contact with criminal justice services | PAPER 1: Developmental communication impairments in adult life: documenting the life experiences of the adults and their parents from childhood into adult life. Lydia Ansorge, Dr Judy Clegg & Professor Joy Stackhouse; Department of Human Communication Sciences, University of Sheffield.  

PAPER 2: Individual and contextual predictors of well-being in adolescents with Specific Language Impairment (SLI): The mediating role of family involvement. Dr Olympia Palikara, Professor Julie Dockrell, Institute of Education, University of London and Professor Geoff Lindsay, University of Warwick.  

PAPER 3: The behavior disorder prevention in children with speech and language | Creating “language-accessible” secondary school classrooms through professional collaborations. Julia Starling, & Dr. Natalie Munro, Discipline of Speech Pathology, Faculty of Health Sciences, University of Sydney. |

Non-SLCN


PAPER 2: What considerations do we need to take into account when planning for and supporting successful transitions? How can ethnographic research with students be used to inform practice? Anna Moverley & Amanda Desmond, Southfields Community College, London.  

PAPER 3: Addressing language deprivation in an inner city population through a whole class collaborative intervention. Nadine Prescott, SLT, |
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<th>Time</th>
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| 1:00-2:30 pm | **LUNCH**  
*Served in the OTLT foyer and the Knowledge Hub*  
**POSTER AND EXHIBITION DISPLAYS**  
**POSTER PRESENTATIONS ALL DAY IN THE KNOWLEDGE HUB** |
| 2:30-4:30 pm | **SESSION G:**  
Venue: OTLT  
Chair: Victoria Joffe  
**SESSION H:**  
Venue: C161  
Chair: Lucy Dipper  
**SESSION I:**  
Venue: BG02  
Chair: Katerina Hilari  
**SESSION J:**  
Venue: BG03  
Chair: Linda Lascelles |
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<th>SYMPOSIUM</th>
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<tr>
<td>THEME: Teaching vocabulary in schools</td>
<td>THEME: Deaf children and SLCN in sign language</td>
<td>THEME: Beyond the classroom – exploring and meeting the wider needs of young people with SLCN</td>
<td>THEME: Whole school collaborative practice</td>
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<td>Vocabulary teaching and learning for adolescents with Speech Language and Communication Needs (SLCN) in mainstream secondary schools.</td>
<td>Deaf children with Impairments in Sign Language Acquisition: New Research Findings. Professor Gary Morgan, Dr Ros Herman, Dr Chloe Marshall, City University, London &amp; Kate Rowley, Katie Mason &amp; Professor Bencie Woll, University College, London.</td>
<td>PAPER 1: Communicating a Better Future for Homeless Young People. Claire Topping, Head of Research and Innovation, NHS Islington, Professor Fiona Brooks, Adolescent &amp; Child Health University of Hertfordshire; Dr Maxine Offredy, CRIPACC Research Associate, University of Hertfordshire &amp; Dr Julia Williams, School of Health &amp; Emergency Professions University of Hertfordshire.</td>
<td>PAPER 1: The three year journey of a SENCo and Specialist Outreach teacher, galvanising a whole school approach towards the support of the SLCN of older children. Wendy Knott, Specialist Teacher and Daniel Soibelmann SENCO, King Solomon High School, Redbridge.</td>
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<td>Dr Marysia Nash, Clinical Lead Language and Literacy, Royal Hospital for Sick Children, Edinburgh NHS Lothian; Gill Earl, Highly Specialist SLTNHS Lothian, Royal Hospital for Sick Children, Edinburgh; Hazel Kinnear, Deputy Head Teacher, Drummond Community High School, Edinburgh &amp; Gemma Wilson, Highly SLT, NHS Fife, Carnegie Clinic, Dunfermline.</td>
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<td>PAPER 2: Somewhere to go with people like us on Friday night. Clare Davies-Jones Afasic NE London Development Officer &amp; Shermeena Rabbi SLT</td>
<td>PAPER 2: I CAN secondary talk: A whole school programme for whole school change to support pupils’ speech, language and communication: a consultant's view. Maxine Burns, Mary Hartshorne, Glenn Major, Liz Wood, Sarah Spencer, I CAN</td>
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<td>Dr Chris Markham, School of Health Sciences and Social Work; D van Laar, Department of Psychology &amp; Taraneh Dean, School of Health Sciences and Social Work, University of Portsmouth</td>
<td>Natasha Atkinson &amp; Judith Edgar, Speech and Language Therapy, East Kent Secondary Schools Service.</td>
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**PAPER 4:**

Leading My Life: An innovative approach to meeting the needs of 16-25 year olds with SLCN: What they want and how we support them to make change.

Pippa Czarnowska SLT
Amy Duck SLT
Clare Davies-Jones Afasic NE London Development Officer


Phoebe Kent Principal SLT; Gail Piper, Highly Specialist SLT; Beatrice Klee, Highly Specialist SLT & Samantha Hawkesford Specialist SLT, Dudley Community Services

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**4:30-5:00pm**

**REFRESHMENT BREAK**

**POSTER AND EXHIBITION DISPLAYS**

*OTLT foyer and The Knowledge Hub*
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| 5:00 – 6:15pm     | **KEYNOTE TALK 3**  
  Social and emotional wellbeing: its relationship to language in teenagers and young adults  
  Dr Nicola Botting, Department of Language and Communication Science, City University, London |
| 6:15 – 7:30pm     | **Wine and canapé reception: sponsored by I CAN Secondary Talk**  
  the launch of their new programme.  
  Foyer of the Oliver Thompson Lecture Theatre |
**FRIDAY 17TH JUNE**

**CONFERENCE REGISTRATION** – 8:00 – 9:00am  
The registration desk is at the top of the main staircase (stall 3, opposite cloakroom) – please follow signs

## POSTER PRESENTATIONS ALL DAY IN THE KNOWLEDGE HUB

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| 9:00 – 10:15am | **Venue:** OTLT  
**Chair:** Linda Lascelles  
**KEYNOTE TALK 4**  
_Improving Educational Outcome for Young People with Language Impairments_  
Professor Maggie Snowling, Department of Psychology, University of York. |

| 10:15 – 11:00am | **REFRESHMENT BREAK**  
**POSTER AND EXHIBITION DISPLAYS**  
_**OTLT and The Knowledge Hub**_ |

| 11:00am-1:00pm | **VENUE**  
**Chair:** Lucy Myers  
**SESSION K**  
**SYMPOSIUM**  
**THEME:** _Whole school training and collaborative practice_  
**VENUE**  
**Chair:** Julie Hickin  
**SESSION L**  
**WORKSHOP**  
**THEME:** _An approach to grammatical intervention_  
**VENUE**  
**Chair:** Linda Lascelles  
**SESSION M**  
**WORKSHOPS**  
**THEME:** _Working with parents_  
**VENUE**  
**Chair:** Lucy Dipper  
**SESSION N**  
**PAPER SESSIONS**  
**THEME:** _Criminal justice work_ |
**Great Expectations: Can training programmes to embed speaking and listening within general teaching practice deliver on their promises for young people with SLCN?**

*Claire Topping,* Head of Research and Innovation, NHS Islington; *Stephen Armstrong,* Achievement for All Project Leader – L.B. Camden, *Kate Bayley,* Clinical Co-ordinator Speech and Language Therapy Service for Young People, NHS Islington, *Janette Goss,* SENCo, Elizabeth Garrett Anderson Language College, Islington, *Laura McLean,* Specialist SLT, NHS Islington

**Introduction to Shape Coding for teaching grammar to secondary-aged children with language impairments – background theory and practical applications.**

*Dr Susan Ebbels,* Moor House School & Division of Psychology and Language, UCL; *Juliet Vale & Rowena Birch,* Mainstream Schools Team, Buckinghamshire Healthcare NHS Trust & *Glynis Haines,* Mainstream Schools Team, Buckinghamshire Healthcare NHS Trust & Hearing Impaired Team, Buckinghamshire Healthcare NHS Trust

**Workshop 1:** Integrating parent involvement into routine practice

*Professor Sue Roulstone,* Underwood Trust Professor of Language and Communication Impairment and *Anne Ayre,* honorary visiting researcher, University of the West of England

**Workshop 2:** "Parents – How come nobody ever asks US how we feel?"

*Andrea Wershof,* psychotherapist and parent of child with SLCN

**PAPER 1:** Speech and language therapy intervention with young offenders with previously undiagnosed Speech, Language and Communication Needs (SLCN) within a Youth Offending Service (YOS) and a Young Offender Institute (YOI). Putting research into practice from the perspectives of the clients, the staff and the SLTs.

*Juliette Gregory,* Highly Specialist SLT, Clinical lead for criminal justice, Leeds Speech and Language Therapy Department, NHS Leeds Community Healthcare

**PAPER 2:** Youth Offending Speech & Language Therapy (YOSALT) Project.

*Sarah Heneker,* Highly Specialist SLT, Ealing Youth Offending Service, *Karen Benedyk,* Paediatric SLT manager, Ealing & Harrow Community
1:00 - 2:15 pm
LUNCH
POSTER AND EXHIBITION DISPLAY
in OTLT and The Knowledge Hub

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<td>2:15-3:15pm</td>
<td>BG02</td>
<td>Lucy Dipper</td>
<td>SESSION Q</td>
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<td>BG03</td>
<td>Maxine Burns</td>
<td>SESSION Q</td>
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<td>Nita Madhanai</td>
<td>SESSION R</td>
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<tr>
<td>THEME: Specific semantic and vocabulary interventions</td>
<td>THEME: The social, emotional and behavioural functioning of students with SLCN</td>
<td>THEME: Screening and identification of SLCN</td>
<td>THEME: Working through narratives with young people with complex SLCN</td>
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<td><strong>PAPER 1:</strong> Semantic therapy to improve developmental word finding difficulties: Does the method of delivery impact effectiveness? <strong>Hilary Nicoll &amp; Dr Susan Ebbels</strong>, Moor House School.</td>
<td><strong>PAPER 1:</strong> Boys Are Loud But Are They Heard: An exploration into the language needs of boys educated in a specialist school for boys statemented with Emotional Social and Behavioural Difficulties (ESBD). <strong>Annie Tindale</strong>, Assistant Head Woodfield School, Coventry &amp; <strong>Sandi McKinnon</strong>, Language Consultant, Coventry, Excellence In Cities.</td>
<td><strong>PAPER 1:</strong> Secondary Language Link: A Universal Screening Tool. <strong>Susan McMackin &amp; Derry Patterson</strong>, Speech and Language Therapists, Speech Link Multimedia Ltd</td>
<td><strong>Topic:</strong> Identity and friendship through sharing stories. <strong>Dr Nicola Grove</strong>, Director, Openstorytellers.</td>
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<td><strong>PAPER 2:</strong> Measuring Change in Different Therapy Contexts: Vocabulary Learning in Secondary Speech &amp; Language Therapy (SLT) Sessions. <strong>Kirstie Goulding</strong>, Clinical Lead Specialist SLT, (Adolescents) <strong>Annabel Mills</strong>, SLT</td>
<td><strong>PAPER 2:</strong> The relationship between language, educational attainment and social, emotional and behavioural functioning in secondary school students with language and communication difficulties. <strong>Dr Victoria Joffe</strong>,</td>
<td><strong>PAPER 2:</strong> How specific is specific language impairment? <strong>Professor David Messer</strong>, Open University; <strong>Professor Lucy Henry &amp; Dr Gilly Nash</strong>, London South Bank University.</td>
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<td>3:15-4:15pm</td>
<td><strong>SESSION S</strong>&lt;br&gt;<strong>Venue:</strong> OTLT&lt;br&gt;&lt;br&gt;<em>Poster discussion</em> led by <strong>Professor Jane Marshall</strong>, Department of Language and Communication Science, City University, London.</td>
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<td>4:15-4:45pm</td>
<td><strong>REFRESHMENT BREAK</strong>&lt;br&gt;<strong>OTLT foyer and The Knowledge Hub</strong></td>
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<td>4:45 – 6:00pm</td>
<td><strong>Venue:</strong> OTLT&lt;br&gt;<strong>Chair:</strong> Mary Hartshorne, I CAN&lt;br&gt;&lt;br&gt;<strong>KEYNOTE TALK 5</strong>&lt;br&gt;<em>Working memory, language, and classroom learning</em>&lt;br&gt;<strong>Professor Susan Gathercole</strong>, MRC Unit Cognition and Brain Sciences Unit, University of Cambridge.</td>
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<td>6:00pm</td>
<td><strong>CONCLUDING REMARKS AND FAREWELLS</strong></td>
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1. **A Person First: Communication and people with profound disabilities.** Juliet Goldbart and Sue Caton, Research Institute for Health & Social Change, Manchester Metropolitan University.

2. **The participation of children and young people with speech, language and communication needs in decision-making.** Dr Anita Franklin, Senior Researcher, Elizabeth Lovell, Policy Adviser & Martin Brown, Senior Trainer and Consultant. The Children’s Society.

3. **Somerset Total Communication, making a difference to lives!** Louise Lisle, Somerset Total Communication manager

4. **Jack’s Journey** Cheryl Smith – Specialist TEACCH Teacher, Adolescent Service; Carol Reffin – Specialist Speech and Language Therapist, Adolescent Service

5. **“Actions speak louder than words” Introducing Signalong to young people with Autistic Spectrum Disorder as a tool for enhancing understanding of higher level emotion vocabulary.** Leona Cook; SLT, Brompton Academy, Kent, Sessional Lecturer Canterbury Christ Church University, Registered Signalong Tutor.

6. **Complex Learning Difficulties and Disability project.** Christina Wright Acting Assistant Head Teacher, Dawn House School.

7. **Enabling pupils with severe SLCN to achieve The Duke of Edinburgh Award.** Marian Ludlow, Dawn House School, I CAN.

9. **Youth Offending Team (YOT) communication needs and screening tool.** Wendy Lee, The Communication Trust.


11. **Meeting the needs of pupils with SEBD and SLCN.** Kate Bayley and Simone Wynter, Speech and Language Therapists Camden Service for Young People


13. **Turning everyday intervention into effective evidence. A collaboration with university colleagues.** Tina Meagher, Highly Specialist SLT and Head of Therapy St Catherine’s School and Grove Hill FE Centre, Rachel Mathrick, Highly Specialist SLT, St Catherine’s School and Grove Hill FE Centre & Dr Courtenay Frazier Norbury, LiLAC (Literacy Language and Communication) and Royal Holloway University of London.

14. **Language through Lyrics.** Tina Meagher, Highly Specialist SLT and Head of Therapy at St Catherine’s School and Grove Hill FE Centre; Rachel Mathrick, Highly Specialist SLT; Nicky Masterson; Rachael Parsloe, Highly Specialist SLT, St Catherine’s School and Grove Hill FE Centre.

15. **Working collaboratively to support mainstream secondary school teachers in helping pupils with SLCN in their class.** Stella Whitton, Senior Lecturer, Birmingham City University & Paula Thompson, Specialist SLT & Outreach Teacher for Solihull Education Department.
16. **Is joint working between Specialist Teachers and Speech and Language Therapists an effective model of delivery for children with SLCN? A focus on the model of working in Loxford School of Science and Technology.** Juliet Parry and Mary Hammond, Specialist Outreach Teachers, Little Heath Foundation School & Pippa Courtnage, SLT, Redbridge PCT.

17. **Lost for Words: a whole school approach to improving communication skills,** Rebecca Keen & Michelle Lyndsey, Sheffield Spring academy, Sheffield.

18. **Supporting speaking, listening and literacy across a mainstream secondary school.** Pauline Smith (SENCo) and Sasha Freeman (Literacy Coordinator); Alexandra Park School, New Southgate London.

19. **Working in the Context of the Secondary Classroom as a Speech & Language Therapist (SLT) – Models & Themes of Working.** Kirstie Goulding, Clinical Lead Specialist SLT, (Adolescents); The Children’s Integrated SLT Service for Hackney and the City (City & Hackney Community Health Services & The Learning Trust)

20. **SLT for Adolescents: Growing and Maintaining a Service.** Sally Hewett, SLT Team Manager (Central team) & Kirstie Goulding, Clinical Lead Specialist (Adolescents); The Children’s Integrated SLT Service for Hackney and the City (City & Hackney Community Health Services & The Learning Trust)


22. **Can we improve comprehension of grammar in secondary-aged students with language impairments? A randomised control trial of therapy for coordinating conjunctions.** Dr Susan Ebbels, Moor House School, Division of Psychology and Language, UCL; Natasa Maric, Aoife Murphy and Gail Turner, Moor House School.
23. Can we improve comprehension of vocabulary in secondary-aged students with language impairments? Evaluating the effectiveness of speech and language therapy in a Key Stage 3 Science lesson. Sarah O’Sullivan, Hilary Nicoll, Moor House School & Dr Susan Ebbels, Moor House School; Division of Psychology and Language, UCL.

24. Enabling students with SLI to access the English Curriculum in Key Stage Four. Helen Middleton, Teacher; Jackie Scott, SLT; Lisa Campbell, SLT; Dawn Carter, Special Teaching Assistant; Jane Vallance, Special Teaching Assistant, Moor House School

25. Smooth moves to secondary school for pupils with SLI. Ann Birks, SLT, Sheffield; Wendy Wellington, SLT, Sheffield & Rachael Spriggs, SLT, Sheffield.


27. Transition from KS3 to KS4 and post-16: supporting students with SLCN in identifying pathways for options choices. Pauline Hickey, Director of Learning, Longdean School, Speech and Language Base; Zoë Duckett, Speech and Language Therapist, Longdean School, Speech and Language Base; Kate Northing, Teacher, Longdean School, Speech and Language Base; Shelly Pegg, Speech and Language Teaching Assistant and Pearl Wijesekera, Speech and Language Therapist, Longdean School, Speech and Language Base.

28. How to provide the Words for Life. The AEN Strategy; Cultivating the growth of a tree of support to provide….Words for Life. Owen Quantick, Director of AEN; Cathy Aldritt: Assistant Head of AEN; Carla Letts, ASD Studio Manager; John East, Language and Communication Manager, Folkestone Academy, Folkestone, Kent.