 PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Radiography (Radiotherapy and Oncology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Applied Biological, Diagnostic and Therapeutic Sciences</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>B822</td>
</tr>
<tr>
<td>Programme code</td>
<td>USRTHY</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>360</td>
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<tr>
<td>Total ECTS</td>
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PROGRAMME SUMMARY

Therapeutic Radiographers use their knowledge of healthcare technology and their excellent interpersonal skills, to plan and deliver accurate radiotherapy treatment for cancer patients. The BSc (Hons) Radiography (Radiotherapy & Oncology) programme provides the physical, technological, biological and social knowledge required to work within a healthcare team and gain the professional skills to practise as a radiographer. The Honours Degree will confer eligibility for application for Health and Care Professions Council (HCPC) registration and full membership with the Society of Radiographers (SCOR).

The programme consists of a 3 year full time course based around 3 academic terms per year. Approximately half of the time will be spent in university and half on clinical placement. During clinical placements you will attend for 32 hours per week.

The educational aims of this programme of study are:

General
- To provide the basis for life-long learning by allowing you to develop transferable skills.
- To encourage you to carry out self-directed learning.
- To assist you in the acquisition of the skills of research and inquiry and provide you with the opportunity to develop your ability to produce original work.
- To make appropriate use of a range of learning and teaching methods and resources to provide a positive learning experience.

Subject Specific
- To produce graduates with the relevant underpinning knowledge, skills and competencies required for both regulatory and professional body membership.
- To provide a vocational education that will produce graduates who are safe reflective practitioners, responsive to the needs of the patients and service, and are able to critically review knowledge of clinical practice.
- To promote the awareness of team working within the health service and the role of the radiographer within an inter-professional team.
- To produce graduates who are dedicated to the maintenance and enhancement of
standards of patient care.
- To support your learning experience and allow you to appreciate the link between theoretical knowledge and practice.
- To prepare you to work effectively in a constantly changing health-care environment.
- To encourage you to have a patient centred approach to your professional practice.
- To ensure graduate radiographers are fit to practice.

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

On successful completion of this programme, you will be expected to be able to:

**Knowledge and understanding**
- Apply the theoretical basis of therapeutic radiographic practice.
- Describe and explain the anatomical and physiological principles related to health and disease.
- Recognise and apply recent developments in the practice of oncology in particular with reference to radiotherapy practice.
- Understand healthcare provision, including the current structure and policies of the NHS.
- Recognise the responsibilities of a professional radiographer.
- Operate within the department within the legislative framework relating to radiation protection.

**Skills**
- Undertake treatment set-ups in a skilled safe and competent way.
- Demonstrate the ability of critical self-reflection.
- Critically evaluate research and a variety of information and evidence.
- Synthesise ideas and information.
- Demonstrate an ability to respond to the individual patient’s needs in a professional and ethical manner.
- Synthesise and apply knowledge from a wide range of resources to gain an understanding of theory and practice.
- Communicate effectively with other members of the team and patients.
- Assess the patients’ suitability for treatment.
- Make informed decisions about clinical practice within the accepted departmental protocols.
- Utilise problem solving skills effectively.
- Take responsibility for personal and professional learning and development.
- Demonstrate professional standards including punctuality and reliability.
- Utilise information technology effectively.

**Values and attitudes**
- Show consideration for individual patient's needs.
- Provide academic work correctly referenced.
- Work, where appropriate, with other health and social care professionals and support staff and patients/clients/carers to maximise health outcomes
HOW WILL I LEARN?

Delivery of the programme, both academic and clinical, is achieved through a variety of approaches to teaching and learning in order to stimulate interest and understanding of the various issues within the field of study.

Throughout the programme you are encouraged to integrate theory with practice, with evidence based practice being an underpinning theme during the course.

Early in the programme, lectures will introduce you to the new subjects and help guide your own self-directed study. This approach is combined with an interactive style so encouraging active learning amongst your cohort. As the programme progresses your independence is increasingly encouraged, a central tenet to the overall learning and teaching philosophy is the belief of student centred learning with discussions being utilised, as well as tutorial support which can either be inherent to the course or negotiated. During practice placements learning usually occurs through the process of observation and supervised experience working towards specified learning outcomes. This is supported by discussion weeks, which allow you to reflect on previous experience and prepare yourself for future learning.

The use of online learning and teaching resources are also available to support your learning. This not only promotes an active learning experience for you but also helps develop your IT skills that can be applied beyond the course.

Lectures are commonly utilised to introduce the theoretical concepts, followed by discussions and tutorials, which allow consolidation of learning and application of theory to practice. This is further supported by self-directed study utilising text books, research journals and online resources. As the course progresses specialist lectures contribute expert knowledge, enhancing the quality of your learning experience.

Learning during your practice placements is inter-professional in nature and relies on the clinical staff to support the learning experience. This is further enhanced by the link lecturers who regularly visit the clinical departments.

A range of active learning processes including assignments, e-learning, research exercise, group-learning activity and work-based activity is utilised in order to allow you to take responsibility for your learning and develop your own skills. At all times throughout the programme you will be supported by tutorials, link lecturers and drop-in sessions, the level of support reflecting the level of study.

Your skills will also be developed through discussions, tutorials, self-study, e-learning and clinical practice as well as optional extra-curricular activities including work experience, student representation work, and social and cultural activities.

Overall Learning and teaching hours – 908 hours
Average contact hours during academic based weeks – 12 hours per week
Average directed study hours during academic weeks – 12 hours per week
Self-directed study hours required – 105 hours per 15 credit module

The normal period of registration for this programme is 3 years.
The maximum period of registration for this programme is 5 years.

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessment and Assessment Criteria**

As with delivery, a variety of assessment methods are utilised which allow you to be able to demonstrate understanding of issues to the highest level. The clinical modules include practical assessments, reducing your written assessment workload and they form part of the clinical portfolio. By level FHEQ6 (HE3), assessment favours coursework which carries a larger part of the assessment burden.

Methods include multiple choice tests, unseen written exams, essays, worksheets, objective structured clinical/practical examination (OSCE/OSPE), written assignments, oral and poster presentations, research exercise and self reflective statements.

There is also a clinical portfolio, which includes continuous practical assessments, competency logs, observation assessments, self-reflection and also includes a clinical attendance register which requires a minimum attendance of 90%.

During part 1 of the programme there are a series of mandatory sessions that you must attend before being allowed on clinical placement. These include; aspects of health & safety and foundation clinical skills.

In addition, you will be required to maintain a minimum of 75% attendance at all contact teaching sessions throughout the programme. This will be monitored and if not achieved you will be required to show sufficient knowledge and understanding before being allowed on placement. This will be through module assessment or an additional check if placement precedes the module assessment result.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

**Feedback on assessment**

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:
Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Part of your Programme in order to progress to the following Part.

The parts of the programme are weighted as follows:

Part 1: 20%
Part 2: 30%
Part 3: 50%

The Pass mark for each module is 40%.

If you fail an assessment component or a module, you will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress to the next Part and the Assessment Board shall require that you withdraw from the Programme.

If you fail to meet the requirements for a particular Part, but satisfy the requirements for the previous Part, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Part and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Bachelor’s Degree with Honours:
To qualify for the Honours Degree, you must have passed all of the appropriate assessments for Parts 1, 2 and 3 and have an overall clinical attendance of at least 90%.

The Honours Degree will confer eligibility for application for HCPC registration.
Ordinary Degree:
To qualify for the Ordinary Degree in Health Studies, you must satisfy the requirements for Parts 1 and 2 and additionally have acquired at least 60 credits at Part 3. The overall percentage mark for Part 3 shall be calculated on the basis of the marks relating to modules totalling 60 credits which have achieved the highest score of those successfully completed at Part 3.

The ordinary degree will not confer eligibility for application for HCPC registration.

An award of an aegrotat degree will be titled BSc in Health Studies and will not confer eligibility for application for HCPC registration.

Diploma of Higher Education:

Certificate of Higher Education:

WHAT WILL I STUDY?

Part 1

In order to pass a Part of a Programme, you should acquire the total credit set out in the Programme Scheme at the specified level for the Award, or have been exempted as provided elsewhere.
Maximum number of resits allowed = 1

**Resit after you have participated for the first time**
Where you have failed a module, at your first participation, resit provisions will apply to all failed modules provided that:

- the method and date of resit shall be prescribed by the Assessment Board in accordance with the module regulations;
- a module may be resat only once,

If you do not satisfy the resit by the date specified you shall not progress on the Programme, and the Assessment Board shall make a recommendation to Senate that you withdraw.

**Successful completion of a Resit**
If you successfully complete a resit you shall be awarded the credit for the Module. The mark used for the purpose of calculation towards the Award shall be: the greater of the minimum pass mark for the Module and the Module Mark calculated using the minimum pass mark of the component(s) of the Module which constitute the resit requirement and the original marks for the other components.

**Resit after you have participated for a second time**
If, having participated at resit you fail, the Assessment Board may, at its discretion, permit you to complete the outstanding work during the following academic year. The Board will specify whether re-attendance is required, and whether you will resit the failed assessment component(s), or there will be an alternative way of satisfying the learning outcomes.

**Fail Withdraw**
Where you fail to meet the requirements for a particular award, the Assessment Board shall require you to withdraw from the Programme. If you do not satisfy the resit by the date specified you shall not progress to the next part and the assessment board shall make a recommendation to Senate that you withdraw.

**Structure**
To pass part 1, you must have acquired 120 credits as specified in Part 1 of the programme scheme.
For all of you completing Part One in BSc Radiography (Radiotherapy & Oncology) you will be able to discuss underlying concepts and principles associated with Radiotherapy Radiography and interpret these within the context of your practice.
To progress from Part 1 to Part 2, Part 1 requirements must have been satisfied.

Students permitted AP(E)L against the three year programme having entered after successful completion of the Foundation Degree in Healthcare – Radiotherapy Practice are exempt from Part 1. (If you have previously attempted this three year undergraduate BSc (Hons) programme but were withdrawn due to academic failure you are not permitted AP(E)L against this programme.)

**Award of Cert HE**
If it is necessary for you to cease your studies at the end of Part 1 and you have passed all of the appropriate assessments for that Part, the Assessment Board may recommend
to Senate that you be awarded a Certificate of Higher Education in Health Studies.

Core Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Module 1</td>
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<td>Common Module 2</td>
<td>RC1022</td>
<td>15</td>
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<td>No</td>
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<tr>
<td>Principles of Radiotherapy Practice</td>
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<tr>
<td>Anatomy, Physiology &amp; Oncology 1</td>
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<td>Anatomy, Physiology &amp; Oncology 2</td>
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<tr>
<td>Radiotherapy Equipment</td>
<td>RT1026</td>
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<td>C</td>
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</table>

Part 2

How do I pass the Part?
In order to pass a Part of a Programme, you should acquire the total credit set out in the Programme Scheme at the specified level for the Award, or have been exempted as provided elsewhere.

Maximum number of resits allowed = 1

Resit after you have participated for the first time
Where you have failed a module, at your first participation, resit provisions will apply to all failed modules provided that:

- the method and date of resit shall be prescribed by the Assessment Board in accordance with the module regulations;
- a module may be resat only once,

If you do not satisfy the resit by the date specified you shall not progress on the Programme, and the Assessment Board shall make a recommendation to Senate that you withdraw

Successful completion of a Resit
If you successfully complete a resit you shall be awarded the credit for the Module. The mark used for the purpose of calculation towards the Award shall be: the greater of the minimum pass mark for the Module and the Module Mark calculated using the minimum pass mark of the component(s) of the Module which constitute the resit requirement and the original marks for the other components.

Resit after you have participated for a second time
If, having participated at resit you fail, the Assessment Board may, at its discretion, permit you to complete the outstanding work during the following academic year. The Board will specify whether re-attendance is required, and whether you will resit the failed assessment component(s), or there will be an alternative way of satisfying the learning outcomes.
Fail Withdraw
Where you fail to meet the requirements for a particular award, the Assessment Board shall require you to withdraw from the Programme. If you do not satisfy the resit by the date specified you shall not progress to the next part and the assessment board shall make a recommendation to Senate that you withdraw.

Structure
To pass part 2, you must have acquired 120 credits as specified in Part 2 of the programme scheme.
For all of you completing Part Two in BSc Radiography (Radiotherapy & Oncology) you will build on your previous knowledge and experience. You will develop skills of enquiry in your subject and develop different approaches to problem-solving as well as identify the limitations of your knowledge.
To progress from Part 2 to Part 3, Part 2 requirements must have been satisfied.
Students permitted AP(E)L against the three year programme having entered after successful completion of the Foundation Degree in Healthcare – Radiotherapy Practice are exempt from Part 2. (If you have previously attempted this three year undergraduate BSc (Hons) programme but were withdrawn due to academic failure you are not permitted AP(E)L against this programme.)

Award of Dip HE
If it is necessary for you to cease your studies at the end of Part 2 and you have passed all of the appropriate assessments for Part 1 and 2, the Assessment Board shall recommend to Senate that you be awarded a Diploma of Higher Education in Health Studies.

Core Modules

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<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
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<th>Compensation Yes/No</th>
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<td>Competence to Practice A</td>
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Part 3

How do I pass the Part?
In order to pass a Part of a Programme, you should acquire the total credit set out in the Programme Scheme at the specified level for the Award, or have been exempted as provided elsewhere.

Maximum number of resits allowed = 1

Resit after you have participated for the first time
Where you have failed a module, at your first participation, resit provisions will apply to all failed modules provided that:
• the method and date of resit shall be prescribed by the Assessment Board in accordance with the module regulations;
• a module may be resat only once,

If you do not satisfy the resit by the date specified you shall not progress on the Programme, and the Assessment Board shall make a recommendation to Senate that you withdraw

**Successful completion of a Resit**

If you successfully complete a resit you shall be awarded the credit for the Module. The mark used for the purpose of calculation towards the Award shall be: the greater of the minimum pass mark for the Module and the Module Mark calculated using the minimum pass mark of the component(s) of the Module which constitute the resit requirement and the original marks for the other components.

**Resit after you have participated for a second time**

If, having participated at resit you fail, the Assessment Board may, at its discretion, permit you to complete the outstanding work during the following academic year. The Board will specify whether re-attendance is required, and whether you will resit the failed assessment component(s), or there will be an alternative way of satisfying the learning outcomes.

**Structure**

To pass part 3, you must have acquired 120 credits as specified in Part 3 of the programme scheme.

For all of you completing the degree you will further develop a coherent systematic, detailed knowledge of your discipline. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner.

Students permitted AP(E)L against the three year programme having entered after successful completion of the Foundation Degree in Healthcare – Radiotherapy Practice must complete the modules as listed in the Top-Up Pathway indicated below as part time students over two years.

**Core Modules**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
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<th>Level</th>
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<td>Competence to Practice B1</td>
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<tr>
<td>Healthcare Policy and Quality Management</td>
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<tr>
<td>Research Exercise</td>
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<td>RC3022</td>
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**Fail Withdraw**

Where you fail to meet the requirements for a particular award, the Assessment Board
shall require you to withdraw from the Programme. If you do not satisfy the resit by the
date specified you shall not progress to the next part and the assessment board shall
make a recommendation to Senate that you withdraw.

**UG Pathway**

**Core Modules**

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<td>RT3022</td>
<td>Holistic Patient Care</td>
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<tr>
<td>RT3023</td>
<td>Management and Radiotherapy Technique B</td>
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<tr>
<td>RT3025</td>
<td>Competence to Practice B2</td>
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<tr>
<td>RT3026</td>
<td>Healthcare Policy and Quality Management</td>
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**Elective Modules**

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<tr>
<td>RC302 1</td>
<td>Research Exercise</td>
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</tr>
<tr>
<td>RC302 2</td>
<td>Research Exercise</td>
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</table>

Once you have completed all programme requirements there is the opportunity for you
to request permission from the programme director/manager to arrange elective
placements for yourself at another site rather than stay at your base site during the final
three clinical weeks. This period remains part of the programme, allowing consolidation
of your clinical ability and may be taken at any point up to and including the week
preceding the final assessment board with the agreement of the programme team. As
the final three weeks is still part of the programme you must provide evidence of your
attendance during this period as we still need to log it towards the 90% attendance
requirement across the 3 years of clinical attendance. You will be responsible for any
cost incurred and ensuring you have liability cover.

**Top Up Pathway**

If you wish to enter the programme following successful completion of the Foundation
Degree in Healthcare – Radiotherapy Practice you will also be required to complete the
following modules as a part time student over two years.

**1st Year**

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tr>
<td>RC2021</td>
<td>Radiography Research &amp; Statistics</td>
<td>15</td>
<td>No</td>
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<td>RT3023</td>
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<td>RT3024</td>
<td>Competence to Practice B1</td>
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**2nd Year**
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Value</th>
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<tbody>
<tr>
<td>RT3026</td>
<td>Healthcare Policy and Quality Management</td>
<td>15</td>
<td>No</td>
</tr>
<tr>
<td>RT3025</td>
<td>Competence to Practice B2</td>
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**Elective Modules**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Value</th>
<th>Compensation permissible</th>
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<tbody>
<tr>
<td>RC3021</td>
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</tr>
<tr>
<td>RC3022</td>
<td>Research Exercise 2</td>
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</table>

**TO WHAT KIND OF CAREER MIGHT I GO ON?**

Following qualification, and only when registered with the HPC, you will be able to work as a Radiography Practitioner within any NHS Trust or Private Hospital that provides a or Radiotherapy Treatment service.

If you would like more information on the Careers support available at City, please go to: [http://www.city.ac.uk/careers/for-students-and-recent-graduates](http://www.city.ac.uk/careers/for-students-and-recent-graduates).

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

Full time students will be placed in radiotherapy departments working in partnership with City University. Allocation will be during part 1 of the programme.

Part time students entering after successful completion of the Foundation Degree in Healthcare – Radiotherapy Practice must be employed by a hospital trust working in a radiotherapy department.

**WILL I GET ANY PROFESSIONAL RECOGNITION?**

The Health Professions Council (HPC)

The Honours Degree will confer eligibility for application for HPC registration.

Society of Radiographers

The Honours Degree will confer eligibility for full membership with the SCOR.

**HOW DO I ENTER THE PROGRAMME?**

Applications are considered from students from a wide range of backgrounds.

The normal entry requirements for the programme are:

- A minimum of five GCSEs at grades A–C, which must include mathematics, English language and science (preferably physics).
• 320 UCAS points from three A2 A-levels (i.e. BBC) (preferably science)
• AVEC: Double award – AA in combination with another full A-level
• BTEC: National Diploma – DDM
• IB: Individually assessed and at least 28
• Access course: on an individual basis
• 14–19 Advanced Diploma Society, Health and Development minimum grade C/200 points topped up with ASL points to a minimum of 280 points

When you apply for the course there are two main pathways; standard and non-standard.

**Standard** is where you are leaving school after having studied “A” levels.

The selection procedure for this is:

We will consider your UCAS points (A levels at BBC) along with;
• Standard matriculation i.e. 5 GCSEs to include maths, English and science at grade “C” or above.
• Your personal statement and reference. This needs to show evidence of your commitment to radiography as a career, the nature of the job and your ability to work in a caring environment.
• Your clinical feedback form from the appropriate discipline along with your GCSE certificates.
• Good communication and interpersonal skills. This should be evidenced by suitable completion of the UCAS form, personal statement and clinical feedback form.

Where you are offered a place on the programme you will be invited to attend an open day at City University. This is intended to support you in your decision to choose this course in preparation for a career in radiography.

**Non-Standard** is where you are not a school leaver. You may be a mature student or studying a suitable course e.g. access to radiography.

The selection procedure for this is:

We will consider your UCAS points or other academic credits. You would normally have to show successful completion of a relevant academic course in the last three years. Along with;
• Your personal statement and reference. This needs to show evidence of your commitment to radiography as a career, the nature of the job and your ability to work in a caring environment.
• Your clinical feedback form from the appropriate discipline and your certificates for stated qualifications on your UCAS form.
• Good communication and interpersonal skills. This should be evidenced by suitable completion of the UCAS form, personal statement and clinical feedback form.

Where you are selected for interview for a place on the programme you will be required to attend a selection day at City University.

The selection day includes a questionnaire and a group interview (to further gauge your communication and interpersonal skills). The reason we conduct interviews for non-standard entrants is to give you further support in making your decision to choose this course, particularly where this involves a change of career.
You should be at least 18 years of age before commencing the clinical placement component of the programme and are required to pass Occupational Health clearance and a criminal record check by the Criminal Records Bureau. If you have not reached your 18th birthday before commencing the clinical placement the Radiation Protection Supervisor should be informed as you will require a risk assessment to comply with the relevant radiation protection regulations (Ionising Radiations Regulations 1999).

**English Language requirements**

If English is not your first language we will require evidence of your English proficiency.

Minimum requirements are:
IELTS: 7.5 with no component below 7

**What skills and interests do I need?**

- **Excellent interpersonal skills** to communicate with other members of the team. It is essential that you develop a rapport with your patients and their families.
- **An interest in the sciences.** You will study anatomy and physiology, radiation physics and the principles of operating radiotherapy equipment.
- **Confidence** to work with leading edge – and very expensive technology.
- **Adaptability.** Radiography operated at the forefront of medical science, so you will need to be flexible and ready to learn new skills.
- **Capacity to make decisions quickly and independently.** You will need to be able to think on your feet and be ready to exercise skill and judgement in a variety of clinical situations.

Students who have achieved merit or above in the Foundation Degree in Healthcare – Radiotherapy Practice and who are employed by a hospital trust working in radiotherapy will be considered under the AP(E)L requirements to join part 3 of the programme. A one year consolidation period will be recommended to students who have achieved less than merit in their foundation degree. This period will be spent working in a clinical radiotherapy department applying the knowledge gained on the foundation degree and following a study guide preparing them for part three of the undergraduate programme.

Applicants must also satisfy the University's standard entrance qualifications and comply with statutory requirements so that they are eligible to apply for registration as a radiographer upon qualification.

**AP(E)L REGULATIONS**

The Department of Radiography follows the AP(E)L guidelines used by City University.

Students who have previously attempted this three year undergraduate BSc(Hons) programme but were withdrawn due to academic failure are not permitted AP(E)L against this programme.
| Students who have completed the City University Foundation Degree in Healthcare – Radiotherapy Practice are permitted AP(E)L against the three year programme and are exempt from Parts 1 & 2. |

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