MODULE SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Knowledge, Evidence and Skills for Normal Birth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>APM020</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Midwifery and Radiography</td>
</tr>
<tr>
<td>UK credits</td>
<td>15</td>
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<tr>
<td>ECTS</td>
<td>7.5</td>
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<tr>
<td>Level</td>
<td>7</td>
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MODULE SUMMARY

Module outline

This module reinforces the importance of the normal birth process and supports advanced midwifery practice in the facilitation of women’s choice, exploring interventions carried out by both obstetricians and midwives that research evidence now reveals can be iatrogenic. Enabling a woman to labour observed but undisturbed; recognising her individuality and the unique way in which her body functions is central midwifery practice.

Aims

- To debate the role of the midwife as an autonomous practitioner and lead carer; and to work in partnership with women and their families.
- To critically evaluate service provision, promoting choice, continuity and holistic care, increasing
- Synergy between practice and research

Content outline

- Background theory and introduction to normal birth
- Promoting normal birth
- Defining low risk
- Maternal infant attachment and baby feeding
- Postnatal care to promote normality
- The future, where now

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Critically evaluate contemporary developments in midwifery, planning strategic leadership in the provision of normal birth and choice for women.
Skills:

- Design and create a model of practice that will enhance normality in midwifery at service level, in line with recent government policies
- Draw on appropriate evidence to formulate care of women and families in line with the national quality agenda and Clinical Negligence Scheme for Trusts (CNST)

Values and attitudes:

- Critically evaluate the ethical principles and laws underpinning your normal birth practice

HOW WILL I LEARN?
Teaching and Learning Strategies

Lead Lectures
This is a useful method for presenting an overview of new material and will stimulate you to read further around this subject.

Small group work
Small groups will encourage you to apply theory to practice and extend the depth and breadth of your knowledge; providing opportunities for debate, exploration of personal thoughts and ideas and practice experiences.

Personal Tutorials
Tutorials and reflection on learning with your personal tutor enable your progress to be discussed as well as issues of concern about the programme raised. Tutorials also offer you academic and pastoral support and may be face to face or on line a providing virtual learning environment (VLE).

VLE
The Moodle, on line module will enable a variety of communication forums providing both real time and on-going discussion and reflection

Teaching pattern:
18 contact hours taught over one week

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midwifery theory</td>
<td>Lecture</td>
<td>3</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Promoting normal birth</td>
<td>Seminar/debate</td>
<td>2</td>
<td>19</td>
<td>23</td>
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<tr>
<td>Student led</td>
<td>Group workshop</td>
<td>4</td>
<td>20</td>
<td>24</td>
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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

- You will use a practice development tool to enhance advanced knowledge and skills related to the facilitation of normal birth in a variety of settings. For this you will need to identify a mentor in your own clinical area.
- You will write a 1500 word report evaluating your use of the tool in practice

Assessment pattern:

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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<tbody>
<tr>
<td>Completion and evaluation of a practice development tool</td>
<td>Clinical practice</td>
<td>100%</td>
<td>50%</td>
<td>N/A</td>
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</table>

Assessment criteria

Information on the above module assessment criteria and grade-related criteria can be found on the module space in Moodle

Feedback on assessment

- This comprises a marker’s comments on your performance in the assessment. It will facilitate your understanding of the achievement in the assessment and will promote learning and self-reflection so that you improve your performance in subsequent assessments.
- You will be provided with written feedback
- You will normally be provided with feedback within three weeks of the submission deadline or assessment date.

Assessment Regulations

The Pass mark for the module is 50%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.
### INDICATIVE READING LIST


For Use From: 2014-15

Appendix: see [http://www.hesa.ac.uk/content/view/1805/296/](http://www.hesa.ac.uk/content/view/1805/296/) for the full list of JACS codes and descriptions

<table>
<thead>
<tr>
<th>CODES</th>
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<tbody>
<tr>
<td>HESA Code</td>
<td>Description</td>
<td>Price Group</td>
</tr>
<tr>
<td>B</td>
<td>Subject allied to medicine</td>
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<table>
<thead>
<tr>
<th>JACS Code</th>
<th>Description</th>
<th>Percentage (%)</th>
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<tbody>
<tr>
<td>B720</td>
<td>The study of the principles and techniques to allow midwives to deliver babies and treat mothers in the pre-natal, delivery and post-delivery periods.</td>
<td>100%</td>
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