



Assessment Specification

| | | | |
|----------------------------|--|---------------------------|-------|
| Programme(s) | BSc (Hons) Midwifery (78-week programme) | | |
| Module Code(s) | NM3724 | | |
| Curriculum Theme | Fundamental Aspects of Care (FACT) | | |
| Module Title | Excellence in Midwifery Practice | | |
| Assessment Type | OSCE | | |
| Type | Summative | | |
| Submission Deadline | | | |
| Cohort | September 2010 | Semesters of Study | 2 & 3 |
| Level | HE3 | Credits | 15 |
| Weighting | 100% | Pass Mark | 40% |

Introduction

The purpose of the objective structured clinical examination (OSCE) is to assess your ability in midwifery areas such as decision making in obstetric emergencies, communication, use of drugs and midwifery skills. Following completion of the skills, you will have the opportunity to reflect on your performance with the assessor.

You will undertake two skills of 15 minutes each with 5 minutes for reflection. One station will be a practical skill and the second will assess communication and decision making. You will take your OSCE at a specified time that will be published in advance. Your performance may be video-recorded during the first attempt and will be recorded for any subsequent attempts.

Marking Criteria

| | |
|--------------------------------|---|
| Good 60%+ | Will be awarded for a confident performance that is accurate in almost every detail or any minor errors are quickly corrected. You should demonstrate a good understanding of the underlying midwifery knowledge. |
| Satisfactory 40-59% | Will be awarded for a performance that is safe and mostly accurate but less fluent and less clear about underlying midwifery knowledge. Errors are quickly identified and corrected. |
| Fail 0-39% | Will be awarded for performance that is unsafe. Underlying midwifery knowledge is sketchy or inaccurate. |



Marking Record and Feedback to Student

| | | | |
|-------------------------|--|------------------|-----------|
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| | | | |
|--------------------------|----------------|---------------------|--|
| Name of Student | | | |
| Cohort | September 2010 | Date of Exam | |
| Name of Assessor | | | |
| Name of Moderator | | | |
| Final Mark | | Pass/Fail | |
| Group | | Station | |

Please assess the student's performance below:

| Safe | Tick one | Comments |
|-------------------|--------------------------|----------|
| Throughout | <input type="checkbox"/> | |
| Potential risk | <input type="checkbox"/> | |
| Unacceptable risk | <input type="checkbox"/> | |

| Accurate | Tick one | Comments |
|-------------------|--------------------------|----------|
| Throughout | <input type="checkbox"/> | |
| Potential risk | <input type="checkbox"/> | |
| Unacceptable risk | <input type="checkbox"/> | |

| Speed & Fluency | Tick one | Comments |
|----------------------------|--------------------------|----------|
| Reasonable throughout | <input type="checkbox"/> | |
| Most of the time | <input type="checkbox"/> | |
| Not sufficiently | <input type="checkbox"/> | |

| Communicated effectively | Tick one | Comments |
|---------------------------------|--------------------------|----------|
| Throughout | <input type="checkbox"/> | |
| Most of the time | <input type="checkbox"/> | |
| Not sufficiently | <input type="checkbox"/> | |

| Insight into own performance | Tick one | Comments |
|-------------------------------------|--------------------------|----------|
| Good | <input type="checkbox"/> | |
| Adequate | <input type="checkbox"/> | |
| Inadequate | <input type="checkbox"/> | |

