<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>09:00 – 09:45</td>
<td>Registration &amp; Breakfast</td>
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<tr>
<td>09:45 – 10:00</td>
<td>Welcome</td>
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<tr>
<td>10:00 – 10:30</td>
<td><strong>MARIAN BRADY, HELEN KELLY, JON GODWIN, PAM ENDERBY &amp; PAULINE CAMPBELL</strong></td>
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<td><strong>Platform:</strong> What’s new? 2016 Cochrane systematic review of SLT for aphasia after stroke.</td>
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<td>10:30 – 11:00</td>
<td><strong>SARAH WALLACE, LINDA WORRALL, TANYA ROSE &amp; GUYLAINLE LE DORZE</strong></td>
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<td><strong>Platform:</strong> Improving research outcome measurement in aphasia: Development of a core outcome set.</td>
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<tr>
<td>11:00 – 11:30</td>
<td>Coffee Break</td>
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<td>11:30 – 12:00</td>
<td><strong>MICHELLE ATTARD, LUCETTE LANYON, LEANNE TOGHER, LINDA WORRALL &amp; MIRANDA ROSE</strong></td>
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<td><strong>Platform:</strong> Community aphasia group efficacy: A summary of qualitative findings.</td>
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<td>12:00 – 12:30</td>
<td><strong>RACHELLE PITT, DEBORAH THEODOROS, ANNE J HILL &amp; TREVIOR RUSSELL</strong></td>
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<td><strong>Platform:</strong> Changes to communication related quality of life following online aphasia group therapy.</td>
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<tr>
<td>12:30 – 13:00</td>
<td><strong>SALLY McVICKER, SIMON HORTON, STEPHANIE HOWARD WILSHER, ALICE HOSKING, &amp; FIONA POLAND</strong></td>
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<td><strong>Platform:</strong> Working together – mutual support and community collaboration.</td>
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<tr>
<td>13:00 – 14:00</td>
<td>Lunch</td>
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<td>Lightning talks</td>
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<td>14:00 – 14:30</td>
<td><strong>NATALIE GILMORE &amp; SWATHI KIRAN</strong></td>
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<td>A systematic review of outcome measures utilized in aphasia treatment research, including a meta-analysis.</td>
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<td><strong>JULIE HICKIN, BHAVINI CARPENTER, ISABELLE YOUNG &amp; LUCY DIIPPER</strong></td>
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<td>Key word therapy: An effective treatment for auditory comprehension difficulties in fluent aphasia?</td>
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<td><strong>BECKY MOSS, JANE MARSHALL, CELIA WOOLF &amp; KATERINA HILARI</strong></td>
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<td>Does using assistive technology software to support functional writing and reading lead to increased social participation and improve mood and quality of life?</td>
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<td><strong>RICHARD TALBOT</strong></td>
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<td>Development of an app which efficiently elicits an indicative dialogue and gesture sample from people with aphasia interacting with different conversation partners.</td>
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<td><strong>LOUISE LANDER, CHRISTINA ROMANI, SAMANTHA TYLER, IMAN IDREES &amp; ANDREW OLSON</strong></td>
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<td>Efficacy of group language games as therapy for post-stroke aphasia.</td>
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<td>14:30 – 15:00</td>
<td><strong>CHRISTINE ALARY GAUVREAU &amp; GUYLAINLE LE DORZE</strong></td>
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<td><strong>Platform:</strong> An evidence-based online community of practice for speech-language pathologists in aphasia rehabilitation fostering reflective practice.</td>
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<td>15:00 – 15:30</td>
<td><strong>LOUISE WILLIAMS &amp; RELEASE project COLLABORATORS</strong></td>
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<td><strong>Platform:</strong> Establishing an international shared aphasia individual patient dataset for the REhabilitation and recovery of peopLE with Aphasia after StrokE (RELEASE) project.</td>
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<tr>
<td>15:30 – 16:00</td>
<td>Tea Break</td>
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<td>16:00 – 16:30</td>
<td>Poster session 1</td>
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<tr>
<td>16:30 – 17:00</td>
<td><strong>SWATHI KIRAN &amp; JASON GODLOVE</strong></td>
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<td><strong>Platform:</strong> Big-Data driven approaches to clinical decision making in aphasia rehabilitation.</td>
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<tr>
<td>17:00 – 18:00</td>
<td>Keynote: Leora Cherney</td>
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International Aphasia Rehabilitation Conference 2016 Programme
Day 2: Thursday 15th December

09:00–10:00  Keynote: David Copland

10:00–10:30  NICHOLA BRIGGS, CAROLYN BRUCE & CAROLINE NEWTON
Platform: Preliminary evidence for modality-specific attention impairment in post-stroke aphasia.

10:30–11:00  INGA HAMEISTER & LYNDSEY NICKELS
Platform: Conceptualising deficits in aphasia: What evidence can be gained from a picture description task?

11:00–11:30  Coffee Break

11:30–12:00  KARIANNE BERG, SARAH WALLACE, CAITLIN BRANDENBURG, CLAIRE PENN, MADELINE CRUICE & LINDA WORRALL
Establishing a consensus on an updated definition of aphasia.

12:00–12:30  CIARA SHIGGINS & SIMON HORTON
Perspectives on functional communication learning in rehabilitation for people with aphasia (in Early Supported Discharge (ESD)): the views of people with aphasia and healthcare professionals.

12:30–13:00  SANDRA WIELAERT, W.MIEKE.E. VAN DE SANDT-KOENDERMAN & KAREN SAGE
To introduce or to integrate new knowledge, that’s the question. Lessons learned from a multi-centre implementation study.

13:00–14:00  Lunch

14:00–14:30  REEM ALYAHYA, AJAY HALAI, PAUL CONROY & MATTHEW A. LAMBON RALPH
Platform: A novel aphasiology verb semantic battery.

14:30–15:00  MADELEINE PRITCHARD, LUCY DIPPER, KATERINA HILARI & NAOMI COCKS
Platform: Discourse measures: Are they any good?

15:00–15:30  JENNIE O’GRADY, MADELINE CRUICE & LUCY DIPPER
Platform: LUNA: Intervention for personal storytelling in aphasia.

16:00–16:30  Poster session 2

16:30–17:00  CAROLINE BAKER, LINDA WORRALL, MIRANDA ROSE, KYLA HUDSON, BROOKE RYAN & LEANA O’BYRNE
Platform: A systematic review of rehabilitation interventions that prevent and treat depression after stroke in individuals with aphasia.

17:00–18:00  Keynote: Madeline Cruice
International Aphasia Rehabilitation Conference 2016 Programme
Day 3: Friday 16th December

09:00–10:00  Keynote: Miranda Rose

10:00–10:30  Platform: Influence of varying communicative demands on gesture production in people with aphasia.

10:30–11:00  Platform: Conversation therapy outcomes for people with agrammatic aphasia and their conversation partners: group and case series findings.

11:00–11:30  Coffee Break

11:30–12:00  Platform: “You are in a life boat” What persons with aphasia and family members think about an intensive comprehensive aphasia program.

12:00–13:00  Parallel session 1  Parallel session 2  Parallel session 3

13:00–14:00  Lunch

14:00–14:30  Poster session 3

14:30–15:30  Keynote: Anita Patel

15:30–16:00  Platform: Evaluating the benefits of aphasia intervention delivered in virtual reality.

16:00–16:30  Close of meeting
Parallel sessions

Sessions with parallel, i.e., concurrent activities (numbered A1-A11 below) that will distributed across 3-5 room venues, will run from 12 pm on Friday 16th of December. You will be required to register your attendance at an activity, as seats are limited. You will receive an email from the IARC team asking you to provide your activity preferences. Please see website for further details on format of round table discussions and workshops.

Parallel Session 1:

A1: **JYTTE ISAKESEN & LISE RANDRUP JENSEN**  
**Round table discussion:** Measuring outcomes of communication partner training of health care professionals: How do we evaluate outcomes with feasible, valid and reliable methods?

A2: **MICHELLE ATTARD, LUCETTE LANYON, LEANNE TOGHER, LINDA WORRALL & MIRANDA ROSE**  
**Round table discussion:** What are the key components of successful Community Aphasia Groups?

A3: **AUDREY HOLLAND, BRIAN MACWHINNEY, DAVIDA FROMM & MARGARET FORBES**  
**Round table discussion:** AphasiaBank: The First Decade.

A4: **SARAH NORTHCOTT, ALAN SIMPSON, BECKY MOSS, NAFISO AHMED & KATERINA HILARI**  
**Round table discussion:** What role for Speech and Language Therapists in addressing psychosocial well-being in aphasia? Results from an on-line survey and focus groups.

Parallel Session 2:

A5: **MEGAN TREBILCOCK, KIRSTINE SHRUBSOLE & LINDA WORRALL**  
**Round table discussion:** Successful intervention techniques to facilitate the implementation of evidence based practice within aphasia rehabilitation.

A6: **SARAH WALLACE, LINDA WORRALL, TANYA ROSE & GUYLAIN LE DORZE**  
**Round table discussion:** Implementing a Core Outcome Set for Aphasia Treatment Research: Barriers, Facilitators and the Development of an Action Plan.

A7: **SIMON HORTON, Gill PEARL, VARDA SOSKOLNE, DAFNA OLENIK, LINE HAALAND-JOHANSEN, JYTTE ISAKSEN, CAROLINE JAGOE & CIARA SHIGGINS**  
**Round table discussion:** Towards an asset-based approach to living with aphasia: exploring the relevance and implications for people with aphasia and families.

A8: **JULIE HICKIN & LUCY DIPPER**  
**Round table discussion:** Mild aphasia: the state of the art and future directions in assessment and treatment.

A9: **BROOKE RYAN, CAROLINE BAKER, LINDA WORRALL, MIRANDA ROSE & MARCELLA CARRAGHER**  
**Round table discussion:** “We see so many people whose mood is so low we don’t quite know what to do.”: Is stepped care a solution to the current psychological management of people with aphasia?

Parallel Session 3:

A10: **KATIE MONNELLY, ANNA CAUTE, JULIA GALLIERS, STEPHANIE WILSON, CELIA WOOLF, MADELINE CRUICE & JANE MARSHALL**  
**Workshop:** Using technology in aphasia therapy to facilitate reading and writing.

A11: **SUZANNE BEEKE, NICOLA SIRMAN, FIRLE BECKLEY, SUSAN EDWARDS, CLAUDIA HEILEMANN, FIONA JOHNSON, JANE MAXIM & WENDY BEST**  
**Workshop:** Conversation training in aphasia rehabilitation: The challenges of measuring outcomes.
Poster Programme*
Day 1: Wednesday 14th December
Poster session 1:

- Authorship of posters will be listed in full in the printed programme of abstracts.

P101 SARAH NORTHCOTT
Solution Focused Brief Therapy in Aphasia (SoFIA Trial): protocol of a new study.

P102 SABINE CORSTEN
Supporting peer-led aphasia support groups with a specific training program: a first proof of concept.

P105 INGVILD WINSNES
SunnGest – a new approach to gesture use in aphasia rehabilitation.

P106 KHALED DARAWIL
Aphasia in Stroke patients from the Eastern Province of Saudi Arabia: The size of the problem.

P107 JOSE FONSECA
Cognition is a predictor of recovery of aphasia?

P108 MICHELLE LAWTON
Therapeutic alliances in stroke rehabilitation: A meta-ethnography

P109 ANNIE HILL
Asynchronous telerehabilitation in chronic aphasia: A repeated measures case study.

P110 JACK DAMICO
Meaning-based reading in aphasia therapy.

P111 CHRISTINA SOTIROPOULOU
Is a speed-focused naming therapy critical for generalization to connected speech?

P112 DAVETRINA SELES GADSON
Evaluating holistic integrative practices and intensive action language therapy in four individuals with chronic aphasia.

P113 LINA KORT
Improving naming in aphasics: A comparison of three intervention methods.

P114 DAVID LOPES
Processing of the English verb particle construction in persons with aphasia.

P115 CHIKAKO NISHIYAMA
Script-dependent recovery of an agraphic patient.

P116 CECILIA DEVERS
Pronoun processing in people with aphasia.

P117 SUKHPREET AULIA
Getting online: an accessible computer training course for people with aphasia.

P118 LEANA O’BYRNE
Exploring self-management in aphasia: What does self-management look like and what role does technology play?

P119 FIONA MENGER
Supporting Internet use in aphasia. A case study.

P120 BECKY MOSS
How effectively can assistive technologies compensate for dysgraphia in people with chronic aphasia?

P121 LINDSEY THIEL
Promoting linguistic complexity, greater message length and ease of engagement in email writing in people with aphasia: Initial evidence from a study utilising assistive writing software.

P122 CAITLIN BRANDENBURG
Updated development of the CommFit™ smartphone app and experiences of users with aphasia.

P123 HEGE PRAG ORA
Aphasia telerehabilitation early post stroke.

P124 MARCELLA CARRAGHER
One country, two interventions, one hundred aphasia therapists: a preliminary study of treatment fidelity within ASK, a psychosocial intervention to prevent depression.
Day 2: Thursday 15th December
Poster session 2:

P202  ROBIN PONLEN
10 Strategies for determining participation goals with individuals with aphasia.

P203  DEBORAH HERSH
- Exploring the notion of informality in aphasia assessment.
- MARIA ANDRE MAEGLI
  - The development of an Auditory Comprehension of Speech Test that will be used in a clinical trial to establish the effectiveness of an auditory comprehension therapy application for patients with impaired speech comprehension caused by a stroke.

P205  CRISTINA ROMANI
"Tell me what’s happening?" A new assessment and rehabilitation resource to treat word-finding difficulties.

P206  ELINE VERWILLIGEN
Is the BASA a useful instrument in diagnosing and treating global aphasia?

P207  YITING EMILY GUO
- Validation of the Assessment of Living with Aphasia in Singapore.
- JACO DAMICO
  - Silent reading versus reading aloud: Processing differences in individuals with aphasia.

P209  PENELPOLE WOOD
The experiences of language assessment for people with aphasia in the first 6 weeks.

P210  EDNA BABBITT
Brisbane Evidence-Based Language Test for Acute Stroke, Brisbane EBLT: a speech pathology assessment for the identification of acute post-stroke language disorders.

P211  YITING EMILY GUO
Modifying patient-reported outcome measures to accommodate people with aphasia.

P212  ALEXIA ROHDE
Assessment of aphasia across the International Classification of Functioning, Disability and Health (ICF) via an iPad-based application.

P213  STEPHANIE ABEL
Neural and behavioural effects of a combined therapy of linguistic and executive processing in aphasia.

P214  NINA HOEG
Communication and swallowing impairments after acute ischemic stroke and quality of life after three months – The Norwegian Stroke in the Young Study

P215  GULDALE LE DORZE
The Experience of participation in shopping activities according to persons with aphasia and their family members.

P216  BRIGIDA PATRICIO
Quality of life and social relationships of people with aphasia.

P217  LINDA WORRALL
The ASK clinical trial protocol: reducing the psychosocial impact of aphasia on mood and quality of life for people with aphasia and their family members.

P218  BULENT TOGRAM
Examining quality of life of people with aphasia in Turkey.

P219  KATE SWANN
Using the theoretical domains framework to understand speech therapists’ current practice and attitudes of QOL in aphasia.

P220  MARIA DA ASSUNCAO COELHO DE MATOS
Preliminary findings of the consequences of stroke and aphasia on family members’ Activity and Participation.

P221  CLARE MCCANN
The influence of mindfulness meditation on communication and anxiety in a person with aphasia.

P222  REGINE JENSEN
A Survey of Clinician Views and Practices regarding Quality of Life and Aphasia in Norway.

P223  HELENA TAUBNER
Online re-negotiation of identity in post-stroke aphasia.

P224  KATERINA HILARI
"Struggling to stay connected": comparing the social relationships of healthy older people and people with stroke and aphasia.
Day 3: Friday 16th December
Poster session 3:

P301  JOOST HURKMANS
The screening of cognitive-communication disorders in The Netherlands.

P302  MELISSA PHILLIPS
Narrative mechanisms of identity renegotiation post-stroke.

P303  KARIN VAN NISPEN
Iconic gestures convey part of the message in aphasia.

P304  LISE RANDRUP JENSEN
Enrichment of conversation partner training – what can we learn from different theories?

P305  LISBETH FROLUND
Reducing communication barriers for patients with aphasia in sub-acute rehabilitation targeting the communicative environment and staff approach to conversation.

P306  CLAUDIA HEILEMANN
The role of common phrases in everyday conversations of people with non-fluent aphasia.

P307  CLARE MCCANN
The difference between two speech types among people with aphasia in a Gavel Club.

P308  LINE HAAALAND-JOHANSEN
A picture and a thousand words: A visual communication guide for medical conversations with people with aphasia.

P309  JUDITH KISTNER
Gesture production in conversation of participants with aphasia (PWA) – a systematic literature review.

P310  JUDITH KISTNER
Do participant factors influence the use and function of gesture during conversation?

P311  GLORIA OLNESS
Toward a functional assessment of personal storytelling: A typology of profiles of narrators with aphasia.

P312  LINDA WORRALL
Progress on evaluating the clinical and cost effectiveness of an intensive comprehensive aphasia program.

P313  GILL PEARL
The Speakeasy Aphasia Choir: Lessons learnt and next steps.

P314  ESTIBALIZ TERRADILLOS
How does communication advice provided to members of the community of the person with aphasia affect those involved?

P315  MICHELLE ATTARD
A Phase I clinical trial of a community aphasia group: Preliminary results.

P316  ANA SERRA
Participatory workshops: An inclusive method for people with aphasia.

P317  SUSAN ISENBERG
The learning needs of adults with aphasia.

P318  KATERINA HILARI
Adjustment post-stroke and aphasia: protocol for the SUpporting well-being through PEer-Befriending (SUPERB trial).

P319  CAROLINE BAKER
Is stepped psychological care the answer? Managing depression in post-stroke aphasia: perspectives of stroke health professionals.

P320  JASVINDER SEKHON
Speech language pathologists’ training in counselling for people impacted by aphasia after stroke: A literature review.

P321  NICOLA SIRMAN
Professionals’ perspectives on delivering conversation therapy in clinical practice in the United Kingdom.

P322  CHRISTINE ALARY GAUVREAU
Perceptions of speech-language pathologists regarding their role in aphasia rehabilitation.

P323  VASILIKI KLADOCHOU
Treatment integrity of semantic feature analysis aphasia therapy delivered one-to-one and in group settings.